Table 1
Gender Distribution of Fall 2002 Students

<table>
<thead>
<tr>
<th>Gender</th>
<th>N</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>2,802</td>
<td>76.3</td>
</tr>
<tr>
<td>Male</td>
<td>869</td>
<td>23.7</td>
</tr>
<tr>
<td>Total</td>
<td>3,671</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Table 2
Ethnic/Racial Background Distribution of Fall 2002 Students

<table>
<thead>
<tr>
<th>Ethnic/Racial Background</th>
<th>N</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>65</td>
<td>1.8</td>
</tr>
<tr>
<td>Black</td>
<td>1,059</td>
<td>29.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2,255</td>
<td>62.4</td>
</tr>
<tr>
<td>Asian/Pac. Is.</td>
<td>116</td>
<td>3.2</td>
</tr>
<tr>
<td>Amer. Indian/Al. Nat.</td>
<td>4</td>
<td>0.1</td>
</tr>
<tr>
<td>Other</td>
<td>115</td>
<td>3.2</td>
</tr>
<tr>
<td>Total</td>
<td>3,614</td>
<td>100.0</td>
</tr>
</tbody>
</table>

An additional 57 students had no information.

Figure 1

Student Ethnic/Racial Background for the Fall 2002 Term
Table 3
Distribution of All Fall 2002 Students by Program and by Status and Gender

<table>
<thead>
<tr>
<th>Program</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
<td>N</td>
</tr>
<tr>
<td>Accounting</td>
<td>141</td>
<td>5.3</td>
<td>31</td>
<td>3.1</td>
<td>172</td>
</tr>
<tr>
<td>Business Administration</td>
<td>217</td>
<td>8.1</td>
<td>30</td>
<td>3.0</td>
<td>247</td>
</tr>
<tr>
<td>Word Processing</td>
<td>2</td>
<td>0.1</td>
<td>1</td>
<td>0.1</td>
<td>3</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>351</td>
<td>13.1</td>
<td>100</td>
<td>10.1</td>
<td>451</td>
</tr>
<tr>
<td>Data Processing</td>
<td>3</td>
<td>0.1</td>
<td>0</td>
<td>0.0</td>
<td>3</td>
</tr>
<tr>
<td>Dental Hygiene</td>
<td>141</td>
<td>5.3</td>
<td>71</td>
<td>7.2</td>
<td>212</td>
</tr>
<tr>
<td>Secretarial Science</td>
<td>34</td>
<td>1.3</td>
<td>16</td>
<td>1.6</td>
<td>50</td>
</tr>
<tr>
<td>Liberal Arts--A.A.</td>
<td>701</td>
<td>26.2</td>
<td>187</td>
<td>18.9</td>
<td>888</td>
</tr>
<tr>
<td>Liberal Arts--A.S.</td>
<td>56</td>
<td>2.1</td>
<td>8</td>
<td>0.8</td>
<td>64</td>
</tr>
<tr>
<td>MLT</td>
<td>4</td>
<td>0.1</td>
<td>8</td>
<td>0.8</td>
<td>12</td>
</tr>
<tr>
<td>Microcomputers</td>
<td>174</td>
<td>6.5</td>
<td>36</td>
<td>3.6</td>
<td>210</td>
</tr>
<tr>
<td>Nursing</td>
<td>338</td>
<td>12.6</td>
<td>204</td>
<td>20.6</td>
<td>542</td>
</tr>
<tr>
<td>L.P.N.</td>
<td>152</td>
<td>5.7</td>
<td>67</td>
<td>6.8</td>
<td>219</td>
</tr>
<tr>
<td>Radiologic Technology</td>
<td>137</td>
<td>5.1</td>
<td>59</td>
<td>6.0</td>
<td>196</td>
</tr>
<tr>
<td>Paralegal</td>
<td>54</td>
<td>2.0</td>
<td>7</td>
<td>0.7</td>
<td>61</td>
</tr>
<tr>
<td>Gerontology</td>
<td>53</td>
<td>2.0</td>
<td>19</td>
<td>1.9</td>
<td>72</td>
</tr>
<tr>
<td>Public Administration</td>
<td>118</td>
<td>4.4</td>
<td>34</td>
<td>3.4</td>
<td>152</td>
</tr>
<tr>
<td>No Program Indicated</td>
<td>4</td>
<td>0.1</td>
<td>113</td>
<td>11.4</td>
<td>117</td>
</tr>
<tr>
<td>Total</td>
<td>2,680</td>
<td>73.0</td>
<td>991</td>
<td>27.0</td>
<td>3,671</td>
</tr>
</tbody>
</table>

