

**College-Wide Senate General Meeting via Zoom**

**Thursday, March 18, 2021**

**3:30-6:10 pm**

**Senate Meeting Minutes**

**Present:**

* **Allied Health**: Professors Ronette Shaw, Rayola Chelladurai and Diana Macri
* **Behavioral and Social Sciences**: Professors Ernest Ialongo (Chairperson), Nancy Genoa
* **Business**: Professor Claude Fernandez
* **CTL Representative**: Mr. Marino Corniel
* **Counseling**: Professor Lizette Colon
* **English**: Professors Krystyna Michael, Alexandra Milsom and Tram Nguyen (Vice-Chairperson)
* **Education**: Professors Jacqueline DiSanto, Eunice Flemister, Michael Gosset, and Iris Mercado
* **Gittleson** **Representative**: Mr. Clifton Pierce
* **Humanities**: Professors Humberto Ballesteros, Thomas Beachdel, Emmanuel Velayos, Weldon Williams, Catherine Lewis
* **Language and Cognition**: Professors Mildred Rabry and Karin Lundberg
* **Library**:  --
* **Mathematics**: Professors Alexander Vaninsky, Edme Soho, and Moise Koffi
* **Natural Sciences**: Professors John Gillen and Debasish Roy
* **Higher Education Officers** **(HEOs):** Mr. Carlos Rivera, Ms. Safiya Faustin, Ms. Silvia Reyes, Mr. Mejia Theudys, Ms. Alba Lynch, Ms. Cynthia Morales-Delbrun, Ms. Mercedes Moscat, Ms. Daliz Perez-Cabezas, Mr. Michael Martinez, Ms. Elizabeth Wilson, Mr. Iber Poma, Ms. Marsha Milan-Bethel, Ms. Yvonne Rosario Quiroz
* **University Faculty Senate (UFS)**: Professors Eugena Griffin, Gail August, and Julie Trachman
* **PSC**: Professor Craig Bernardini
* **Public Safety/Maintenance**: --
* **Senate At-Large Faculty Representatives**: Professors Hector Soto, Clara Nieto-Wire, Andrew Connolly, Natasha Yannacañedo, Juno Morrow, Carl Grindley, Matt Moses, Stacey Cooper, Damaris-Lois Lang
* **Adjunct Representative**: Professors Ruben Worrell
* **Student Government Association Representatives (SGA)**: Mr. Brian Carter, Mr. Ibrahim Mohammed, Mr. Charles Dour, Mr. Hatem Anaam, Ms. Amdiya Kyemtore, Ms. Monsita Colon, Mr. Mohamed Nashir, Ms. Susan Cortes, Mr. Abdul Abubakar, Ms. Isabel Neira Sanchez, Mr. Junior Carela, Mr. Malik Pellington, Mr. Raymond Flowers. Ms. Salimatou Bah, Mr. Abdul Saadu

**Absent:**

-**Adjunct Representative**: Prof. Ana Lopez

**Excused Absence:**

**-Behavioral and Social Sciences:** Prof. Felipe Pimentel

**-HEOs**: Ms. Yvonne Rosario-Quiroz

**-Library**:  Prof. Jorge Matos

-**Public Safety/Maintenance**: PS Officer Clara Albino

**Non-Voting Members:**

President Daisy Cocco De Filippis, Provost Charles Drago, SVP Esther Rodriguez Chardavoyne, Parliamentarian Shmuel Gerber, Mr. Eugene Sohn (Labor Designee), Ms. Emily Tenzer Santoro (HEO Organization Chair)

**Guests**:

* Dean Ann Mester, Alisa Roost, Johanna Arroyo Peralta, Aixa McLean, Shari Seraneau, Melanie Garcia, Jason Libfeld, Olga Steinberg, Rafael Torres, Jewel Jones, Sherese Mitchell, Terrence Brown, Renata Burgos, Bouampoundi Brigitte Thiombiano, Allison Baptiste, Madeline Ford, Jerry Rosa, Jason Buchanan, Nieves Angulo, Diana Kreymer, Daniel Casey, Clifton Pierce, Siddique Mohamed, Graciano E. Matos, Wendy Small-Taylor, Inmaculada Lara Bonilla, Eric Radezky, Marcelo Viana Neto, Johanna Gomez, Jaime Woody, Jessica Powell, Minfeng Lin, Carlos Guevara, Joyce Dais, Allison Lee, Mohammad Sohel, Raymond Perez, Sarah Hoiland, Linda Miles, Fabian Wander, Aaron Botwick, Carmen Sosa

**1.Call to Order**

* Quorum established at 3:36 PM
* Senate called to order at 3:37 PM

Rollcall completed. All Senators’ names called. Attendance taken.

