



Hostos Community College

ADDENDUM



ACADEMIC BULLETIN

2020-2022

ADDENDUM



The following items are addenda to the official College Catalog. Addenda will be included in the next official publication of the Hostos College Catalog.

January / February 2021

March 2021

May 2021

June 2021

October 2021

December 2021

January 2022

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The following items are addenda to the official College Catalog. Addenda will be included in the next official publication of the Hostos College Catalog.

[ADD] – Academic Policy Fall 2020 - Registrar’s Office

Fall 2020 - Credit/No Credit Grading Policy - Catalog/Bulletin Addendum/Update

<https://www.hostos.cuny.edu/Hostos/media/SDEM/Registrar/Memo-to-students-Dec-18.pdf>



Office of the Registrar
Date: December 18, 2020
To: All Students
From: David Primak, Registrar
Re: CUNY’s Flexible Grading Policy for Fall 2020

As we reach the final stretch of the term, it is important to note that CUNY has approved a flexible grading policy for the Fall 2020 semester. This memo will address some of the more common questions and help you decide if applying for the policy is a good option for you. Important: there are some classes are excluded from the Fall 2020 Flexible Grading Policy.

What is the flexible grading policy?

The flexible grading policy applies to *all students* (undergraduate and non-degree). Under the flexible grading policy, after final grades are posted by faculty, you can choose to convert the traditional letter grade you earned in **most** classes (any grade from B+ to F), into a grade of Credit (“CR”) or No Credit (“NC”). When you elect this option, your letter grades of B+ to D- will convert to “CR” while your letter grades of F will convert to “NC.” Unlike traditional letter grades, which affect your grade point average (“GPA”), grades of CR or NC will not factor into your GPA.

Please click [here](#) for CUNYfirst instructions on how to opt-in.

What classes are EXCLUDED from the Fall 2020 flexible grading policy?

Click [here](#) to view the list of classes excluded from the Fall 2020 flexible grading policy

Do I have to use the flexible grading policy?

No. It is important you understand that using the flexible grading policy is not mandatory. You can select this **option** for any eligible course. You can also choose to keep whatever traditional letter grades you earn.

What should you do right now?

It is highly recommended that you **communicate with your Success Coach/Academic Advisor** prior to choosing the CR/NC option. You can opt into the flexible grading policy as of **Thursday, December 24, 2020**, after your final grades post to CUNYfirst. The University has established the deadline of **Tuesday, January 12, 2021** for declaring your CR/NC option under the Fall 2020 flexible grading policy.

What is the process for declaring a CR/NC grade?

The University has created a process in CUNYfirst that will allow you to use a drop-down menu to select an eligible course and the original grade submitted by your professor. Once you have made your selection(s), submit your request to have the letter grade converted to a CR/NC grade. Please remember this submission **is final**. Students will not be able to make changes to their requests, once submitted. Be sure to work with your Success Coach/Academic Advisor to ensure that you have made the best decision for you.

The University has created a “FAQs” document regarding the Flexible Grading Policy that you can access by clicking [here](#).

What do you need to consider when making this decision?

To assist you with this decision reach out to your **Success Coach/Academic Advisor** and the **Financial Aid Office** to ask questions about how this may affect your degree plan or your financial aid awards. Keep in mind that while all CUNY colleges received instructions to accept your credit for transfer to *any other* CUNY institution; we cannot guarantee that all colleges and universities, graduate programs, scholarships, and other third parties will accept the grade of “CR” for credit. Click [here](#), for CR/NC Financial Aid “FAQs”.

When should you consider NOT declaring a CR/NC grade option?

If any of the following scenarios or a combination of these exist, **speak with your Success Coach/Academic Advisor** and strongly consider **not** declaring the option:

1. **Graduating students with GPA below 2.0:** If your major GPA and/or cumulative GPA is currently below a 2.0 and you are graduating this Spring, this may not be a good option for you. This is because earning a high passing letter grade may allow you to raise your GPA over 2.0. If you opt for a “CR” grade, your GPA may stay the same or not be sufficiently raised to 2.0. You will not be able to graduate or receive a degree from the College with a GPA below 2.0.
2. **Veteran Students Using the GI Bill®:** The University Director of Veterans Services, Lisa Beatha, has notified the colleges that veterans who choose this option may owe a debt to the VA. Contact the campus Veterans Certifying Official **prior** to declaring the CR/NC option. At Hostos, our certifying official is Cruz Esquilin who can be reached at, cesquilin@hostos.cuny.edu.

If in doubt, it is best to speak with your **Success Coach/Academic Advisor**. You can also email any additional questions to enrollmentservices@hostos.cuny.edu. We will do our best to help provide you with clear answers.

Stay focused on your studies! We are here to help guide you through the successful completion of this semester.

<https://www.hostos.cuny.edu/Hostos/media/Downloadable-Files/Ready-CR-NC-F20-List-of-Excluded-Courses.pdf>



Office of the Provost and Vice President for Academic Affairs

MEMORANDUM

To: Faculty and Staff

From: Dr. Charles I. Drago, Acting Provost and Vice President for Academic Affairs
Re: List of Excluded Courses

Date: December 16, 2020

This is the official list of Hostos Community College courses that are excluded from the CUNY CR/NC flexible grading policy for the fall 2020 academic semester.

Excluded Courses in Allied Health Sciences - Letter grades are required for all Allied Health Sciences courses. There are no exceptions. The courses listed below are sequenced for fall 2020 and cannot be taken as CR/NC courses.

