ABOUT THE PROGRAM:
Every summer, a cohort of educators serving New York City public school students of all levels, both in and out of the classroom, take part in an intensive professional development teacher training program on the education of ELL and the education of Dominicans, taught in collaboration with the CUNY Dominican Studies Institute at the City College of New York; the Association of Dominican American Supervisors and Administrators (ADASA), and in the Dominican Republic taught in collaboration with the Ministry of Education; Universidad Autónoma de Santo Domingo and el Instituto Superior de Formación Docente Salome Ureña

PHASE I- NYC Hostos Community College – June 17-27, 2019 from 5:00-7:00 pm
Participants attend a series of professional development workshops, developed and facilitated by local partners from the New York City Department of Education, ADASA, faculty from several CUNY campuses, and community organizations serving the Dominican-American community who serve English Language Learner students.

PHASE II- The Dominican Republic- June 27- July 8, 2019:
The group departs to the Dominican Republic, where they participate in cultural and academic enriching trainings for 10 days; inclusive of lectures and workshops facilitated by faculty from partner institutions, site visits to public schools, the National Palace, cultural centers, as well as guided tours to museums, art galleries and historical sites. The classes/training have an emphasis on art, history, culture and education. At the end of the program, teachers work in groups to prepare projects which are presented at the end of the course including: What they learned, how the experience will be implemented via curriculum design and activities reflective of the student population. Former program participants have developed innovative curriculum across disciplines which address topics of gender, race, ethnicity and identity among others. Also, issues reflective of the immigrant English language learner population are studied. Teaching strategies and best practices are shared which address all subjects. Alumni and partners have lauded the Summer Professional Development Program as a life-long transformative experience that will inform their work as educators for years to come. The program culminates with a mini-symposium of projects of the program participants and presentation of certificates to program participants who complete the CTLE program hours. Eugenio Maria de Hostos Community College is an approved New York State DOE sponsor of Continuing Teacher and Leader Education Program (CTLE).
2019 Application Information and Timeline for Professional Development Teacher Training Program

Application Packet due **March 22, 2019**:

- Hostos Program Application Form and emergency contact information
- Letter of recommendation from a supervisor or school principal if you are a teacher
- A one-page personal statement explaining your reasons for participating in the program

**Accepted participants will complete a registration packet with the following:**

- CUNY Waiver of Liability and Release Agreement forms
- Medical Form completed by a physician clearing you to travel
- Media Release Form
- Proof of enrollment in CUNY Student Travel Insurance

**Program cost $2,600.00, includes:**

- Non-Refundable Deposit ($100.00)
- Course fees at Hostos and partner institutions
- Course materials
- Roundtrip airfare and ground transportation
- Double occupancy hotel
- Admission to museums and heritage sites
- **Payment due in three installments: April 22, May 17, and June 14, 2019**

For additional information or to request a program application, please contact us at:
The Office of Community Relations & External Relations/
Division of Institutional Advancement
Mr. Gerson Pena: gpena@hostos.cuny.edu 718-664-2753 or
Associate Dean Ana Garcia Reyes at agreyes@hostos.cuny.edu
http://www.hostos.cuny.edu/Study-Abroad-Program