

**COLLEGE-WIDE SENATE**

**GENERAL MEETING**

Online Senate Meeting on Zoom

Thursday, February 17, 2022

3:30 – 5:00 PM

**Senate Meeting Minutes**

**Present:**

* **Allied Health**: Professors Ronette Shaw and Rayola Chelladurai
* **Behavioral and Social Sciences**: Professors Felipe Pimentel, and Ernest Ialongo (Senate Chair)
* **Business**: Professors Claude Fernandez and Carol Huie
* **CLT Representative**: Mr. Marino Corniel
* **English**: Professors Krystyna Michael, Alexandra Milsom, and Sean Gerrity
* **Education**: Professors Jacqueline DiSanto, Michael Gosset, Eunice Flemister, and Iris Mercado
* **Gittleson Representative**: Mr. Clifton Pierce
* **Humanities**: Professors Humberto Ballesteros, Thomas Beachdel, Ana Ozuna, Emmanuel Velayos Larrabure, and Catherine Lewis
* **Language and Cognition**: Professor Karin Lundberg
* **Library**:  Professor Jorge Matos
* **Mathematics**: Professors Alexander Vaninsky, Moise Koffi, and Edme Soho
* **Natural Sciences**: Professors John Gillen and Debasish Roy
* **Higher Education Officers** **(HEOs):** Mr. Carlos Rivera, Ms. Elizabeth Wilson, Mr. Iber Poma, Ms. Marsha Milan-Bethal, Mr. Raymond Perez, Mr. Theudys Mejia, Alba Lynch, Mr. Travaras Geter, Ms. Safiya Faustin, Mr. Michael Martinez, and Ms. Daliz Perez-Cabezas, Yvonne Rosario Quiroz, Ms. Cynthia Morales-Delbrun, and Ms. Silvia Reyes
* **University Faculty Senate (UFS)**: Professors Eugena Griffin, Gail August, and Julie Trachman
* **Professional Staff Congress**: Professor Craig Bernardini
* **Senate At-Large Faculty Representatives**: Professors Hector Soto (Senate Vice-Chair), Natasha Yannacañedo, Andrew Connolly, Clara Nieto-Wire, Juno Morrow, Carl Grindley, Stacey Cooper, Damaris-Lois Lang (Recording Secretary), and Elys Vasquez-Iscan
* **Adjunct Representatives**: Professors Ruben Worrell and Pamela Stemberg
* **Student Government Association Representatives (SGA)**: Mr. Brian Carter, Mr. Junior Carela, Ms. Brigitte Bouampoundi Thiombiano, Ms. Amdiya Kyemtore, Ms. Sonya-Jo Hamilton, Ms. Kim Lloyd, and Ms. Aniya Young

**Absent:**

* **Allied Health:** Professor Diana Macri
* **English**: Professor Michael Krystyna
* **Higher Education Officers** **(HEOs):** Mr. Michael Martinez, and Ms. Daliz Perez-Cabezas
* **Public Safety/Maintenance**: PS Officer Clara Albino
* **Student Government Association Representatives (SGA)**: Mr. Abdul Abubakar, and Ms. Pamela Lomastro

**Excused Absence:**

* **Behavioral and Social Sciences:** Professor Nancy Genova
* **Senate At-Large Faculty Representatives**: Professor Matt Moses

**Non-Voting Ex Officio Members:**

* President Daisy Cocco De Filippis, Provost Shiang-Kwei Wang, VP Esther Rodríguez-Chardavoyne, Dean Babette Audant, Mr. Eugene Sohn, VP Colette Atkins, and Parliamentarian Mr. Shmuel Gerber

**Non-Voting Ex Officio Absent**

* VP Evelyn Fernandez-Ketcham, Ms. Emily Tenzer Santoro (HEO Organization Chair)

