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**College-Wide Senate General Meeting**

**Savoy Multi-Purpose Room**

**Thursday, May 16, 2019**

**Senate Meeting Minutes**

**Present:**

* **Allied Health:** Professors Sandra Castellanos, Manny Livingston, Ronette Shaw
* **Behavioral and Social Sciences:** Professors Ernest Ialongo (Chairperson), Hector Soto, Karen Steinmayer
* **Business:** Professors Sandy Figueroa
* **English:** Professors Tram Nguyen (Vice-Chairperson), Louis Bury, Alexandra Milsom
* **Education:** Professors Jacqueline DiSanto, Elys Vasquez-Iscan, Michael Gosset, Iris Mercado
* **Gittelson-** Ms. Melanie Garcia
* **Humanities:** Professors Natasha Yannacañedo, Ana Ozuna, Humberto Ballesteros
* **Language & Cognition:**Professors Thomas Mencher, Isabel Feliz
* **Library:**  Professor Jorge Matos
* **Mathematics:** Professors Alexander Vaninsky, A.J. Stachelek
* **Natural Sciences:** Professors John Gillen, Debasish Roy
* **Higher Education Officers (HEO):** Mr. Terrence Brown, Ms. Safiya Faustin, Mr. Carlos Guevara, Ms. Alba Lynch, Ms. Cynthia Morales-Delbrun, Ms. Daliz Perez Cabezas, Mr. Fabian Wander, Mr. Iber Poma, Ms. Mercedes Moscat, Ms. Carmen Sosa, Ms. Elizabeth Wilson
* **University Faculty Senate (UFS):** Professors Julie Trachman, Gail August.
* **Professional Staff Congress:** Professor Craig Bernardini
* **Senate At-Large Representatives:** Professors William Casari, Andrew Connolly, James Kennis, Sanjay Arya, Clara Nieto-Wire, Sherese Mitchell, Diana Macri, Nancy Genova, Mathew Moses, Thomas Beachdel.
* **Student Government Association Representatives (SGA):** President Raziel BenRuben, VP Student Affairs Kelvin Pineda, VP Academic Affairs Ines Alejandro-Soriano, Budget and Finance Comm. Djehamou Bly, and Senators Kaniah Aljamal, Jacqueline Lloyd, Stephan Kena, Arafate Idohou, Reynaldo Martinez, Brian Carter

**Excused Absence:**

* **Humanities**-Victor Torres-Velez.
* **HEO-**Ms. Yvette Luyando
* **Adjunct Representatives-**Professor Ruben Worrell

**Absent**

* **Humanities**- Professors Catherine Lewis
* **Business**- Professor Claude Fernandez
* **Mathematics**- Professor Lauren Wolf
* **Adjunct Representatives**- Professors Pamela Stemberg
* **Student Government Association**- Senators Destini Murray-Mitchell, Leydi Bautista Khalifa Diao, Carlos Diaz, Leyddy Ogando, SGA Rep. Carlos Diaz
* **Public Safety/Maintenance-** Ms. Johanna Powell
* **UFS**- Professor Felipe Pimentel

**Vacant:**

* **Counseling (1)**
* **CLT (1)**

**Visitors:**

* + - Professor Carl Grindley, English
		- Professor Cynthia Jones, English
		- Ms. Catherine Hilyard, Counseling
		- Professor Eunice Flemister, Education
		- Professor William Suarez II
		- Professor Heidi Bollinger, English
		- Professor Greg Marks, English
		- Professor Andrea Fabrizio, English
		- Professor Sarah Church, Education
		- Professor Linda Hirsch, English
		- Professor Sean Gerrity, English
		- Ms. Silvia Reyes, HEO
		- Professor Clarence Robertson, English
		- Mr. Sam Byrd, Advisement
		- Mr. David dos Santos, EdTech
		- Professor Anne Rounds, English
		- Professor Elizabeth Porter
		- Professor Gregory Darling, English
		- Professor Juan Soto-Franco, English
		- Professor Linda Miles, Library

***1. Call to Order***

* Quorum established at 3:33 PM.
* Senate called to order at 3:34 PM.

***2. Approval of the Agenda***

* Motion duly made to accept May agenda.
* There being no further discussion, upon motion duly made and approved, the May meeting agenda was accepted by acclimation.

***3. Approval of Thursday, April 18, 2019 College-Wide Senate Minutes***

* One amendment: p. 10, Professor *Maci* should be ***Macri***
* Minutes are accepted as amended.

***4. Chair’s Remarks***

a) Meeting of the Senate Committee on Charter Revisions

* Good first meeting. Will update the Senate as we proceed.

b) Food Labeling Update

* Decided with SVP Rodriguez-Chardavoyne:

1.She will have the NYC food allergies fliers blown up to poster size and prominently displayed (in both languages) in the cafeteria.

