



Welcome to the

President's State of the College Address



David Gómez, Ed.D.

President

Thursday, October 4, 2018

Introduction of New Staff

Introduction of New Faculty



Humberto Ballesteros Capasso
Assistant Professor
Humanities

Kattiria Rosario Gonzalez
Assistant Professor
Nursing

Mayra L. Mojica Butler
Lecturer
Business

Victoria M. Muñoz
Assistant Professor
English

**Norberto Michel Hernandez
Valdez-Portela**
Instructor
Behavioral & Social Sciences

Sandra Chen
Assistant Professor
Humanities

2018

NEW HOSTOS FACULTY



Simona Prives
Assistant Professor
Humanities

Stacey J. Cooper
Assistant Professor
Behavioral & Social Sciences

Victor Torres-Velez
Assistant Professor
Humanities

Kathleen Delgado
Instructor
Natural Sciences

Jung Hang Lee
Assistant Professor
Mathematics

FACULTY AND STUDENT HONORS

- Dr. Yoel Rodríguez: Fulbright Award and 2018-2019 William P. Kelly Research Fellowship.
- Professor Nelson Nuñez-Rodríguez: Fulbright Specialist and NIH grant of over \$3,000,000.
- Dr. Moise Koffi: Distinguished Service Award for STEP and CSTEP programs.
- Professor Natasha Yannacanedo: Participated in an Apexart Fellowship in Israel.
- Ms. Daliz Pérez-Cabezas: Harvard Institutes for Higher Education – Management Development Program.

**Hostos students who will be presenting at Annual Biomedical Research
Conference for Minority Students (ABRCMS) 2018 in Indianapolis
November 14 - 17, 2018**

Luis M. Tejada Ortiz

"Synthesis of Tunable Nanoscale Materials via Polyoxometalate Frameworks"

Miguel Febriel

"Concrete Inspection Using Deep Learning"

Christian Huacón

"A Magnet-Wheeled Climbing Mobile Sensor for Steel Structures"

Swimi Kolancheril

"Senior People Tracking System for Metropolitan Area"

Ibrahima Doukoure

"Discovery of AF9 YEATS Domain Inhibitors through
Structure-and Ligand-Based Virtual Screening"

- Provost Christine Mangino was awarded the Aspen Presidential Fellowship for Community College Excellence.
- Hostos CSTEP has won a total number of five awards at statewide student conferences in the Computer Science and Technology, Biological/Cell Molecular/Science and Engineering categories.
- In March 2018, the women's basketball team won their first national title. The Hostos Lady Caimans' victory at the 2017-18 NJCAA Division III Women's Basketball Championship was honored by members of the NY City Council.
- Also, Hostos' *Caiman* collegiate magazine was selected as a "Gold Award Winner" in the 33rd Annual Educational Advertising Awards.
- The 12th Annual Scholarship Fund Golf Outing Classic raised a record-shattering total of **\$104,690**.

Highlights of CEWD Accomplishments

❑ Health Profession Opportunities Grant

- Program met all its outcomes and exceeded most:
 - Enrollments and Completions
 - **113%** FY18 Enrollment
 - **103%** FY18 TANF Enrollment
 - **164%**, Enrolled in Basic Skills, **155%** completions
 - **100%** All Health Care Courses, **100%** completions
 - Employment
 - **114%** First-time employed in Healthcare

❑ Credit Alignment

- Non-matriculated to matriculated students. “LEARN AND EARN” flyer with credit articulations completed thus far.
 - Capital One grant supports the hiring of a Transition and Advising Coordinator

❑ Hostos Community College and Montefiore Hudson Valley Collaborative launched Community Health Worker Apprenticeship Program (August 2018)



The newly elected Hostos Student Government Association members spent the weekend of August 24th working collaboratively to develop a strategic plan to address the needs of the Hostos student body and to explore opportunities to work side by side with the Hostos Community College Administration on efforts to improve Graduation and retention rates.



For the second time since 2013, the Hostos Repertory Company traveled with 10 students to Scotland to perform in the celebrated Edinburgh Festival Fringe. Hostos is the only community college in North America asked to perform at the theater festival.



Rebuilding Puerto Rico



“To Puerto Rico from The Bronx with Love”
In observance of the one year anniversary of Hurricane María