**Vacant**:

* **Language and Cognition:** 1 vacancy

**Guests**:

A Ogunka, Aaron Botwick, Aixa McLean, AJ Stachelek, Alisa Roost, Allison Baptiste, Allison Lee, Amina Tajbhai, Andrea Fabrizio, Andrea Gabbidon-Levene, Ann Genzale, Anna Ivanova, Antonios Varelas, April Gopie, Ashant'e Diggs, Asrat Amnie, Bianca Rivera, Bronislaw Czarnocha, Camelia Sotolongo, Carmen Sosa, Charles Drago, Christine Hutchins, Courtney Dawson, Daniel Casey, David Primak, Elizabeth F, Elizabeth Porter, Eric Rodriguez, Estel Ortega Frederick, Everlyn Oxley, Fabian Wander, Francisco Fernandez, Geetha Ajay, Graciano E Matos, Gregory Marks, Haruko Yamauchi, Heidi Bollinger, India Clemente, Inmaculada LaraBonilla, Jaime, Jason Buchanan, Jason Libfeld, Jeanette Cadiz, Jerry Rosa, Jessica Powell, Jewel Jones, Joan Beckerman, Johanna Arroyo Peralta, Joyce Dais, Julia Vargas, JungHang Lee, Karen Steinmayer, Kay Bell, La Toro Yates , Lauren Wolf, Lillian Morales, Linda Alexander, Linda Hirsch, Linda Miles, Linda Ridley, Lisa Tappeiner, Luz Fontanez, Luz Rivera, Madeline Ford, Manuel Livingston, Marcella Bencivenni, Maria Cano, Marie Gonzalez, Melanie Garcia, Milagros Nunez, Nelson Nunez Rodriguez, Nicole Miller, Nieves Angulo, Norberto Michel Hernandez Valdes-Portela, Porsha Jones, Ramona Perez, Roberto Williams, Rocio Rayo, Rosemary Batista, Rufina Amadiz, Sarah Brennan, Sherese Mitchell, Smith Shannon, Su Ng, Suprina Frazier, Tamara Washington, Terrence Brown, Tovah Thompson, Tram Nguyen, Victoria Munoz, Vladimir Ovtcharenko, Vyacheslav Dushenkov, Wendy Small-Taylor, William Casari

1. **Call to Order**

The Roll was called to identify voting Senators

Quorum established at 3:36 PM

Senate called to order at 3:36 PM

1. **Acceptance of Agenda**

Any Additions?

None

Any objections?

None

Agenda accepted as pre-circulated with addition

1. **Approval of Minutes**

December 16, 2021, Senate Minutes

Any additions to December. 16 Minutes as pre-circulated?

None

December 16 Minutes accepted as corrected

1. **Chair’s Report**

* Welcomed new Recording Secretary from the SEC
  + Prof. Damaris-Lois Lang
  + Thanked to Prof. Thomas Beachdel for his services, who remains on the SEC
* Welcomed New Senators
  + New non-voting members: VP’s Wang, Yates, Atkins, Fernandez-Ketcham, and Dean Audant
  + Prof. Ana Ozuna returns to Senate, formerly of the UFS, representing the Black Studies Unit in the Humanities Dept.
  + A number of new student SGA Senators, which President Carter will introduce
* Global Humanities Unit Charter Amendment
  + Senate approved last spring, following the process laid out in Article IV, Section II of Charter on responsibilities of Senate
  + In fall Charter amendment was approved after two meetings, again as per the Charter
  + It is now in President’s Office, and awaiting next step
* New CWCC Chair
  + Thanked to Prof. Mitchell for your service
  + Senate Chair and Profs. Trachman and Gosset, CoC Co Chairs, will oversee election of new chair on 2/22
  + In the meantime, curriculum continues, and the Academic Chairs were informed of the following process:
    - Materials sent to Curriculum Office and Dean Audant
    - Then forwarded to Senate Chair to be placed on CWCC agenda for 2/22
    - In future materials will go to new Chair, Curriculum Office, and Dean Audant, as is the normal practice
* Curriculum dates and CUNY dates, get stuff into the CWCC fast
  + Getting curriculum approved requires a series of deadlines
  + The CWCC site has the deadlines to get things to the Curriculum Office/CWCC Chair/Dean Audant, and the subsequent steps for the material to get to Senate
  + However, there are specific CUNY deadlines for submitting curricular items, and then specifically Pathways items
  + This is why I pushed the April Senate date to April 14, so as to allow the college to submit to CUNY’s April deadline all the material the Senate passes in March and April, and then the BOT can vote on said items in August, and be operational for fall.
    - I thank Ms. Wendy Small-Taylor of the Curriculum Office for alerting me to the changes in the CUNY submission deadlines in a timely manner, so that I could adjust the schedule quickly
  + This is all to say that you need to get your curriculum out of your department as quickly as possible, so we can make these CUNY deadlines and these curricular items are available to students as quickly as possible
* Meeting of the Senate Chairs scheduled for March 2?
  + As usual, I and the CoC Co Chairs, Profs. Trachman and Gosset, will welcome the committee chairs, and discuss common goals and concerns and offer our support to them
* Senate remaining online until further notice,
  + Awaiting news from Governor’s Office on the “end of the crisis” which allows us to stay online
  + When we transition back to something more in person, we will have to account for all that we’ve learned in this lock down.

