What is the GenEd Mapping Tool?  
This tool has been designed to assist faculty and students to identify the General Education Competencies that are being developed in each of the courses that are being taught. These Competencies, or learning goals, are aligned with the mission of the college and represent our promise and commitment to our students to provide them with the skills they need to achieve success inside and outside the classroom and beyond Hostos.

What is the purpose of this mapping tool?  
The sole purpose of the mapping tool is to facilitate the enhancement of teaching and learning, curriculum development and innovation. This happy, fun tool was designed to help you in your instructional endeavors!

What’s in it for me?  
The list is endless! You can further your own understanding of our GenEd competencies; get ideas for assignments that address specific learning goals; use it to gain insight into student perceptions; and even use it for academic program and course review within your own units and departments.

How do I access it?  
The Mapping Tool is accessible from the OAA Home page. Just click on the link and log in using your Hostos USER ID and Password and follow the directions on the screen. When you log in you will get a list of the courses you are teaching or taking this semester.

Who will have access to the data on my courses?  
Faculty will be able to see their own course information and generate aggregated cross-campus data and reports; unit coordinators will be able to view all courses in their unit by course, section and discipline; department chairs will be able to view all courses and sections in their department; and only the Office of Institutional Research will be able to generate reports across all courses, disciplines and departments.

Will this be used for faculty or student evaluations in any way?  
Nope. It’s all about helping you identify where in the curriculum you are teaching these skills and helping you deliver that message to your students. It is completely voluntary. It is a tool for you to use to facilitate learning, reflect on your teaching and track student perceptions.

How will my students use this tool?  
Like you, students will be asked to fill out the online form for each course they are taking. We hope this process will help to inform and enlighten our students as to what GenEd competencies actually are, and help support your efforts in the classroom. It should also provide you with some insight into student perceptions.

Am I expected to cover all of these competencies in all of my classes?  
No - it’s not a contest! Only fill in the competencies that you think you are addressing. Over time you may opt to add additional assignments and incorporate other competencies into your course learning goals, but that’s up to you.

Where do I go for help?  
Each department has its own contact person and trainer. You can also contact anyone on the GenEd Committee with any questions- see the OAA web site for the contacts list. Students and faculty can also get help with using the tool at the ILC venues --the Library, HALC, Academic Computing Center and the Faculty Development Center.

Will the system archive my course data from year to year?  
Yes! In time you will be able to go back and view and compare data from previous years and semesters.