

Eugenio María de Hostos Community College  
The City University of New York

# Stated Meeting of the Faculty & Staff



Félix V. Matos Rodríguez, Ph.D.  
President

Thursday, October 29, 2009



## **PRESIDENT'S TEAM**

**LUCINDA ZOE, D.L.S.**

Interim Provost and Vice President of Academic Affairs

**ESTHER RODRIGUEZ-CHARDAVOYNE**

Senior Vice President for Administration and Finance

**NATHANIEL CRUZ**

Interim Vice President for Student Development and Enrollment Management

**RAMON RODRIGUEZ, Esq.**

Interim Vice President for Institutional Development

**GLEND A. GRACE, Esq.**

Executive Counsel and Labor Designee

**CARLOS MOLINA**

Dean for Special Programs

**DOLLY MARTINEZ**

Interim Assistant Vice President for College Affairs and  
Deputy to the President

**ANA I. GARCIA REYES**

Special Assistant to the President for Community Relations and  
Director of International Programs

**COLETTE LABRADOR**

Interim Special Assistant to the President for Community Education and  
Workforce Development



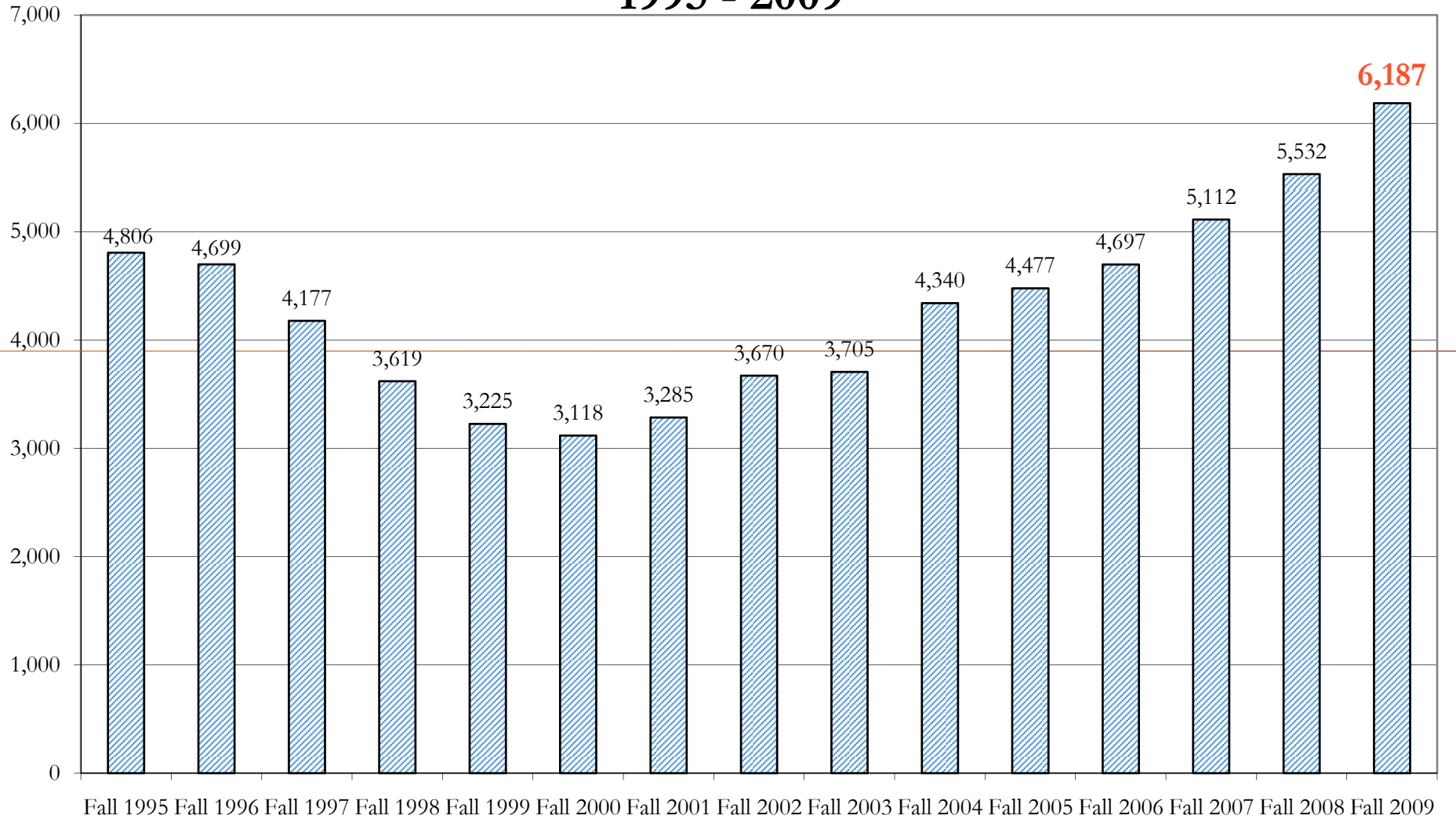
# WHERE ARE WE?

- **Our People**
- **Financial Resources**
- **Academic Programs**
- **Recent Accomplishments  
and Initiatives**