1. **President’s Comments**

President Daisy Cocco De Filippis:

Thanked Senate Chair and Colleagues. Wishing everyone a great semester. Expressed how it was good to see students back. Commented on the Initiative of the McKenzie Scott support. It was to be noted that the initiatives are pilots to help inform the continued work related to the support. President expressed she was looking forward to significant engagement and mentorship of our students, encouraging a lifetime connection and mentorship with our students.

1. **SGA President’s Comments**

SGA President Brian Carter:

Announced new SGA Student body governance. SGA president expressed appreciation to the Hostos community as a whole. Stated that the cafeteria is serving as a great rest station space for students. Securing a vendor for food purchases for students in the cafeteria is needed. Encouraged everyone in spite of the pain of enduring the impact of the pandemic to continue the good work. Expressed the increasing engagement in extracurricular efforts to provide holistic support for our students. Expressed the need to advocate for foreign students who do not have adequate avenues to support themselves.

1. **Curricular Items**

-None

1. **Non-Curricular Voting Items** 
   1. ***Resolution to Approve Elba Cabrera as Recipient of Honorary Degree***

President Daisy Cocco De Filippis provided remarks in support of approving Elba Cabrera as the recipient of an Honorary degree.

-See Appendix for text

Date on the pre-circulated document amended from February 9th to the 17th to reflect the date of voting.

**Vote**

Y: 52 (4 oral)

N: 0

A: 1

Item passed.

* 1. ***Student Evaluation Form (Revised)***

Prof. Ialongo introduced presenters Mr. Carlos Guevara and Prof. Allison Franzese

Mr. Carlos Guevara presented

All learning modalities are captured on the form to allow for an effective course evaluation practice. Expressed the limitation of platforms’ use restricted enhanced outcome of the overall form. Also expressed the nature of the proposed form as a living document that is subject to change for added improvements.

Prof. Allison Franzese presented

Shared major changes per recommendation by Senators, and reiterated that the form is a living document and subject to additional updates as need be.

*-See Appendix for text*

Prof. Ialongo, any questions?

Questions and comments ensued;

Prof. Carl Grindley verbally expressed support but brought attention to an update suggestion on the Likert scale reduced to 4.

**Vote**

Y: 51 (5 oral)

N: 2

A: 2

Item passed.

1. **Reports of the Senate Standing Committees**

-None

1. **UFS Update**

-Prof. Julie Trachman

*-See Appendix for text*

1. **New Business**

Prof. Craig Bernardini:

Requested a special meeting by the Senate to discuss 70/30 in-person/online ratio request by CUNY, in the interest of having a dialogue that can engage us all to have a workable solution to support our students effectively

*-See Appendix for text*

Prof. Damaris-Lois Yamoah Lang

Announcement for Scholarships and Awards Committee; depts. and programs were asked to start gearing toward award needs towards a virtual convocation.

Prof. Thomas Bechdel

Announcement for Grants committee: Research Day announcements will be going out.

VP Atkins of the Office of Institutional Advancement:

Expressed thanks to the support of faculty and staff for our students. Read a letter of gratitude from a former student. Announced the fundraising Gala; called on community volunteers to join the committee for brainstorming ideas for the event.

1. **Adjournment**

Prof. Ialongo; motioned to adjourn early

No objections

Meeting Adjourned at 4:55 pm

**Submitted by**

*Dr. Damaris-Lois Yamoah Lang*

**APPENDIX:**

**8. Non-Curricular Voting Items**

**Request for special Hostos College Senate meeting**

We, the undersigned senators, request a special meeting to discuss the impact of CUNY’s 70% in-person class mandate on the college. Discussion would include (but not necessarily be limited to) the effects of said mandate and its implementation on: enrollment, registration, and the college’s fiscal health; availability of classes for students; workload for chairs, coordinators, student support staff, and college office assistants; hours, health insurance, and employment for adjunct faculty; full-time faculty schedules; and shared governance. We feel the senate is the proper venue for this discussion because the body is broadly representative of the college community, and would give everyone who attends—faculty, staff, and students; senators and non-senators—an opportunity to participate in a constructive exchange about the impact of this provision on their teaching, learning, and/or working conditions. Our goal is for the college to be able to move toward Fall 2022 in a spirit of shared governance, cooperation, and open dialogue.