Dental Hygiene

DEN 110 Oral Anatomy and Physiology

DEN 111 Head and Neck Anatomy

DEN 112 Clinical Dental Hygiene Practice I

DEN 210 General and Oral Pathology

DEN 211 Periodontology

DEN 212 Dental Health Education

DEN 213 Advanced Clinical Hygiene Practice

DEN 219 Clinic II

Nursing

NUR 110 LPN Clinical Nursing I

NUR 111 Pharmacology

NUR 112 Maternal/Child
 NUR 216 Fundamentals of Nursing Practice
 NUR 220 Pharmacology
 NUR 227 Nursing Care of the Childbearing Family I
 NUR 228 Nursing care of the Childrearing Family II
 NUR 316 Nursing Care of the Client with Mental Illness
 NUR 317 Nursing Care of the Adult I
 NUR 320 Nursing Trends and Issues
 NUR 326 Nursing Care of the Adult II

Radiologic Technology

XRA 110 Radiography I
 XRA 111 Radiologic Science I
 XRA 112 Radiologic Physics
 XRA 113 Topographic Anatomy I
 XRA 114 Professional Practice Issues in Diagnostic Imaging
 XRA 210 Radiation Biology
 XRA 211 Advanced Procedures I
 XRA 219 Clinical Radiography III

As to the Credit/No credit courses, students can apply to nursing, radiologic technology, or dental hygiene but **preference will be given to those with a letter grade**. If you have any questions, please reach out to the Program Coordinators of the Allied Health Programs.

| | | |
|--------------------|-----------------------|---------------------------|
| Professor King | Nursing | eking@hostos.cuny.edu |
| Professor Stelmark | Radiologic Technology | jstelmark@hostos.cuny.edu |
| Professor Rayman | Dental Hygiene | srayman@hostos.cuny.edu |

Excluded Common Core Courses for Allied Health Students – Allied Health students cannot opt into CR/NC grades for these courses.

BIO 230 - Anatomy & Physiology I
 BIO 240 - Anatomy & Physiology II
 BIO 310 - Microbiology
 CHE 105 - Introduction to General Chemistry
 CHE 110 - Introduction to Chemistry
 CHE 120 - Principles of Organic Chemistry
 MAT 105 - Mathematics for Allied Health Sciences
 MAT 120 - Mathematical & Quantitative Reasoning

As to the Credit/No credit courses, students can apply to nursing, radiologic technology, or dental hygiene but **preference will be given to those with a letter grade**. If you have any questions, please reach out to the Program Coordinators of the Allied Health Programs.

| | | |
|--------------------|-----------------------|---------------------------|
| Professor King | Nursing | eking@hostos.cuny.edu |
| Professor Stelmark | Radiologic Technology | jstelmark@hostos.cuny.edu |
| Professor Rayman | Dental Hygiene | srayman@hostos.cuny.edu |

Excluded Courses for Engineering and Courses for Forensic

Science Students – A letter grade is required for all sections.

MAT 210 - Calculus I

MAT 220 - Calculus II

MAT 310 - Calculus III

MAT 320 - Linear Algebra & Vector Analysis

MAT 360 - Differential Equations

ENGR 204 - Electric Circuits

CSC 215 - Modern Programming

CHE 210 - General Chemistry I CHE 220 - General Chemistry II

PHY 210 – General Physics I

PHY 220 - General Physics II

CHE 310 - Organic Chemistry I

CHE 312 - Organic Chemistry I Lab

CHE 320 - Organic Chemistry II

CHE 322 - Organic Chemistry II Lab

ENGR 106 - Introduction to Earth & Atmospheric Science

BIO 210 – General Biology I

BIO 220 – General Biology II

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[ADD] – Academic Policy Fall 2021 – College Now

College Now Program Grading Policy Effective Fall 2021 - Catalog/Bulletin Addendum/Update

- College Now is a University wide initiative to offer college level courses to NYC’s public high school students. Students take credit-bearing courses that are part of the regular curriculum at any one of the participating CUNY colleges. Since these are actual college courses a transcript can be generated for all participating students who enroll in these courses.
- Currently the same letter grade system that is used on CUNY campuses is used in these courses. Upon matriculation in any of CUNY colleges other than the one sponsoring the course, the course is treated like transfer credit. The earned letter grade is not entered on the transcript at the receiving school.
- If the student matriculates at the same college that sponsored their College Now course, the course appears on the transcript as a regular course with a letter grade and GPA. Because the same rules that apply to students transferring within CUNY are used for College Now students, if a student gets a passing grade in the course, the course will transfer. If, however, the student attends the college that sponsored the course, the letter grade and its corresponding GPA are calculated into the student’s record. This is fine for students earning a “C” or better, but students earning a letter grade lower than a “C” start their academic career when entering college, on probation. In some cases, their financial aid may be impacted.
- Effective Fall 2021, in all College Now programs the only passing grades permitted will be iterations of A through C. Lower passing grades such as C-, D+, D and D- will automatically convert to the grade of CR (credit) and the F, WD, WU, W, WN grade will convert to NC (No Credit). CR will carry academic credit and NC will not. Neither grade will impact the student’s GPA. Upon matriculation, NC grades earned during College Now program, will not impact students financial aid status. This Policy shall supersede and override all College Now program-level grading policies currently in effect at CUNY colleges and schools.

The following items are addenda to the official College Catalog. Addenda will be included in the next official publication of the Hostos College Catalog.

[ADD] Return of Title IV Funds (R2T4)

Title IV funds are awarded to a student under the assumption that the student will attend school for the entire period for which assistance was awarded. Under the Return of Title IV (R2T4) regulations, a student is considered to have withdrawn from a payment period or period of enrollment if they do not attend all of the days in the payment period they were scheduled to complete. Students "earn" Title IV aid that has been awarded in direct proportion to the number of days of the payment period (semester) they remain enrolled, through the 60% point in the semester. A student who withdraws after the 60% point earns 100% of the aid awarded for that term.

If a recipient of FSA grant or loan funds withdraws from school after beginning attendance during a semester, the college must calculate the amount of assistance the student earned. If the amount disbursed to the student is greater than the amount the student earned, the unearned funds must be returned (refer to the R2T4 manual for further details). If the amount disbursed to the student is less than the amount earned, then the student is eligible to receive a post-withdrawal disbursement (PWD).