Table 4
Student Admissions Status for the Fall 2002 Term

<table>
<thead>
<tr>
<th>Type of Admission for the Current Semester</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Percent</td>
<td>N</td>
</tr>
<tr>
<td>First-time Freshman</td>
<td>623</td>
<td>23.2</td>
<td>48</td>
</tr>
<tr>
<td>Transfer Student</td>
<td>294</td>
<td>11.0</td>
<td>113</td>
</tr>
<tr>
<td>Undergraduate Re-admit</td>
<td>241</td>
<td>9.0</td>
<td>138</td>
</tr>
<tr>
<td>Non-Degree Student</td>
<td>3</td>
<td>0.1</td>
<td>31</td>
</tr>
<tr>
<td>Continuing Student</td>
<td>1,519</td>
<td>56.7</td>
<td>580</td>
</tr>
<tr>
<td>College Discovery</td>
<td>0</td>
<td>0.0</td>
<td>81</td>
</tr>
<tr>
<td>Total</td>
<td>2,680</td>
<td>73.0</td>
<td>991</td>
</tr>
</tbody>
</table>
Figure 2

Student Admission Status for the Fall 2002 Term

Table 5
Indicated Place of Birth for Fall 2002 Students

<table>
<thead>
<tr>
<th>Place of Birth</th>
<th>Full-Time</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
</tr>
<tr>
<td>Born in USA</td>
<td>545</td>
<td>27.6</td>
<td>236</td>
<td>34.1</td>
<td>781</td>
<td>29.3</td>
</tr>
<tr>
<td>Born in Puerto Rico</td>
<td>116</td>
<td>5.9</td>
<td>42</td>
<td>6.1</td>
<td>158</td>
<td>5.9</td>
</tr>
<tr>
<td>Born Outside USA</td>
<td>1,311</td>
<td>66.5</td>
<td>415</td>
<td>59.9</td>
<td>1,726</td>
<td>64.8</td>
</tr>
<tr>
<td>Total</td>
<td>1,972</td>
<td>74.0</td>
<td>693</td>
<td>26.0</td>
<td>2,665</td>
<td>100.0</td>
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</tbody>
</table>

An additional 1,006 students had missing data.
### Table 6

#### Age Distribution of Fall 2002 Students

<table>
<thead>
<tr>
<th>Student Age</th>
<th>Full-Time</th>
<th></th>
<th>Part-Time</th>
<th></th>
<th>Male</th>
<th></th>
<th>Female</th>
<th></th>
<th>Total</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
</tr>
<tr>
<td>15 Years and Under</td>
<td>2</td>
<td>0.1</td>
<td>12</td>
<td>1.2</td>
<td>4</td>
<td>0.5</td>
<td>10</td>
<td>0.4</td>
<td>14</td>
<td>0.4</td>
</tr>
<tr>
<td>16 to 19 Years</td>
<td>301</td>
<td>11.2</td>
<td>88</td>
<td>8.9</td>
<td>124</td>
<td>14.3</td>
<td>265</td>
<td>9.5</td>
<td>389</td>
<td>10.6</td>
</tr>
<tr>
<td>20 to 22 Years</td>
<td>638</td>
<td>23.8</td>
<td>93</td>
<td>9.4</td>
<td>216</td>
<td>24.9</td>
<td>515</td>
<td>18.4</td>
<td>731</td>
<td>19.9</td>
</tr>
<tr>
<td>23 to 24 Years</td>
<td>307</td>
<td>11.5</td>
<td>100</td>
<td>10.1</td>
<td>107</td>
<td>12.3</td>
<td>300</td>
<td>10.7</td>
<td>407</td>
<td>11.1</td>
</tr>
<tr>
<td>25 to 29 Years</td>
<td>494</td>
<td>18.4</td>
<td>193</td>
<td>19.5</td>
<td>150</td>
<td>17.3</td>
<td>537</td>
<td>19.2</td>
<td>687</td>
<td>18.7</td>
</tr>
<tr>
<td>30 to 44 Years</td>
<td>797</td>
<td>29.7</td>
<td>399</td>
<td>40.3</td>
<td>219</td>
<td>25.2</td>
<td>977</td>
<td>34.9</td>
<td>1,196</td>
<td>32.6</td>
</tr>
<tr>
<td>45 to 59 Years</td>
<td>138</td>
<td>5.1</td>
<td>102</td>
<td>10.3</td>
<td>46</td>
<td>5.3</td>
<td>194</td>
<td>6.9</td>
<td>240</td>
<td>6.5</td>
</tr>
<tr>
<td>60 Years and Over</td>
<td>3</td>
<td>0.1</td>
<td>4</td>
<td>0.4</td>
<td>3</td>
<td>0.3</td>
<td>4</td>
<td>0.1</td>
<td>7</td>
<td>0.2</td>
</tr>
<tr>
<td>Total</td>
<td>2,680</td>
<td>73.0</td>
<td>991</td>
<td>27.0</td>
<td>869</td>
<td>23.7</td>
<td>2,802</td>
<td>76.3</td>
<td>3,671</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Average Age for All students: 29.3 years
Average Age for Full-time students: 28.4 years
Average Age for Part-time students: 31.7 years