Senate membership (with vacancies) 77/Quorum 39

**2.Acceptance of Agenda**

* Chair Ialongo made a motion to change Informational Item 8c – Revisions to Academic Integrity Committee – to a Voting Item. No objections to the motion; motion passed.
* Chair Ialongo made a motion to add Com 110 to Curricular Items. Absent senators will be provided with the opportunity of objecting via email by Monday March 22, otherwise the item will proceed to OAA if approved by the Senate. Chair Ialongo specified this last-minute addition (owing to a recently discovered CUNY deadline) would be a rare exception to the standing rule that items must be circulated one-week in advance of a Senate meeting, and that these procedures for absent Senators having the right to object were discussed with the Parliamentarian. If there are objections, then a special Senate meeting would be called in one week’s time to handle this singular curriculum item. No objections to the motion; motion passed.
* Chair Ialongo made a motion to accept the agenda as amended; Prof. Diana Macri seconded the motion.
* The vote was taken on the motion: 2/3 majority of members approved the agenda.

**3.Approval of February 18, 2021 Senate Minutes**

* The minutes of February 18, 2021 was accepted with the correction of adding Prof. Emmanuel Velayos as present.

**4.Chair’s Report**

The Chair made the following announcements:

* New Senators
  + Professors Carl Grindley, Matt Moses, Juno Morrow, Damaris-Lois Lang, Stacey Cooper
* New Recording Secretary
  + Professor Thomas Beachdel
* Retiring Senators: Thank you for your service
  + Prof. Diana Macri, who stepped down from SEC, served as Recording Secretary
  + Ms. Carmen Sosa, HEO from Registrar
* Senate COVID Response Task Force
  + Will be meeting with President after Spring Recess to discuss the recommendations of our report, specifically those relating to enrollment and advising.
* AIO/AIC
  + In fulfillment of the Senate resolution of last year, we are completing discussions with the President’s Office to fill out the Academic Integrity Committee. As per the CUNY Manual of General Policy, the President nominated, in consultation with the Chair of the Senate (who consulted with the SEC), Prof. Jacki DiSanto as the college’s Academic Integrity Officer. Our original resolution will require amendment at the appropriate point on the agenda.
  + As per the Manual, Policy 1.03 “The Academic Integrity Officer shall serve as the initial contact person with faculty members when they report incidents of suspected academic dishonesty.”
  + Further, as per the Manual, “In a case where a student denies the academic dishonesty, a fact-finding determination shall be made, at each college’s option, by an Academic Integrity Committee established by the college’s governance body or by the Student-Faculty Disciplinary Committee established under Article XV of the CUNY Bylaws. Each college’s Academic Integrity Committee shall adopt procedures for hearing cases. (If a college opts to use its Student Faculty Disciplinary Committee for this purpose, that Committee shall use Article XV procedures.)”
* Presidential Search Committee
  + As one of the college’s faculty reps on that committee, Chair Ialongo could report that the first charge meeting occurred last week, and things are moving forward very quickly. General information about the progress of the search will be shared in the future, of course respecting the boundaries of confidentiality the position entails.
  + Encouraged everyone to fill out the survey on the needs of the college in this Presidential Search.
* Elections
  + Thanked Prof. Matt Moses and the Senate Elections Committee, IT liaison Guru Sanjeev, and Mr. Rafael Torres from Legal Affairs for effecting the recent Faculty At Large Senator Elections, and for all the elections to come. True team effort.
* On Asian-American killings, and pronounced violence against people of color:
  + Crucial to take a moment to recognize the violence meted out against fellow citizens and those that strive for citizenship; the tragic shooting of Black men and women, spurring on Black Lives Matter; and the virulent anti-immigrant, anti-Latino rhetoric and actions taken against this community, especially at the border, with family separations and detentions.
  + But also to recognize that at this college, in this Senate, with all our diversity, we strive for the ideal of treating everyone with equal respect; that we can disagree, and yet not be disagreeable, where we come together to make our way through this crisis; where we are resilient.
  + Thanked everyone for their service to our college.

