|  |  |  |
| --- | --- | --- |
|  |  |  |

Minutes for the Senate executive Committee

Date and Time: October 11, 2017 | 3:30-5:00

Location: B-331

Presiding: Ernest Ialongo, Chair of Senate

Present: SGA President Thierno Diallo, SGA VP for Academic Affairs Sakiyna Switzer, Catherine Lewis, Natasha Yannacañedo, Hector Soto, James Kennis, Terrence Brown, Tram Nguyen

Absent:

Guests: Prof. Figueroa

Minutes Prepared By: Natasha Yannacañedo and Tram Nguyen

|  |  |  |
| --- | --- | --- |
| **TOPIC** | **DISCUSSION** | **DECISION / ACTION** |
| Call to Order | Professor Ialongo called the meeting to order at 3:35  The newly elected Executive Committee members gave brief introductions |  |
| **TOPIC** | **DISCUSSION** | **DECISION / ACTION** |
| Acceptance of Agenda | Motion to add two items under New Business: 1) Clarification of our role with committees and administration; 2) Discussion of the last senate meeting date | Unanimous Approval |
| **TOPIC** | **DISCUSSION** | **DECISION / ACTION** |
| Election of Vice Chair | Profs. Lewis and Nguyen were nominated.  Election was held using ballots. | 3 votes were cast for Prof. Lewis; 6 for Prof. Nguyen.  Prof. Nguyen was elected Vice Chair |
| **TOPIC** | **DISCUSSION** | **DECISION / ACTION** |
| Recording Secretary | Mr. Brown volunteered to complete Senate minutes for October, November, December. Ms. Switzer and Prof. Lewis will share responsibilities starting in January 2018. Prof. Soto volunteered to do minutes thereafter. | Unanimous Approval |
| **TOPIC** | **DISCUSSION** | **DECISION / ACTION** |
| Corresponding Secretary | Prof. Ialongo volunteered to acts as Corresponding Secretary. | Unanimous Approval |
| **TOPIC** | **DISCUSSION** | **DECISION / ACTION** |
| Committee on Committees | SEC hopes to work more closely with CoC to set up all Senate Standing Committees |  |
| **TOPIC** | **DISCUSSION** | **DECISION / ACTION** |
| Elections | Elections for 6 at-large Senators were at standstill because voters are not voting for the maximum number of nominees | Reach out to departments to encourage everyone to vote for maximum positions open |
| **TOPIC** | **DISCUSSION** | **DECISION / ACTION** |
| Clickers and Smart Classroom update | Discussions with Varun Sehgal continues to implement clickers as soon as possible. Senate will be presented with report on Smart classrooms, especially how many have been done and how many are left to be done |  |
| **TOPIC** | **DISCUSSION** | **DECISION / ACTION** |
| Clarification on role of College administration, S.E.C., and Senate | There is a desire for more active collaboration between these three bodies, as well as transparency and dialogue |  |
| **TOPIC** | **DISCUSSION** | **DECISION / ACTION** |
| Curricular Items Presented by  Prof. Figueroa. She clarified courses passed as below:  \*Allied Health - XRA 113, XRA 123 (To be voted on as a package)  \*Math – New Courses: MAT 19, MAT 119 (To be voted on as a package)  MAT 120 (To be voted as a separate course)  \*Humanities - GD 201, GD 205, HUM/PHI 100, LAC 202, previously 272, LAC 262, previously 350 (To be voted as a package)  \*English - Course Revisions: ENG 93, ENG 101, ENG 102  (To be voted as a package)  New Course: ENG 239  \*Informational Only: BIO 123 | Course Revisions  New Course  Course Revision to remove outdated COMPASS pre-requisite  Course Revisions to reflect more globale content and to allign course numbers with other CUNY schools  ENG 93 wants to have a high and low pass, signified by P and S, but Registrar’s system can’t differentiate between the two.  93 P/S rationale comes with great attention to advising students from English faculty about best options. Allows for exceptional students to skip 101 or 102 developmental sequence and spend less financial aid.  Unfair for students who miss advising, end up in 110, fail it, and jeopardize financial aid; unfair to the rest of class which is stronger; professor might need to spend more time with the low-performing students.  Motion to separate ENG 93 from ENG 101 and 102 as a voting package.  Motion to move ENG 239 to follow ENG developmental courses on the Senate Agenda.  Least contentious course should come first to clear the docket.  Pilot | Yes = 7; No = 0; Abstain = 2  Yes = 6; No = 1; Abstain = 2 |
| **TOPIC** | **DISCUSSION** | **DECISION / ACTION** |
| Adjournment | Motion to adjourn at 5:17 | Unanimous Approval |