Sincerely,

Amanda Benali-Caro, Ph.D.

Dear Dean Summerfield:

New York, N.Y. 10075
253 East 80th Street, Room 503
Office of Academic Affairs
University Dean for Undergraduate Education
Judith Summerfield, Ph.D.

August 26, 2008

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www.hostos.cuny.edu/998/ctrl/FreshmanAcademy.htm

To learn more visit the Hostos Freshman Academy Website.

planned in-, and out-of-classroom experiences to one broad topic: Water.

Teaching of learning and apply it to the different disciplines. The ultimately linking the
both English and math. The idea behind is that the hostos academy is to use the wonder and
achievement in math; low achieving in math; high achieving in English; high achieving in
advancement courses and scientific literacy experiences according to proven student
academically by employing our different combinations of remedial introduction.

The basic design of the Freshman Academy is to meet the students where they are

Summarize the basic plan of the project in one or two sentences


- Comfortable reading new academic and everyday-life challenges.
- Learning process through reflection and working methodically through theoretical
- Manipulative memory, sensory, and spatial skills, and trace the advancement of their
- Feelings of confidence which are necessary for students to discover their own
- English, information literacy, math, and science. The program is designed to foster
- Classes and professors during their journey toward mastering basic academic skills in
- Students by encouraging them to become active learners who

The main purpose of the Freshman Academy is to improve retention and advancement

Summarize the goal of the project in one or two sentences

Requested Information

Karn Lundberg, Language and cognition, Hostos C.C.
Zvi Oisin, Natural Sciences, Hostos C.C.
Conchita Jones, English, Hostos C.C.
Robert Cohen, Language and cognition, Hostos C.C.
Neffe Anjilfo, Hostos C.C.

Additional Project Participants:

Amrada Brena-Camio, Ph.D., Center for Teaching and Learning, Hostos C.C.

Project Organizer:

Freshman Academy: Language and math through the quest of science

Due: Friday, August 29, 2008

CUNY Central Project Report
Otherwise been realized.

The making changes, and collaborating to find innovations that might not have
the development of projects such as this one. By trying ideas, accepting feedback and
commitment and ideas, it becomes apparent that they are eager to actively participate in
of faculty. After approaching several faculty members and asking them for their
The most important thing that was realized while doing this project was the willingness
What is the most important thing that you learned in conducting this project?

2008 Semester:

In Spring 2009 and the other three quadrants will be in development throughout the fall
question to elaborate upon further since the project will be in its initial implementation
developed simultaneously by four different groups of faculty leaders. This is a difficult
responsible to them in terms of academic freedom. The project leader must ensure that the
can and does accept the strengths of the faculty members and gives a great deal of
subsequently student learning and outcomes. It is vital to the project that the leader
are critical creativity, driving, and vision. The critical leader must be willing to think
There are many characteristics that a leader of such an initiative must have, but a few
If someone were to take on a similar project, what advice would you give them?

Overall, the goals of the departments that are represented by the members of the faculty team,
the project is utilized, not only, with the mission of the goals of college but also with
is the project leader. The project leader must ensure that the
outside of the provincial box and risk error in order to improve teaching and

If you were to do this project again, what would you do differently?

The goals of the departments that are represented by the members of the faculty team,
were to be successful in college.

The needs of a student population that is under-prepared and lacks the basic
problems in designing in and out-of-classroom learning activities that answer
the biggest challenge of the
designed an interdisciplinary curriculum that will help students acquire the basic skills
The success of this project was and continues to be the commitment from the faculty to
Reflect on what worked best about your project.

ANALYSIS