**5.President’s Comments**

Interim President Daisy Cocco De Filippis made the following comments:

Thanked Prof. Ialongo for his statements, which reflected the official statement the President’s Office issued recently about the recent tragedy. It is exhausting to be confronted with these tragedies and to have to write about them regularly, but here we are diverse; anyone who walks through our door belongs at Hostos. My life is richer with this diversity. Midterm—reach out and make sure students feel supported. Good time to take a pulse. Registration -- Summer and Fall registration season begins April 5. Take care, recharge over Spring Recess, and prepare for the big, last stretch. Mille gracias.

**6.SGA President’s Comments**

President Brian Carter made the following additional comments:

Students have been adjusting in this virtual world. We have been holding virtual workshops. We have teamed up with counseling. We have Workshops: Part I Candid Conversations; Part II Importance of Mental Health. Let’s Talk about It: Instant Success on Dating and Relationships; and Money Moves for Financial Independence. Fellow SGA members want CR/NCR embraced at Hostos; but know it is a university-wide issue. Thank you for support.

**7.Curricular Items**

Chair of CWCC Professor Sherese Mitchell made introductory remarks.

a. MAT 10, 15, 20 – Withdrawal of Courses

Presented by Professor Nieves Angulo. To be voted on as a package.

Yes = 61 (59 poll + 2 affirmative oral votes)

No = 0

Abstain = 2

Action passed.

b. EDU 226 -- Course Revision

Presented by Professor Jacki DiSanto

Yes = 59 (57 poll + 2 affirmative oral votes)

No = 0

Abstain =1

Action passed.

c. GERO 101 / GERO 103 – Course Revisions

Presented by Professor Jacki DiSanto

Yes = 57 (55 poll + 2 affirmative oral votes)

No = 0

Abstain = 1

Action passed.

d. LAW 202 – Course Revision

Presented by Professor Ernest Ialongo

Yes = 56 (54 poll +2 votes in affirmative oral votes)

No = 0

Abstain = 0

Action passed.

e. Public Interest Paralegal AAS Pathways – Program Revision

Presented by Professor Ernest Ialongo

Yes = 59 (57 poll + 2 affirmative oral votes)

No = 0

Abstain = 0

Action passed.

f. GD 105 – Course Revision

Presented by Professor Juno Morrow

Yes = 56 total (54 poll + 2 affirmative oral votes)

No = 0

Abstain = 0

Action passed.

g. BIO 110, 111, 210 and CHE 105, 110

Presented by Professor Olga Steinberg. To be voted on as a package.

Question concerning CHE 105 and whether it was specifically restricted to LA AA students. Prof. Steinberg gave an affirmative answer that the course is designed for LA AA program; not for AS.

Ms. Safiya Faustin motioned to amend the item to specify: last sentence “restricted to Liberal Arts AA and non-Science majors”. Mr. Iber Poma seconded motion.

Discussion ensued. Many endorsed the amendment as it clarified that the course is intended for AA majors in Liberal Arts and not AS majors in Liberal Arts. The opposing perspective stated that the AS in Liberal Arts is not considered a science major.

Prof. Macri moved the question. Prof. Soto seconded.

Y: 37

N: 2

A: 0

Action passed to end debate and move to a vote on the amendment.

Vote on the amendment:

Y: 50 (48 + poll + 2 affirmative oral votes)

N: 0

A: 0

Action passed.

Senate Chair motioned to send CHE 105 back to the department.

Parliamentarian Gerber clarified that the package (BIO 110, 111, 210 and CHE 110 without CHE 105) can proceed but CHE 105 would have to be treated separately.

Senate Chair opened discussion on BIO 110, 111, 210 and CHE 110 without CHE 105 as a package.

Prof. Lundberg raised a concern about ESL pre-requisite, stating ESL 86 needed to be added as an additional pre/co requisite; also offered in Spanish should then have separate pre co req ESL 25.

Motion made to amend all pre-requisites in BIO 110, 111, 210 and CHE 110 to include ESL 86 and ESL 25 if offered in Spanish. Ms. Safiya Faustin seconded.

Discussion ensued.

Question posed concerning rationale behind ESL pre-requisite for Spanish sections. For class taught entirely in Spanish, Spanish 121 requirement signifies that a student is fluent in Spanish.

Further point raised that ESL 25 or higher is not relevant to any course taught in Spanish.

Answer: Students who enter at lowest level need language skills; ESL 25 is necessary.

Chair motioned to extend time to 5:30. Mr. Iber Poma seconded.