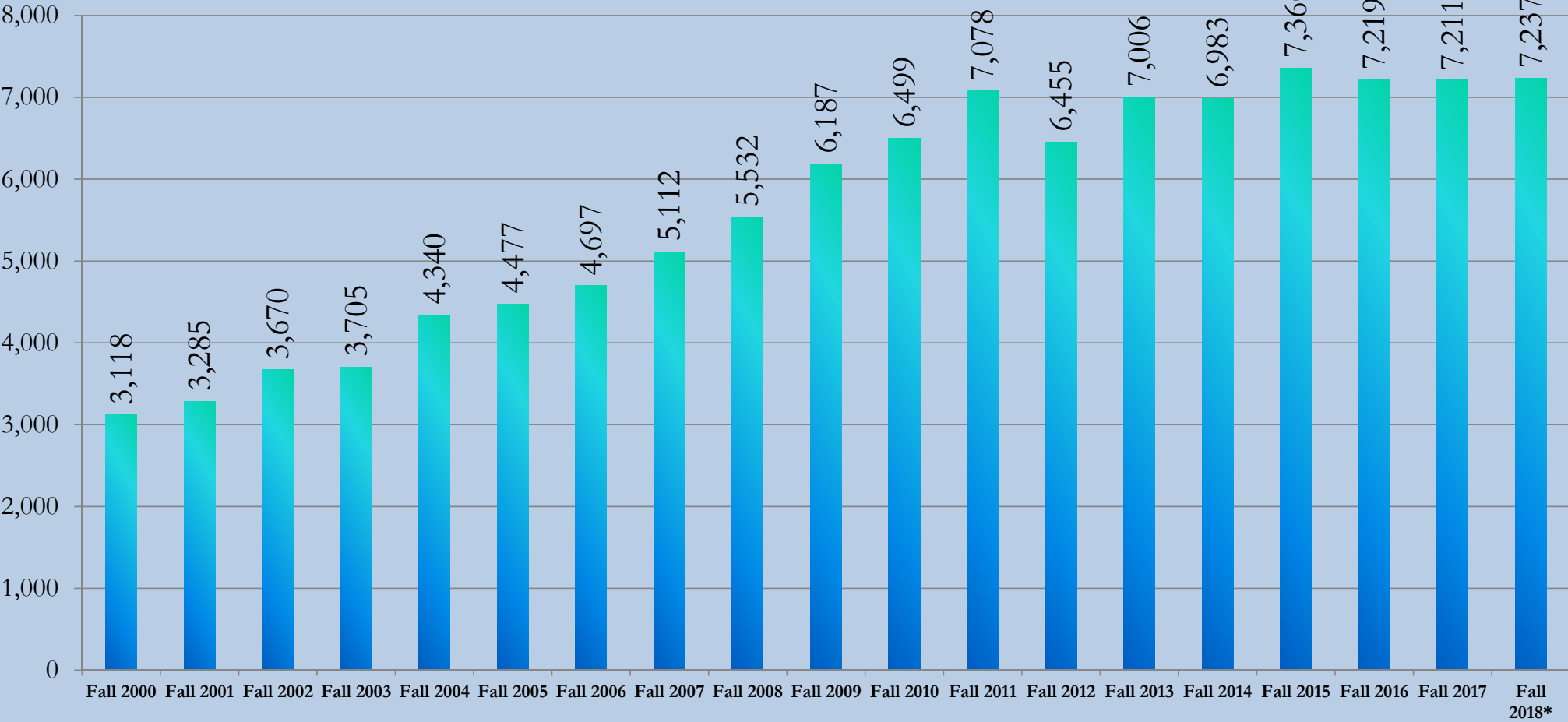


OUR STUDENTS
FALL 2018

Enrollment and Graduation Data

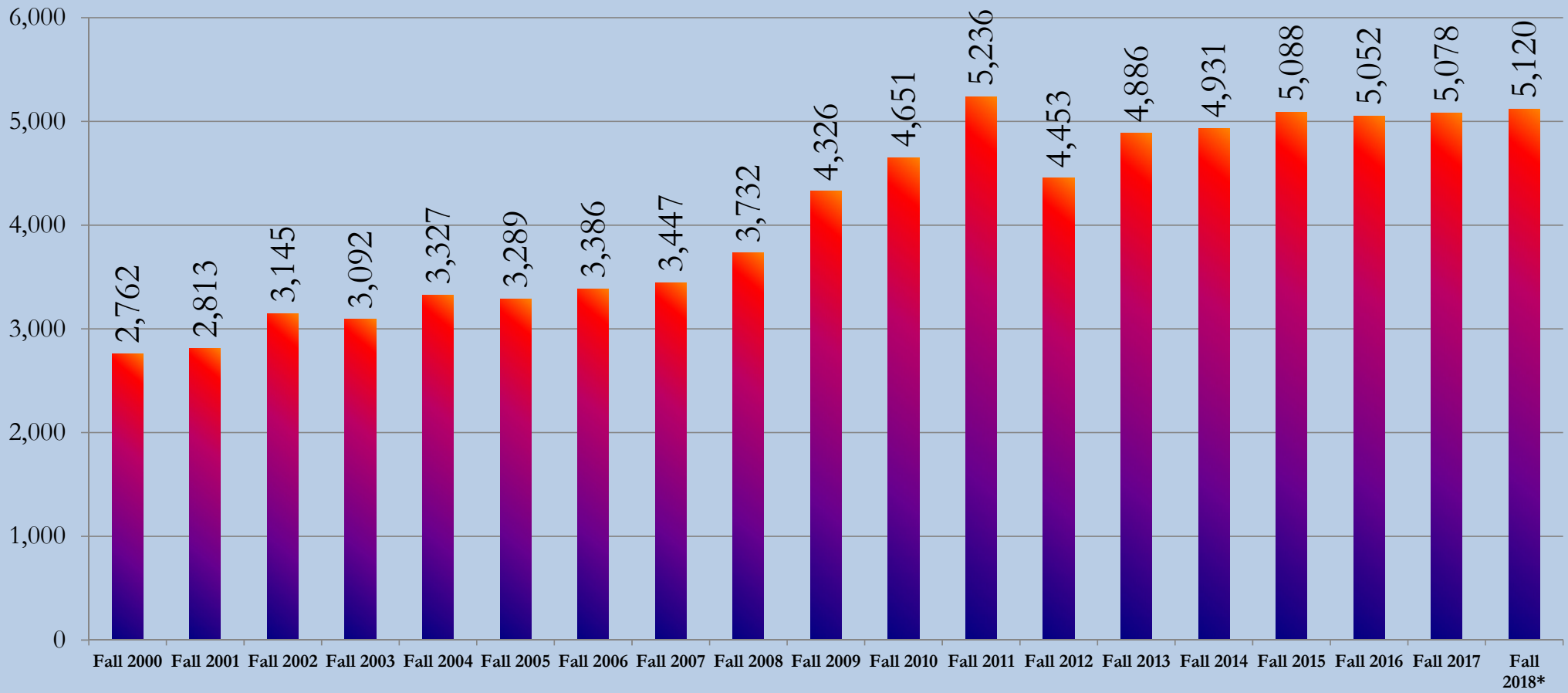
Headcount Enrollment at Hostos Community College

