

# TEACHING DAY

CENTER FOR  
TEACHING  
AND LEARNING

HOSTOS CAFÉ  
TUESDAY, MAY 7, 2019  
11:00 a.m. - 4:00 p.m.



CU  
NY

# TEACHING DAY PROGRAM

(11:00 AM - 1:30 PM)

## **Poster Display**

A-Atrium

(1:30 PM - 1:45 PM)

## **Registration & Networking Hostos Cafe**

(1:45 PM - 2:00 PM)

## **Viewing of Posters**

Soft Music by Emmanuel “Manny” Diaz

(2:00 PM - 2:05 PM)

## **Welcome**

Denise Cummings-Clay, Assistant Professor, Education Department

(2:05 PM - 2:15PM)

## **Provost Remarks**

Dr. Christine Mangino, Provost & Vicepresident for Academic Affairs

(2:15 PM -2:25 PM)

## **Teaching Day through Music & Movement**

Edu 104 Student - Music & Movement

(2:25 PM - 2:40 PM)

## **Service Learning & Civic Engagement at Hostos**

Sandy Figueroa, Associate Professor, Business Department

Biao Jiang, Assistant Professor, Natural Sciences

Denise Cummings-Clay, Assistant Professor, Education Department

(2:40 PM - 2:55 PM)

### **Connecting Sabbatical Experience & Service in Puerto Rico**

Sonia Maldonado, Assistant Professor, Education Department

(2:55 PM - 3:15 PM)

### **Hostos Reads: How to Think?**

Silvia Reyes, Title V Director , Office of Academic Affairs

Elisabeth Tappeiner, Associate Professor, Library Department

(3:15 PM - 3:30 PM)

### **Infusing QR/QL in your Teaching**

Nana Mukbaniani, Quantitative Reasoning Fellow, CTL

(3:30 PM - 3:35 PM)

### **Closing Remarks**

Dr. Cynthia Jones, Lecturer, English Department / CTL Co-Director

Mr. Carlos Guevara, EdTech Director/CTL Co-Director

(3:35 PM - 4:00 PM)

### **Poster Display and Networking**

# BIOGRAPHICAL PROFILES

## Christine Mangino

Dr. Mangino serves as Provost and Vice President of Academic Affairs at HCC. An effective administrator, our Provost is a model educator who fosters collegiality among faculty and advocates for excellent student learning outcomes.

## Denise Cummings-Clay

Dr. Denise Cummings-Clay is Chair of the Teaching Day 2019 Committee. She received her bachelor's and master's degrees from Indiana State University and the Ph.D. in Adult and Higher Education from the University of Oklahoma. She serves as Assistant Professor in the Early Childhood Education Program/ Education Department and is the founding Chair of the Board of Trustees of the New York City Montessori Charter School (K-5), located in Bronx, NY, where she serves as Education Committee Chair.

## Nana Mukbaniani

Ms. Mukbaniani is a Quantitative Reasoning Fellow at Hostos Community College. She is a Ph.D. student of Economics at the CUNY Graduate Center.

## Sandy Figueroa

Professor Figueroa is an Associate Professor and Coordinator of the Office Technology Unit in the Business Department at Eugenio Maria de Hostos Community College. Professor Figueroa serves on a number of committees at Hostos. She received both her bachelor's degree and master's degree in Business Education from Hunter College. Professor Figueroa has taught for 47 years and has taught online courses for approximately 24 years at Hostos and the School of Professional Studies.

## Biao Jiang

Professor Jiang received his Ph.D. in Electrical Engineering from The City College of New York (2013). He spent five years as an adjunct faculty member at City College of New York, Brooklyn College and Hostos Community College teaching both graduate and undergraduate level courses, then moved to Hostos Community College as an Assistant Professor in the Natural Sciences Department in 2014. Prof. Jiang's current work focuses on computer vision and robotics.

## Sonia Maldonado

Dr. Maldonado is an Associate Professor in the Education Department. A prolific writer and compassionate about student learning, she recently took a sabbatical to serve the people of Puerto Rico in the aftermath of Hurricane Maria.

