It is a complete joy working with Dr. Cicco. She succeeds at any project or task she is given and is capable of taking the initiative on any project. She will ask advice or guidance when she is unsure, but then can continue working independently and even provides guidance for other faculty and staff. Professor Cicco has managed to keep a balance in each area of teaching, professional growth, and service, even as she far-succeeds our expectations in each and every area. This past year, she has taught three new courses and created an asynchronous course. Students seek to enroll in Professor Cicco’s classes during registration.

As proof of her philosophy of collaboration and commitment to work within and across academic departments, Professor Cicco is a member of the Honors Committee, Global Scholars Committee and its screening committee, Inquiry Group and the leader for our department’s Inquiry Group, the Gen Ed subcommittee on rubrics and critical thinking, and has just been asked to serve a two-year term on the Student Success Committee. She also submitted a COBI proposal with a professor from the Natural Science Department. For student advisement and mentoring, Professor Cicco is an active advisor in our department and uses all the college’s registration tools as she works with students. She also mentored two global scholar students and met with them every week for the past year. Professor Cicco worked with her students and had them present lessons at our Family Learning Day and also presented with six students at the inaugural CUNY Education Conference. This was a wonderful experience for the students and an opportunity to showcase our students at a CUNY-wide conference. Despite all her work, students always come first with Dr. Cicco and she makes sure she is there to support them in every way.

With regard to excellence in teaching and learning, Dr. Cicco has had two additional articles accepted for publication in peer-reviewed journals this year. Both involve online learning, which is her passion. The first article was Online Versus In-Class Courses: Learning Style Assessment as an Advisement Tool published in The International Journal on E-Learning. The second article, Who Benefits from Online Courses?: A Look at an American Study, will be published in The Middle East Educator. She also submitted another article to Touchstone. Professor Cicco was a reviewer again this year for Touchstone. Professor Cicco presented: (a.) her research at the E-Learn World Conference in Nevada; (b.) at the Hostos Bilingual Conference for the third year; (c.) with students at the first annual CUNY Education Conference in May; (d.) at a local conference at Rutgers University; (e.) a workshop for St. John’s University; (f.) author of the month here at Hostos; (g.) at the Student Leadership Academy; (h.) for the Hostos Technology Showcase; AND (i.) she was a guest speaker on CUNY ED-TV with Linda Hirsch.

Professor Gina Cicco has demonstrated her commitment to the students, our department, and the college through her work in each of these areas. Our department whole-heartedly recommends Dr. Cicco for the distinguished professor of the year award.