2.She will ask Metropolitan to label the food with a warning of the potential inclusion of the ‘danger ingredients’ (as per the fliers above, the major ones: peanuts, dairy, etc.), in addition to having on each of those labels a reminder that the customer should specifically note their food concerns to the server.

3.Place atop the sneeze guard a few signs that remind customers to inform their servers of any food allergy concerns.

4.Refer to the Senate Chair any complaints regarding the implementation of the Senate resolution on food labeling.

c) Senate Budget and Finance Committee

* + Met with SVP Rodriguez-Chardavoyne
	+ She laid out the cuts handed down by City and State
	+ We’ll meet again in September to discuss actions taken to address these cuts
	+ So far no major cuts have been made to personnel and programs
	+ SVP agreed to put together a summary of the budget after the fall meeting

Thanks to all Senate Committee Chairs and Members, SEC, the Senators, and our administrative partners for a very productive year, epitomizing how shared governance can and should work.

***5. President’s Remarks:***

The President thanked all for the work done this academic year, in service to the students. Enjoy the summer, those who are off. For those who are not off, continue with your work.

***6. SGA President’s Remarks:***

The SGA President thanked all for the wonderful opportunity to serve. SGA is currently working on:

* Raffling off of cap and gowns has begun for graduating seniors.
* Moving forward to help subsidize future initiatives, including scholarships.
* Introduced incoming President Kelvin Pineda.

***7. Curricular Items:***

**Action 2:** Humanities

Visual and Performing Arts

Theater Liberal Arts Option (articulated with Lehman College)

Presenter: Professor Morales

Questions- none

**YES 57 NO 0 ABS 0 INV 0**

The action passes.

**Action 3:** Arts Liberal Arts Option

Presenter: Professor Thomas Beachdel

Comments- Ms. Faustin and Professor August

**YES 60 NO 0 ABS 0 INV 0**

The item passes.

**Action 4:** Gerontology

GERO 199 to 299

Presenter: Professor Flemister

Comments- Professors Trachman and Vaninsky

**YES 60 NO 0 ABS 0 INV 0**

The action passes.

**Action 5:** Early Childhood Education

Course revisions EDU 101-299

Presenter: Professor Jacki DiSanto

Questions/comments- none

**YES 58 NO 0 ABS 1 INV 1**

The action passes.

**Action 6:** Early Childhood Education

Course revisions for EDU 131 and EDU 132

Presenter: Professor Jacki DiSanto

Questions/comments- none

**YES 58 NO 2 ABS 0 INV 0**

The action passes.

**Action 7:** Early Childhood Education

Early Childhood Education Program Change

Presenter: Professor Jacki DiSanto

Questions/comments- general discussion ensued

**YES 60 NO 0 ABS 0 INV 0**

The action passes.

**Action 8:** Education

Physical Education

Presenter: Professor Michael Gosset

Questions/comments- S. Faustin: What are the similar courses at the institutions you listed?

Answer: Same thing.

**YES 56 NO 1 ABS 1 INV 0**

The action passes.

**Action 9:** Education

Health Care Management Liberal Arts Option

Presenter: Professor Vasquez-Iscan

Question: Trachman: Question not audible.

Answer: all the courses that are being offered are transferable.

**YES 56 NO 0 ABS 1 INV 1**

The action passes.

**ENG 10 (PILOT): Informational presentation:** Professor Matt Moses

Comments/questions: Ms. Safiya Faustin, Mr. Terrence Brown, Professors Trachman, Nieto-Wire, August, Ozuna, Bernardini, SGA Senator Reynaldo Martinez.

**Action 12: English**

Course Revision ENG 110-From 3 to 4 hours

Presenters: Profs. Andrea Fabrizio, Matt Moses

\*Amendment 1: by recommendation of the Chair of the English department, the effective date will be Fall 2021. Additionally, on the course revision form, in the Rational section, the new wording now reads “These necessary changes to prerequisites and contact hours align ENG 110 with CUNY best practices for student retention and degree completion.” Changed from: “These necessary changes to prerequisites and contact hours align ENG 110 with CUNY policy and best practices for student retention and degree completion.”

\*\*Amendment 2: Under hours, currently 4, amended to: 3 contact hours, 1 recitation hour.

Question/comments: Professors Bernardini and August, Ms. Faustin, Ms. Wilson

**YES 57 NO 2 ABS 1 INV 0**

The action passes.

**Action 13**: English

English Liberal Arts Options

Presenter: Professor Heidi Bollinger

Question/comments: none

**YES 56 NO 0 ABS 0 INV 0**

The action passes.

**Action 14**: Language and Cognition

New course: LIN 105

Presenter: Professor Gail August

\*\*Amendment: the commencement date of the course was amended to begin in Spring 2020 from Fall 2020 without objection.

