



## 2023-2024 NET WORTH OF ASSETS

| STUDENT'S NAME:  | EMPL ID:  |  |  |  |
|--|---|--|--|--|
| LAST FOUR SSN:   |   |  |  |  |
| Complete this form for the student and spouse or parents as applicable. Sign and return the form to the Financial Aid Office. Be sure to read document before filling in information.                        |   |  |  |  |
| CASH, SAVINGS & CHECKIN  | NG ACCOUNTS                                     |  |  |  |
| As of the date that I signed the FAFSA, the balance of my cash, s financial aid) was:  | savings, and checking accounts (excluding       |  |  |  |
| Student/Spouse   | \$Parent(s)                                     |  |  |  |
| INVESTMENTS  |   |  |  |  |
| <b>Investment Net Worth</b> means the current market value of invest that are related to the investments).   | tments minus investment debt (only those debts  |  |  |  |
| <b>Investments include</b> real estate (excluding the home you live in) of deposit, stocks, stock options, bonds, other securities, savings and land sale contracts (including mortgages held), commodities, | accounts, college savings plans, installment    |  |  |  |
| <b>Investments do not include</b> the home you live in, the value of li annuities, non-education IRAs, Keogh plan, etc.), and prepaid tui accounts already reported in the section above.                    |   |  |  |  |
| The home you live in: If you rent out a part of the building in which you do not live. For example, i and rent out the other unit, the unit that you rent out is an investment.                              | if you own a two-family home, live in one unit, |  |  |  |
| As of the date that I signed the FAFSA, my investments' net wor  | th was:   |  |  |  |
| \$Student/Spouse   | \$Parent(s)                                     |  |  |  |

(Please continue on reverse side)

## <u>Please read carefully</u> and use the following formula to calculate your investments:

- Market Value of the Home (1), minus the Outstanding Mortgage (2), equals the difference (3);
- Multiply the difference (3) by the <u>total number of units/apartments rented out</u> (4), enter <u>result</u> (5), divide result by the **total** units/apartments in the house (6), result equals the total investment.

| ·  | -   |   | 1   |   |
|--|---|---|---|---|
| Property 1:  |   | Addr  | ·ess  |   |
| \$   | - \$  |   |   |   |
| \$(1)  | Ψ   | (2)   | (3)   | <del></del>   |
| \$   | X = \$  | (5)   | /= \$   | Total Investment  |
| (3)  | (4)   | (5)   | (6)   | Total Investment  |
| Property 2:  |   |   |   |   |
| 110perty 2.  |   | Addr  | ess   |   |
| \$(1)  | \$  | = \$  |   |   |
| * *  |   |   | (3)   |   |
| \$(3)  | X= \$   | (5)   | /=\$  | Total Investment  |
| (0)  | (-)   | (0)   | (0)   | 2000-200  |
|  |   |   |   |   |
|  |   | BU  | SINESS  |   |
| Business Name:   |   |   |   |   |
| Dusiness Name.   |   |   |   |   |
|  |   |   |   | building, machinery, equipment, inventory,  |
| etc.) minus business                                     |   |   |   | teral).  nd/or your parents) own or control that has  |
| 100 or fewer full-tim                                    |   | usiness that you                                  | (your spouse ar                                   | nd/or your parents) own or control that has   |
|  | . 1.1 EAEG  |   |   |   |
| As of the date that I s                                  | signed the FAFS                                   | SA, my business'                                  | net worth was:                                    | :   |
|  | ¢   |   |   | ¢   |
|  | \$Student/Spc                                     | ouse  |   | Parent(s)   |
|  | 2000000 SP S                                      |   |   | 2 42 224(5)   |
|  |   |   |   |   |
| Non-Discrimination Notice - category protected under fed | Hostos Community Co<br>deral, state, and city lav | ollege does not discrim<br>ws in its programs and | inate on the basis of<br>/or activities. Inquirie | frace, color, national origin, sex, disability, age, or any othe<br>es regarding the College's non-discrimination policies can be |
| directed to: Affirmative Action                          |   |   |   |   |
| <b>AFFIRMATION:</b>                                      |   |   |   |   |
| T (1   | . 1 . 2   |   | 1   |   |
| best of my knowledg                                      | -   | s), certify that all                              | I information of                                  | n this form is complete and accurate to the   |
| - 321 01 mj mio 1110 <b>u</b> g                          | ) = ·   |   |   |   |
| Student's Signature                                      | ·   |   | Date:   |   |
| Parent's Signature:                                      |   |   | Date:   |   |