



# HOSTOS HONORS PROGRAM

## Learning Outcomes

**Goal:** Honors students will strengthen basic research and scholarship skills

*General Education Outcomes: Category A: Skills A1, A2, A3 &*

*Category B: Subject Area Knowledge B1, B2*

### Honors Activities

Students will/may:

- Engage in a rigorous application process.
- Complete one Honors course or contract every semester
- Give presentations (i.e., Honors contract presentations, Honors conference, other)

### Measures (may include)

- Grade analysis from courses or contracts and semester GPAs
- Student self-assessment / faculty assessment on student presentation skills

**Goal:** Honors students will demonstrate an appreciation for life-long learning

*GE Outcomes: Category C: Synthesis and Application*

### Honors Activities:

Students will/may:

- Participate in all scheduled honors colloquia/semester
- Participate in the requisite number/all extra-curricular activities/semester
- Complete written reflections each semester
- Apply for academic scholarships for further study
- Apply for transfer to four-year CUNY and non-CUNY institutions
- Register for licensure examinations, as appropriate
- Prepare resumes and cover letters and request letters of reference
- Join professional associations

### Measures (may include):

- Qualitative data collected from reflective essays
- Number of successful graduates
- Number of successful transfers to 4-year institutions of higher education
- Number of students who enter the workforce immediately following graduation

**Goal:** Honors students will demonstrate leadership in their communities as responsible global citizens as defined by the General Education Global Citizenship core competency

*GE Outcomes: Category D: Global Citizenship D1, D2, D3,*

### Honors Activities:

Students will/may:

- Complete a minimum of 15 hours of community service/semester
- Meet with faculty or staff mentors as required by the Honors Program.

### Measures (may include):

- Pre and post self-assessments of leadership skills used in community service experiences
- Qualitative data collected from end-of-semester reflective essays