Fall 2000 to Fall 2018



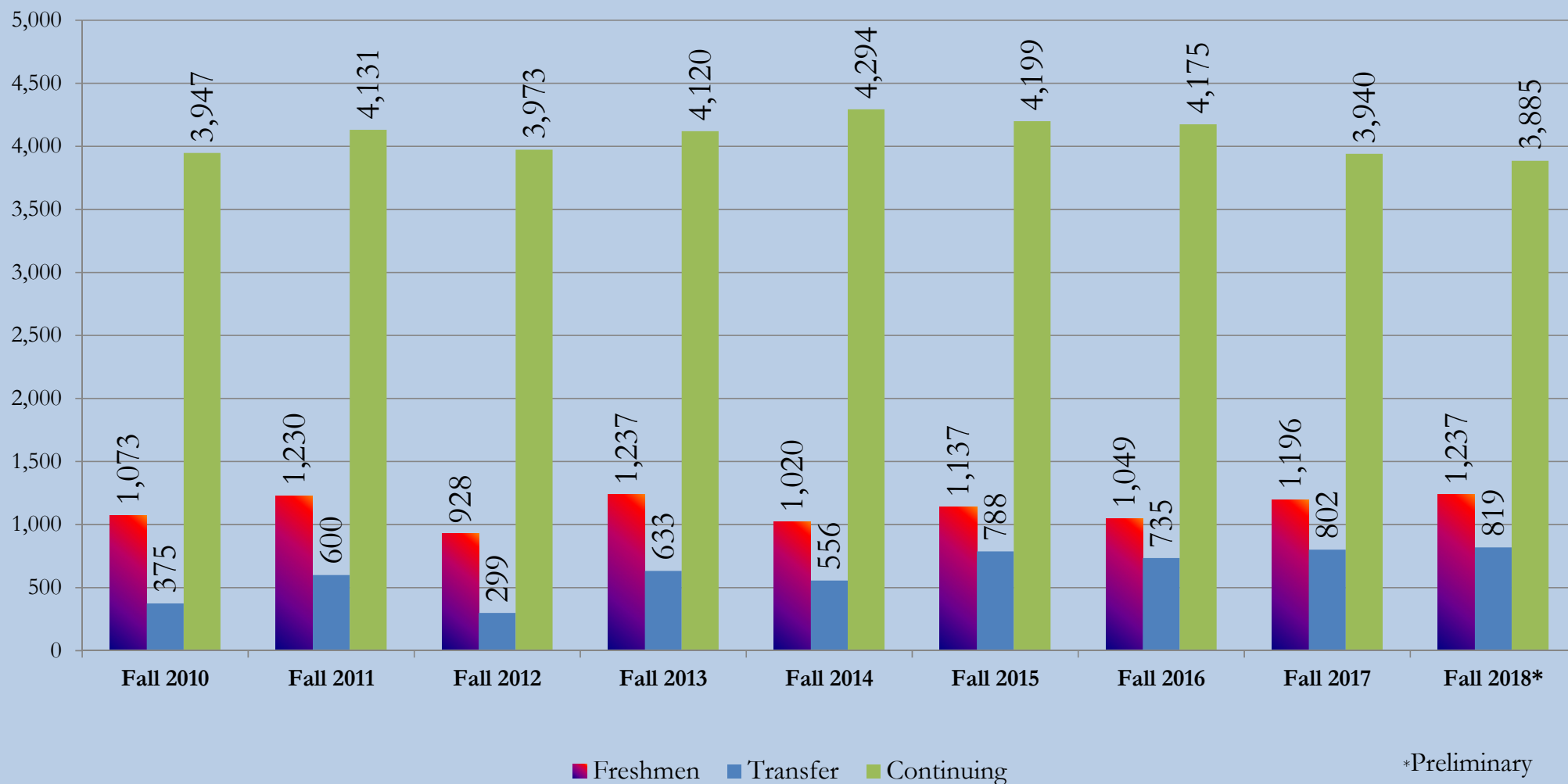
*Preliminary

FTE Enrollment at Hostos Community College Fall 2000 to Fall 2018

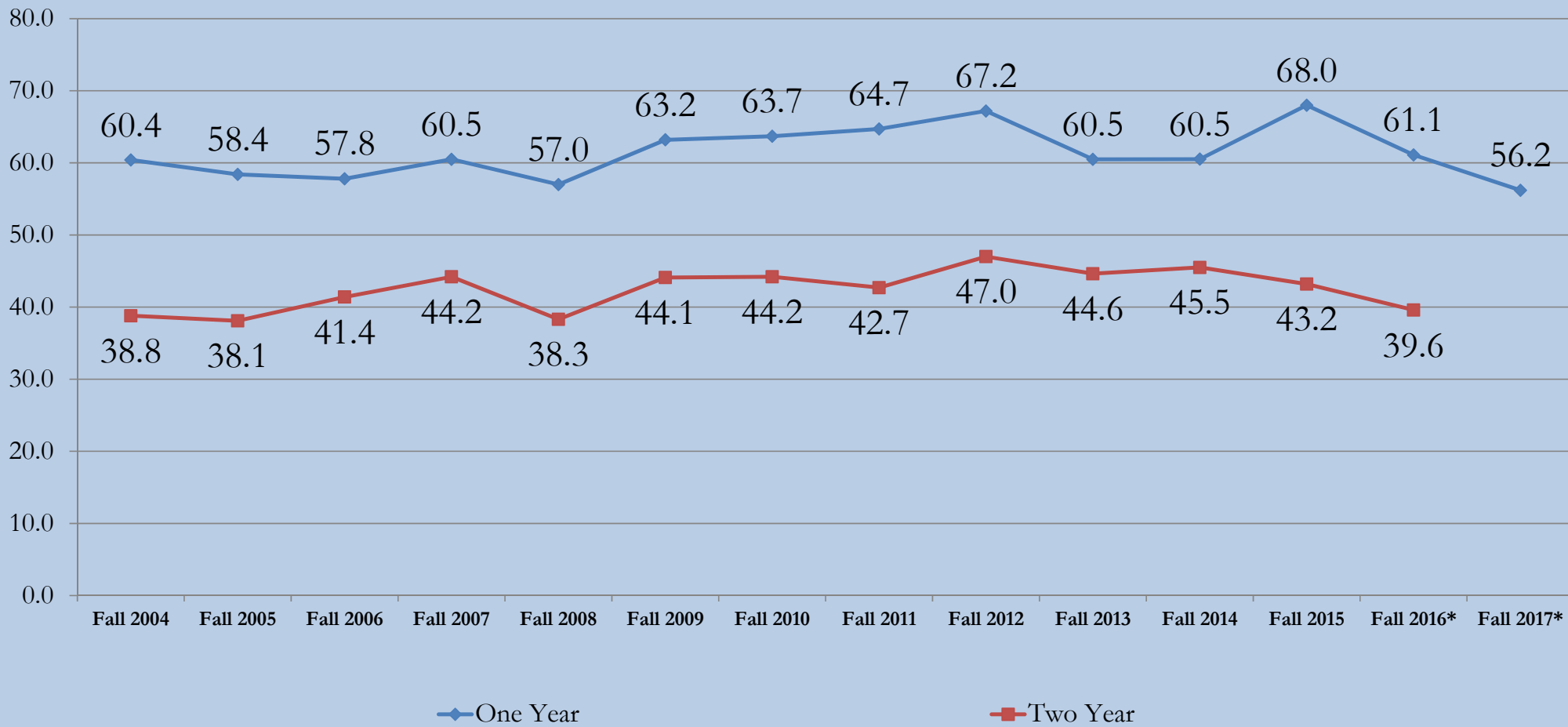


*Preliminary

Headcount Enrollment of Freshmen, Transfer, and Continuing Students Fall 2010 to Fall 2018