Question/comments: none

**YES 55 NO 1 ABS 0 INV 0**

The action passes.

Motion to extend meeting to 5:15 PM. Motion seconded and passed. Meeting extended to 5:15pm.

**Action 15:** Language and Cognition

Linguistics: Language, Society, and Culture Liberal Arts Option

Presenter: Professor Gail August

Question/comments: none

**YES 53 NO 1 ABS 0 INV 0**

The action passes.

***8***. ***Non-Curricular Voting Items***

**Action 1:** Hostos Association candidates:

1. Charles Drago (Allied Health)-44
2. Inmaculada Lara-Bonilla (Humanities)-41
3. Cynthia Jones (English)-43
4. Sherese Mitchell (Education)-44
5. Natasha Yannacañedo (Humanities)-42

All candidates were selected to be forwarded to President, he will choose 3.

**Action 10:** Auxiliary Enterprise Corporation candidates:

1. Charles Drago (Allied Health)-24
2. Rhonda Johnson (Library)-25
3. Cynthia Jones (English)-40
4. Matt Moses (English)-22

Top two candidates, Jones and Johnson, were selected to be forwarded to President, he will choose 1.

**Action 11**: Faculty Student Disciplinary Committee

1. Sara Church (Education)- 34
2. Nancy Genova (BSS)-30
3. Gisselle Guzman (Math)-23
4. Matt Moses (English)-29
5. Tram Nguyen (English)-43
6. Ana Ozuna (Humanities)-44
7. Felipe Pimentel (BSS)-23
8. Alisa Roost (Humanities)-17
9. Maria Subert (Humanities)-26
10. Julie Trachman (NS)-35

Top 6 candidates, Church, Genova, Nguyen, Ozuna, Trachman and Moses have been elected.

**Action 16:** Affirmative Action Committee- vote on charter amendment regarding the name and function of the committee (as amended in the April 19, 2019 meeting)

Presenter: Professor Hector Soto

**Amendment to the Charter of Governance, Article VII, Section 7,**

**To Change the Name, Function and Membership of the Affirmative Action Committee**

**Name:**

From: Affirmative Action Committee

To: Committee on Affirmative Action, Equity, Diversity and Inclusion

**Function:**

From:

1. To advise and assist the College Affirmative Action Officer in the implementation of

 affirmative action regulations and policies at the College, including hiring, tenure

 and termination of employment.

 2. To meet regularly with the President in matters concerning the progress of

 affirmative action.

 To:

 1. To monitor and make recommendations to the Senate, and as directed by the

 Senate to the college’s Chief Diversity Officer and/or the college President,

 regarding the college’s affirmative action and equity policies and regulations

 including, but not limited to their implementation as concerns hiring, tenure and

 termination of employment, as well as any reporting regarding those matters.

 2. To provide information and updates to the Senate on developments regarding

 affirmative action, equity, diversity and inclusion especially as concerns their

 relevance and application to the college or the university.

 3. To provide information and conduct activities concerning affirmative action,

 equity, diversity, inclusion and related matters for the college community.

**Membership**:

From:

1. Membership shall be determined by the Committee on Committees.
2. The Affirmative Action Officer shall serve as an ex-officio member.

To:

1. Membership shall be determined by the Committee on Committees. [no change]

1. The Chief Diversity Officer shall serve as an ex-officio member.

**Rationale:**

Affirmative action is a product of the civil rights struggles of the 60’s. Affirmative Action as policy and law was intended to remedy the effects of past discrimination. As concerns higher education, affirmative action was meant to provide college/university access to qualified candidates from communities that historically had been excluded or marginalized. Affirmative action opened the doors of higher education for many people of color who otherwise would not have had the opportunity to attend a college or university much less a top tier college or university.

Affirmative action for the most part has been very successful, and it continues to be an important tool in the continuing efforts to achieve equal access and opportunity in higher education. Yet the power and influence of affirmative action has waned as it has become a focal point of political controversy and litigation to the point that in the not-too-distant future the US Supreme Court may declare affirmative action unconstitutional or emasculate it to the point of rendering it null and void for all practical purposes. Today, other tools have evolved to address the issues of equal access and opportunity, namely, equity, diversity and inclusion.

Equity imposes a duty on colleges and universities to formulate policies and related practices that will contribute to the achievement of equitable access, opportunity and outcomes for students from historically underserved or marginalized communities. Diversity and inclusion are equity related concepts that more specifically address issues related to access, retention and graduation.

Moreover, these three concepts reinforce and supplement the goals and objectives of affirmative action. And while they will not replace affirmative action, equity, diversity and inclusion will frame and guide future discussions concerning equal access, opportunity and success for students from historically underserved or marginalized communities.