## Silvia Reyes

Ms. Reyes oversees all Title V initiatives including, Undergraduate Student Research, Supplemental Instruction, and Capstone Assignments. She is also serving as the Interim Director of the Hostos Academic Learning Center and previously served as the Assistant Director. Prior to joining Hostos, she served as program coordinator and taught developmental reading Courses and the New Student Seminar at LaGuardia Community College.

## Elisabeth Tappeiner

Professor Tappeiner is an Associate Professor in the Library Department where she is the collection development librarian. For the past several years, she has taught the First Year Seminar and Title V's Summer Research Institute. She is the co-facilitator of the Hostos Reads! common reading initiative.

## Carlos Guevara

Mr. Carlos Guevara is Director of the Educational Technology Department. He also serves as Co-Director of the Center for Teaching and Learning. He is a doctoral student at Columbia Teachers College.

## Cynthia Jones

Professor Cynthia Jones is a Lecturer in the English Department. She serves as Chair of the General Education Committee and is Co-Director of the Center for Teaching and Learning.

## Emmanuel Diaz

Mr. Diaz serves as Director of the Hostos Community College Band and supervisor of the recording studio, mixing rooms and piano labs. He has been the pianist for the commencement for many years and piano tutor for the Digital Music Program.

## WANT TO BE PART OF THE CTL FACULTY INQUIRY GROUPS?

**Service Learning & Civic Engagement:** Service Learning is a method of teaching and learning that enriches academic life and life-long learning by engaging students in meaningful hands-on service to the community while gaining valuable knowledge and skills that integrate with course objectives. Service learning focuses on critical reflective thinking and experiential learning that address local needs and foster civic responsibility. (Campus Compact) Contact Prof. Sarah Hoiland, Email: [SHOILAND@hostos.cuny.edu](mailto:SHOILAND@hostos.cuny.edu)

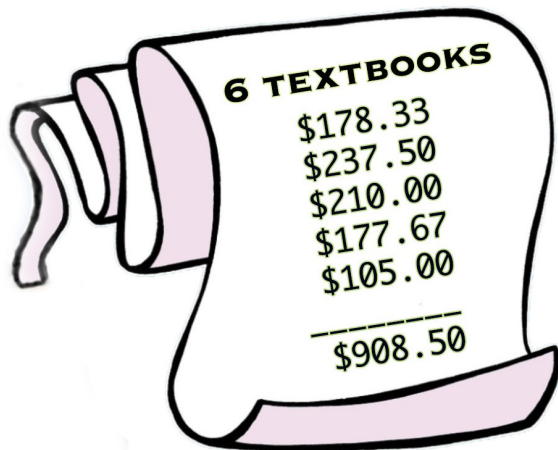
**Point (Peer observation Improvement Network for Teaching):** The point of peer observations is to foster reflection on what is the primary purpose for the existence of any college—teaching and learning. As faculty, feedback is offered through peer observations, student evaluations, and grade reports. Peer observation is the only one of those three that offers witnessed information that supports a recommendation for growth. Contact Prof. Diana Macri, Email: [DMACRI@hostos.cuny.edu](mailto:DMACRI@hostos.cuny.edu)

**Team-Based Learning:** Team-Based Learning is an opportunity for students to work on assignments in class in teams on a regular basis rather than the sporadic “turn to your partner and work on this assignment in class”. At Hostos, the members of the focus group on incorporating working with groups in the classroom or team-based learning have met to share the reason, purpose, strategies, and best practices for students working in groups or teams. Several members of our focus group have experienced success with team-based learning and have made presentations and shared their students’ collaborative projects. We have only begun to scratch the surface on improving the technique of teaching using groups in the classroom. Contact Prof. Sandy Figueroa, Email: [SFIGUEROA@hostos.cuny.edu](mailto:SFIGUEROA@hostos.cuny.edu)

**SoTL:** The Hostos CTL Scholarship of Teaching and Learning (SoTL) group arose from a conversation among four faculty members from different departments who were interested in documenting their approach to teaching -through an inquiry lens. Contact Prof. Nelson Nuñez-Rodriguez, Email: [NNRODRIGUEZ@hostos.cuny.edu](mailto:NNRODRIGUEZ@hostos.cuny.edu)

