**Behavioral & Social Science Dept. PUBLIC ADMINISTRATION UNIT**

**Criminal Justice Program Level Outcomes**

* Students will demonstrate a comprehensive understanding of the relationship and interaction between the three components of the criminal justice system
* Students will demonstrate knowledge of the constitutional foundation and structure of our government as well as of the relationship and interplay of federal, state, and local governments within our system
* Students will demonstrate a comprehensive understanding of the governmental structures, operations and processes involved in creating law, law enforcement, adjudication (judiciary) and the administration of corrections
* Students will develop a greater understanding of the role and responsibilities of the citizen/resident as demonstrated by greater civic engagement and active participation in politics and policy decision making as concerns in criminal justice matters
* Students will demonstrate knowledge of the historical development of our democracy and its criminal justice system with special consideration of issues of disparity and/or exclusion related to race, ethnicity and/or culture
* Students will be prepared to successfully complete the baccalaureate education and/or be well qualified for entry level, public or private positions related to criminal justice
* Students will demonstrate strengthened analytical and critical thinking as well as improved reading, verbal, and writing skills
* Promote academic research, skills, and citations

**Behavioral & Social Science Dept.**

**Public Administration Program Level Outcomes**

* Students will to able to demonstrate knowledge of American Government and it processes
* Student will express knowledge of public administration; concepts and principles
* Students will be able to communicate clearly and think critically about the role of public administration in a democratic society
* Students will demonstrate strengthened analytical skills as well as improved reading and writing skills
* Students will be prepared to successfully transition into baccalaureate education, and/or be well-qualified for entry level, public or private positions related to public administration