# OUR STUDENTS

# Enrollment at Hostos Community College 1995 - 2009



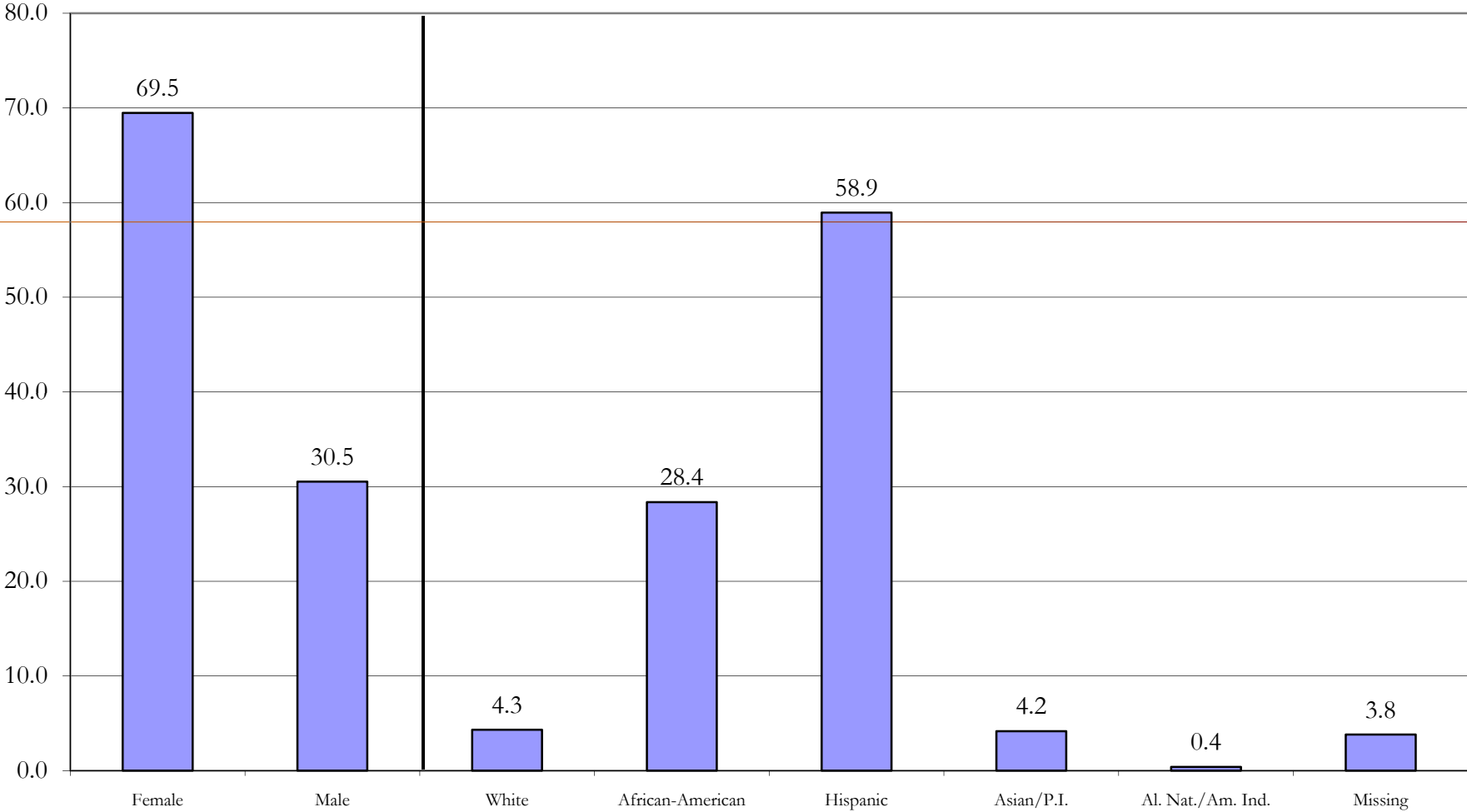
## Trends in Enrollment at CUNY Community Colleges

Fall Term		BMCC	Bronx	Hostos	KCC	LaGuardia	QCC	Community College Total
Fall 1999	N	14,997	6,893	3,196	15,309	11,282	10,395	62,072
Fall 2000	N	15,875	6,928	3,115	14,801	11,778	10,598	63,095
Fall 2001	N	16,025	6,942	3,283	15,082	11,426	10,739	63,497
Fall 2002	N	17,635	7,304	3,670	15,132	12,599	11,704	68,044
Fall 2003	N	18,465	7,952	3,705	14,943	12,768	12,470	70,303
Fall 2004	N	18,854	8,367	4,340	15,356	13,592	12,798	73,307
Fall 2005	N	18,776	8,470	4,477	15,265	13,489	12,838	73,315
Fall 2006	N	18,457	8,717	4,697	14,687	14,185	13,150	73,893
Fall 2007	N	19,259	9,003	5,112	14,962	15,169	13,359	76,864
Fall 2008	N	21,858	9,117	5,532	15,739	15,540	13,752	81,538
Fall 2009	N	21,700	10,500	6,187	17,507	16,775	16,176	88,837
<hr/>								
Percentage Increase Fall 1999 to Fall 2009	%	44.7	52.3	93.3	14.4	48.7	55.6	43.1
Percentage Increase Fall 2008 to Fall 2009	%	- 0.7	15.2	11.7	11.2	7.9	17.6	9.0

**STUDENT PROFILE**  
**FALL 2009 TOTAL ENROLLMENT = 6,187**

	<b>Number</b>	<b>Percent</b>
<b>Female</b>	<b>4,298</b>	<b>69.5</b>
<b>Male</b>	<b>1,889</b>	<b>30.5</b>
<b>White</b>		
	<b>267</b>	<b>4.3</b>
<b>African-American</b>		
	<b>1,755</b>	<b>28.4</b>
<b>Hispanic</b>		
	<b>3,647</b>	<b>58.9</b>
<b>Asian/P.I.</b>		
	<b>258</b>	<b>4.2</b>
<b>Al. Native/Am. Ind.</b>		
	<b>24</b>	<b>0.4</b>
<b>Missing/No Answer</b>		
	<b>236</b>	<b>3.8</b>
<b>Full-time</b>		
	<b>3,504</b>	<b>56.6</b>
<b>Part-time</b>		
	<b>2,683</b>	<b>43.4</b>
<b>Average Age</b>		
	<b>25.7</b>	

# Demographic Background of All Students, Fall 2009





## Country /Continent of Origin for All Students, Fall 2009

	Number	Percent		Number	Percent
USA	2,170	35.1	TOGO	21	0.3
DOMINICAN REPUBLIC	1,094	17.7	BURKINA FASO	20	0.3
PUERTO RICO	221	3.6	INDIA	19	0.3
JAMAICA	152	2.5	SIERRA LEONE	18	0.3
GHANA	135	2.2	VENEZUELA	18	0.3
ECUADOR	99	1.6	NEPAL	14	0.2
PHILIPPINES	61	1.0	JAPAN	13	0.2
NIGERIA	59	1.0	LIBERIA	13	0.2
HONDURAS	56	0.9	ANTIGUA AND BARBUDA	12	0.2
MEXICO	53	0.9	GUATEMALA	12	0.2
HAITI	51	0.8	GABON	11	0.2
COLOMBIA	50	0.8	NIGER	11	0.2
SOUTH KOREA	42	0.7	PANAMA	11	0.2
IVORY COAST	35	0.6	CAMEROON	10	0.2
PERU	31	0.5	SENEGAL	10	0.2
BANGLADESH	30	0.5	AFRICA	51	0.8
GUINEA	29	0.5	ASIA	53	0.9
GUYANA	28	0.5	CARIBBEAN AND		
TRINIDAD AND TOBAGO	26	0.4	CENTRAL AMERICA	55	0.9
MALI	25	0.4	EUROPE	69	1.1
CHINA	23	0.4	SOUTH AMERICA	22	0.4
EL SALVADOR	21	0.3	Missing Information/Other	1,233	19.9
			<b>TOTAL</b>	<b>6,187</b>	<b>100.0</b>

## Age Distribution of All Students Hostos Community College, Fall 2009

Age Range Group	Number	Percent
Less than 18 years	689	11.1
18 to less than 20	975	15.8
20 to less than 22	1,074	17.4
22 to less than 25	1,086	17.6
25 to less than 30	952	15.4
30 to less than 35	531	8.6
35 to less than 40	331	5.3
40 years or older	549	8.9
<b>Total</b>	<b>6,187</b>	<b>100.0</b>