**Writing Group:** The Hostos Writing Group provides a collegial support-system for faculty as they work toward publication. All faculty are invited to submit their work for review, regardless of where they are at in their writing. Contact Prof. Jacqueline DiSanto, Email: [JDISANTO@hostos.cuny.edu](mailto:JDISANTO@hostos.cuny.edu)

# ZERO TEXTBOOK COST courses



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30 bags  
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headphones



36  
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# TOUCHSTONE

This past year Touchstone has continued its mission of documenting and sharing the work and the ideas of the Hostos community. Touchstone accepts essays from faculty and staff on any aspect of academic life. Not only does publication in Touchstone help faculty move a project closer to publication in peer-reviewed journals, but it also helps faculty share their work with the rest of the community at Hostos.

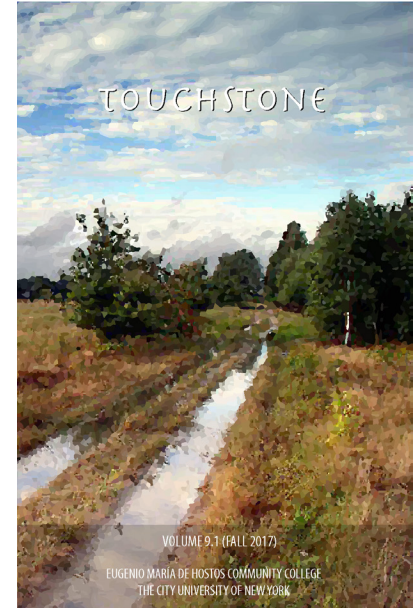
The upcoming issue, for instance, represents a range of topics, from the use of language by native speakers to a lesson plan that uses the New York Times application. Along with the help of the entire Center for Teaching and Learning Council, Touchstone is grateful to its editorial board whose hard work has helped the upcoming issue come together.

In linking the power of teaching to a broadening of our vision, Eugenio María de Hostos affirmed the power of education. In honor of our namesake's belief, Touchstone, a journal devoted to the scholarship produced by the community of Hostos, was created. The journal is published yearly by the Magda Vasillov Center for Teaching and Learning.

The goals of Touchstone are to increase awareness of the scholarly and creative work of the faculty at Hostos and provide an outlet for work that is on its way to external publication. In accordance to these goals, Touchstone publishes a diverse range of scholarship from the Hostos Community. This diversity of imaginative and creative work represents the many talents of the faculty here at Hostos.

Touchstone accepts works in English or Spanish on any of the following:

- original scholarship on teaching and learning
- scholarly articles from any discipline
- best practices
- conference Presentations or Reports
- classroom-based research
- teaching challenges, experiences, and lessons
- personal Essays or Editorials
- WAC and beyond
- book reviews
- creative works



In addition to the above criteria, Touchstone would be interested scholarship, essays, or pedagogical material connected the Book of the Year: How To Think by Alan Jacobs.

Send your articles using discipline appropriate citation to Dr. Jason Buchanan ([jbuchanan@hostos.cuny.edu](mailto:jbuchanan@hostos.cuny.edu)) by December 31, 2019.

# HOSTOS READS -TOP THREE BOOK NOMINATION

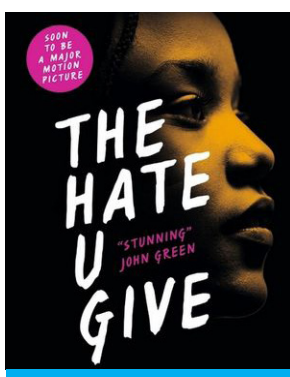
We are happy to share the top three books nominations from a selection of 23 submissions.

Many thanks to the Hostos Reads Book Selection Committee for evaluating the submissions and selecting the top three finalists.

Please vote for the book you would like to read the next academic year.