If the student has received excess funds that must be returned to ED, the college shares the responsibility of returning those excess funds with the student. The college's portion of the excess funds to be returned is equal to the lesser of the entire amount of the excess funds, or the student's total tuition and fee charges multiplied by the percentage of unearned funds. If the college is not required to return all of the excess funds, the student may be required to return a portion of the remaining amount. The college must return its share of unearned funds to ED. The student may repay their share to the college or, if the overpayment has been referred to NSLDS, make arrangements to repay ED directly.

The order (of programs) in which aid is returned.

- Unsubsidized Loan
- Subsidized Loan
- PLUS Loan
- Pell
- Iraq & Afghanistan Service Grant (IASG)
- FSEOG
- TEACH

Eligible Student

The student must be eligible to receive federal funds prior to the date of withdrawal. The conditions that make a student eligible for a "late disbursement" of Title IV funds must be met in order for Title IV aid to be considered "aid that could have been disbursed" and included in the R2T4 calculation. It

is prohibited to award additional Title IV aid after the student has withdrawn. The exception to this rule is when students are within the 120-day deadline to complete verification (except Direct Loans which cannot be awarded after the last day of enrollment).

Determining Student's Withdrawal Date

The R2T4 process cannot occur until the college learns that the student has completely withdrawn. The date the college determines the student withdrew (also referred to as the "date of determination") captures the point in time when the college could reasonably have been expected to know that a student withdrew.

For official withdrawals, this date is either the date the student began the withdrawal process or the date of their withdrawal notification.

For unofficial withdrawal, student is no longer in attendance (usually after the end of the semester).

Note: For a student who withdraws without providing notification to the school, the school must determine the withdrawal date **no later than 30 days after the end of the earlier** of (1) the payment period or the period of enrollment (as applicable), (2) the academic year, or (3) the student's educational program. At CUNY, the institutional determination date for these calculations is 21 days from the end of the term.

- The college must document a student's withdrawal date and maintain the documentation.
- The date of determination is used to determine the following R2T4 deadlines:
- The college must perform an R2T4 calculation within 30 days.
- The college must disburse grant funds within 45 days to the student (written acceptance by the student is not required for post-withdrawal disbursements of grant funds).
- The college must notify a student if a grant overpayment is due within 30 days.
- A post-withdrawal disbursement of loan funds must be offered to the borrower within 30 days.
- The college may disburse loan funds no later than 180 days if the borrower accepts the offer of all or a portion of a post-withdrawal disbursement of loan funds (written acceptance by the borrower is required for post-withdrawal disbursements of loan funds).
- The college must return the amount of Title IV funds for which it is responsible no later than 45 days.
- The types of withdrawal and the corresponding withdrawal trigger date are summarized in the Return of Title IV Funds – Determining Trigger Dates chart.

Official Withdrawals

When a student officially withdraws, the college may use any one of the following dates that best represents the student's last date of attendance:

- Date student began the withdrawal process prescribed by the college.
- Date student provided official notification.
- Last date of an academically related activity as documented by the college.

Unofficial Withdrawals

When a student leaves without notice, the college may use any one of the following dates that best represents the last of documentable date of attendance:

- Date provided by an instructor
- Date college determines illness, accident, or grievous personal loss occurred
- Mid-point of the semester

Administrative Withdrawals

If a school administratively withdraws a student who has not notified the school of their intent to withdraw, the last possible date of withdrawal for the student is the date the school terminates the student's enrollment. Other examples of administrative withdrawal may include:

- Expulsion
- Suspension
- Cancellation of registration
- Failure to comply with immunization requirement

Determine the Amount of Aid the Student Earned

The semester begins on the first day of class and ends on the last day of final exams. Any scheduled breaks of five consecutive days or more should be excluded from the count of days. The amount of aid a student has earned is determined by the number of days that the student attended by the number of days in the semester, then multiplying the result by the amount of federal aid the student "could have been disbursed". This amount is compared to the amount of aid the student actually was disbursed to determine whether FSA funds must be returned or whether the student will receive a post withdrawal disbursement.

Post-Withdrawal Disbursement

If a student has received less Title IV funds than earned, the student must receive a postwithdrawal disbursement of any grant funds refunded to the student within 45 days from the date of determination. The school is not required to obtain written confirmation from the student for acceptance of a post-withdrawal disbursement of grant funds. The college must notify the student in writing within 30 days of the college's determination of withdrawal prior to making a post-withdrawal disbursement of loan funds.

The notification must:

- Identify the type and amount of the loan funds.
- Ask whether those loan funds are to be credited to the student's account or disbursed directly to the student (or parent)

- Include the information necessary for the student, or the student's parent in the case of a PLUS Loan, to make an informed decision as to whether the student or parent would like to accept any disbursement of loan funds
- Request confirmation of any post-withdrawal disbursement that the student or parent, as applicable, wishes the school to make
- The school must document the result of the notification process and the final determination made concerning the disbursement, and maintain that documentation in the student's file. Once a school has received confirmation from a student, or the student's parent in the case of a PLUS Loan, that they want to receive the post-withdrawal disbursement of loan funds, a school must make the post-withdrawal disbursement of Title IV loan proceeds as soon as possible, but no later than 180 days after the date of the school's determination that the student withdrew.

For Further Guidance

For a more comprehensive treatment of the R2T4 regulations, readers should turn to the most recent FSA Handbook, Volume 5 "Over awards, Overpayments and Withdrawal Calculations". Here you will find extended discussion of each element of the R2T4 calculation with definitions, examples, worksheets, case studies and regulatory citations to assist in a better understanding of this process. Additional guidance can be found in Dear Colleague Letters GEN-04-03 (February 2004), GEN-00-24 (December 2000), and GEN-98-28 (November 1998). This guidance is easily referenced at <https://ifap.ed.gov/federal-student-aid-handbook/2021FSAHbkVol5>

January / February 2021 - NEW COURSES

Natural Sciences Department

[ADD] New Course

SCI 100 Introduction to Science

3 credits 3 hours

Pre/Co-requisite: MAT 150 or MAT 150SI, equivalent or higher

Introduction to Science is a one-semester course that introduces students to study skills in the basic sciences and refreshes foundational knowledge in selected basic science content areas. The course will use a topic-based approach and experimental design to augment the development of science skills.