**YES 53 NO 0 ABS 1 INV 0**

The action passes.

Motion to extend meeting to 5:25pm. No objections, motion passes.

***9. Reports of the Senate Standing Committees***

Sandy Figueroa- Curriculum Committee

College-Wide Curriculum Committee Report

Fall 2018

Total number of curriculum items—30

Number of items passed—28

Number of items failed—2

Spring 2019

Total number of curriculum items—25

Number of items passed—24

Number of items failed—1

Total number of curriculum items for the fall 2018 and spring 2019 academic year: 55

Total number of items passed—52

Total number of items failed—3

Professor Thomas Beachdel- Grants Committee

We have a fully populated and functioning committee, including student representation and have met four times this year. We have focused on strategies for identifying grant opportunities. We look forward to meeting with new Director in Fall 2019.

Professor Sherese Mitchell- Institutional Evaluation Committee

The committee reviewed prior efforts of the Instructional Evaluation committee to increase participation on the survey and overall actions. A pilot study commenced in November through December with various student groups. The purpose of this was to obtain their feedback on the current survey and participation efforts and content. It was also decided to obtain faculty feedback on the survey. A faculty pilot was conducted prior to the spring semester (January). During the spring semester, the committee discussed and took a closer look at the results from the student and faculty pilots. The committee decided to conduct an official study. The IRB approval for research was received and the research study will begin in the fall. We will administer surveys to both faculty and students. Additionally, focus groups will be conducted.

Professor Linda Miles- Library Committee

I want to recognize the efforts of my Co-Chair, Professor Anne Rounds from the English Department. We are a committee of representatives elected by our departments. We met 6 times this year. Our primary focus has been on working to align communication structures between disciplinary faculty and the library faculty who are assigned as liaisons to the disciplines. Next year we plan to work to raise awareness of the positive outcomes of these relationships. We will also be exploring novel ways to gather data and feedback from students.

***10. UFS Report-*** *Julie Trachman*

UFS Report for May 14, 2019 Plenary Session

1)UFS Chair, Prof. M. Burke reported:

a)that he recently attended a retreat with Board of Trustee members and new CUNY Chancellor F. Matos Rodriguez. A number of concerns were voiced at the retreat including: finances, both public and private aspects; infrastructure especially those that are technology-related; various initiatives that have been deemed successful or unsuccessful, including the question as to where we are with online learning programming and are we keeping pace with SUNY’s initiative; the size and profile of CUNY’s faculty. Among Chancellor Matos Rodriguez’ concerns/priorities are: student retention and graduation rates; time to degree; CUNY diversity, which will be a continuation of the efforts of the Interim Chancellor’s.

b)along with M. Cotter (Executive Director, UFS), attended upstate meetings to continue CUNY UFS’ interfacing with SUNY’s governance bodies.

2)Several committees presented reports:

a)Status of the Faculty Comm.: in regards to the proposed resolution dealing with Bylaws Section 9.c on faculty promotion, the committee added wording faculty consultation.

b)Academic Freedom Comm. resolution: There is still work to be done so the resolution was not passed. There are some sticky points with respect to working with PSC.

c)Library and Information Technology Comm: i)a survey will be coming out about Academic Works ii)money will continue being allocated to the Open Education Resources (OER) initiative.

d)Student Affairs Comm. –stated report was online to save on time (but can mention, as a member of this comm., among the items worked on last year was a resolution on Student Activity Fees and the committee also spent some time investigating food insecurity concerns and other issues that have an impact on student well-being.)

e)Academic Affairs Advisory Comm. mentioned there 6 issues: i)ending of remediation/ elementary classes next academic year and also it is planned that an algorithm will be used instead of placement exams for student placement in math courses, etc. ii)transfer credits, to be used to speed up degree completion iii)credit for prior learning, again, to be used to speed up degree completion iv)Excelsior Scholarship - what was its impact on CUNY students v)Online learning – the comm. feels the data is mixed vi)Consolidation aka “prioritization”: where campuses are being asked to streamline (the feeling is that this can be beneficial but can also be harmful and the comm. would like input)

f)Budget Advisory Comm.: the comm. shared its report with us regarding SUNY vs. CUNY faculty numbers with respect to FTEs. They asked us to consider a resolution asking for us at CUNY to ask for parity.

N.B. Sometime near the end of the session, it was mentioned that the new CUNY Academy for the Humanities & Sciences Executive Director, Prof.S. Danielsson, will be more supportive of faculty research than has been some of her predecessors in recent past. She is revisiting the original mission statement of the organization with respect to its directive and intent.

***11. New Business***

Professor Vasquez-Iscan: Wednesday, May 22 Honors Convocation

***12. Adjournment***

* Meeting adjourned at 5:22 pm

Prepared by Professor Diana Macri, Senate Recording Secretary