---

### Table 7

#### Enrollment of College Students with Disabilities, Fall 2002

<table>
<thead>
<tr>
<th>Disability Category</th>
<th>N</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Learning Disabilities</td>
<td>14</td>
<td>20.6</td>
</tr>
<tr>
<td>Students with Mobility Disabilities</td>
<td>2</td>
<td>2.9</td>
</tr>
<tr>
<td>Student with Visual Impairments</td>
<td>2</td>
<td>2.9</td>
</tr>
<tr>
<td>Students with Acoustical Impairments</td>
<td>3</td>
<td>4.4</td>
</tr>
<tr>
<td>Students with Other Specific Impairments (including neurological, speech, cardiac, seizure)</td>
<td>7</td>
<td>10.3</td>
</tr>
<tr>
<td>Other Health Impairments</td>
<td>40</td>
<td>58.8</td>
</tr>
<tr>
<td>Total</td>
<td>68</td>
<td>100.0</td>
</tr>
</tbody>
</table>
### Table 8
Time Since HS Graduation by Part-time/Full-Time Status

<table>
<thead>
<tr>
<th></th>
<th>Full-Time</th>
<th></th>
<th></th>
<th>Part-Time</th>
<th></th>
<th></th>
<th>Total</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less than 1/2 Year</td>
<td>105</td>
<td>4.2</td>
<td>82</td>
<td>8.9</td>
<td>187</td>
<td>5.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Up to 1 year</td>
<td>68</td>
<td>2.7</td>
<td>2</td>
<td>0.2</td>
<td>70</td>
<td>2.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Up to 2 years</td>
<td>228</td>
<td>9.2</td>
<td>2</td>
<td>0.2</td>
<td>230</td>
<td>6.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Up to 3 years</td>
<td>257</td>
<td>10.4</td>
<td>42</td>
<td>4.6</td>
<td>299</td>
<td>8.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Up to 4 years</td>
<td>276</td>
<td>11.2</td>
<td>52</td>
<td>5.7</td>
<td>328</td>
<td>9.7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Up to 5 years</td>
<td>241</td>
<td>9.7</td>
<td>57</td>
<td>6.2</td>
<td>298</td>
<td>8.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>More than 5 years</td>
<td>1,299</td>
<td>52.5</td>
<td>682</td>
<td>74.2</td>
<td>1,981</td>
<td>58.4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>2,474</td>
<td>72.9</td>
<td>919</td>
<td>27.1</td>
<td>3,393</td>
<td>100.0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Information for 258 students was incomplete.

