GENERAL EDUCATION CORE
COMPETENCIES / LEARNING GOALS

GLOBAL CITIZENSHIP AND LIFE
COMPETENCIES IN A MULTICULTURAL
PLANETARY CIVILIZATION

1. Function effectively as a member of the local and global community by utilizing prior knowledge and the knowledge gained through study as demonstrated by writings, actions, and oral communications.

2. Exhibit an appreciation, understanding, acceptance and respect for human differences in ethnic and cultural perspectives, race, class, gender, sexual orientation and ability.

3. Analyze global environmental issues and ethics and develop personal standards of responsibility and action.

4. Develop and evaluate personal values, principles, and ethics and to interact with others espousing different views.

5. Cultivate an understanding and appreciation of aesthetic literacy.

6. Develop and demonstrate leadership and interpersonal relationship skills.

SCIENTIFIC AND QUANTITATIVE
REASONING

7. Interpret scientific observations and delineate conclusions.

8. Identify and analyze relevant aspects of the natural and ecological realities and apply to environmental challenges.

9. Explain the importance of biophysical systems and value the various ways human societies cultivate an awareness of their natural surroundings.

10. Develop and apply the methodological and computational skills necessary to attain literacy by applying different uses of quantitative and qualitative data to problem-solving in the sciences and mathematics, as well as in the social/behavioral sciences and in disciplines requiring artistic, literary, and philosophical investigation.

COMMUNICATION SKILLS

11. Read, write, listen and speak effectively.

12. Recognize the need for precision in vocabulary appropriate to the writing task at hand, and comprehend the interplay of abstract ideas and concrete details.

13. Use appropriate communication and educational technologies in order to express and present ideas effectively. [Technological competency]

14. Comprehend and learn from a text or a lecture: to take notes, analyze and synthesize the material, and respond with informed questions / reports.

ACADEMIC LITERACY & INQUIRY SKILLS

15. Utilize higher-level critical and analytical skills in reading and in personal and professional settings.

16. Access and evaluate critically current events and issues from many perspectives.

17. Distinguish factual/documentary evidence from rhetorical/anecdotal evidence.

18. Locate, evaluate, and use information in a variety of formats and organize, analyze, evaluate, and present that information in a cohesive and logical fashion. [Information Literacy]

19. Acquire important knowledge and information for life-long learning.