## Course Assessment Matrix

Course:			Semester:		
Objective	Student Learning Outcomes SLOs		Assessment Instruments/Methods	Student Performance	Feedback
What main concepts, skills and/or principles do you want your students to learn?	What are the students expected to do to demonstrate that learning occurred?		What strategies (activities, tools, instruments, devices, techniques) will be used to demonstrate the extent to which the teaching /learning was achieved?	To what extent do the measurement results determine that the student learning was achieved?	What recommendations for actions will be made to improve teaching and learning practices?
Language i.e.:  To improve To teach To involve To develop To understand To enhance To define To list To name To relate  *To develop skills needed to: conceptualize synthesize analyze  *To transfer information to	Enumerate Describe Define Translate Criticize Contrast Evaluate Calculate Compare Identify Respond to Distinguish Determine Formulate Restate Diagram Inspect Express Relate Examine	Apply Differentiate Explain Find Discuss Solve Plot Show Relate Debate Interpret Use Distribute List Experiment Recognize Locate Question Review Draw	A. Summative i.e., Quizzes, tests, essays, true-false tests, pre and post tests, critique essays, term papers, lab reports, homework assignments, customized exercises or projects *Note Usually graded  Use the following language to develop measurements: When asked to perform Students will achieve When asked to summarize Students are expected to Students will be able towhen asked to Students will be asked to explain orallythree concepts incorporating the vocabulary of  B. Formative ie: Solicits questions, comments, student feedback, and initiates discussion. *Note Usually NOT graded	How do the students perform? To what extent did the learning take place? The measurement instruments used tended to show that Faculty reviewed the results and found that Student's responses demonstrated that The results indicated that	What has the classroom assessment experience indicated about how to improve students learning or teaching strategies? Is there a need for change with respect to:  *measurement instruments  *behavior outcomes  *teaching goals
Adapted from Nassau Community College, College-Wide Assessment Committee					