### Table 9a
Years Between High School Graduation and College Admission for All Students Enrolled in the Fall 2002 Term

<table>
<thead>
<tr>
<th></th>
<th>Less than 1/2</th>
<th>1/2 to 1 Year</th>
<th>1 to 2 Years</th>
<th>2 to 3 Years</th>
<th>3 to 4 Years</th>
<th>4 to 5 Years</th>
<th>More than 5</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
</tr>
<tr>
<td>First time Freshman</td>
<td>107</td>
<td>19.6</td>
<td>47</td>
<td>8.6</td>
<td>71</td>
<td>13.0</td>
<td>36</td>
<td>6.6</td>
</tr>
<tr>
<td>Transfer</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
<td>0.3</td>
<td>19</td>
<td>6.1</td>
<td>30</td>
<td>9.7</td>
</tr>
<tr>
<td>Undergraduate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Re-admission</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>3</td>
<td>0.8</td>
<td>20</td>
<td>5.3</td>
</tr>
<tr>
<td>Non-Degree Student</td>
<td>1</td>
<td>4.8</td>
<td>0</td>
<td>0.0</td>
<td>2</td>
<td>9.5</td>
<td>1</td>
<td>4.8</td>
</tr>
<tr>
<td>College Discovery</td>
<td>79</td>
<td>98.8</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
<td>1.3</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Continuing Student</td>
<td>0</td>
<td>0.0</td>
<td>22</td>
<td>1.1</td>
<td>154</td>
<td>7.4</td>
<td>212</td>
<td>10.2</td>
</tr>
<tr>
<td>Total</td>
<td>187</td>
<td>5.5</td>
<td>70</td>
<td>2.1</td>
<td>250</td>
<td>7.3</td>
<td>299</td>
<td>8.8</td>
</tr>
</tbody>
</table>

Information for 259 students was incomplete.
Table 9b
Years Between High School Graduation and College Admission for All Students Enrolled in the Fall 2002 Term and Who Received a High School Diploma

<table>
<thead>
<tr>
<th>Year</th>
<th>Less than 1/2</th>
<th>1/2 to 1 Year</th>
<th>1 to 2 Years</th>
<th>2 to 3 Years</th>
<th>3 to 4 Years</th>
<th>4 to 5 Years</th>
<th>More than 5</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
</tr>
<tr>
<td>First time Freshman</td>
<td>93</td>
<td>22.9</td>
<td>26</td>
<td>6.4</td>
<td>48</td>
<td>11.8</td>
<td>28</td>
<td>6.9</td>
</tr>
<tr>
<td>Transfer</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
<td>0.4</td>
<td>14</td>
<td>5.2</td>
<td>27</td>
<td>10.0</td>
</tr>
<tr>
<td>Undergraduate</td>
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<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>14</td>
<td>5.2</td>
<td>27</td>
<td>10.0</td>
</tr>
<tr>
<td>Re-admission</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>2</td>
<td>0.8</td>
<td>11</td>
<td>4.4</td>
</tr>
<tr>
<td>Non-Degree Student</td>
<td>1</td>
<td>7.1</td>
<td>0</td>
<td>0.0</td>
<td>2</td>
<td>14.3</td>
<td>1</td>
<td>7.1</td>
</tr>
<tr>
<td>College Discovery</td>
<td>79</td>
<td>98.8</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
<td>13.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Continuing Student</td>
<td>1</td>
<td>7.1</td>
<td>0</td>
<td>0.0</td>
<td>2</td>
<td>14.3</td>
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<td>7.1</td>
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<tr>
<td>Total</td>
<td>173</td>
<td>6.8</td>
<td>40</td>
<td>1.6</td>
<td>172</td>
<td>6.7</td>
<td>221</td>
<td>8.6</td>
</tr>
</tbody>
</table>

Information for 186 students was incomplete.

Table 9c
Years Between High School Graduation and College Admission for All Students Enrolled in the Fall 2001 Term and Who Received a G.E.D.

<table>
<thead>
<tr>
<th>Year</th>
<th>Less than 1/2</th>
<th>1/2 to 1 Year</th>
<th>1 to 2 Years</th>
<th>2 to 3 Years</th>
<th>3 to 4 Years</th>
<th>4 to 5 Years</th>
<th>More than 5</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
<td>N</td>
<td>Percent</td>
</tr>
<tr>
<td>First time Freshman</td>
<td>14</td>
<td>10.1</td>
<td>21</td>
<td>15.2</td>
<td>23</td>
<td>16.7</td>
<td>8</td>
<td>5.8</td>
</tr>
<tr>
<td>Transfer</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>5</td>
<td>12.8</td>
<td>3</td>
<td>7.7</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>5</td>
<td>12.8</td>
<td>3</td>
<td>7.7</td>
</tr>
<tr>
<td>Re-admission</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
<td>0.8</td>
<td>9</td>
<td>7.1</td>
</tr>
<tr>
<td>Non-Degree Student</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>College Discovery</td>
<td>1</td>
<td>64.3</td>
<td>1</td>
<td>64.3</td>
<td>1</td>
<td>64.3</td>
<td>1</td>
<td>64.3</td>
</tr>
<tr>
<td>Continuing Student</td>
<td>0</td>
<td>0.0</td>
<td>9</td>
<td>52.3</td>
<td>49</td>
<td>285</td>
<td>285</td>
<td>52.3</td>
</tr>
<tr>
<td>Total</td>
<td>14</td>
<td>1.6</td>
<td>30</td>
<td>3.5</td>
<td>78</td>
<td>9.1</td>
<td>78</td>
<td>9.1</td>
</tr>
</tbody>
</table>