1. Gail August, UFS
2. Humberto Ballesteros, Humanities
3. Craig Bernardini, PSC
4. Andrew Connolly, At-large
5. Jacqueline DiSanto, Education
6. Eunice Flemister, Education
7. Nancy Genova, Behavioral & Social Sciences
8. Sean Gerrity, English
9. Eugena Griffin, UFS
10. Carl Grindley, At-large
11. Damaris Lois-Lang, At-large
12. Alba Lynch, HEO
13. Diana Macri, Allied Health
14. Jorge Matos, Library
15. Krystyna Michael, English
16. Alexandra Milsom, English
17. Clara Nieto-Wire, At-large
18. Felipe Pimentel, Behavioral & Social Sciences
19. Iber Poma, HEO
20. Pamela Stemberg, Adjunct
21. Julie Trachman, UFS
22. Elys Vasquez-Iscan, At-large
23. Natasha Yannacañedo, At-large

**Note**: Further names were added to the request after initial submission to the Senate Chair. The final Senators list is below:

1. Gail August, UFS
2. Humberto Ballesteros, Humanities
3. Craig Bernardini, PSC
4. Andrew Connolly, At-large
5. Stacey Cooper, At-large
6. Jacqueline DiSanto, Education
7. Eunice Flemister, Education
8. Nancy Genova, Behavioral & Social Sciences
9. Sean Gerrity, English
10. Michael Gosset, Education
11. Eugena Griffin, UFS
12. Carl Grindley, At-large
13. Damaris Lois-Lang, At-large
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23. Pamela Stemberg, Adjunct
24. Julie Trachman, UFS
25. Elys Vasquez-Iscan, At-large
26. Natasha Yannacañedo, At-large

**STUDENT FEEDBACK FORM**

INTRO PARAGRAPH CURRENT LANGUAGE:

Your experiences as a student in this course can provide important feedback to improve instruction at Hostos Community College.  Please answer each question thoughtfully.  This survey consists of two parts—a brief questionnaire, and a separate answer sheet.  For each question, please mark your choice by filling in the circle next to the appropriate letter on the answer sheet.  If you are unable to answer a question, leave it out.  Your answers will be used in group data summaries and not linked to you individually, so do not give your name.

INTRO PARAGRAPH RECOMMENDED LANGUAGE

Your experiences as a student in this course can provide important feedback to improve instruction at Hostos Community College.  Please answer each question thoughtfully. If you are unable to answer a question, leave it out.  Your answers will be used in group data summaries and not linked to you individually, so do not give your name.

**SURVEY QUESTIONS**

|  |  |
| --- | --- |
| CURRENT LANGUAGE | RECOMMENDED LANGUAGE |
| 1. Which statement best describes your reason for taking this course?  a. In my area of concentration  b. Specific requirement of my program  c. Meets a general distribution requirement  d. Was available at a convenient time | Add “Other” option |
| Questions 2-7 relate to your opinions of your instructor. | |
| 2. This instructor relates with students in a concerned, approachable manner:  a. Below average  b. Average  c. Good  d. Very good  e. Outstanding | 2. This instructor communicates with students effectively and frequently.   * Strongly disagree * Disagree * Neither agree nor disagree * Agree * Strongly agree |
| 3. This instructor holds your interest and attention during class:  a. Below average  b. Average  c. Good  d. Very good  e. Outstanding | 3. This instructor shows concern for my learning and provides feedback in a timely manner.   * Strongly disagree * Disagree * Neither agree nor disagree * Agree * Strongly agree |
| 4. This instructor presents subject matter in a clear and easily understood way:  a. Below average  b. Average  c. Good  d. Very good  e. Outstanding | 4. This instructor presents the course content in a clear and organized way.   * Strongly disagree * Disagree * Neither agree nor disagree * Agree * Strongly agree |
| 5. This instructor uses class time effectively:  a. Below average  b. Average  c. Good  d. Very good  e. Outstanding | 5. This instructor uses class time effectively (or created an easy-to-navigate online course).   * Strongly disagree * Disagree * Neither agree nor disagree * Agree * Strongly agree |
| 6. Overall, how do you rate this instructor?  a. Below average  b. Average  c. Good  d. Very good  e. Outstanding | 6. This instructor is successful in creating an environment that encourages student participation.   * Strongly disagree * Disagree * Neither agree nor disagree * Agree * Strongly agree |
| 7. This instructor can be best described as (choose one only):  a. Enthusiastic  b. Friendly  c. Informative  d. Interesting  e. Well-organized | 7. How would you rate the overall teaching effectiveness of this instructor?   * Unsatisfactory * Below Average * Average * Above Average * Exceeds Expectations |
| The remaining questions relate to the course and to you. | |
| 8. How would you rate the amount of material students had to learn to get a good grade in this course?  a. Much less than most courses  b. Less than most  c. About average  d. More than most  e. Much more than most courses | 8. The course content matched the syllabus   * Strongly disagree * Disagree * Neither agree nor disagree * Agree * Strongly agree |
| 9. How difficult was this course for you?  a. Easy  b. Somewhat easy  c. About average  d. Somewhat hard  e. Hard | 9. This course was challenging to me   * Strongly disagree * Disagree * Neither agree nor disagree * Agree * Strongly agree |
| 10. How interesting did you find the contents of this course (apart from the teacher)?  a. Boring  b. Somewhat boring  c. About average  d. Somewhat interesting  e. Interesting | 10. The content of the course was clear and relevant to my academic progress.   * Strongly disagree * Disagree * Neither agree nor disagree * Agree * Strongly agree |
| 11. How much did you learn in this course?  a. Very little  b. Not so much  c. A reasonable amount  d. A large amount  e. A very great amount | No change |
| 12. All things considered, what is your overall rating for this course?  a. Below average  b. Average  c. Good  d. Very good  e. Outstanding | 12. What is your overall rating of this course?   * Unsatisfactory * Below Average * Average * Above Average * Exceeds Expectations |
| 13. On the average, how much time did you spend each week on this course (outside of the classroom)?  a. One hour or less  b. About two hours  c. About three hours  d. Four to five hours  e. Six hours or more | No change |
| 14. What grade do you expect to get in this course?   * A * B * C * D * F | No change |
| 15. How many semesters have you been at Hostos (including this semester)?  a.1  b. 2  c. 3  d. 4  e. 5 (or more) | 15. How many semesters have you been at Hostos (including this semester)?   * 1 * 2 * 3 * 4 * 5 (or more) |
| 16. What is you overall grade-point average (GPA)? Estimate as best you can, if you are in your fist semester)  a. Below 2.00  b. 2.00 to 2.49  c. 2.50 to 2.99  d. 3.00 to 3.49  e. 3.50 or above | 16. I am satisfied with the mode of instruction (e.g., in-person, hybrid, online) in this course.   * Strongly disagree * Disagree * Neither agree nor disagree * Agree * Strongly agree |
| (Optional) If you care to, please briefly give any suggestions you have for improving any aspect of the course. Please write your comments on the answer sheet where it says “Student Comments.” | (Optional) Please share suggestions to the instructor for improving the course. |