**Average Age: 25.7**

**Age range: 11.8 years to 70.9 years**

**Age is calculated as of September 1, 2009**

## Fall 2009 Admissions Status of Students at Hostos Community College

<b>Admissions Status</b>	<b>Number</b>	<b>Percent</b>
<b>Freshmen</b>	<b>1,178</b>	<b>19.0</b>
<b>Non-CUNY Transfer</b>	<b>448</b>	<b>7.2</b>
<b>CUNY Transfer</b>	<b>172</b>	<b>2.8</b>
<b>Re-Admit</b>	<b>434</b>	<b>7.0</b>
<b>Non-Degree</b>	<b>51</b>	<b>0.8</b>
<b>Continuing Student</b>	<b>3,270</b>	<b>52.9</b>
<b>College Now</b>	<b>396</b>	<b>6.4</b>
<b>Middle School</b>	<b>238</b>	<b>3.8</b>
<b>Total</b>	<b>6,187</b>	<b>100.0</b>

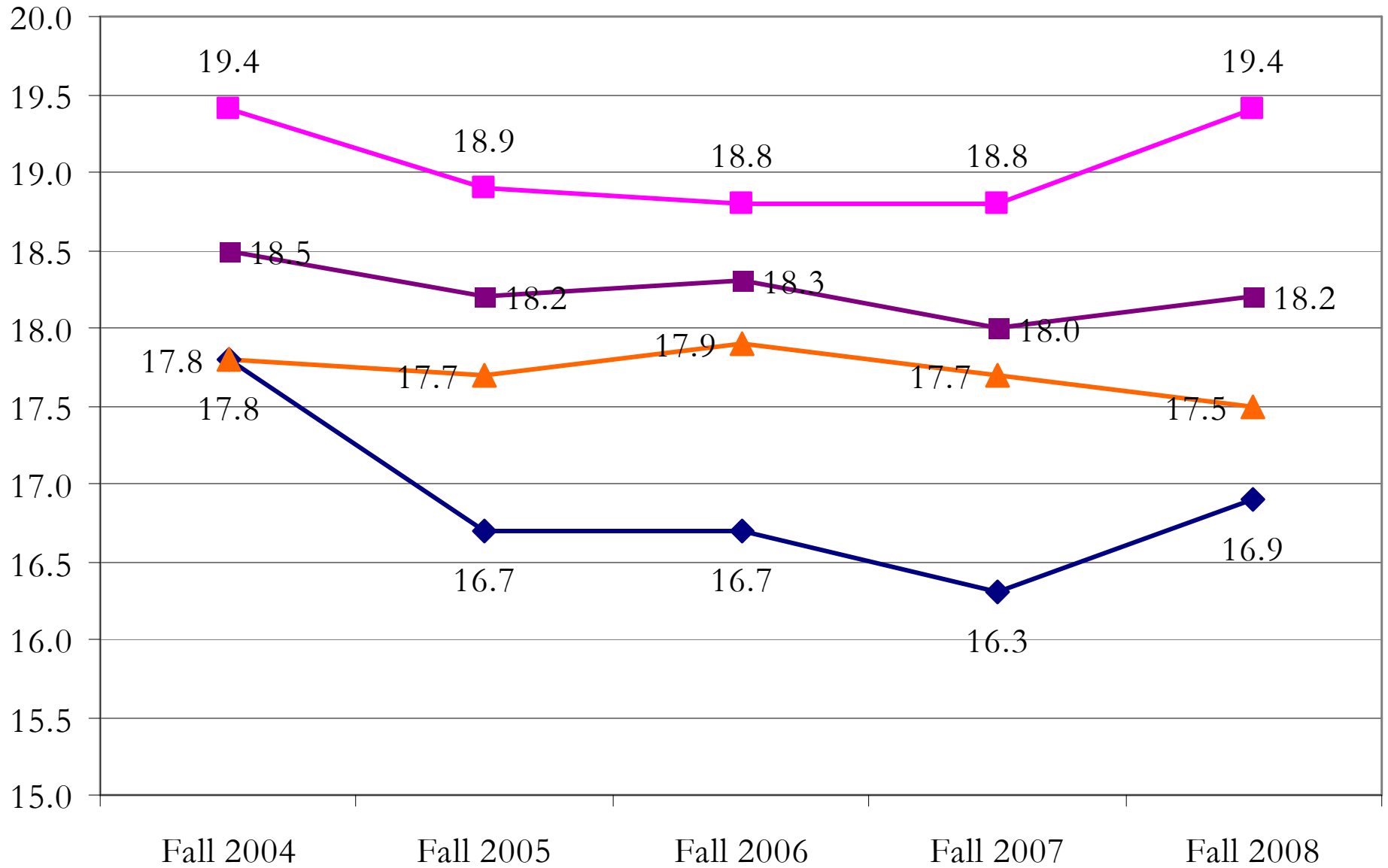
## Program Declarations of All Students, Hostos Community College, Fall 2009

Program	Number	Percent
Accounting	230	3.7
Business Administration	11	0.2
Office Asst. (Cert.)	2	0.0
Early Childhood Education	504	8.1
Mathematics	11	0.2
Chemical Eng. Science	19	0.3
Digital Design & Animation	48	0.8
Dental Hygiene	371	6.0
Electrical Eng. Science	69	1.1
Community Health	55	0.9
Office Adm. & Tech.	3	0.0
Liberal Arts--A.A.	1761	28.5
Liberal Arts--A.S.	200	3.2
Mechanical Eng. Science	2	0.0
L.P.N. (Cert.)	135	2.2
Microcomputers for Business	12	0.2
Nursing	885	14.3
Radiologic Technology	355	5.7
Digital Music	13	0.2
Public Interest Paralegal Studies	48	0.8
Gerontology	43	0.7
Civil Engineering Science	40	0.6
Business Management	348	5.6
Criminal Justice	140	2.3
Office Technology	50	0.8
Public Administration	121	2.0
Science for Forensic Science	25	0.4
Business Info. Systems (Cert.)	1	0.0
No Program/Non-Degree	685	11.1
<b>Total</b>	<b>6,187</b>	<b>100.0</b>

## MORE STUDENT DATA

- 76 percent of Hostos students have a household income of less than \$30,000 per year
- 4, 235 or 68.4% of our students live in the Bronx
- 69.7 percent of the students at Hostos speak a language other than English at home; 38.1 percent say they are equally comfortable speaking both English and the language they speak at home, while only 7.0 percent say they are comfortable speaking only their native language

# CUNY Student-Faculty Ratios



◆ Hostos    ■ Comm. Colleges    ▲ Senior Colleges    ■ CUNY

# Honoring Our Students



Liliete López is the winner of the 2008-2009 Bronx CUNY Scholarship, a 2008 Essay Award winner of for the Model Senate Session Project, The Leadership Academy Service Award Winner for 2008 and a CUNY Leadership Award Winner for 2009.

Scholarship winners at The Bronx Dominican Day Parade Banquet at Marina Del Rey, July 2009.