Note: College Discovery is not included in this table as there were no students who received a G.E.D.

Information for 73 students was incomplete.
First-Time Admits to Hostos Community College in the Fall 2002 Term:

**Table 10**  
Age Distribution of First-Time Full-Time Freshmen Admitted for the Fall 2002 Term

<table>
<thead>
<tr>
<th>Student Age</th>
<th>N</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>19 Years and Under</td>
<td>175</td>
<td>26.1</td>
</tr>
<tr>
<td>20 to 22 Years</td>
<td>144</td>
<td>21.5</td>
</tr>
<tr>
<td>23 to 24 Years</td>
<td>50</td>
<td>7.5</td>
</tr>
<tr>
<td>25 to 29 Years</td>
<td>104</td>
<td>15.5</td>
</tr>
<tr>
<td>30 to 44 Years</td>
<td>168</td>
<td>25.0</td>
</tr>
<tr>
<td>45 to 59 Years</td>
<td>30</td>
<td>4.5</td>
</tr>
<tr>
<td>60 Years and Over</td>
<td>671</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>175</td>
<td>26.1</td>
</tr>
</tbody>
</table>

Average of First-Time Admits was 26.7 years

**Figure 3**  
Age Distribution of First-Time Full-Time Students Admitted in Fall 2002  
(N = 671)
Table 11
Ethnic/Racial Background of First-Time Full-Time Freshmen Admitted for the Fall 2002 Term

<table>
<thead>
<tr>
<th>Ethnic/Racial Background</th>
<th>N</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>18</td>
<td>2.8</td>
</tr>
<tr>
<td>Black</td>
<td>212</td>
<td>33.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>376</td>
<td>59.3</td>
</tr>
<tr>
<td>Asian/Pac. Is.</td>
<td>12</td>
<td>1.9</td>
</tr>
<tr>
<td>Amer. Ind./Al. Native</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Other</td>
<td>15</td>
<td>2.4</td>
</tr>
<tr>
<td>Total</td>
<td>634</td>
<td>100.0</td>
</tr>
</tbody>
</table>

An additional 37 students had no information.

Table 12
Indicated Place of Birth of First-Time Full-Time Freshmen Admitted for the Fall 2002 Term

<table>
<thead>
<tr>
<th>Place of Birth</th>
<th>N</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Born in USA</td>
<td>104</td>
<td>36.0</td>
</tr>
<tr>
<td>Born in Puerto Rico</td>
<td>7</td>
<td>2.4</td>
</tr>
<tr>
<td>Born Outside USA</td>
<td>178</td>
<td>61.6</td>
</tr>
<tr>
<td>Total</td>
<td>289</td>
<td>100.0</td>
</tr>
</tbody>
</table>

An additional 382 students had missing data.

Figure 4

Indicated Place of Birth of First-Time Students Admitted in Fall 2002

- 8 -
### Table 13
Program Enrollment by Gender of First-Time Full-Time Freshmen Admitted for the Fall 2002 Term