Y: 36

N: 4

A: 0

Action passed.

Senate Chair motioned to end debate on this amendment and go directly to vote. Prof. Hector Soto seconded.

Y: 35

N: 10

A: 0

Action passed.

Question to separate ESL 86 and ESL 25 if offered in Spanish into two amendments, and therefore two votes.

Parliamentarian confirmed Senate must vote on amendments separately if a Senator requested it.

Amendment to add ESL 86 as a pre/co-requisite.

Y: 40 (38 poll + 2 affirmative oral votes)

N: 5

A: 8

Action passed.

Amendment to add ESL 25 if course taught in Spanish.

Y: 23

N: 23 (21 poll +2 oral negative)

A: 8

Action failed.

Senate Chair motioned to end debate on all these items with ESL 86 added to BIO 110, 111, 210 and CHE 110. Mr. Iber Poma seconded.

Y: 40

N: 3

A: 0

Action passed.

BIO 110, BIO 111, BIO 210, BIO 230, and CHE 110, as amended with ESL 86 added as pre/co-requisite.

Yes = 49 (47 poll + 2 affirmative oral votes)

No = 1

Abstain = 3

Action passed.

Motion to send back CHE 105 to department.

Discussion ensued.

Prof. Nguyen motioned to move the question and end debate. Prof. Lang seconded.

Y: 41

N: 0

A: 0

Action passed.

Prof. Nguyen: motion to extend time to 5:50. Ms. Alba Lynch seconded.

Y: 34

N: 0

A: 0

Action passed.

Motion on the floor to send CHE 105 back to the department.

Yes: 50 (48 + poll + 2 affirmative oral votes)

No: 0

Abstain: 1

Action passed.

h. COM 110 -- Pathways Submission Form

Presented by Professor Alisa Roost

Yes: 48 (46 poll + 2 affirmative oral votes)

No:1

Abstain: 0

Action passed.

Informational:

i. Mathematics Education – Articulation Agreement with City College of Technology

Presented by Professor Nieves Angulo. Students graduating from Hostos with an Associates in Mathematics are eligible to join NYCCT’s B.Sc. in Mathematics Education as juniors.

j. Public Policy and Administration – Program Title Change

Presented by Professor Ernest Ialongo. This is a simple name change.

**8.Non-Curricular Voting Items & Informational Items**

a. PSC Resolution on Simultaneous In-Person and Online Instruction (See Appendix)

Presented by Professor Craig Bernardini.

PSC desired to start conversation in Senate to deal with on-going COVID crisis.

Discussion ensued.

Some expressed: we have lost lots of students who are desperate for classes; we owe it to them to provide high quality education. Some worried about the interaction in blended or “hyflex” classrooms. Other noted that students are taking advantage of online learning and moving away where housing is more affordable. Others asked if other colleges that have tried to implement “hyflex” and if they been successful. Prof. Bernardini responded: Most recent research we looked at is from 2020 but haven’t seen anything successful in COVID; anecdotal from other CUNY colleges and those who had been successful had a lot of tech support or team taught; as far as peer review, we have not seen any that says “hyflex” is successful.

Senate Chair motioned to extend time to 6:10. Any objections? None.

Extended to 6:10

Prof. Soto motioned to end debate and move to vote. Senate Chair seconded. No objections

Vote on resolution.

Yes: 41 (39 poll + 2 affirmative oral votes)

No: 0

Abstain: 6

Action passed.

b. SGA Statement on the Credit/No Credit Option (See Appendix)

Presented by SGA President Mr. Brian Carter.

SGA advocates for CR/NC option. Senate Chair noted this is not a formal resolution, but a statement we will vote to endorse or not.

Senate Chair moved the question. Ms. Lynch seconded. No objections.

Vote on the statement.

Yes: 47 (45 poll + 2 affirmative oral votes)

No: 0

Abstain: 1

Action passed.

c. Revisions to Academic Integrity Committee Senate Resolution (See Appendix)

Presented by Professor Ernest Ialongo.

Resolution was approved May 2020 but was inconsistent with CUNY policies; the Academic Integrity Officer should be appointed by College President in consultation with Senate Chair.

Yes: 44 (42 poll + 2 affirmative oral votes)

No: 0

Abstain: 1

Action passed.