**Voting ends Wednesday, May 15, 2019**

**Link:** <https://commons.hostos.cuny.edu/hostosreads/>



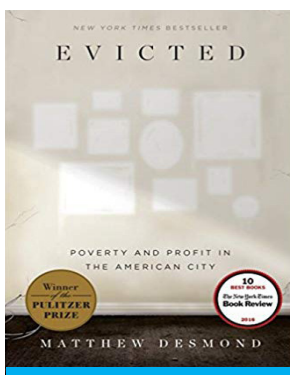
## **The Hate U Give**

The Hate U Give is a young adult novel by Angie Thomas. It follows events in the life of a 16-year-old black girl, Starr Carter, who is drawn to activism after she witnesses a police officer shooting her childhood friend.



## **Becoming Ms. Burton**

A South Los Angeles woman who self-medicated with drugs after her son's death and was in and out of prison for 15 years describes her struggle to get clean and how she became an advocate and supporter of women facing similar situations. 40,000 first printing.



## **Evicted: Poverty and Profit in the American City**

Evicted is a 2016 non-fiction book by the American author Matthew Desmond. Set in the poorest areas of Milwaukee, Wisconsin, the book follows eight families struggling to pay rent to their landlords around the 2008 financial crisis. It highlights the issues of extreme poverty, affordable housing and economic exploitation in the United States.



# POSTERS 2018-2019

**EMBRACE THE THINKING PERSON'S CHECKLIST**

1. When faced with procrastination to respond to what someone has said, give it five minutes. Take a walk, or read the papers, or chop some vegetables. Get your body involved, your body knows the rhythms to live by, and if your mind falls into your body's rhythm, you'll have a better chance of thinking.
2. When listening, over-debating. Don't "talk for victory".
3. As best you can, online and off, avoid people who talk flames.
4. Remember that you don't have to respond to what someone else is responding to in order to signal your own and right-mindedness.
5. If you do have to respond to what one row else is responding to in order to signal your own and right-mindedness, or else lose your status in your community, then you should realize that it's not a community but rather an inner tribe.
6. Gravitate as best you can, in every way you can, toward people who seem to value genuine community and can tolerate disagreement with confidence.
7. Seek out the best and latest-minded of people whose views you disagree with. Listen to them for a time without responding. Whatever they say, think it over.
8. Patiently, and as honestly as you can, assess your repugnances.
9. Sometimes the "ick factor" to listening sometimes it's a distraction from what someone is saying.
10. Beware of metaphors and myths that do too much heavy cognitive lifting, which what your "rationalistic" claims are directing your attention to and what they're directing your attention away from. Look closely for hidden metaphors and beware the power of myth.
11. Try to discern where positions in the language that they use, without including in it other words.
12. Be brave.

**THINK**

**ALAN JACOBS**  
EDU 104-LANGUAGE ARTS FOR YOUNG CHILDREN  
PROFESSOR DENISE CUMMINGS-CLAY

**Teachers In the Making**

EDU 109- MUSIC & MOVEMENT  
PROFESSOR DENISE CUMMINGS-CLAY

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**What is "thinking" for you?**

Thinking takes the form of many questions we ask ourselves when faced with unsolvable situations or when faced with unusual behavior or events. Thinking can also be the form of an individual trying to make logical reasoning about anything, usually with the motive of finding a temporal or permanent solution to a given problem with the use of their intellect, mind or intuition.

**After reading Chapter 1- Beginning to Think, did your thinking about "thinking" change?**

Chapter 1 of the book, "How to Think" throws more light on the point, which is, "It is good to think", in fact, thinking is necessary for our daily life activities, but thinking can only give positive results under certain conditions. These conditions, according to chapter 1 of the book, "How to Think" include the following:

- An individual's ability to think independently and generally, not necessarily thinking in order to respond to other people's thoughts and behaviors.
- An individual's ability to think thoroughly without any form of bias or prejudice and not necessarily being influenced by other people's beliefs, assumptions, feelings, likes and dislikes.

**What are your thoughts about The Thinking Person's Checklist (Pg. 153-156)? Would you change the checklist?**

Jacobs, "This is thinking, the power to be finely aware and richly responsive."