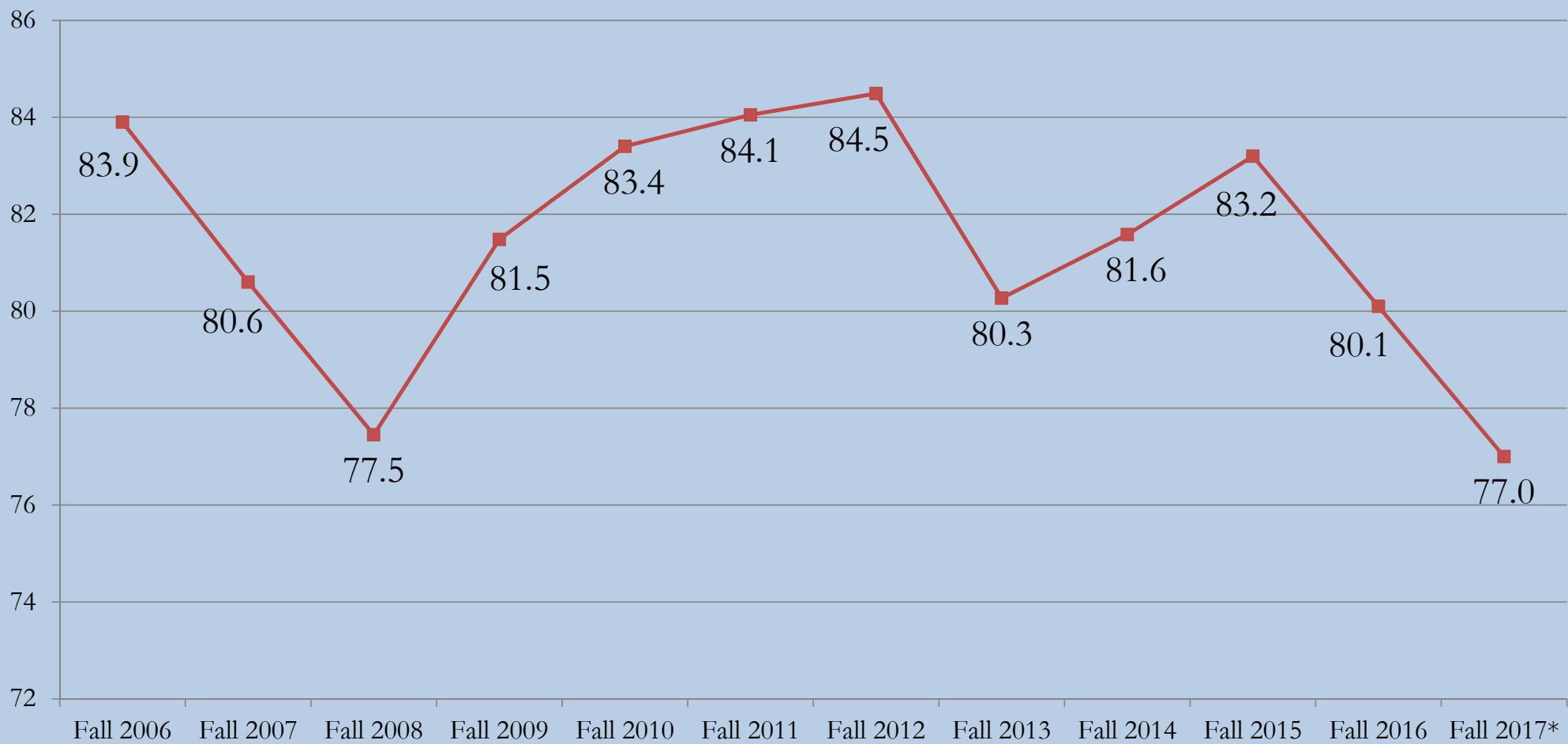


One and Two Year Retention Rates for First-Time Full-Time Freshmen



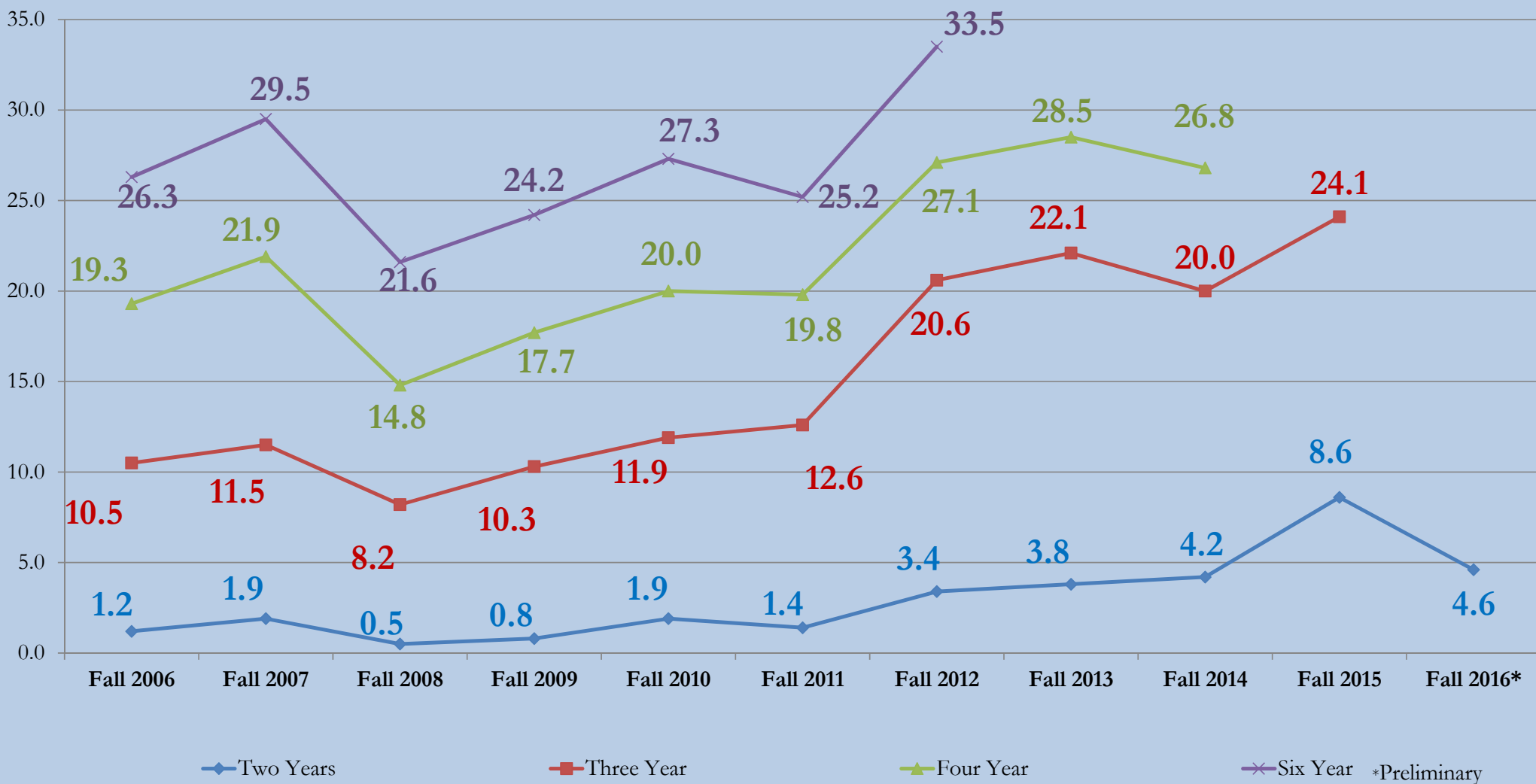
*Preliminary

Fall to Spring Retention Rate for First-Time Full-Time Freshmen