**CU  
NY** The City  
University  
of  
New York



 **Hostos** Community  
College



**WHERE  
YOUR  
FUTURE  
BEGINS!**



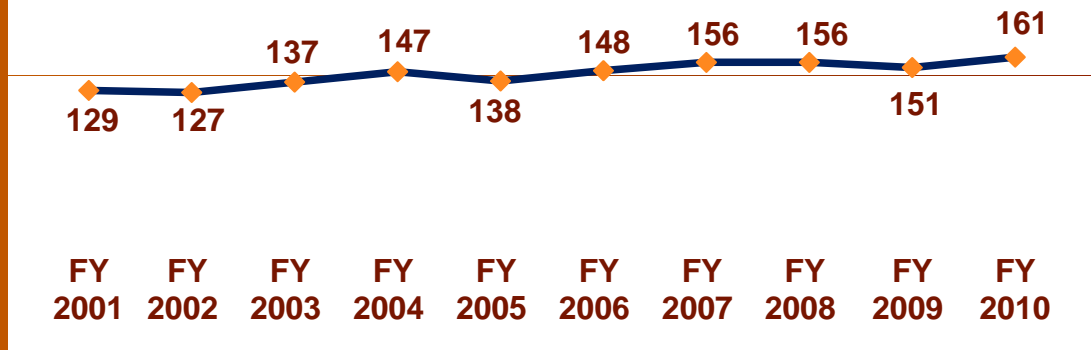


# OUR FACULTY & STAFF

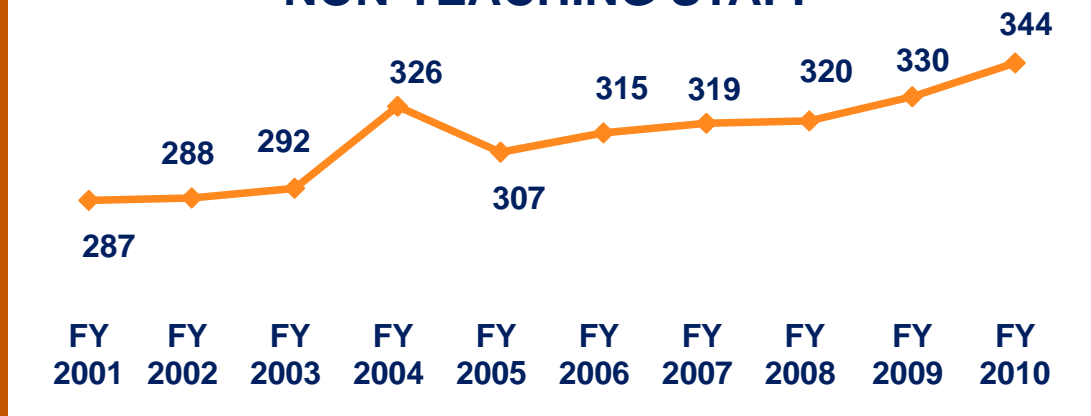
**CITY UNIVERSITY OF NEW YORK HOSTOS COMMUNITY COLLEGE**  
**FULL-TIME STAFFING: 2001-2010**

STAFFING	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010
FACULTY / TEACHING STAFF	129	127	137	147	138	148	156	156	151	161
NON-TEACHING STAFF	287	288	292	326	307	315	319	320	330	344
TOTAL	416	415	429	473	445	463	475	476	481	505

**FACULTY / TEACHING STAFF**



**NON-TEACHING STAFF**



# MEET /GREET WITH FACULTY & STAFF





# OUR ALUMNI

## WHERE ARE THEY?

# ALUMNI BY STATE TOP TEN

STATE	NUMBER	PERCENT
NEW YORK	10,590	81.03
FLORIDA	826	6.32
NEW JERSEY	477	3.65
PUERTO RICO	169	1.29
PENNSYLVANIA	159	1.22
GEORGIA	118	0.9
VIRGINIA	83	0.64
NORTH CAROLINA	77	0.59
CONNECTICUT	74	0.57
TEXAS	69	0.53



# OUR ALUMNI





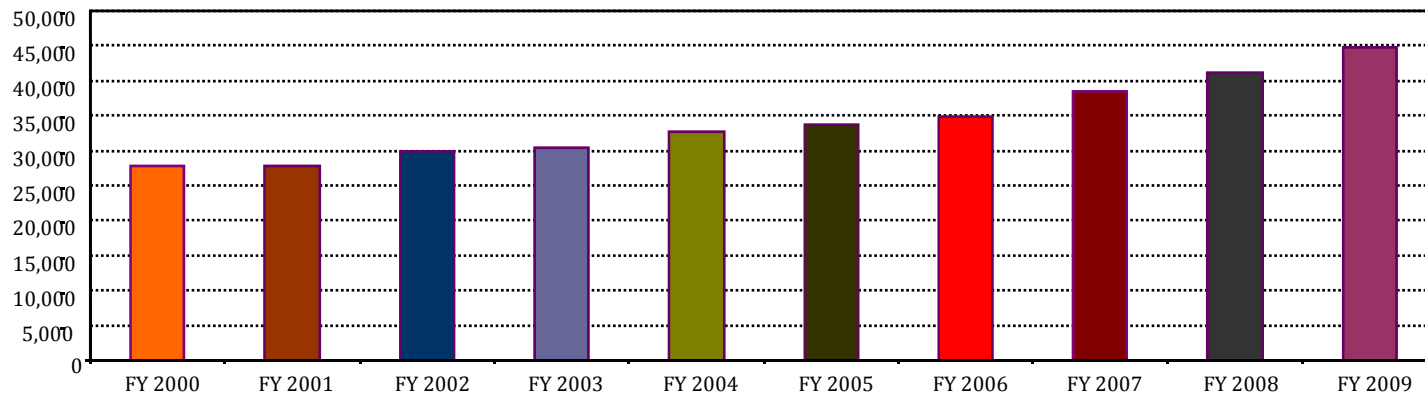
# OUR FINANCES

## CITY UNIVERSITY OF NEW YORK HOSTOS COMMUNITY COLLEGE OPERATING BUDGET EXPENDITURES: 2000-2009

(\$000)

Description	FY 2000	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
<b>Operating Expenses</b>										
Instruction & Departmental Research	13,701	13,611	14,972	14,535	15,155	15,709	15,661	18,081	18,435	19,902
Academic Support Services, Library & Organized Activities	618	674	786	994	1,381	1,479	1,740	1,826	2,116	2,236
Student Services	3,235	3,205	3,367	4,221	4,681	4,456	4,325	4,530	5,175	5,517
Maintenance & Operation	3,140	3,217	3,270	3,580	4,029	4,073	4,473	4,570	4,616	5,840
General Administration	3,153	3,108	3,653	3,168	3,281	3,296	3,565	3,924	4,419	4,236
General Institutional Services	3,579	3,753	3,566	3,683	3,883	3,928	4,286	4,610	5,407	5,851
College Discovery	325	283	265	277	279	314	305	368	389	411
<b>Total Tax Levy</b>	<b>27,751</b>	<b>27,851</b>	<b>29,879</b>	<b>30,458</b>	<b>32,689</b>	<b>33,255</b>	<b>34,355</b>	<b>37,909</b>	<b>40,557</b>	<b>43,993</b>
Technology Fee Expenditures						536	555	533	567	761
<b>Total Tax Levy and Technology Fee</b>	<b>27,751</b>	<b>27,851</b>	<b>29,879</b>	<b>30,458</b>	<b>32,689</b>	<b>33,791</b>	<b>34,910</b>	<b>38,442</b>	<b>41,124</b>	<b>44,754</b>

