

Course Assessment Matrix



	Course: _____		Section : _____		Faculty : _____		Semester : _____
Assessment Process	STEP 1: IDENTIFYING SLOs		STEP 2: COLLECTING AND ANALYZING DATA		STEP 3: INTERPRETING DATA, MAKING RECOMMENDATIONS, TRACKING CHANGE		
	Student Learning Outcomes SLOs	General Education Competencies	Assessment Instruments/Methods	Student Performance	Feedback	Continuous Improvement (to be completed the following AY)	
Guiding Questions	<i>What are the students expected to do to demonstrate that learning occurred?</i>	<i>What general education principles are you incorporating into your course?</i>	<i>What strategies (activities, tools, instruments, devices, techniques) will be used to demonstrate the extent to which the teaching/learning was achieved?</i>	<i>To what extent do the measurement results determine that the student learning was achieved?</i>	<i>What recommendations for actions will be made to improve teaching and learning practices?</i>	<i>Which (if any) of the recommendations have been implemented? What were the results?</i>	
Sample language	Student will be able to: Demonstrate/ Apply/Enumerate/ Differentiate/Describe/ Explain/Define/ Find/Translate/ Discuss/Criticize/ Solve/Contrast/ Plot/Evaluate/ Show/Calculate/ Relate/Compare/ Debate/Identify/ Interpret/Respond to/ Use/Distinguish/ Distribute/Determine/ List/Formulate/ Experiment/Restate/ Recognize/Diagram/ Locate/Inspect/ Question/Express/ Review/Relate/ Draw/Examine.	See handout for Hostos Gen Ed Competencies.	A. Summative i.e., Quizzes, tests, essays, true/false tests, pre and post tests, critique essays, term papers, lab reports, homework assignments, customized exercises or projects. *Note Usually graded. B. Formative ie: Solicits questions, comments, student feedback, and initiates discussion. *Note Usually NOT graded	How did the students perform? To what extent did the learning take place? The measurement instruments used tended to show that... Faculty reviewed the results and found that... Student's responses demonstrated that... The results indicated that...	What has the classroom assessment experience indicated about how to improve students learning or teaching strategies? Is there a need for change with respect to: measurement instruments/behavior outcomes/teaching goals	What changes have been made to the course/syllabus/curriculum/teaching strategies as a result of the assessment? How have the changes affected the teaching and learning?	