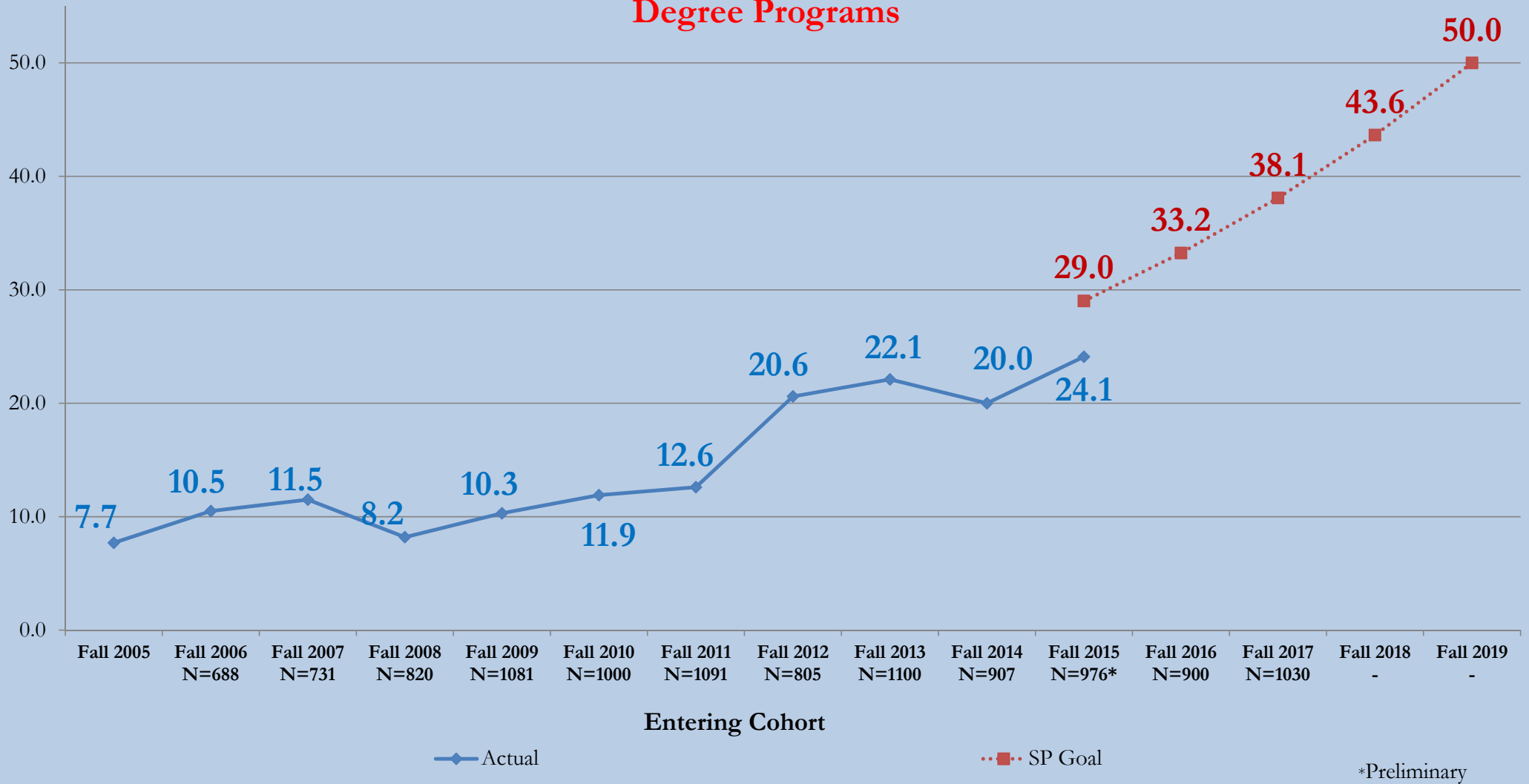


*Preliminary

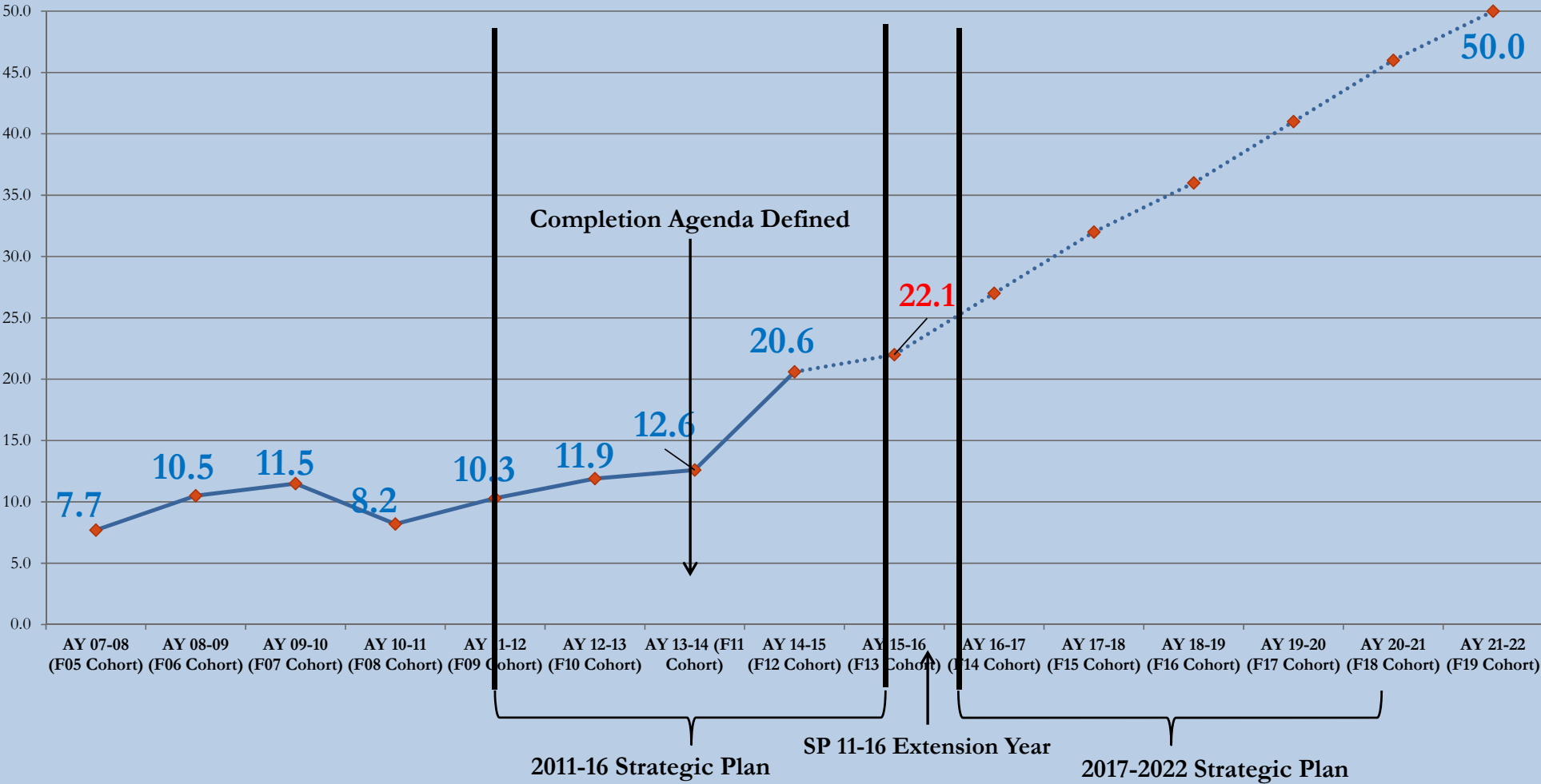
Two, Three, Four, and Six Year Graduation Rates for First-Time Full-Time Freshmen