**OPERATING BUDGET EXPENDITURES: 2000-2009**





## FY 2009-2010 Financial Reporting

<b>FY 2010 Available Resources</b>		
2009-2010 Tax Levy Allocation		44,023,000
Additional Tax Levy Income		1,290,000
City University Tuition Reimbursable Account		1,450,000
Compact Philanthropy Funds		186,000
Income Fund Reimbursable (IFR) *		720,000
<b>Total</b>		<b>\$47,669,000</b>

\* Excludes ACE (IFR)

### **FY 2010 College Budget Distribution by Major Purpose and Major Object (\$)**

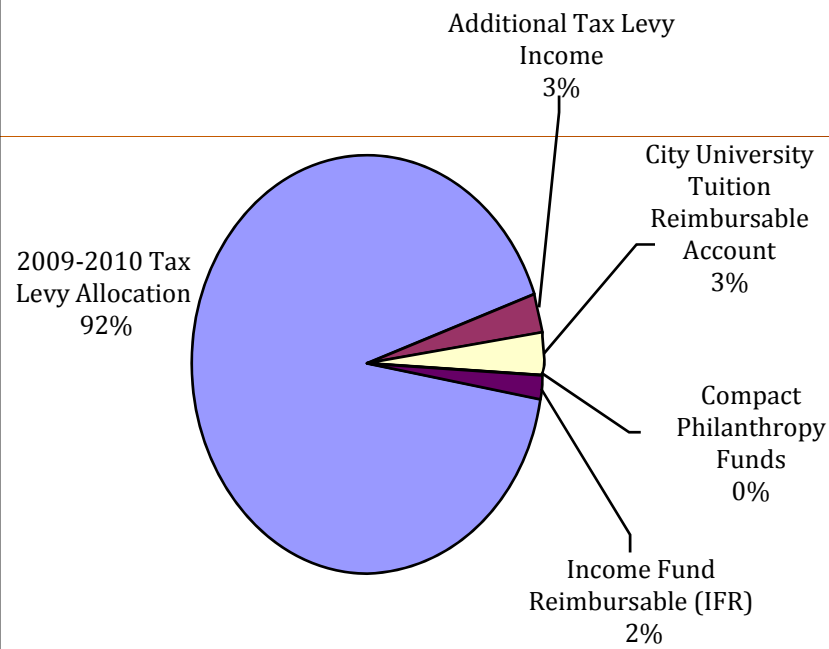
<b>Major Purpose**</b>	<b>Personal Service Regular (full-time staff)</b>	<b>Adjuncts (part-time teaching staff)</b>	<b>Temporary Service (part-time staff)</b>	<b>Total Personal Service</b>	<b>Other Than Personal Service (OTPS)</b>	<b>TOTAL</b>
Instruction & Departmental Research	16,090,000	4,112,000	74,000	20,942,000	629,731	21,571,731
Academic Support Services	1,290,000	52,000	240,000	1,582,000	774,321	2,356,321
Student Services	4,676,000	25,000	293,500	4,994,500	1,092,800	6,087,300
Institutional Support Services	11,860,000	-	477,500	12,337,500	4,216,148	16,553,648
College Discovery	295,000	4,000	73,000	372,000	7,000	379,000
Technology Fee	47,000	4,000	77,000	128,000	330,000	458,000
Income Fund Reimbursable (IFR) Programs *	-	87,000	176,000	263,000	-	263,000
<b>Total</b>	<b>34,258,000</b>	<b>4,284,000</b>	<b>2,077,000</b>	<b>40,619,000</b>	<b>7,050,000</b>	<b>47,669,000</b>

\*\* Expenditures include those made with Philanthropy and Excess revenue funds

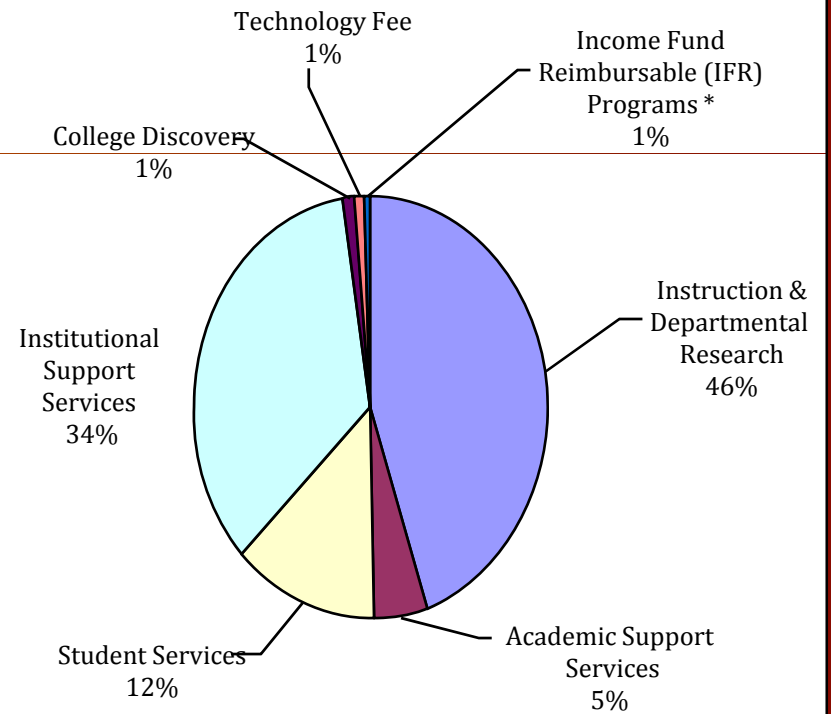
\*Excludes ACE (IFR)

# FY 2009-2010 Financial Reporting

## FY 2009-2010 Available Resources



## FY 2009-2010 Budget Distribution by Major Purpose



The slide features a central orange-to-red gradient background. On the left and right sides, there are vertical panels showing a close-up of a bookshelf filled with books of various colors and sizes. The text is centered in the middle of the slide in a large, white, bold, serif font.

