Sequence of English courses at Hostos Community College

ENG 93 Core Reading and Writing (6 hours, 0 credits)

Students in ENG 93 fit these criteria

• Have failing scores on both CUNY tests in reading (score of 70 is passing) and writing (score of 56 is passing)

<u>OR</u>

• Have one failing score low enough to benefit from additional support, whether a score in reading below 50 or in writing below 48

ENG 93 grading

- This course does not average into the GPA, allowing students the opportunity to improve skills without grade penalty
- Students receive grades of P (pass) or R (repeat)
- Students may receive two R grades in the course; subsequent failing grades in the course appear on transcripts as F grades

Next course after ENG 93

Students who pass one or both tests with required scores move to next English course:

- ENG 101: for students who pass reading but fail writing with scores 48-55
- ENG 102: for students who pass writing but fail reading with scores 50-69
- ENG 110: for students who pass both reading and writing

ENG 101 Writing Skills and Composition (6 hours, 3 credits) ENG 102 Reading Skills and Composition (6 hours, 3 credits)

Students in ENG 101 fit these criteria

• Have passing score on CUNY test in reading (score of 70 is passing) and failing score on writing (score of 56 is passing) within the 48-55 range

Students in ENG 102 fit these criteria

• Have passing score on CUNY test in writing (score of 56 is passing) and failing score on reading (score of 70 is passing) within the 50-69 range

ENG 101 and ENG 102 grading

- All courses at the 100 level average into the GPA. These courses are equivalent to ENG 110. Students receive grades on the ten point scale: A (100-93), A- (92-90), B+ (89-87), B (86-83), B- (82-80), C+ (79-77), C (76-70), D (69-60), F (59-0), WU, INC
- Students who pass the course but fail the test temporarily receive F grades; when they pass the test in a workshop, then the F grade changes to the earned grade for the course

Next course after ENG 101 and ENG 102

- ENG 111: for students who pass both the test and the course
- ENG 110: for students pass the test but fail the course
- Reading and/or writing workshops: for students who pass the course but fail the test; upon passing the test in a workshop then they move into ENG 111

Special notes on ENG 101 and ENG 102

- Students who earn passing grades in the course from their instructors do not need to retake ENG 101 or 102; upon passing the test in a workshop they will receive the earned grade for the course
- Students might choose to retake ENG 101 or 102 if their instructors tell them that in addition to failing the test they earned failing course grades of F or WU; these students could alternatively choose to pass the test in a workshop and then take ENG 110
- Because the courses are equivalent, an earned grade in ENG 110 can replace a prior F grade in ENG 101 or 102, subject to CUNY 16 credit limit on repeating courses

English 110 Expository Writing (3 hours, 3 credits)

The first course in the two course sequence in the CUNY writing requirement can be completed by earning passing grades in ENG 101, ENG 102, <u>OR</u> ENG 110

English 111 Literature and Composition (3 hours, 3 credits)

The second course in the two course sequence in the CUNY writing requirement

FREE reading, writing, math workshops at Hostos

Who should attend the Immersion Program Workshops?

- CUNY students who after taking the CUNY Placement Tests, require remediation in one or more of the academic subjects of mathematics, reading or writing.
- Students enrolled at Hostos Community College who are having trouble passing one or more of the assessment tests.
- Entering students who want to fulfill their basic skills requirements.

For information on schedules, check the Immersion Programs homepage

http://www.hostos.cuny.edu/Administrative-Offices/Office-of-Academic-Affairs/Special-Programs/Immersion-Programs

Talk to us: Workshops Coordinator Room B-347 Call us: (718) 518-6609 E-mail us: <u>Workshopinfo@hostos.cuny.edu</u> Karina Castro at kcastro@hostos.cuny.edu