Three-year Graduation Rate of First-time Full-time Freshmen in Associate Degree Programs

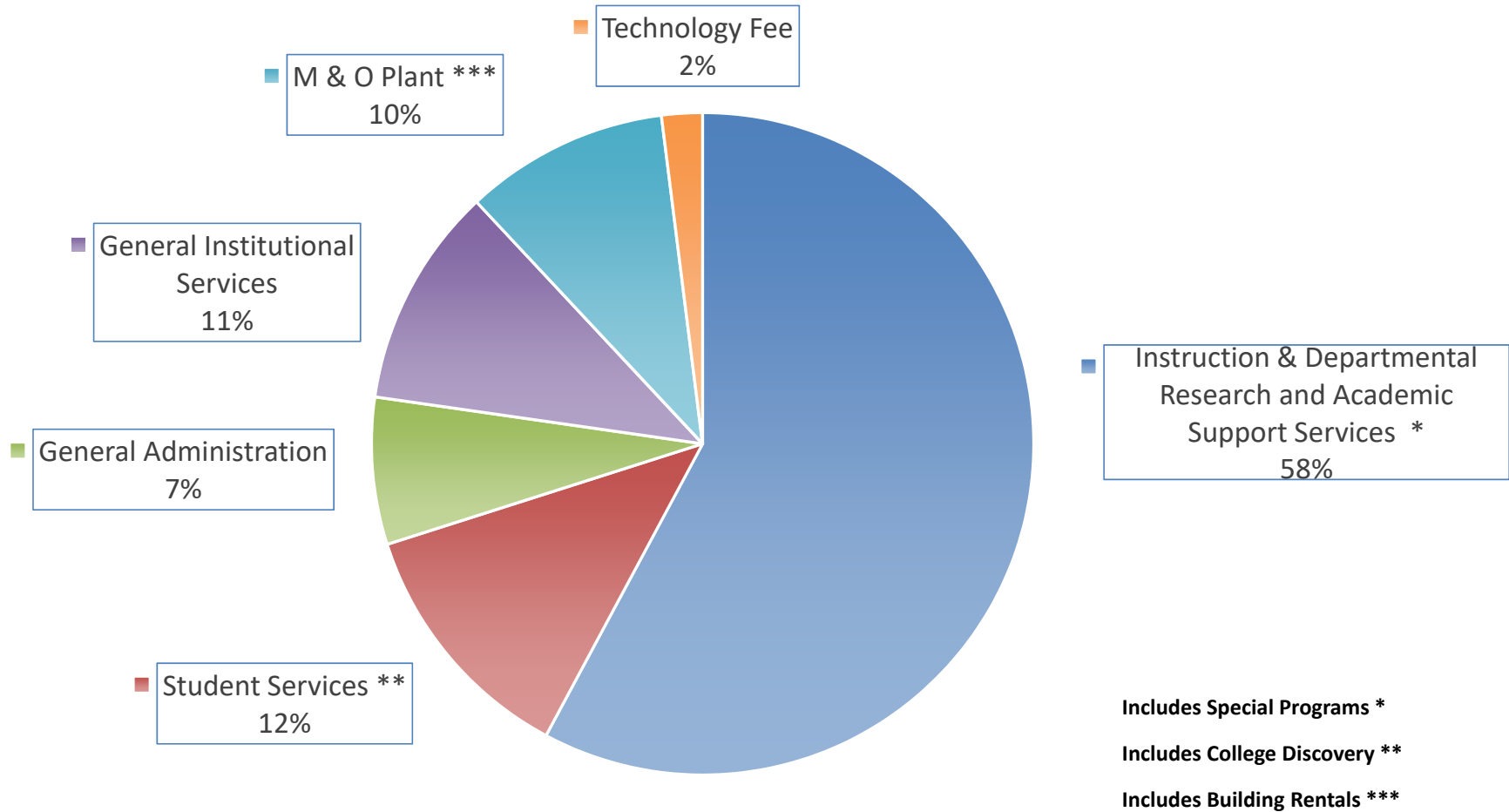


Three-year Graduation Rate and Projected Three-year Graduation Rate for First-Time Full-Time Freshmen



FY 2019 College Budget Distribution by Major Purpose

FY 2019 College Budget Distribution by Major Purpose





Christine Mangino, Ed.D.
**Provost and Vice President for
Academic Affairs**



Strategic Plan and Operational Plan Update

A Bridge to Student Success

THE HOSTOS STRATEGIC PLAN FRAMEWORK 2017-2022





HOSTOS COMMUNITY COLLEGE : A BRIDGE TO STUDENT SUCCESS

Strategic Plan Framework 2017-2022

PRE-ENROLLED STUDENTS

Entering College More Prepared

PRIORITIES

- Accelerate Application to Registration Process
- Clearly Communicate GenEd / Degree & Certificate Completion Requirements and Career Options
- Increase Student Success in Pre-Enrollment Offerings
- Support College Readiness through Community Organizations, High School Partnerships, and Alumni Engagement