March 2021 - NEW COURSES

ASAP Program

[ADD] New Course

ASAP 102 ASAP Common Hour

0 credit, 1 hour

Pre/Co-requisite: Membership in the ASAP program

Second-semester students in ASAP program use the blocked time to complete mandatory tutoring or supplemental instruction, individual and group advisement sessions (particular to their cohort), and career development workshops. ASAP 102 is for second-semester students.

ASAP 103 ASAP Common Hour

0 credit, 1 hour

Pre/Co-requisite: Membership in the ASAP program

ASAP students will use the blocked time to complete mandatory tutoring; supplemental instruction; individual and group advisement sessions; and, career development workshops. ASAP 103 is for third-semester students.

ASAP 104 ASAP Common Hour

0 credit, 1 hour

Pre/Co-requisite: Membership in the ASAP program

ASAP students use the blocked times to complete mandatory tutoring or supplemental instruction, individual and group advisement sessions, and career development workshops. ASAP 104 is for fourth-semester students.

Behavioral & Social Sciences Department

[ADD] New Course

HIS 225 U.S. Immigration History

3 credits, 3 hours

Pre/Co-requisite: ENG 100 or ENG 110

This course offers an overview of U.S. immigration history from colonial times to the present, with a particular emphasis on the large migration waves of the late nineteenth and twentieth centuries. Proceeding chronologically, students will first examine the historical causes and contexts that brought different groups of people to the United States. Then, they will study immigrants' experiences and settlement patterns, exploring themes such as American reception, immigrant adjustment to the new country, and the impact of immigration on American culture and society. And finally, they will discuss the politics of immigration, delving into twentieth century public debates over assimilation, incorporation and Americanization, and other salient issues that have reemerged in more recent years such as xenophobia, Islamophobia, nativism and border policing.

June 2021 - NEW COURSES

Humanities Department

[ADD] New Course

LAC 160 Histories of Race in Latin America and the Caribbean

3 credits, 3 hours

Pre-requisite: ESL 86-ESL 88 or ESL 91 or higher, or ENG 100 or higher when offered in English; or SPA 121 or higher when offered in Spanish

This interdisciplinary course examines the meanings, origins, and trajectories of race in Latin America and Caribbean societies. Since the onset of European imperialism, racial hierarchies have shaped asymmetrical relations of power in colonial and postcolonial societies. However, racial identifications have also informed indigenous and anti-slavery movements across the Americas. This course traces continuities and changes in colonial and modern depictions of race from Mesoamerica, the Caribbean, the Andean region, and Brazil. We will study a wide array of materials, including legal documents, essays, films, paintings, contemporary performance art, narratives, photographs, and selected historical accounts.

October 2021 - NEW COURSES

Behavioral & Social Sciences Department – Effective Spring 2022

[ADD] New Course

HIS 212 Major Themes in U.S. Women's History

3 credits, 3 hours

Pre-requisite: ENG 100 or ENG 110

This course explores the experiences of women in the United States and its colonies, placing gender at the very center of the historical narrative. Students will examine women's lives and contributions through different eras of American history and learn how women have both worked within and pushed against societal norms and boundaries to advance their social, political and economic positions, transforming American society and culture in the process. While privileging a gendered perspective, this course will also engage with other important themes and topics in U.S. history, illuminating in particular the intersectional relationship between gender, race, class, and ethnicity.

Humanities Department – Effective Spring 2022

[ADD] New Course

ASL 101 American Sign Language

3 credits, 3 hours

Pre/Co-requisite: None

This is an introductory course in American Sign Language, which is designed to teach basic skills in ASL and to teach an awareness of various aspects of Deaf culture. ASL 101 introduces the fundamentals of American Sign Language (ASL) used by the Deaf community, including basic vocabulary, syntax, fingerspelling, and grammatical non-manual signals. The course focuses on communicative competence and teaches gestural skills as a foundation for ASL. In addition, the course introduces cultural knowledge; students will increase their awareness and understanding of the Deaf community, a significant subculture in both the U.S. and throughout the world.

[ADD] New Course

SPA 110 Elementary Spanish for Healthcare Workers

4 credits, 4 hours

Pre/Co-requisite: None

This Spanish course is designed for students with no previous knowledge of the language who are interested in acquiring basic conversational skills in Spanish relevant to healthcare. Thus, the course presents the student

with health and medical terminology, basic grammar, and important aspects regarding Hispanic and Latinx Culture. Emphasis will be constantly placed on patient-professional communication, and on the vocabulary, scientific terms, and idioms necessary in that context. A significant part of the course will be spent in roleplay situations with the professor, classmates, and Spanish-speaking volunteers.

Mathematics Department – Effective Spring 2022

[ADD] New Course

MAT 120 SI Introduction to Probability and Statistics

3 credits, 6 hours

Pre-requisite: Placement via the CUNY's Proficiency Index

The student will identify, define, and compute the measures of central tendency and dispersion; develop frequency distributions and related histograms; determine the level of correlation; and draw inferences from regression lines. The student will also solve problems involving sample spaces, counting techniques, and mathematical expectation; determine the probability of normally distributed events through use of tables; conduct hypothesis testing; and determine confidence intervals. Additional supplementary basic algebra and critical thinking skills topics are: operations with real numbers, algebraic expressions, solving and graphing linear equations and inequalities, proportion and percent word problems, basic skills in manipulating exponential, and radical expressions. MAT 120 SI and MAT 120 are equivalent courses.

January 2022 - NEW COURSES

Education Department (Effective Fall 2022)

[ADD] New Course

PED 203 Movement Education

3 credits, 3 hours

Pre-requisite: PED 201

Pre/Co-requisite: EDU 116

This course introduces students to content, curriculum, and learning standards in Physical Education, with an emphasis on Movement Education. Participants will be actively involved in designing and applying developmentally appropriate physical-education activities for students in Pre-K through Grade 2. Students will practice multiple teaching strategies throughout this course.