<table>
<thead>
<tr>
<th>Program</th>
<th>Male N</th>
<th>Male Percent</th>
<th>Female N</th>
<th>Female Percent</th>
<th>Total N</th>
<th>Total Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>22</td>
<td>11.0</td>
<td>20</td>
<td>4.2</td>
<td>42</td>
<td>6.3</td>
</tr>
<tr>
<td>Business Administration</td>
<td>27</td>
<td>13.5</td>
<td>38</td>
<td>8.1</td>
<td>65</td>
<td>9.7</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>6</td>
<td>3.0</td>
<td>63</td>
<td>13.4</td>
<td>69</td>
<td>10.3</td>
</tr>
<tr>
<td>Dental Hygiene</td>
<td>8</td>
<td>4.0</td>
<td>31</td>
<td>6.6</td>
<td>39</td>
<td>5.8</td>
</tr>
<tr>
<td>Secretarial Science</td>
<td>0</td>
<td>0.0</td>
<td>9</td>
<td>1.9</td>
<td>9</td>
<td>1.3</td>
</tr>
<tr>
<td>Liberal Arts--A.A.</td>
<td>64</td>
<td>32.0</td>
<td>94</td>
<td>20.0</td>
<td>158</td>
<td>23.5</td>
</tr>
<tr>
<td>Liberal Arts--A.S.</td>
<td>4</td>
<td>2.0</td>
<td>6</td>
<td>1.3</td>
<td>10</td>
<td>1.5</td>
</tr>
<tr>
<td>L.P.N.</td>
<td>9</td>
<td>4.5</td>
<td>53</td>
<td>11.3</td>
<td>62</td>
<td>9.2</td>
</tr>
<tr>
<td>Microcomputers</td>
<td>15</td>
<td>7.5</td>
<td>20</td>
<td>4.2</td>
<td>35</td>
<td>5.2</td>
</tr>
<tr>
<td>Nursing</td>
<td>14</td>
<td>7.0</td>
<td>85</td>
<td>18.0</td>
<td>99</td>
<td>14.8</td>
</tr>
<tr>
<td>Radiologic Technology</td>
<td>21</td>
<td>10.5</td>
<td>28</td>
<td>5.9</td>
<td>49</td>
<td>7.3</td>
</tr>
<tr>
<td>Paralegal</td>
<td>4</td>
<td>2.0</td>
<td>9</td>
<td>1.9</td>
<td>13</td>
<td>1.9</td>
</tr>
<tr>
<td>Gerontology</td>
<td>2</td>
<td>1.0</td>
<td>3</td>
<td>0.6</td>
<td>5</td>
<td>0.7</td>
</tr>
<tr>
<td>Public Administration</td>
<td>4</td>
<td>2.0</td>
<td>12</td>
<td>2.5</td>
<td>16</td>
<td>2.4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>200</strong></td>
<td><strong>29.8</strong></td>
<td><strong>471</strong></td>
<td><strong>70.2</strong></td>
<td><strong>671</strong></td>
<td><strong>100.0</strong></td>
</tr>
</tbody>
</table>

### Table 14
Time Between High School Completion and College Enrollment, By Type of High School Completion, For First-Time Full-Time Freshmen Admitted for the Fall 2002 Term

<table>
<thead>
<tr>
<th>Received HS Diploma</th>
<th>Received a G.E.D.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>Percent</td>
<td>N</td>
</tr>
<tr>
<td>Less than 1/2 Year</td>
<td>93</td>
<td>22.9</td>
</tr>
<tr>
<td>Up to 1 year</td>
<td>26</td>
<td>6.4</td>
</tr>
<tr>
<td>Up to 2 years</td>
<td>48</td>
<td>11.8</td>
</tr>
<tr>
<td>up to 3 years</td>
<td>28</td>
<td>6.9</td>
</tr>
<tr>
<td>Up to 4 years</td>
<td>26</td>
<td>6.4</td>
</tr>
<tr>
<td>up to 5 years</td>
<td>19</td>
<td>4.7</td>
</tr>
<tr>
<td>More than 5 years</td>
<td>167</td>
<td>41.0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>407</strong></td>
<td><strong>74.7</strong></td>
</tr>
</tbody>
</table>
Figure 5

Time Between High School Completion and College Enrollment, by Type of High School Completion for Fall 2002 Term

- Received HS Diploma
  - More than 5 years: 41.0%
  - up to 5 years: 6.4%
  - Up to 4 years: 6.9%
  - up to 3 years: 11.8%
  - Up to 2 years: 6.4%
  - Up to 1 year: 22.9%
  - Less than 1/2 Year: 0.0%

- Received a G.E.D.
  - More than 5 years: 34.1%
  - up to 5 years: 10.1%
  - Up to 4 years: 8.0%
  - up to 3 years: 5.8%
  - Up to 2 years: 16.7%
  - Up to 1 year: 15.2%
  - Less than 1/2 Year: 10.1%
First-Time Transfers in Fall 2002:

Table 15
Age Distribution of First-Time Transfer Students
Admitted for the Fall 2002 Term

<table>
<thead>
<tr>
<th>Student Age</th>
<th>N</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>16 to 19 Years</td>
<td>25</td>
<td>6.1</td>
</tr>
<tr>
<td>20 to 22 Years</td>
<td>91</td>
<td>22.4</td>
</tr>
<tr>
<td>23 to 24 Years</td>
<td>44</td>
<td>10.8</td>
</tr>
<tr>
<td>25 to 29 Years</td>
<td>84</td>
<td>20.6</td>
</tr>
<tr>
<td>30 to 44 Years</td>
<td>138</td>
<td>33.9</td>
</tr>
<tr>
<td>45 to 59 Years</td>
<td>23</td>
<td>5.7</td>
</tr>
<tr>
<td>60 Years and Over</td>
<td>2</td>
<td>0.5</td>
</tr>
<tr>
<td>Total</td>
<td>407</td>
<td>100.0</td>
</tr>
</tbody>
</table>

The average age for first-time transfers was 29.8 years

Figure 6

Age Distribution of New Transfer Students
Admitted in Fall 2002
(N = 407)
Table 16
Ethnic/Racial Background of First-Time Transfer Students
Admitted for the Fall 2002 Term

<table>
<thead>
<tr>
<th>Ethnic/Racial Background</th>
<th>N</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>16</td>
<td>4.1</td>
</tr>
<tr>
<td>Black</td>
<td>167</td>
<td>42.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>171</td>
<td>43.3</td>
</tr>
<tr>
<td>Asian/Pac. Is.</td>
<td>20</td>
<td>5.1</td>
</tr>
<tr>
<td>Al.Nat/Am. Ind.</td>
<td>1</td>
<td>0.3</td>
</tr>
<tr>
<td>Other</td>
<td>20</td>
<td>5.1</td>
</tr>
<tr>
<td>Total</td>
<td>395</td>
<td>100.0</td>
</tr>
</tbody>
</table>

An additional 12 students had no information.

Table 17
Indicated Place of Birth of First-Time Transfer Students
Admitted for the Fall 2002 Term

<table>
<thead>
<tr>
<th>Place of Birth</th>
<th>N</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Born in USA</td>
<td>73</td>
<td>39.2</td>
</tr>
<tr>
<td>Born in Puerto Rico</td>
<td>11</td>
<td>5.9</td>
</tr>
<tr>
<td>Born Outside USA</td>
<td>102</td>
<td>54.8</td>
</tr>
<tr>
<td>Total</td>
<td>186</td>
<td>100.0</td>
</tr>
</tbody>
</table>

An additional 221 students had missing data.

Figure 7

Indicated Place of Birth of New Transfer Students
Admitted in Fall 2002

-12-
### Table 18

Program Enrollment by Gender of First-Time Transfer Students
Admitted for the Fall 2002 Term

<table>
<thead>
<tr>
<th>Program</th>
<th>Male</th>
<th>Percent</th>
<th>Female</th>
<th>Percent</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>4</td>
<td>4.2</td>
<td>4</td>
<td>1.3</td>
<td>8</td>
<td>2.0</td>
</tr>
<tr>
<td>Business Administration</td>
<td>6</td>
<td>6.3</td>
<td>10</td>
<td>3.2</td>
<td>16</td>
<td>3.9</td>
</tr>
<tr>
<td>Word Processing</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
<td>0.3</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>1</td>
<td>1.1</td>
<td>38</td>
<td>12.2</td>
<td>39</td>
<td>9.6</td>
</tr>
<tr>
<td>Dental Hygiene</td>
<td>4</td>
<td>4.2</td>
<td>33</td>
<td>10.6</td>
<td>37</td>
<td>9.1</td>
</tr>
<tr>
<td>Secretarial Science</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
<td>0.3</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Liberal Arts--A.A.</td>
<td>37</td>
<td>38.9</td>
<td>53</td>
<td>17.0</td>
<td>90</td>
<td>22.1</td>
</tr>
<tr>
<td>Liberal Arts--A.S.</td>
<td>3</td>
<td>3.2</td>
<td>4</td>
<td>1.3</td>
<td>7</td>
<td>1.7</td>
</tr>
<tr>
<td>L.P.N.</td>
<td>5</td>
<td>5.3</td>
<td>43</td>
<td>13.8</td>
<td>48</td>
<td>11.8</td>
</tr>
<tr>
<td>Microcomputers</td>
<td>2</td>
<td>2.1</td>
<td>3</td>
<td>1.0</td>
<td>5</td>
<td>1.2</td>
</tr>
<tr>
<td>Nursing</td>
<td>17</td>
<td>17.9</td>
<td>94</td>
<td>30.1</td>
<td>111</td>
<td>27.3</td>
</tr>
<tr>
<td>Radiologic Technology</td>
<td>14</td>
<td>14.7</td>
<td>18</td>
<td>5.8</td>
<td>32</td>
<td>7.9</td>
</tr>
<tr>
<td>Paralegal</td>
<td>1</td>
<td>1.1</td>
<td>5</td>
<td>1.6</td>
<td>6</td>
<td>1.5</td>
</tr>
<tr>
<td>Gerontology</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
<td>0.3</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Public Administration</td>
<td>1</td>
<td>1.1</td>
<td>3</td>
<td>1.0</td>
<td>4</td>
<td>1.0</td>
</tr>
<tr>
<td>No Program Indicated</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
<td>0.3</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>Total</td>
<td>95</td>
<td>23.3</td>
<td>312</td>
<td>76.7</td>
<td>407</td>
<td>100.0</td>
</tr>
</tbody>
</table>