# RECENT ACCOMPLISHMENTS AND INITIATIVES

# RECENT ACCOMPLISHMENTS AND INITIATIVES BY OFFICES

- OFFICE OF ACADEMIC AFFAIRS
- STUDENT DEVELOPMENT & ENROLLMENT MANAGEMENT
- OFFICE OF INSTITUTIONAL DEVELOPMENT
- ADMINISTRATION AND FINANCE
- OFFICE OF THE PRESIDENT
  - Workforce Development/Continuing Education/  
Special Programs
  - International Programs
  - Community Relations & External Affairs



# Office of Academic Affairs

## 1. Curriculum Revision and Innovation

- Paralegal Studies; Radiologic Technology; Gerontology

### New Programs:

- Mechanical Engineering A dual/joint Degree with CCNY. *Approved by the State Education Department/The University of the State of New York-Office of Higher Education.* Implemented in the fall 2009
- Forensic Accounting A dual/joint Degree with John Jay. *Waiting approval by the State Education Department/The University of the State of New York-Office of Higher Education*

# Office of Academic Affairs

- **A.S English Degree Program: In process of being developed. Letter of intent approved on the spring 2008**
- **Game Design letter of Intent: presented and approved by the CWCC on October 6, 2009**

# Office of Academic Affairs

2. **Story Corps Project -- a national oral history project that inspires and helps everyday people to record each other's stories in sound.**
3. **Year of Persistence – OAA is declaring 2009/10 The Year of Persistence. The focus of the 2009-2010 COBI call for proposals is Persistence and Student Motivation. CTL Advisory Council is examining student persistence literature; is examining factors that attribute to attrition or attribute to persistence at Hostos.**

# Office of Academic Affairs

4. **General Education and Assessment Rubrics**– The GenEd Committee has completed the General Education and Rubrics for Student Learning Outcomes on Critical Thinking, communication; problem solving; quantitative analysis. They are ready for use across the disciplines.
5. **New OAA Information Site** -- OAA has mounted an *Information, Policies and Guidelines* resource page with easier access to useful forms, templates, minutes, CUNY and Hostos policies and procedures and an updated easy-to-read calendar that will include all OAA meetings and events to aid faculty and staff in scheduling meetings and planning events.
6. **Grand Concourse 100** -- 2009 marks the centennial year of the Grand Concourse, the visionary thoroughfare designed by Louis Risse and the home of Hostos Community College since 1970. Planning is underway to incorporate this centennial event into classroom learning in conjunction with an archival event series, an archival exhibit, author visits and an urban studies seminar using the history of the Concourse as catalyst.





# Office of Academic Affairs

## 10 New Full-Time Faculty Appointments

# WELCOME!

### Behavioral and Social Sciences

Ernest Ialongo, Asst. Prof.

### Business

Stephen Wohlberg, Asst. Prof.

### Education

Wanda Santiago, Instructor

### English

Christine Hutchins, Asst. Prof.

Andrew Hubner, Lecturer

Leigh G. Phillips, Asst. Prof.

### Humanities

Thelma Ithier-Sterling,  
Lecturer

### Language & Cognition

Isabel Feliz, Lecturer

### Mathematics

Ross Flek, Asst. Prof.

Henry Glover, Lecturer

# Office of Academic Affairs Awards & Grants

## CUNY Community College Collaborative Awards 2009-2010

Prof. Iris Mercado, Education Department  
*Tri-Borough Community Health Worker Training Needs Assessment*, with Dr. Goldman, Kingsborough Community College  
Award: \$20,477

Prof. Marcella Bencivenni, Behavioral and Social Sciences Department  
*Pathways to Multiracial Alliances: The Case of Immigrants and African Americans in New York City*, with Prof. Hayduk, BMCC  
Award: \$29,810

\*\*\*\*\*

National Endowment for the Humanities, HSI Program 2009-2010  
Profs. Andrea Fabrizio and Gregory Marks, English Department  
*From Inquiry to Innovation: Integrating the Humanities into General Education*  
Award: \$93,433



## **Office of Academic Affairs Awards & Grants**

**Hofstra Cesar Vallejo Research Center, Hofstra  
University, 2009**

**Prof. Isaac Goldemberg, Humanities Department  
*First Hofstra Cesar Vallejo Research Center Award***

**New York Council for the Humanities, 2009**

**Prof. William Casari, Library**

***Boulevard of Dreams: The History of the Grand  
Concourse in the Bronx***

**Award: \$2,500**



# **Student Development & Enrollment Management**

- **HIGHEST AND EARLIEST NUMBER OF NEW STUDENTS RECRUITED EVER**
- **SMOOTH AND COLLABORATIVE REGISTRATION PROCESS**
- **HOSTOS CAREER OFFICE FORGES NEW PARTNERSHIPS WITH LOCAL BUSINESSES**
- **NEW APPROACH IN COUNSELING INTERVENTION AND PROGRAMMING**
- **INCREASES DELIVERY OF FINANCIAL AID FUNDS**

# **Student Development & Enrollment Management**

- **HOSTOS STUDENT LEADERSHIP ACADEMY IS HALLMARK PROGRAM WITHIN CUNY**
- **LARGEST & EARLIEST NUMBER OF NEW STUDENTS ADVISED EVER**
- **NEW PRESIDENT GREETES NEW STUDENTS AT ASSEMBLY AND SGA INAUGURATIONS**
- **ADDITIONAL SUPPORT PROVIDED TO VETERANS AND STUDENTS WITH DISABILITIES**



# Institutional Development

# Institutional Development

Gift Income Summary (Sec. 3d of CAE)	1st Quarter (7/1/08- 9/30/08)	2nd Quarter (10/1/08- 12/31/08)	3rd Quarter (1/1/09- 3/31/09)	4th Quarter (4/1/09- 6/30/09)	TOTAL FY2009 (This column due July 6, 2009)
1. Alumni	\$ 2,098	\$ 5,625	\$ 1,797	\$ 1,149	\$ 10,669
2. Parents					\$ -
3. Other Individuals	\$ 4,340	\$ 13,392	\$ 9,000	\$ 17,197	\$ 43,929
4. Foundations		\$ 4,000	\$ 4,000	\$ 67,000	\$ 75,000
5. Corporations	\$ 42,500	\$ 2,220	\$ 11,200	\$ 98,493	\$ 154,413
6. Religious Orgs					\$ -
7. Fundraising Consortia					\$ -
8. Other Organizations	\$ 27,500	155,462	\$ 140,543	\$ 92,361	\$ 415,866
<b>SUB-TOTAL</b>	\$76,438	\$180,699	\$166,540	\$276,200	\$699,877
<b>Outstanding Pledges</b> (Sec. 1 of CAE)				\$ 61,048	\$ 61,048
<b>Deferred Gifts</b> (Sec. 1 of CAE)					
<b>Other Gifts</b>					
<b>COLLEGE TOTAL</b>	\$ 76,438	\$ 180,699	\$166,540	\$337,248	\$ 760,925

\* Please note that the **Outstanding Pledges** Row is not cumulative. Only one Pledge Total should be entered per Report, reflecting the total remainder value of all unpaid pledges to your College at the time of the report.





# **Institutional Development**

## **SCHOLARSHIP FUNDRAISING EVENTS**

**Noche de Danza** **\$34,900**

**Los Panfleteros** **\$12,125**

**4<sup>th</sup> Annual Golf Outing** **\$28,920**

## OTHER ACTIVITIES

- Our Third Annual Homecoming Celebration was attended by over 600 people, among them, staff, faculty, current students and alumni and their families. Prof. Tom Joyce was honored as the retiree grand marshal and María Cano, the director of the COPE program was selected as staff and faculty grand marshal
- On November 6<sup>th</sup>, the first alumni reunion in Puerto Rico will be held in the Centro de Estudios Avanzados de Puerto Rico y del Caribe
- Alumni reunions in Florida and the Dominican Republic are also in the Office's strategic plan

## MORE ACTIVITIES

- The Alumni Relations Office, through the Circle of 100 initiative, has allocated over \$50,000 to students facing adversity and in scholarships. A total of 71 students have benefitted from this program. On December 5<sup>th</sup>, the 3<sup>rd</sup> benefit concert for the Circle of 100 will be held at the Hostos Repertory Theater “Noche de Trombones” with Papo Vasquez and Jimmy Bosch
- In the plans is also the celebration of the 40<sup>th</sup> anniversary of the Dental Hygiene Clinic scheduled for May 6, 2009
- Over 1300 alumni have an Hostos alumni ID card

# Administration & Finance

## *2009 CUNY Productivity Award: A Paperless Process for Purchase Orders at Hostos*

Executive Vice Chancellor's Productivity Award serves to help share ideas and efforts that improve productivity and encourage improvement of campus services and cost-saving measures.