Mathematics Department (Effective Fall 2022)

[ADD] New Course

CMT 100 Construction Management I

3 credits, 3 hours

Pre-requisites: ESL 86-88 or ESL 91 or higher, or ENG 100 or higher

A broad introduction to project management and the overall construction project lifecycle; from initiation through project completion and closeout. Based on this information, the role of a project manager and the skills required to manage a construction project successfully are considered. Topics include formal and informal communication formats, the design and construction process, types of contracts, responsibilities of project participants, contract documents, schedules, payments, building codes, and safety. Formal and informal communication are addressed through a series of spoken and written assignments culminating in a written report. This class represents a macro view, and subsequent classes delve into the additional detailed skills required of project managers.

[ADD] New Course

CMT 110 Engineering Graphics & Introduction to Autocad I

2 credits, 3 hours (1 Class Hour, 2 Lab Hours)

Pre-requisites: ESL 86-88 or ESL 91 or higher, or ENG 100 or higher and MAT 150 or MAT 150 SI or higher

Introduction to the fundamental principles of drawing required in the construction field. Students will be introduced to presenting designs using engineering graphics in CAD (Computer Aided Design). Exposure to lab work will enable students to execute setting units and scaling in engineering graphics, tolerance limits, layering and to gain efficiency in working with editing tools. Students will be expected to gain expertise in rendering two-dimensional CAD drawings.

[ADD] New Course

CMT 140 Applied Computer Aided Design (Autocad II)

2 credits, 4 hours (4 Lab Hours)

Pre-requisite: CMT 110

This course advances skills and working knowledge of computer-aided drafting techniques. Students build on their basic knowledge of both civil engineering and construction drawing principles and standards by completing lab work through the use of residential and commercial drawings. Students will gain expertise in using advanced editing and drawing commands to develop three-dimensional (3D drawing and modeling techniques) CAD drawings.

[ADD] New Course

CMT 150 Construction Management II

3 credits, 3 hours (3 Class Hour, 0 Lab Hours)

Pre-requisite: CMT 100

Build on the concepts developed in Construction Management I, to give a thorough understanding of current practices for planning, documenting, managing and analyzing construction projects. Students learn the importance of understanding the components of a project and the necessity of breaking a project into parts to develop a schedule based on its parameters and environment. Students use industry standard scheduling tools and software (e.g., Microsoft Project or similar program) in preparing a Critical Path Method (CPM) project schedule and study the use of Value Engineering (VE) workshop to reduce construction costs.

[ADD] New Course

CMT 160 Introduction to Surveying

3 credits, 5 hours (1 class hour, 4 Lab Hours)

Pre/Co-requisite: CMT 140

This course examines the fundamental theory of plane surveying, including surveying procedures, measuring distances, elevations, and direction. Students become proficient in using steel tapes, automatic levels, theodolites, and total stations. Proficiency in the use of these surveying instruments ensures that students are adequately prepared with the skills needed to execute field measurements. Students perform topographic surveys, construction surveys and data reduction procedures.

[ADD] New Course

CMT 200 Construction Management III

3 credits, 3 hours

Pre-requisite: CMT 150

This course builds on the concepts developed in Construction Management II, to provide students with a thorough understanding of the current practices for planning, documenting, managing, and analyzing construction projects. Students use industry standard computer scheduling software in preparing a Critical Path Method (CPM) project schedule and study the use of value engineering (VE) workshop to reduce construction costs.

[ADD] New Course

CMT 240 Fundamental of Construction Materials

2 credits, 2 hours

Pre-requisite: CMT 160

This course introduces students to the construction and building techniques related to wood frame, brick, and masonry construction. The theoretical component of this course includes the language of construction, the terminology relating to the industry, and accepted practices of construction. Construction materials and their applications related to the finished product are also covered. Reading and interpreting blueprints and the reading architectural and engineering scales will be covered, as well as assignments to reinforce construction concepts.

[ADD] New Course

CMT 250 Fundamental of Building Systems

3 credits, 3 hours (3 Class Hour)

Pre/Co-requisite: CMT 160

The course includes an examination of all building components, their relevant codes, and standards in modern construction build-outs as well as the performance of those constructed facilities over time. Fundamentals of Building Systems encompasses the very core of construction as a field, the materials, and the methods utilized to build a structure from excavation through final delivery. The properties of these materials determine the level of quality and shape of the structure's assembly. Students will learn to identify these materials and their properties as part of the construction document package which includes plans and specifications.

[ADD] New Course

CMT 260 Materials Properties and Testing Laboratory

2 credits, 4 hours (4 Lab Hours)

Pre/Co-requisite: CMT 240

The mechanical properties of steel, timber, asphalt and concrete will be explored through laboratory testing. Standard tests for tension, compression, bending, shear, torsion, ductility, aggregate grading and asphalt are performed in accordance with ASTM and AASHTO standards. Principles of field inspection of fresh concrete are covered as well. Students take the "Concrete Field-Testing Technician - Grade I" certification exam by the American Concrete Institute (ACI).

[ADD] New Course

CMT 270 Construction Quality and Safety Procedures

3 credits, 3 hours (3 Class Hours)

Pre-requisite: CMT 150

This course offers an introduction to construction hazards, safety precautions, and the effective integration of safety regulations into the design and construction phases. Students learn different types of construction-related hazards including crane equipment, machinery, universal, access, construction, operation, and maintenance hazards together with methods to prevent them from happening. Project safety is addressed as part of the required 10-hour OSHA certification training portion of the course. Upon successful completion, the student earns a certification card from OSHA.

January / February 2021 - CHANGES MADE TO EXISTING COURSES

Natural Sciences Department (Effective Spring 2021)

[REVISED] Course Description Revised

FS 220 Food, Health and Environment

This course examines the interactions between food production and consumption, health, and environment through environmental and food justice lenses. Building on concepts developed in Food Studies I, it explores topics such as public health disparities and their structural causes, environmental toxins in the food system and their impact on workers and consumers, as well as policies that have or could impact these outcomes, in both historical and contemporary contexts. Students will work together to apply classroom knowledge to investigating food security and health at the neighborhood level in NYC. The course includes field trips and/or guest lectures to complement readings, assignments, and in-class discussions.