### Table 19

Time Between High School Completion and College Enrollment,
By Type of High School Completion,
For First-Time Transfer Students Admitted for the Fall 2002 Term

<table>
<thead>
<tr>
<th>Received HS Diploma</th>
<th>Received a G.E.D.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>Percent</td>
<td>N</td>
</tr>
<tr>
<td>---------------------</td>
<td>-------------------</td>
<td>-------</td>
</tr>
<tr>
<td>Less than 1/2 Year</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Up to 1 year</td>
<td>1</td>
<td>0.4</td>
</tr>
<tr>
<td>Up to 2 years</td>
<td>14</td>
<td>5.2</td>
</tr>
<tr>
<td>up to 3 years</td>
<td>27</td>
<td>10.0</td>
</tr>
<tr>
<td>Up to 4 years</td>
<td>34</td>
<td>12.6</td>
</tr>
<tr>
<td>up to 5 years</td>
<td>19</td>
<td>7.0</td>
</tr>
<tr>
<td>More than 5 years</td>
<td>175</td>
<td>64.8</td>
</tr>
<tr>
<td>Total</td>
<td>270</td>
<td>87.4</td>
</tr>
</tbody>
</table>
Figure 8

Time Between High School Completion and College Enrollment, by Type of High School Completion for Fall 2002 Term for New Transfers

- More than 5 years
- up to 5 years
- Up to 4 years
- up to 3 years
- Up to 2 years
- Up to 1 year
- Less than 1/2 Year

- Received HS Diploma
- Received a G.E.D.
## Table 20
ESL Placement of All Students on Register at Hostos Community College for the Fall 2002 Term, by Program

<table>
<thead>
<tr>
<th>Program</th>
<th>ESL1315</th>
<th>ESL1320</th>
<th>ESL1325</th>
<th>ESL1330</th>
<th>ENG 1300/01</th>
<th>ENG 1302/03</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Business and Commerce Technology</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounting</td>
<td>9</td>
<td>11</td>
<td>11</td>
<td>15</td>
<td>37</td>
<td>37</td>
<td>120</td>
</tr>
<tr>
<td>Business Administration</td>
<td>8</td>
<td>16</td>
<td>21</td>
<td>18</td>
<td>54</td>
<td>41</td>
<td>158</td>
</tr>
<tr>
<td>Secretarial Science</td>
<td>3</td>
<td>6</td>
<td>3</td>
<td>5</td>
<td>13</td>
<td>30</td>
<td></td>
</tr>
<tr>
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3 students with no program were registered for ENG 1300/1301.
10 students with no program were registered for ENG 1302/1303.
Table 21
Placement of First-Time Freshman Admitted to Hostos Community College
for the Fall 2002 Term, by Program

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<tr>
<th>Program</th>
<th>ESL1315</th>
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<th>ESL1325</th>
<th>ESL1330</th>
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### Table 22
Placement of First-Time Transfer Students Admitted to Hostos Community College
for the Fall 2002 Term, by Program

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