What we do:
We work to make technology an integral part of the academic
websites and develops all sorts of specialty applications.
We also support the use of technology in teaching and
learning. We want to enhance faculty development,
provide students with a high level of computer literacy,
and foster online education. Through collaboration with
Academic Computing, we hope to empower faculty, serve
students, and create a supportive environment for all types
of learners.

Visit us online at: http://www.hostos.cuny.edu/oaa/insttech.htm

What we’ve done:
Over the past decade, the college has aggressively addressed the issue of faculty and student
development in the area of technology. EdTech created:
• A dedicated team of experts who are ready to collaborate with you;
• Workshops to provide faculty with hands–on experience with new software and hardware;
• Online resources for introducing students to Blackboard, email, the web and the most
popular software packages; and
• On demand, course-specific student workshops and open student workshops.

What we’re planning:
We know that faculty needs are ever changing. We want to increase our flexibility and work harder
to suit your busy schedule. To serve you better, we plan:
• To host open workshop events where you can receive focused help on specific issues;
• To run mission-critical, formal workshops when the college faces a sea change to our
Instructional Technology infrastructure;
• To offer “genius” sessions where expert users can hone and share their skills;
• To provide up-to-date research on the pedagogical issues behind the technology; and
• To move towards the seamless, non-prescriptive integration of technology into the
classroom.

The Office of Educational Technology (formerly the Office of Instructional Technology)

What we do:
We work to make technology an integral part of the academic life of Hostos. Our office maintains many of the college’s websites and develops all sorts of specialty applications. We also support the use of technology in teaching and learning. We want to enhance faculty development, provide students with a high level of computer literacy, and foster online education. Through collaboration with the Office of Academic Affairs and the Committee of Academic Computing, we hope to empower faculty, serve students, and create a supportive environment for all types of learners.

Visit us online at: http://www.hostos.cuny.edu/oaa/insttech.htm
Put your syllabi online - we can even make it interactive;
Give your students new ways to learn a little about you and make contact;
Create entire learning units complete with online readings and links;
Create electronic resources that accompany so many textbooks;
Create innovative online assessment tools;
Design online assignments;
Host online discussions of classroom topics - in real time iff that's what you want;
Podcast your lectures or use other rich media features of the Web 2.0;
Introduce clickers or PDAs into your classrooms;
Guide you through the process of preparing a face-to-face course for hybrid or asynchronous delivery.

This list isn't all we have to offer. It's only a start until we get to know you and your needs better. In order to suggest what might be appropriate for you and your classes—always entirely your call—we will need to meet a few times, but always at your leisure.

What are online courses?
You can use technology in your teaching however you want, but if your goal is to design a course where students have fewer physical contact hours with you, certain faculty-developed standards Asynchronous courses. A hybrid class meets half as often as a traditional face-to-face course, and least 50% of course content is online. An Asynchronous course is usually entirely online—although Hybrid or Asynchronous course, you'll have to consult with your department's representative on the Committee on Academic Computing (CAC).

What is the CAC?
The CAC serves as an advisory body in matters that relate to educational technology. The membership consists of faculty representatives from each academic departments, the Library, and Counseling. The CAC is chaired by the Director of EdTech. When you have any questions about educational technology, feel free to contact your CAC representative, your department's EdTech professional, the Director of Edtech, any of the other EdTech professionals, or any and all of the above.

Who are our EdTech Professionals?
We're especially proud of the excellent team we've managed to build, and we want you to get to know them a little better.

Carlos Guevara: Our Coordinator of Educational Technology, holds a B.S., M.S. and M.C.P.E. Originally from Ecuador, Carlos came to the United States in 1997, and began his studies here at Hostos. He has been actively involved in implementing ePortfolios, and has provided faculty training in interactive and rich media tools such as blogs, wikis, podcasting, Blackboard and mobile technology. Carlos's research interests include ePortfolios, social networks and online interactive learning. Carlos is the technology liaison to the Library.

Carlos's telephone number is 718.319.7974, and his email is cguevara@hostos.cuny.edu

Iber Poma: our Coordinator of Student Services, holds an A.A., and a B.A.Originally from Bolivia, Iber moved to New York in 1990. Iber has a wide range of experience providing expert assistance in Blackboard, MS Office, Impatica, Turnitin, internet research, blogs and wikis, ePortfolios, and HTML. Iber is the key to our college's student workshops—he’s the one you contact if you want an entire class to receive special instruction. Iber will even work with you to design workshops to meet the needs of your specific teaching style. Iber is the technology liaison to Counseling.

Iber's telephone number is 718.319.7971, and his email is ipoma@hostos.cuny.edu