March 2021 - CHANGES MADE TO EXISTING COURSES

ASAP Program (Effective Fall 2021)

[REVISED] Course Description Revised

ASAP 101 ASAP Common Hour

First semester students in ASAP program use the blocked time to complete mandatory tutoring or supplemental instruction, individual and group advisement sessions (particular to their cohort), and career development workshops. ASAP 101 is for first semester students.

Education Department (Effective Fall 2021)

HLT 103 Interpersonal Relations and Teamwork

[DELETE] Pre/Co-requisite: ESL 91 or ENG 91 when offered in English; SPA 121 when offered in Spanish

[ADD] Pre/Co-requisite: English Sections: ENG 100 or ENG 110 or ESL 86/ESL 88, or ESL 91 Spanish Sections: SPA 121

HLT 111 Health and the Young Child

[DELETE] Pre/Co-requisite: English Sections: ENG 91 or ESL 91 Spanish Sections: SPA 121

[ADD] Pre/Co-requisite: English Sections: ENG 100 or ENG 110 or ESL 86/ESL 88, or ESL 91 Spanish Sections: SPA 121

HLT 120 Human Sexuality

[DELETE] Pre/Co-requisite: English Sections: ENG 91 or ESL 91 Spanish Sections: SPA 121

[DELETE] 2 hours

[ADD] Pre/Co-requisite: English Sections: ENG 100 or ENG 110 or ESL 86/ESL 88, or ESL 91 Spanish Sections: SPA 121

[ADD] 3 hours

HLT 124 Medical Terminology

Effective Spring 2021

[DELETE] Pre/Co-requisite: English Sections: ENG 91 or ESL 91 Spanish Sections: SPA 121

[DELETE] 2 hours

[ADD] Pre/Co-requisite: English Sections: ENG 100 or ENG 110 or ESL 86/ESL 88, or ESL 91 Spanish Sections: SPA 121

[ADD] 3 hours

Humanities Department (Effective Fall 2021)

Black and African Diaspora Studies Option

[DELETE] Black and African Diaspora Studies Option

[ADD] Black Studies Option

[DELETE] BLS 116

[ADD] BLS 202

[REVISED] The Black and African Diaspora Studies Option Description Revised

The Black Studies Option introduces students to Black Studies, a discipline focused on African centeredness and an Afrocentric frame of reference in research methodology, pedagogy, and intellectual production. Students study the intellectual heritage of people of African descent throughout Africa and African Diaspora communities from an Afrocentric and interdisciplinary lens. This Option cultivates junior scholars dedicated to civic engagement and applying emancipatory knowledge. Students will engage in interdisciplinary inquiry that spans cultural and historical studies; arts and humanities; social and behavioral sciences among other disciplines with a wide array of courses and student-centered extracurricular programming hosted by student clubs such as the Black Student Union, the Hip-hop Club and the Capoeira Club.

Natural Sciences Department (Effective Fall 2021)

[REVISED] Course Description Revised

CHE 110 Introduction to General Chemistry

The student will solve problems and analyze data, which require a knowledge of the principles of atomic theory, chemical bonding, the gas laws and solutions. The student will also recognize the different classes of organic compounds. This course is for students fulfilling requirements for entry into Nursing and Dental Hygiene Programs. Offered in English only.

FS 225 Food Studies Careers Practices

[DELETE] Food Studies Careers Practices

[DELETE] 1 credit

[DELETE] 2 hours

[ADD] Food Studies Careers Practices and Field Experience

[ADD] 3 credits

[ADD] 3 hours

[REVISED] Course Description Revised

This course prepares students to pursue career and/or future academic opportunities following the completion of their Food Studies Associate's Degree. The course covers identification of career goals; job and academic program skills; development of resumes and cover letters; interviewing skills; entrepreneurship; employee rights; and processes of applying/transferring to Bachelor 's programs. Students identify and apply to internship sites in food system-related organizations, such as urban farms, food businesses, health care facilities, community-based organizations, etc. to intern for a minimum of 70 hours. Students meet their instructor once a week to report progress and receive feedback. The course includes presentations from Hostos Community College Career Services, Transfer Services, and other key campus and off-campus resource centers.

[REVISED] Course Description Revised

FS 230 Food Studies Capstone

This course guides students through completion of the Food Studies Associates program and is required of all majors. The course integrates conceptual learning, skill-building, and experiential learning to enable students to demonstrate strong foundational knowledge about food studies and food systems. Students reflect on key concepts examined in the Food Studies core courses, and draw connections between these concepts, the field based/internship experiences, and students' specific career objectives. By the end of the term, students will write a final paper contextualizing the experiences gained in FS 225 within concepts learned through the Food Studies program; and an e-Portfolio to be used in future applications for employment and other postgraduate opportunities. Students will also give a final presentation about their internship experience in an end-of semester program seminar.

May 2021 - CHANGES MADE TO EXISTING COURSES

Behavioral & Social Sciences Department (Effective Fall 2021)

[REVISED] Course Description Revised

LAW 202 – Law & Evidence

This course examines the Federal Rules of Evidence and their application to civil and criminal trials. New York State specific rules and US Supreme Court case law regarding constitutional limitations, hearsay, hearsay exceptions, relevance, witness impeachment, privileges, and character evidence will also be discussed in detail. We will focus on the text, legislative history, and recent public policy issues that govern the rules as they apply today.

Education Department (Effective Fall 2021)

EDU 226 Introduction to Instructional Technology

[DELETE] Pre/Co-requisite: EDU 101

[DELETE] 45 hours

[ADD] Pre/Co-requisite: EDU 101 or permission from Program Coordinator

[ADD] 3 hours

[REVISED] Course Description Revised

EDU 226 Introduction to Instructional Technology

This course is an overview of the issues and best practices for teaching digital fluency and digital technologies in an educational setting. In addition to utilizing technology, students are now required to learn about digital literacy, universal design of learning, and computational thinking. This course will equip educational professionals with a wide range of resources, models, methods, and techniques for integrating these topics and skills into their classrooms through evidence-based pedagogy to facilitate the development of all students.