CLOSING PARAGRAPH CURRENT LANGUAGE

Thank you for your cooperation. Your answers will help to improve instruction at the College.

CLOSING PARAGRAPH RECOMMENDED LANGUAGE

No changes

Submitted by the Senate Instructional Evaluation Committee on November 8, 2021.

**10. UFS Update**

-Prof. Julie Trachman

**UFS report to HCC Senate – Feb. 17, 2022**

Our next plenary, the first of the spring semester, will be next Tues., Feb. 22, 2022.  I am going to give you a brief preview of some of what will be presented that night.  Several of the standing committees will present updates and we will get an update on the Governor’s Executive budget and the budget process from Profs. John Verzani and Ned Benton.  Their work comparing CUNY vs. SUNY faculty to student ratios helped CUNY to get the proposed addition of approximately 540 new full-time faculty mentioned in Governor Hochul’s recent budget proposal.  There are 3 proposed resolutions to vote upon.  I am mentioning 2 here.  1) Unilateral Directive for Distribution of Instructional Modalities (from the Academic Affairs Committee). It does not state it explicitly but this resolution, at least in part, has to do with the mandate from the Chancellor of the 70% in person: 30% online ratio this current semester.  As part of the resolution if passed, “the Committee on Academic Freedom will work with CUNY Chapter of the AAUP, which is the Professional Staff Congress, in the filing of a formal request for an investigation of violations of shared governance and of academic freedom by means of the imposition of limitations and quotas for the use of instructional modalities upon faculty and departmental chairpersons.” 2) Resolution Endorsing Governor Hochul’s Proposal to Reinstate TAP Eligibility for Incarcerated Students (from The Committee on Higher Education and the Prisons).  The ban had been put in place in 1994 at the federal level and 1995 at the New York State level.  And to quote the resolution, via research carried out by the RAND Corporation and others, “college opportunity has been shown to play a critical role in fostering the success of justice-impacted students after release, enhancing opportunities to which they might return; as well as improved interactions with family members – all of which contribute to significantly lower rates of recidivism….”

Re. standing committee activity:

Several members of the Student Affairs Committee along with Academic Affairs Committee and Library and Information Technologies Committee met during the winter intersession to discuss the long-term ramifications of the large-scale teaching online at CUNY during the pandemic.  The Community College Committee met last week and among the matters discussed was the issue of student enrollment (where the community colleges were hit particularly hard) and the transfer survey that many of us responded to.  We are still waiting for those results.  We were made aware of more details of the A2B project that CUNY is engaged in, which relates to student community college to senior college transfer issues.