**9.Reports of the Senate Standing Committees**

a. Senate Instructional Evaluations Committee

Presented by Mr. Carlos Guevara

-See Appendix

-Discussion: None

**10.Reports of Senate Representatives on College-Wide Committees**

a. Report on the Hostos Reopening Committee

Presented by Professor Matt Moses

-See Appendix

-Discussion: None/ address questions to email

b. Hostos Service Learning and Civic Engagement Committee

Presented by Ms. Elizabeth Wilson (Standing in for Professor Eunice Flemister)

-See Appendix

-Discussion: None

**11.UFS Update**

a. Prof. Julie Trachman, UFS Plenary report for Hostos Senate March. 18, Prof. Julie Trachman

-See Appendix

-Discussion: None

**12.New Business**

None.

**13.Adjournment**

Being out of the time, the meeting is adjourned at 6:10 p.m.

Submitted by

Prof. Thomas Beachdel

**Appendix:**

I.

**Brian Carter**

**SGA President**

**Hostos Community College**

**SGA Statement on Credit/No Credit Option, Spring 2021**

On March 4, 2021, the Hostos Student Government Association unanimously voted to advocate for the Credit/No Credit policy at Hostos Community College. Considering that the COVID-19 pandemic continues, and that students are still struggling with long distance learning, technology difficulties, financial adversities, and emotional and medical hardships, we, the SGA, stand by our dedicated and resilient student body. In these unforeseen circumstances, we believe that students should be fully supported by the Hostos community, administration, and faculty, and that they be given the opportunity to utilize the Credit/No Credit option. This option was offered in Spring 2020 and Fall 2020 to mitigate the challenges of remote education. In that Spring 2021 persists as a remote learning landscape, it would be just to offer the CR/NC Option to permit students to remain academically motivated and to prevent attrition in enrollment. In Fall 2020, 1073 (unduplicated) students opted-in to the NC/CR option, demonstrating that students are making intentional and deliberate decisions about their academic progress. We are asking for a complete review of all possible avenues to secure the Credit/No Credit Option for Hostos students, because we believe that supporting students faced with the enormous challenges of the COVID-19 pandemic is an investment in the students’ future as well as Hostos itself.

Sincerely yours,

Brian Carter, SGA President, Spring 2021

II.

Resolution on Simultaneous In-Person and Online (“Hyflex”) Instruction

Whereas, insufficient research has been conducted to demonstrate that simultaneous in-person and online (“hyflex”) instruction is pedagogically effective for undergraduate students, particularly those in non-traditional and at-risk populations; and

Whereas, neither faculty nor students have been fully or clearly informed in what manner and to what degree on-campus instruction will be offered, and to what extent, if at all, faculty will be able to engage their students in a manner consistent with disciplinary best practices; and

Whereas, simultaneous in-person and online instruction represents a substantial increase in workload for faculty assigned to teach such classes, as well as requires significant additional professional development; and

Whereas, simultaneous in-person and online instruction requires a level of technological support which Hostos Community College, with its current staffing levels, would not be able to accommodate effectively; and

Whereas, current room occupancy data is difficult to reconcile with room size, and faculty tasked with scheduling for fall semester, as well as those engaged in other aspects of campus reopening, have expressed the need for greater clarity and more timely information sharing to be able to effectively plan for on-campus instruction; and

Whereas, the Hostos Community College Senate adopted a resolution in the Fall 2020 semester affirming that departments and programs are the ultimate arbiters of class size, a resolution which was adopted by the University Faculty Senate in December of that year; therefore be it

Resolved, the Hostos College Senate affirms that reduced class size in pedagogically proven modalities is the most effective way to offer high-quality educational experiences to our students while at the same time observing safety protocols in accordance with all applicable city, state, and federal statutes; and be it further

Resolved, the Senate affirms that faculty within departments and programs must be able to select a teaching modality consistent with research-supported best practices in order to present students with a high-quality educational experience.

III.

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REPORT FROM THE SENATE INSTRUCTIONAL EVALUATION COMMITTEE

March 18, 2021

The Senate Instructional Evaluation Committee is charged to:

1. To develop procedures and instruments for the classroom observation of faculty members by peers.
2. **To develop procedures and instruments for the student evaluation of faculty.**
3. **To review the student evaluation process and the tabulation of results, and make recommendations thereon.**
4. To report to the Senate on the procedures and instruments.