GERO 101 Introduction to Gerontology

[DELETE] Pre/Co-requisite: ESL 91 or ENG 91

[ADD] Pre/Co-requisite: English Sections: ENG 100 or ENG 110 or ESL 86 or ESL 91

GERO 103 Health and Aging

[DELETE] Pre/Co-requisite: ESL 91 or ENG 91

[ADD] Pre/Co-requisite: English Sections: ENG 100 or ENG 110 or ESL 86 or ESL 91

Humanities Department (Effective Fall 2021)

GD 105 Code for Art & Design

[DELETE] Pre-requisite: GD 101, MAT 100

[ADD] Pre-requisite: MAT 100 or higher (except MAT 105)

Natural Sciences Department (Effective Fall 2021)

BIO 110 Principles of Biology

[DELETE] Pre-requisite: MAT 10 or passing the COMPASS M1 exam, AND if taught in English: ESL 91, ENG 91 or equivalent, or ENG 101, ENG 102 or higher

[DELETE] Co-requisite: BIO 111, AND MAT 10 or passing the COMPASS M1 exam, AND if taught in English: ESL 91, ENG 91 or equivalent, or ENG 101, ENG 102 or higher - If taught in Spanish, SPA 121.

[ADD] Pre-requisite: BIO 111; MAT 100, MAT100SI or higher; If taught in English: ESL 86 or 91 or higher, ENG 100 or higher; If taught in Spanish SPA 121 or higher.

[ADD] Co-requisite: BIO 111; MAT 100, MAT 100SI or higher; If taught in English: ESL 86 or ESL 91 or higher, ENG 100 or higher; If taught in Spanish SPA 121 or higher.

[REVISED] Course Description Revised

BIO 110 Principles of Biology

This course is designed to give students an overview of the Principles of Biology as they apply to living organisms. Topics examined will include the structure and function of the cell, diffusion and osmosis, types of plant and animal tissues, molecular biology, and animal reproduction and development. This course is for non-science majors students. Offered in Spanish and English.

BIO 111 Principles in Biology Laboratory

[DELETE] Pre-requisite: MAT 10 or passing the COMPASS M1 exam, AND if taught in English: ESL 91, ENG 91 or equivalent, or ENG 101, ENG 102 or higher. If taught in Spanish, SPA 121.

[DELETE] Co-requisite: BIO 110, AND MAT 10 or passing the COMPASS M1 exam, AND If taught in English: ESL 91, ENG 91 or equivalent, or ENG 101, ENG 102 or higher. If taught in Spanish, SPA 121.

[ADD] Pre-requisite: BIO110; MAT 100, MAT100SI or higher; If taught in English: ESL 86 or 91 or higher, ENG 100 or higher; If taught in Spanish, SPA 121 or higher.

[ADD] Co-requisite: BIO110; MAT 100, MAT100SI or higher; If taught in English: ESL 86 or 91 or higher, ENG 100 or higher; If taught in Spanish, SPA 121 or higher.

[REVISED] Course Description Revised

BIO 111 Principles in Biology Laboratory

This course is a laboratory course designed to illustrate the concepts discussed in the BIO110 lecture course. Topics examined will include the structure and function of the cell, diffusion and osmosis, types of plant and animal tissues, molecular biology, and animal reproduction and development. This course is for non-science majors students. Offered in Spanish and English.

BIO 210 General Biology I

[DELETE] Pre-requisite: ESL 91 or ENG 91; MAT 20 or Exempt

[ADD] Pre-requisite: ENG 100 or higher or ESL 86 or 91/93 or higher; MAT 100, or MAT 100 SI or MAT 150, or MAT 150 SI or higher except MAT 19/119 and MAT 120

BIO 230 Anatomy & Physiology I

[DELETE] Pre/Co-requisite: MAT 15, MAT 20, MA 20 or equivalent, AND ESL 91/93, ENG 91/93 or higher

[ADD] Pre/Co-requisite: MAT 100, MAT 100 SI or higher ESL 86 or 91/93, ENG 100 or higher

CHE 110 Introduction to Chemistry

[DELETE] Pre-requisite: MAT 10 or satisfactory performance on Math skills test.

[DELETE] Co-requisite: MAT 20 or satisfactory performance on Math skills test.

[ADD] Pre-requisite: MAT 100 or MAT 100 SI or higher

[REVISED] Course Description Revised

CHE 110 Introduction to Chemistry

The student will solve problems and analyze data, which require knowledge of principles of atomic theory, chemical bonding, gas laws, and solutions. The student will also recognize different classes of organic compounds. The course is required for dental Hygiene and Nursing students. Offered in English only.

May 2021 - COURSES WITHDRAWN

Mathematics Department (Effective Fall 2021)

[DELETE] MAT 10 Basic Mathematics Skills

[DELETE] MAT 15 Intensive Integrated Arithmetic/Algebra

[DELETE] MAT 20 Elementary Algebra

October 2021 - COURSES WITHDRAWN

Mathematics Department (Effective Fall 2021)

[DELETE] MAT 119 Introduction to Probability and Statistics

[DELETE] MAT 19 Algebra Supplement for Introduction to Probability and Statistics

June 2021 - CHANGES MADE TO EXISTING COURSES

Behavioral & Social Sciences Department (Effective Fall 2021)

CJ 250 – Criminal Justice Policy and Management

[DELETE] Pre-requisite: CJ 101 or PS 101

[ADD] Pre-requisite: CJ 150

[REVISED] Course Description Revised

CJ 250 – Criminal Justice Policy and Management

This is a course regarding the conceptualization and administration of the criminal justice system in the US. It is designed for students who are interested in criminal justice reform issues especially from a research and/or public policy perspective. Students will explore theoretical principles and practices that have served to define for both criminal justice practitioners and the public, social roles and expectations in the criminal justice field. Students will examine how the principles and practices have been implemented historically as well as the sociopolitical conditions that have created challenges to, or facilitated their application in the context of our democratic, constitutional framework.