INDICATORS OF SUCCESS

- ↑ students tested within 3 weeks of admissions to Hostos by 30%
- Advance at least 33% of entering developmental ed freshmen by one level
- ↑ early admissions and placement by July 1st to 75%

ENTERING STUDENTS

Getting Vested in College (0-20cr)

PRIORITIES

- Strengthen Student Advisement for All Incoming, Transfer, and Target Populations
- Provide Clear Roadmap for all Liberal Arts Students
- Promote Culture of "College Going" with First-Year Experiences
- Accelerate Developmental Education Completion

INDICATORS OF SUCCESS

- ↑ the percentage of students who exit remediation in their first year to 75%
- ↑ the percentage of students who accumulate 20 or more credits to 60%
- ↑ first-time, full-time retention to at least 85%

CONTINUING STUDENTS

Keeping the Momentum Going (20-45 cr)

PRIORITIES

- Clearly Communicate Graduate Requirements and Deadlines
- Strengthen Outcomes of Gateway Courses
- Increase Momentum via High-Impact Practices
- Develop Support System for Students Needing More Time

INDICATORS OF SUCCESS

- ↑ the number of students on track for on-time graduation or certificate completion to 60%
- ↑ the % of part-time students with >=30 credits to 50%
- ↑ 2-year retention to 75%

COMPLETING STUDENTS

Setting the Stage for their Future

PRIORITIES

- Facilitate Student Transfer & Employment through Better Aligned Supports
- Improve Communications of Employment & Transfer Opportunities
- Increase Financial Support for Graduating Students

INDICATORS OF SUCCESS

- 3-year graduation rate will reach 50%
- Transfer rate for AA/AS/AAS graduates will reach >=80%
- First-term GPA in BA programs will reach 2.7 or higher
- % of students graduating with excess of 66 credits will decrease to 10-15%
- % of CEWD Certification attainment will ↑ to 80%
- ↑ employment rates for occupational programs to 90%
- ↑ 6-yr graduation rate to 65%

ASSESSMENT

COMMUNICATION

COMMUNITY ENGAGEMENT

PROFESSIONAL DEVELOPMENT

SYSTEMS ALIGNMENT

2017/18 Operational Plan

- Pre-Enrollment:
 - Priority: Create and share broadly a roadmap of “Entry to College” to help students and staff navigate the pathways more effectively.
 - Create and share policies and processes to determine the best pathways for students, whether it is CUNYStart, College Discovery, ASAP, SSCU, or Academic Advisement.
 - Develop an advisement webpage that provides processes and information for all students and advisors.

HOSTOS COMMUNITY COLLEGE Enrollment Flowchart

1. PRE-ENROLLMENT

Student Cohorts

- Central sends list of prospective students to Admissions
- Students can apply through the Direct Admissions process also.

2. TESTING

- Upon student commitment, Central will send a file to the Testing office.
- Testing office will schedule students for exams via Hobsons.

3. COMMUNICATIONS

Admitted student communications (sent in 3-day intervals)

- Student commitment letter
- Checklist
- If testing required, notice sent.
- Financial Aid general information
- Student Health Center immunizations requirements
- New Student Orientation email
- Bursar Payment Plan email

Enrollment Flowchart Objectives:

- Accelerate time from application to registration
- Streamline communication within the enrollment and advisement departments.
- Ensure clear and concise communication with entering students

4. NEW STUDENT ORIENTATION

Students are invited to a co-facilitated SSCU and ASAP orientation.

- SSCU Coach and ASAP advisor co-facilitate the orientation session
- After orientation, SSCU and ASAP conduct their individualized advisement with their respective students
- Students who do not commit to ASAP are referred to the SSCU

5. ENROLLMENT

Student is registered for classes.

2017-18 Operational Plan

Priority: Create a degree map for all degree programs.

2-year and 2 ½ year maps will be created for each degree outlining the sequence of courses.



ACADEMIC DEGREE MAP

EARLY CHILDHOOD EDUCATION - CONCENTRATION: BILINGUAL

ASSOCIATE OF APPLIED SCIENCE



1	COURSE	CREDITS	COMPLETED
	ENG 110: Expository Writing (Required Common Core: English Composition)	★ 3	<input type="checkbox"/>
	MAT 100 OR HIGHER: Introduction to College Mathematics I OR Higher (Except MAT 105, MAT 130, MAT 140 or CSC 215) (Required Common Core: Mathematical & Quantitative Reasoning)	★ 3	<input type="checkbox"/>
	PSY 101: General Psychology (Flexible Common Core: Individual & Society)	★ 3	<input type="checkbox"/>
	EDU 101: Foundations of Education*	★ 3	<input type="checkbox"/>
	HLT 103: Interpersonal Relations & Teamwork	★ 3	<input type="checkbox"/>

2	COURSE	CREDITS	COMPLETED
	ENG 111: Literature and Composition (Required Common Core: English Composition)	3	<input type="checkbox"/>
	EDU 130: Teaching in the Multicultural/Multilingual Classroom**	3	<input type="checkbox"/>
	HIS 210 OR 211: United States History: Through the Civil War OR United States History: Reconstruction to the Present (Flexible Common Core: U.S. Experience in Its Diversity)	3	<input type="checkbox"/>
	REQUIRED COMMON CORE: LIFE AND PHYSICAL SCIENCES W/LAB	3 - 4	<input type="checkbox"/>
	*EDU 116: Child Development**	3	<input type="checkbox"/>

3	COURSE	CREDITS	COMPLETED
	HLT 111: Health and the Young Child	3	<input type="checkbox"/>
	EDU 131: Language Arts in a Bilingual Classroom	★ 3	<input type="checkbox"/>
	FRE, ITA, OR SPA: Modern Language course	3 - 4	<input type="checkbox"/>
	EDU 150: Introduction to Special Education**	3	<input type="checkbox"/>
	PED: One (1) credit Physical Education course	1	<input type="checkbox"/>

4	COURSE	CREDITS	COMPLETED
	EDU 107 OR 109: Creative Arts for Young Children OR Music and Movement	3	<input type="checkbox"/>
	EDU 113: Field Experience in Early Childhood Education I	3	<input type="checkbox"/>
	EDU 111: Science and Mathematics for Young Children	3	<input type="checkbox"/>
	EDU 132: Social Studies in a Bilingual Classroom	3	<input type="checkbox"/>
	ELECTIVES: As needed to fulfill 60-credit graduation requirements	3 - 4	<input type="checkbox"/>

TOTAL CREDITS 60

You've FINISHED!