Current and former members engaged in a research effort to be better positioned to understand the Student and Faculty Perspectives on Student Evaluation of Teaching and provide recommendations to improve the student evaluation process. The findings of this research was published at the HETS Online Journal and can be accessed [**through this link**.](https://hets.org/ejournal/2020/11/15/student-and-faculty-perspectives-on-student-evaluation-of-teaching-a-cross-sectional-study-at-a-community-college/)

The focus this semester and subsequent semesters is on the student evaluation process.

This committee will present recommendations to update the survey instrument to make sure the questions address/cover the current learning environment. Our goal is to present these recommendations to this body for consideration and approval at the next Senate meeting.

Carlos Guevara

Chair, Senate Instructional Evaluation Committee Director, Educational Technology & CTL

Hostos Community College

IV.

**Report on Hostos Reopening Committee**

(2/10/21 & 3/3/21 Meetings)

Professor Matt Moses, Senate Representative on Hostos Reopening Committee

Report Shared with and Endorsed by the Senate Executive Committee, March 10, 2021

The Hostos Reopening Committee has met twice (2/10 & 3/3) since my last update. We have another meeting planned for 3/17.

The meetings mainly covered the administration’s plans for adhering to City and State guidelines while following the Chancellor's goal of reopening safely and completely as soon as possible (his 1/5/21 email). Beginning prior to the 2/10 meeting, the committee was informed Campus Liaison Diahann McFarlane was on leave, with her duties split between:

“The Director of Human Resources (Christine Dias-Singh) will provide a daily report on COVID-19 exposures to CUNY’s SVC for Institutional Affairs and the Coronavirus Campus Coordinator (SVP Esther Rodriguez-Chardavoyne). All other duties will be divided between the Director of Human Resources and the College Nurse (or their designee).”

At the 3/3 meeting, we were introduced to Ms. McFarlane’s replacement, Zachary Korenstein. His presentation foregrounded his 10 years experience at NYU and 18 years of total experience in Environmental Health and Safety management. Overall, the goal is to start slow--reopening with smaller percentages and a majority of classes using blended modalities. A town hall meeting was proposed for faculty and staff to ask questions, only on facility qualities and safety, etc.--not getting into issues about the vaccine or other broader Covid concerns. A town hall is planned for 3/16/21 at 3:00pm.

Disagreement emerged at the 2/10 meeting between the Union and the administration, especially related to transparency of process, timeliness of information sharing, and potential solutions going forward. These conversations continued at the 3/3 meeting and will continue at the 3/17 meeting. In addition to information sharing, the domains that need more elucidation are what will be expected of faculty as we return to campus, and how Hostos faculty and staff can feel included in crafting a plan going forward.

The most recent goals **(informally submitted)** were to reopen as space allows with the aim of 60% blended/10% in person/30% asynchronous. This scenario could trouble faculty, as the concern is this blended model—note, not exactly the same as traditional hybrid—would also call for less than half the students to be present one day, while the remaining group attends virtually, and then vice versa the other class day. Informal discussion about 5 students in the classroom and 20 on the Zoom screen, due to space considerations, raised more questions. Based on comments during discussion, this model is being used by K-12 teachers with limited success. A formal plan or document from the administration could potentially ease concerns about teaching modalities during reopening.

Also of note, OAA is running a regular reopening committee meeting alongside the Campus Reopening Committee. Perhaps a solution would be to have shared documentation and planning across the committees, as it is possible these are becoming two siloed committees.

V.

Ms. Elizabeth Wilson, **Initiatives of the Hostos Service Learning and Civic Engagement Committee** (Standing in for Professor Eunice Flemister, Senate rep. on the committee)

Election Awareness

The SL-CE Committee has been working with Library faculty; Eric Radezky, Director of Governmental and External Affairs; Professor Helen Chang and the newly established Politics Club; and SGA on the following

\* raising awareness regarding the upcoming Special Elections in the Bronx on March 23rd – City Council Districts 15 and 11

\* providing information about Ranked Choice Voting - http://bit.ly//hostosvotes

\* co-sponsoring a mayoral forum with Fordham (in the works)

\* co-sponsoring a community event on Ranked Choice Voting (RCV) and the upcoming local elections tentatively scheduled for late April

\* Promoting existing webinars and workshops on RCV by the borough president and others (via OAA e-mail and SGA communications)

What is it?

How will it affect me?

+ which Bronx elections are about to happen?

+ how do I register to vote?

+ more! http://bitly/hostosvotes /Library

VI.