This year's submission was for a paperless process for purchase orders.

- Purchasing Department was seeking a more efficient means to route purchase orders to vendors, an economical and effective way to file the documents, and improved communication with departmental end-users regarding their purchasing requests.
- Through the collaboration of Purchasing staff, Information Technology, and departmental end-users, Hostos Community College recently developed paperless process to help the college meet these needs.

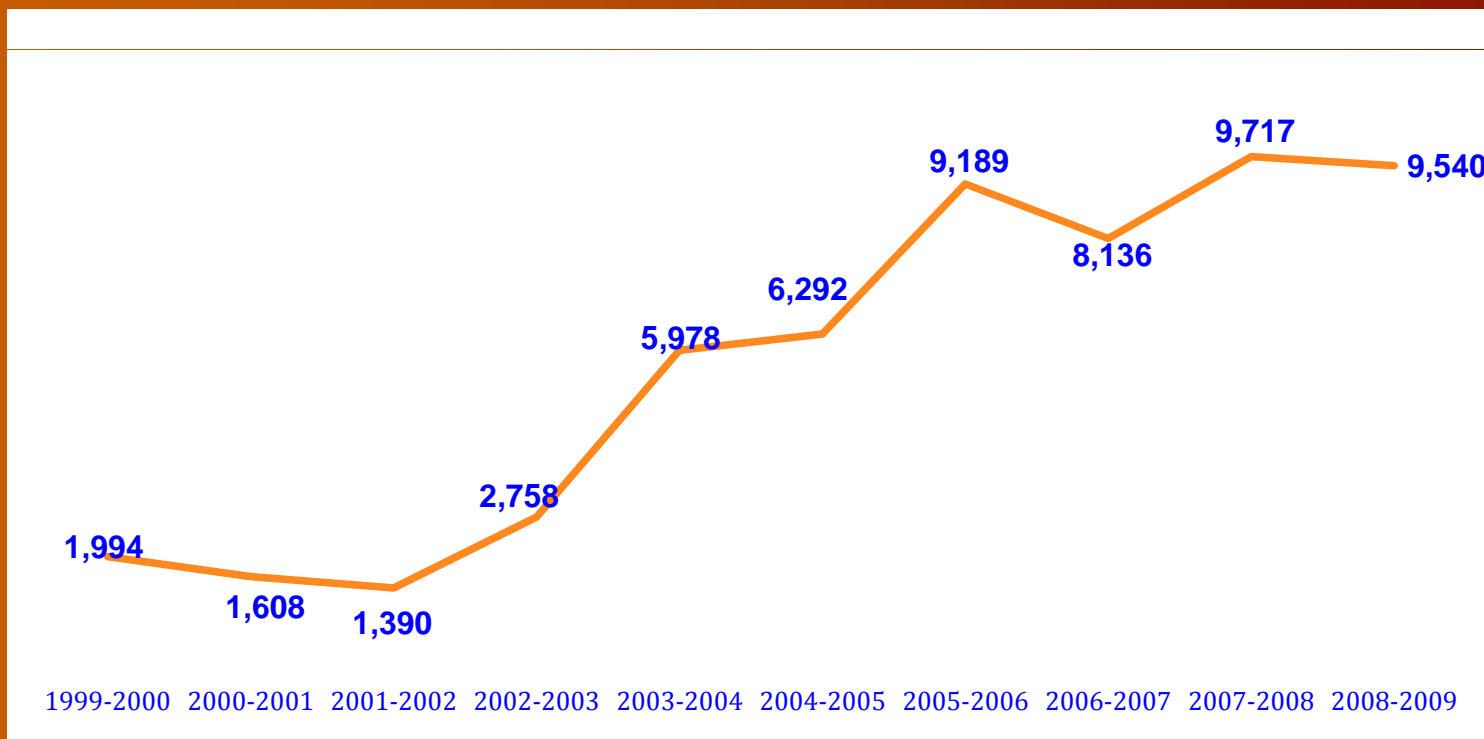




# **Workforce Development/ Special Programs/ Continuing Education**

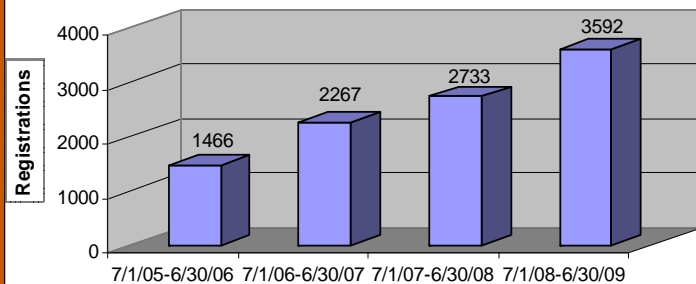
# CONTINUING EDUCATION ENROLLMENT DATA 1999 - 2009

1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
1,994	1,608	1,390	2,758	5,978	6,292	9,189	8,136	9,717	9,540

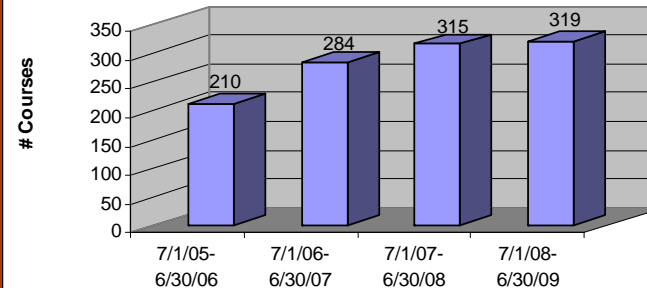


# CONTINUING EDUCATION CUNY IN THE HEIGHTS

1.0 CUNY in the Heights: Enrollment Growth



2.0 CUNY in the Heights: Course Growth



*Sample of Professional Certificate Courses:*

Certified Nursing Assistant Program  
 Phlebotomy Technician  
 Electrocardiography Technician  
 Advanced Medical Billing & Coding Certificate  
 CUNY Healthcare Interpreter Certificate  
 Paralegal Studies & Legal Document Preparation  
 Front Office Technology Certificate  
 Teacher Assistant Certificate  
 Child Care Provider Training Program  
 Training in the Recognition and  
     Reporting of Child Abuse & Neglect  
 School Violence Prevention  
 Non-Profit Management Certificate Program  
 Real Estate License Qualifying Course  
 Security Officer Training