We wouldn't change the checklist. We agree with Jacobs. The checklist provides the necessary components in maintaining discipline during a moment of disagreement and focuses more on the perspective of learning through "thinking" and appropriate engagements with others. We believe the checklist is very clear and well-written. It enhances many qualities that we think possess in order to have more fruitful and peaceful social life.

**EDU 104- Language Arts for Young Children**  
Professor Denise Cummings-Clay

**Original Design by Gerald Castro**

**EMPOWERED** **INDEPENDENT** **DOMINANCE** **PRIVILEGED**

**HLT 220**  
Professor Mercado

Hostos Community College

**HOW TO THINK**

**COMPLETE THE FOLLOWING STATEMENT: I DO MY BEST THINKING...**

- Talking with a friend on the phone
- Early in the morning
- When taking a shower and when eating
- When I quiet the hesitant and judging voices in my head
- When I go to bed and when I wake up
- On the beach!
- While Driving Alone on a familiar route

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**HOW TO THINK**

**COMPLETE THE FOLLOWING STATEMENT: I DO MY BEST THINKING...**

- In the shower
- Running in the park
- When I can't sleep
- Early in the morning
- When my mind is clear and I am listening to my "Study Playlist"
- In every moment of my life. Every second of my life
- At midnight
- In conversation

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**HOW TO THINK**

**WHAT DOES THINKING WELL MEAN TO YOU?**

- Thinking well means thinking with purpose. Ask yourself why we think what we think. Most things we "think" are normal, natural & necessary are inventions people have made up!
- Thinking is having positive thoughts to guide your day
- Doing my Job
- Thinking like a proton stay positive
- Thinking well means to me how to prepare for multiple scenarios on executed plan could lead to!
- Thinking with a positive mindset
- Discover a new thought or idea
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**HOW TO THINK**

**WORDS THAT DESCRIBE ANOTHER GROUP IDENTITY THAT IS DIFFERENT FROM YOURS?**

**WORDS THAT REPRESENT YOUR GROUP AFFILIATION?**

**WORDS THAT REPRESENT YOU AS A PART OF A GROUP AFFILIATION?**

Prof. Mercado HLT 220

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# SAVE THE DATE!

## 10th Annual CTL Professional Development Day - Spa Day 2019: Hostospalooza

We couldn't be more excited to welcome our faculty to engage in an invigorating day of professional development that promises to have everyone thinking about new ways to approach the teaching and learning environments at Hostos and beyond.

The CTL Professional Development Day is a great opportunity to share and learn from each other in an inviting and collegiate setting. This day will also include professional development, fun activities, and lots of networking.

We will announce the new Hostos Reads book for the next Academic Year!

### *When:*

Wednesday, May 29, 2019  
9:00 a.m. - 4:00 p.m.

### *Where:*

*Hostos Café*



# ORGANIZING COMMITTEE / CTL ADVISORY COUNCIL

## ORGANIZING COMMITTEE

Denise Cummings-Clay	Chair of The Teaching Day Sub-Committee Assistant Professor, Education Department
Eddy Garcia	Lecturer, Business Academic Department
Andrew London	Instructor, Humanities
Nana Mukbaniani	Quantitative Reasoning Fellow, CTL
Terence Brenner	Associate Professor, Mathematics

## CTL ADVISORY COUNCIL

Cynthia Jones	Co-Chair, Lecturer, English Department
Carlos Guevara	Co-Chair, Edtech Director/CTL Co-Director
Luz Rivera	Administrative Coordinator, CTL
Eddy Garcia	Lecturer, Business Academic Department
Jason Buchanan	Assistant Professor, English Department
Anne Rounds	Assistant Professor, English Department
Linda Miles	Assistant Professor, Librarian, Library
Chanh Phan	Assistant Professor, Natural Sciences
Silvia Reyes	Title V Director, Office of Academic Affairs
Denise Cummings-Clay	Assistant Professor, Education Department
Andrew London	Instructor, Humanities
Sarah Hoiland	Assistant Professor, Behavioral and Social Sciences
Nana Mukbaniani	Quantitative Reasoning Fellow, CTL
Terence Brenner	Associate Professor, Mathematics



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