**UFS Update**, Professor Julie Trachman

UFS Plenary report Feb. 23, 2021

1)Chair’s Report (Prof. M. Burke): A) Reopening plans: Stated the reopening plan is “aspirational” at this point in time. The plans will vary from campus to campus and as everyone knows, discussions are ongoing at all the campuses and across CUNY at different levels of governance, etc.  All of the plans are keeping in mind public health and safety matters. B) The budget, at present, is similar to what was presented for AY2019-2020.  Currently, there are serious budget issues, especially at the community colleges. (My note: we will need to now factor in the recently passed RESCUE Act by Congress.)  Senior Vice Chancellor Matt Sapienza will be at the next plenary (next Tues., March 23).  C)As many of you know, Executive Vice Chancellor and University Provost Cruz will be leaving CUNY in the near future.

2)Proposed Amendments to Article II of the UFS Charter:  Our discussion focused on amendment changes that would lead to increased adjunct representation in the UFS.

3)Proposed Resolution on creation of the standing Committee on Community Colleges: Prof. Matarese, who had been chairing the Community College Caucus (CCC) and now a member of the UFS Executive Committee, made a statement to the plenary body explaining the rationale for giving the CCC (which has existed since 1995) more of an official voice at the UFS. After some more discussion following on what had been said at the last plenary as well as a number of statements of support, a majority of the plenary voted yes on the motion to create this new UFS standing committee.

VII.

College-Wide Senate, Eugenio María de Hostos Community College

Resolution on the Creation of the Hostos Academic Integrity Committee

Adopted: May 21, 2020; Revised March 18, 2021

[Strikeouts represent removed portions from the May 21, 2020 resolution; yellow highlighted portions represent new sections. These changes are being made to conform to the below referenced CUNY Manual of General Policy].

Whereas, Hostos Community College is mandated by the City University of New York (CUNY) to have an Academic Integrity Committee to decide on cases of plagiarism, cheating, and other issues related to academic integrity;

Whereas, the Academic Integrity Committee is not mentioned in the Charter of Governance,

Whereas, the paperwork for this committee must be maintained in perpetuity;

~~Whereas, the Academic Integrity Officer cannot also be the Chair of the Senate Academic Standards Committee;~~

Therefore, be it resolved that, as per the [CUNY Manual of General Policy](https://policy.cuny.edu/general-policy/article-i/), Article I, Policy 1.03, Academic Integrity, Section 3.1 [ <https://policy.cuny.edu/general-policy/article-i/> ]:

“Each college’s president shall appoint an Academic Integrity Officer in consultation with the elected faculty governance leader. The Academic Integrity Officer shall serve as the initial contact person with faculty members when they report incidents of suspected academic dishonesty. The Academic Integrity Officer may be the college’s Student Conduct Officer, another student affairs official, an academic affairs official, or a tenured faculty member. Additional duties of the Academic Integrity Officer are described in Sections 4.1, 4.2.1, 4.2.2, 4.3 and 4.4. (BTM,2011,06-27,005, L)”;

And, as per Section 4.2.3 of the above-mentioned Manual,

“The Academic Integrity Officer may not serve on a college’s Academic Integrity Committee. (BTM,2011,06-27,005, L)”;

And, therefore, be it also resolved that the structure of the Hostos Academic Integrity Committee consists of:

~~1) The Academic Integrity Officer, who shall hold Faculty rank and tenure, who shall be appointed by the President from a list compiled by the College-Wide Senate Executive Committee, and who shall act as Chair of the Academic Integrity Committee;~~

~~2)~~ 1) Six ~~additional~~ Faculty, who shall hold Faculty rank and tenure, or be a Lecturer with a Certificate of Continuous Employment, each nominated by the President, and then ratified by the College-Wide Senate Executive Committee; and

~~3)~~ 2) One 13.3B HEO, nominated by the President, and then ratified by the College-Wide Senate Executive Committee; and

~~4)~~ 3) One Student representative appointed by the College-Wide Senate Executive Committee, who is certified by the Registrar's Office as being a Hostos Community College student in good academic standing.

The ~~Academic Integrity Officer and~~ Faculty members of the committee shall serve for 3 years. The Student member shall serve for a period of 1 year. Members may be reappointed for additional terms. The initial appointees to this committee, excepting the Student representative, shall be assigned terms of different durations so that the committee, in the end, consists of members with staggered three-year terms to provide procedural continuity. ~~We further resolve that the confidential files of the Academic Integrity Committee be maintained by the Academic Integrity Officer on behalf of the Academic Integrity Committee.~~