*Sample of High Need Programs:*

English As A Second Language  
 English Links Intensive  
 Pre-GED Literacy Classes  
 GED Test Preparation  
 College for Kids (Saturday Enrichment Programming)  
 Summer Camp

*Sample of Community Partnerships:*

Alianza Dominicana (20 summer youth jobs)  
 Children's Arts & Science (10 summer youth jobs)  
 U.S. Census Bureau (Testing Site; 35 jobs so far)  
 Visiting Nurse Service of NY  
 Jobs Corps Academy  
 New Heights Neighborhood Center  
 Jewish Home and Hospital Corporation



Hostos Community College prepares  
to launch Jefferson Houses Jobs-Plus in October





# History of Jobs-Plus & NYC Planning

## History

- Jobs-Plus Community Revitalization Initiative for Public Housing Families launched in 1996 by U.S. Department of Housing and Urban Development, The Rockefeller Foundation, and MDRC
- 6 cities: Baltimore, Chattanooga, Dayton, Los Angeles, St. Paul, Seattle
- Innovative model combines three unique program components
- Research results showed that Jobs-Plus can improve residents' earnings outcomes

## NYC Planning

- Jobs-Plus comes to NYC in 2009
- Hostos Community College and CUNY's Central Office have worked closely with Jobs-Plus partners — The Center for Economic Opportunity (CEO), Human Resources Administration (HRA), New York City Housing Authority (NYCHA) — to design and implement NYC's first Jobs-Plus program.



# Making the Jobs-Plus Model Our Own: 3 Classic Jobs-Plus Components

## Financial Incentives & Barrier Reduction

- Earned Income Disallowance (EID), Earned Income Tax Credit, food stamps, health insurance, Metrocards, stipends
- Connections to support services such as child care, substance abuse prevention services, mental health services, legal services, financial counseling, adult education & vocational training

## Community Support for Work

- Community Outreach Workers
- Opportunities for neighbors to talk about and internalize the advantages of employment (membership, job clubs, events celebrating success stories, trips throughout NYC, guest speakers)



# Making the Jobs-Plus Model Our Own: Core Value of Hostos J-P Team

Employment-related services will be different at Jefferson Houses Jobs-Plus because of our commitment to *long-term engagement with participants*:

- Customized program: Income Improvement & Employment Plan (IIEP), Employment Fundamentals, relationship with Job Coach
- Emphasis on career advancement: starting a less desirable job now with an eye towards the future, committing to worthwhile training, understanding the different ways we can define career advancement
- Emphasis on job retention

**If all goes well, Jefferson Houses Jobs-Plus could be replicated throughout New York City.**



# Jefferson Houses Jobs-Plus as a Model for New York City

*The Hostos Team reflects on the planning & implementation:*

- Nature of planning a high-profile program
- Challenges of working with partner agencies
- Neighborhood-specific model (half of the J-P team lives in East Harlem)
- Closely monitored outcomes
- Looking forward to an exciting launch

# International Programs

## Teacher Training Program

Number of Students	Gender		Ethnicity					Total	Nationalities
	Male	Female	African-Americans	Native Americans	Whites	Hispanics	Asians		Country of Birth
<b>SUMMER 1999</b>	5	16	4	0	2	15	0	21	United States, Dominican Republic, Brazil, Italy, Puerto Rico, Jamaica, & Haiti
<b>SUMMER 2000</b>	6	10	2	0	1	13	0	16	United States, Ecuador, Salvador, Italy, Dominican Republic, & Haiti
<b>SUMMER 2001</b>	5	10	2	0	1	12	0	15	United States, Dominican Republic, Mexico, Puerto Rico, & Ecuador
<b>SUMMER 2002</b>	5	12	2	0	2	13	0	17	United States, Dominican Republic, Peru & Puerto Rico
<b>SUMMER 2003</b>	6	18	1	0	3	21	0	25	United States, Dominican Republic, Puerto Rico, Honduras, Haití, & México
<b>SUMMER 2004</b>	6	12	2	0	3	13	0	18	United States, Dominican Republic, Haiti, Bolivia & Puerto Rico
<b>SUMMER 2005</b>	3	18	3	0	2	16	0	21	United States, Dominican Republic, Puerto Rico, Cuba & Perú
<b>SUMMER 2006</b>	7	22	2	0	5	22	0	29	United States, Dominican Republic & Puerto Rico
<b>SUMMER 2007</b>	6	22	3	0	6	19	0	28	United States, Puerto Rico, Dominican Republic, Mexico, Ecuador & Nigeria
<b>SUMMER 2008</b>	6	23	3	0	5	20	1	29	United States, Puerto Rico, Mexico, Colombia, Dominican Rep., Belarus, Ecuador & Korea
<b>SUMMER 2009</b>	1	12	1	1	2	8	1	13	Canada, USA, Colombia, Dominican Rep., Puerto Rico, Cuba & Mexico

# External/Governmental Affairs



Summer 2009 Study Abroad Program Participants & Ana García Visiting Renown Leader Doña Dedé Mirabal in The Dominican Republic, July 2009.

Scholarship Winner, Angelie Martínez, & Man of the Year Award at The New York League of Puerto Rican Women Banquet at Marina Del Rey, August 2009.



# External/Governmental Affairs

On September 8, 2009, Dr. Félix V. Matos Rodríguez was privileged to be one of 200 invited guests at the investiture of the Honorable Sonia Sotomayor as an Associate Justice of the United States Supreme Court.



The President met with The Honorable Senators José Marco Serrano, Jr. and Eric Schneiderman in September 2009.

# WHAT'S AHEAD?

- **HOW WILL WE ACCOMPLISH OUR MISSION IN THE YEARS AHEAD**
- **UPCOMING STRATEGIC PROCESSES TO HELP US MOVE INTO THE FUTURE**
  - **MASTER PLAN**
  - **MIDDLE STATES EVALUATION**
  - **STRATEGIC PLAN**
- **IMMEDIATE ACTION AREAS**
  - **WORKFORCE DEVELOPMENT**
  - **RETENTION/PERSISTENCE PLAN**





# Hostos Community College Mission Statement

Consistent with the mission of The City University of New York to provide access to higher education for all who seek it, Eugenio María de Hostos Community College was established in the South Bronx to meet the higher educational needs of people from this and similar communities who historically have been excluded from higher education.

The mission of Eugenio María de Hostos Community College is to offer access to higher education leading to intellectual growth and socio-economic mobility through the development of linguistic, mathematical, technological, and critical thinking proficiencies needed for lifelong learning and for success in a variety of programs including careers, liberal arts, transfer, and those professional programs leading to licensure.

The College takes pride in its historical role in educating students from diverse ethnic, racial, cultural and linguistic backgrounds, particularly Hispanics and African Americans. An integral part of fulfilling its mission is to provide transitional language instruction for all English-as-a-Second-Language learners along with Spanish/English bilingual education offerings to foster a multicultural environment for all students. Hostos Community College, in addition to offering degree programs, is determined to be a resource to the South Bronx and other communities served by the College by providing continuing education, cultural events, and expertise for the further development of the communities it serves.



**THANK YOU!**