

| 1                | COURSE  | CREDITS   | COMPLETED                |
|------------------|---|-----------|--------------------------|
|                  | <b>ENG 110:</b> Expository Writing (Required Common Core: English Composition)  | 3         | <input type="checkbox"/> |
|                  | <b>MAT 100 or higher:</b> Introduction to College Mathematics I OR Higher (Except MAT 105, MAT 130, CSC 140 or CSC 215) (Required Common Core: Mathematical & Quantitative Reasoning) | 3         | <input type="checkbox"/> |
|                  | <b>PSY 101 OR SOC 101:</b> General Psychology OR Intro to Sociology (Flexible Common Core: Individual & Society)  | 3         | <input type="checkbox"/> |
|                  | <b>EDU 101:</b> Foundations of Education*   | 3         | <input type="checkbox"/> |
|                  | <b>HLT 103:</b> Interpersonal Relations & Teamwork  | 3         | <input type="checkbox"/> |
| <b>SUB-TOTAL</b> |   | <b>15</b> |                          |

| 2                | COURSE   | CREDITS        | COMPLETE                 |
|------------------|--|----------------|--------------------------|
|                  | <b>ENG 111:</b> Literature and Composition (Required Common Core: English Composition)   | 3              | <input type="checkbox"/> |
|                  | <b>EDU 104:</b> Language Arts for Young Children*  | 3              | <input type="checkbox"/> |
|                  | <b>HIS 210 OR 211 OR POL 101:</b> United States History: Through the Civil War OR United States History: Reconstruction to the Present OR American Government (Flexible Common Core: US Experience in Its Diversity) | 3              | <input type="checkbox"/> |
|                  | <b>REQUIRED COMMON CORE: LIFE AND PHYSICAL SCIENCES W/ LAB</b>   | 3 - 4          | <input type="checkbox"/> |
|                  | <b>EDU 130:</b> Teaching in the Multicultural/Multilingual Classroom**   | 3              | <input type="checkbox"/> |
| <b>SUB-TOTAL</b> |  | <b>15 - 16</b> |                          |

| 3                | COURSE  | CREDITS   | COMPLETED                |
|------------------|---|-----------|--------------------------|
|                  | <b>HLT 111:</b> Health and the Young Child  | 3         | <input type="checkbox"/> |
|                  | <b>EDU 105:</b> Social Studies for Young Children*                                | 3         | <input type="checkbox"/> |
|                  | <b>EDU 107 or EDU 109:</b> Creative Arts for Young Children OR Music and Movement | 3         | <input type="checkbox"/> |
|                  | <b>EDU 116:</b> *Child Development**  | 3         | <input type="checkbox"/> |
|                  | <b>EDU 150:</b> Introduction to Special Education**                               | 3         | <input type="checkbox"/> |
|                  | <b>PED:</b> One (1) credit Physical Education course                              | 1         | <input type="checkbox"/> |
| <b>SUB-TOTAL</b> |   | <b>16</b> |                          |

| 4                | COURSE  | CREDITS       | COMPLETED                |
|------------------|---|---------------|--------------------------|
|                  | <b>EDU 113:</b> Field Experience in Early Childhood Education I         | 3             | <input type="checkbox"/> |
|                  | <b>EDU 111:</b> Science and Mathematics for Young Children              | 3             | <input type="checkbox"/> |
|                  | <b>FRE, ITA, OR SPA:</b> Modern Language course                         | 3 - 4         | <input type="checkbox"/> |
|                  | <b>ELECTIVES:</b> As needed to fulfill 60-credit graduation requirement | 3 - 4         | <input type="checkbox"/> |
| <b>SUB-TOTAL</b> |   | <b>12- 14</b> |                          |

**TOTAL CREDITS 60**

You've **FINISHED**

**MAJOR REQUIREMENT**
**MILESTONE**

MILESTONES ARE COURSES THAT MUST BE TAKEN IN SEQUENTIAL ORDER

**TWO WRITING INTENSIVE COURSES REQUIRED FOR GRADUATION**

**15 CREDITS PER SEMESTER**

GRADUATE ON TIME, SAVE MONEY & START YOUR CAREER!

**EXCELSIOR SCHOLARSHIP**

COVERS FULL TUITION  
MUST EARN 30 CREDITS PER YEAR

[www.hostos.cuny.edu/excelsior](http://www.hostos.cuny.edu/excelsior)

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CAREER COACH IS AN ONLINE TOOL THAT HELPS STUDENTS EXPLORE MAJORS AND IN-DEMAND CAREERS

[www.hostos.cuny.edu/careercoach](http://www.hostos.cuny.edu/careercoach)

**DEGREE AUDIT**

TO VIEW FULL DEGREE MAP ONLINE, SCAN QR CODE BELOW:

[degreeworks.cuny.edu](http://degreeworks.cuny.edu)

**NOTES**

\*EDU 101, EDU 104, EDU 105, and EDU 116 each offer at least one writing intensive (WI) section each semester. EDU 101 and EDU 116 are offered in the winter as WI sections. EDU 101, EDU 104, and EDU 116 are offered in the summer as WI sections.

\*\*EDU 116, EDU 130, and EDU 150 can be taken in any order within second and third semesters. A student can complete the independent study (EDU 299) either in the summer or winter to fulfill objectives and student-learning outcomes for one EDU course. This cannot be used to fulfill a writing-intensive requirement.

Semester 4 should be as close to 12 credits as possible as the students must complete 120 hours in the field for EDU 113.

Students who earn a Child Development Associate credential with Hostos' Continuing Education and Workforce Development Division (CEWD) are eligible for college credits for EDU 113 & EDU 116.