MAJOR REQUIREMENT **MILESTONE**
MILESTONES ARE COURSES THAT MUST BE TAKEN IN SEQUENTIAL ORDER

TWO WRITING INTENSIVE COURSES REQUIRED FOR GRADUATION

15 CREDITS PER SEMESTER
GRADUATE ON TIME, SAVE MONEY & START YOUR CAREER!

EXCELSIOR SCHOLARSHIP
COVERS FULL TUITION
MUST EARN 30 CREDITS PER YEAR
www.hostos.cuny.edu/excelstor

CAMPUS SUPPORT FOR ACADEMIC SUCCESS

- LIBRARY
- TUTORING CENTER
- WRITING CENTER
- COMPUTER LABS
- TECHNOLOGY WORKSHOPS
- COUNSELING
- SCHOLARSHIPS

CAREER COACH
CAREER COACH IS AN ONLINE TOOL THAT HELPS STUDENTS EXPLORE MAJORS AND IN-DEMAND CAREERS
www.hostos.cuny.edu/careercoach

DEGREE AUDIT
TO VIEW FULL DEGREE MAP ONLINE, SCAN QR CODE BELOW:

degreesworks.cuny.edu

NOTES

*EDU 107 AND EDU 109 ARE OFFERED AS WRITING INTENSIVE EACH SEMESTER. BOTH COURSES ARE ALSO OFFERED AS WRITING INTENSIVE IN THE WINTER AND SUMMER.

**EDU 116, EDU 130, AND EDU 150 CAN BE TAKEN IN ANY ORDER WITHIN THE SECOND AND THIRD SEMESTERS.

A STUDENT CAN COMPLETE THE INDEPENDENT STUDY (EDU 299) EITHER IN THE SUMMER OR WINTER TO FULFILL OBJECTIVES AND STUDENT-LEARNING OUTCOMES FOR ONE EDU COURSE. THIS CANNOT BE USED TO FULFILL A WRITING-INTENSIVE REQUIREMENT.

SEMESTER 4 SHOULD BE AS CLOSE TO 12 CREDITS AS POSSIBLE AS THE STUDENTS MUST COMPLETE 120 HOURS IN THE FIELD FOR EDU 115.

Hostos' 2018-2019 College-Wide Operational Plan

Objectives	Evaluate and refine the Enrollment Plan and increase percentage of first-time freshmen who file FAFSA by July 1 st to 61%, and advance at least 33% of entering dev ed freshmen by one level.	Develop an evidence-driven, coordinated plan to radically increase retention for first-time, full-time freshmen to 76%* and increases the percentage of students who accumulate 20+ credits in Y1 to 37.5%*.
*Annualized Strategic Plan indicators		

Activities	Create Clear Paths from Enrollment to Completion:	Succeed@Hostos:	Create a Student First Environment:	Help Students on Probation:	Communicate Effectively with Students:	Use Evidence-Based Decision Making:
Outcomes	<p>100% of first-time, full-time freshmen will use degree maps when meeting with advisors to discuss academic goals.</p> <p>50% of faculty will refer to degree maps when talking to students about progress in their respective programs of study in AY18 (and 100% in AY19).</p>	<p>50% of faculty will use Succeed@Hostos to alert advisors about students' academic progress. 90% of advisors will respond to an early alert by meeting with the student to discuss academic progress.</p> <p>OAA, SDEM and other appropriate divisions/units will coordinate efforts to increase awareness and use of Succeed@Hostos among faculty, staff and students.</p>	Strategically use staff training and technology to ensure we are accessible, accurate and supportive in all engagements with students and the community.	SDEM and OAA will coordinate a pilot effort to intentionally intervene and help students recover from academic probation. Results will be used to rollout efforts to all students on academic probation.	Develop proactive, coordinated messaging to students that guides their successful progress and tracks their responsiveness.	Foster a culture of practice that supports the use of data and assessment to inform our work.

Alignment with 2017-2022 Strategic Plan & Mission

Phases	Indicator of Success	CCC Inputs (cross-cutting commitments)	Mission Alignment
Phases 1 & 2	<ul style="list-style-type: none"> - Increase percentage of first-time freshmen who file FAFSA by July 1st to 61% (baseline is 59%, as of July 1, 2018). - Advance at least 33% of entering dev ed freshmen by one level (Baseline: 83%). - Increase first-time, full-time retention to at least 85% (Baseline: 68%). - Increase the percentage of students who accumulate 20+ credits in Y1 to 37.5% (Baseline: 27.4%). 	Assessment, communication, community engagement, professional development, systems alignment.	<p>Access to higher education</p> <p>Socio-economic mobility</p> <p>English & math skills development</p>

Momentum Campaign

- English and Mathematics gateway course completion
- Degree maps
- Credits earned per year

Gateway Courses

	Pass English Comp in 1 st year	Pass a college-level Math class in 1 st year
Fall 2015 cohort	62.1%	32.5%
Fall 2017 cohort	70%	40%
Fall 2018 cohort	80%	55%
Fall 2019 cohort	85%	60%

Degree Maps

All 2 year maps are completed and online

Working on 2 ½ year maps that include developmental courses

Credit Accumulation

Goals for 30 credits and goals for 20 credits

	20 Credits	30 Credits
Fall 2015	33.3%	5.8%
Fall 2017 cohort	45%	8%
Fall 2018 cohort	55%	15%
Fall 2019 cohort	60%	25%

**SPECIAL THANKS TO OUR
SENIOR LEADERSHIP
COUNCIL (SLC)**

PRESIDENT'S CABINET

CHRISTINE MANGINO

Provost and Vice President for Academic Affairs

ESTHER RODRÍGUEZ-CHARDAVOYNE

Senior Vice President for Administration and Finance

NATHANIEL CRUZ

Vice President for Student Development
and Enrollment Management

CARLOS MOLINA

Vice President for Continuing Education
and Workforce Development

ANA MARTÍNEZ ORIZONDO

Vice President for Institutional Advancement

EUGENE SOHN

Executive Counsel and Labor Designee

DOLLY MARTÍNEZ

Assistant Vice President for College Affairs
and Deputy to the President

LAUREN GRETINA

Chief Diversity Officer and Title IX Coordinator

JOSHUA M. RIVERA

Director of Governmental and External Relations

BABETTE AUDANT

Assistant Dean for Institutional Effectiveness,
Strategic Planning and Assessment



Thank you!

David Gómez, Ed.D.
President