Humanities Department (Effective Spring 2022)

LAC 202 Latin American Film and Literature

[DELETE] Pre/Co-requisite: ENG 93 or higher / ESL 91 or higher; SPA 121 when taught in Spanish.

[ADD] Pre-requisite: ESL 86-ESL 88 or ESL 91 or higher, or ENG 100 or higher when offered in English; SPA 121 or higher when offered in Spanish.

LAC 216 The African Presence in Caribbean and Latin American Culture

[DELETE] Pre-requisite: ESL 91 or ENG 91 or higher when offered in English; SPA 121 when offered in Spanish.

[ADD] Pre-requisite: ESL 86-ESL 88 or ESL 91 or higher, or ENG 100 or higher when offered in English; SPA 121 or higher when offered in Spanish.

[REVISED] Course Description Revised

This course will trace the history of people of African 160 origin from their arrival in the Americas through the first half of the twentieth century. It will examine the African slave trade, slave rebellions and resistance, and the presence of people of African origin in the various countries and territories of Latin America and the Caribbean. In addition, the class will consider the cultural, social, and political contributions of people of African origin to the Americas, as well as the problems of race and racism in the Caribbean and Latin America. Although not required, it is recommended that students registering for this class also take the BLS African Civilization I course.

LAC 244 Women in Caribbean & Latin American Literature

[DELETE] Pre-requisite: ESL 91 or ENG 91 or higher when offered in English or SPA 121 when offered in Spanish.

[ADD] Pre-requisite: ESL 86-ESL 88 or ESL 91 or higher, or ENG 100 or higher when offered in English; SPA 121 or higher when offered in Spanish.

LAC 252 History of the Caribbean and Latin American Art

[DELETE] Pre-requisite: ESL 91 or ENG 91 or higher when offered in English; SPA 222 or SPA 202 or higher when offered in Spanish.

[ADD] Pre-requisite: ESL 86-ESL 88 or ESL 91 or higher, or ENG 100 or higher when offered in English; SPA 121 or higher when offered in Spanish.

LAC 262 History of Latin America & Caribbean Music

[DELETE] Pre-requisite: ESL 91 or ENG 91 or higher when offered in English; SPA 222 or SPA 202 or higher when offered in Spanish.

[ADD] Pre-requisite: ESL 86-ESL 88 or ESL 91 or higher, or ENG 100 or higher when offered in English; SPA 121 or higher when offered in Spanish.

LAC 290 Seminar & Fieldwork in Caribbean Society & Culture

[DELETE] Pre-requisite: ESL 91 or ENG 91 when offered in English; SPA 117 or 121 or higher when offered in Spanish.

[ADD] Pre-requisite: ESL 86-ESL 88 or ESL 91 or higher, or ENG 100 or higher when offered in English; SPA 121 or higher when offered in Spanish.

LAC 350 Hostos & Martí: Trailblazers for Freedom & Progress in the Americas

[DELETE] Pre-requisite: ESL 91 or ENG 91 or higher when offered in English; SPA 222 or SPA 202 or higher when offered in Spanish.

[ADD] Pre-requisite: ESL 86-ESL 88 or ESL 91 or higher, or ENG 100 or higher when offered in English; SPA 121 or higher when offered in Spanish.

LAC 360 The Life of Eugenio María de Hostos

[DELETE] Pre-requisite: ESL 91 or ENG 91 or higher when offered in English; SPA 222 or SPA 202 or higher when offered in Spanish.

[ADD] Pre-requisite: ESL 86-ESL 88 or ESL 91 or higher, or ENG 100 or higher when offered in English; SPA 121 or higher when offered in Spanish.

October 2021 - CHANGES MADE TO EXISTING COURSES

Behavioral & Social Sciences Department (Effective Spring 2022)

ECO 101 Economics: Microeconomics

[DELETE] Pre/Co-requisite: MAT 20 or Equivalent

[ADD] Pre or Co-requisite: MAT 100 or higher AND Pre or Co Requisite: ENG 100/ESL 91 or higher

ECO 102 Economics: Macroeconomics

[DELETE] Pre/Co-requisite: MAT 20 or Equivalent

[ADD] Pre or Co-requisite: MAT 100 or higher AND Pre or Co Requisite: ENG 100/ESL 91 or higher

PPA 111 Federal Administration

[DELETE] Pre-requisite: PPA 101

[DELETE] Co-requisite: Recommended Co-requisite PPA 101

[ADD] Pre-requisite: PPA 101 and ENG 100 /ESL 91 or higher

[ADD] Co-requisite: ENG 100/ ESL 91 or higher; Recommended Co-requisite PPA 101

Humanities Department (Effective Spring 2022)

COM 110 Fundamentals of Public Speaking

[DELETE] Co-requisite: ESL 91 or ENG 100 or higher and MAT 100 or Higher

[ADD] Co-requisite: ESL 91 or higher or ENG 100 or higher

Natural Sciences Department (Effective Spring 2022)

BIO 140 Human Biology I Lecture

[DELETE] Pre-requisite: MAT 10 or higher and ESL 91/93 or ENG 91/93 or higher and for Spanish Section SPA 121 or higher

[ADD] Pre-requisite: MAT 100 or MAT 100 SI or higher and ESL 86, or ESL 91 or higher, or ENG 100 or higher and for Spanish sections SPA 121 or higher

BIO 141 Human Biology I Lab

[DELETE] Pre-requisite: MAT 10 or higher and ESL 91/93 or ENG 91/93 or higher and for Spanish Section SPA 121 or higher

[ADD] Pre-requisite: MAT 100 or MAT 100 SI or higher and ESL 86, or ESL 91, or higher, or ENG 100 or higher and for Spanish sections SPA 121 or higher

December 2021 - CHANGES MADE TO EXISTING COURSES

Mathematics Department (Effective Spring 2022)

MAT 100SI Introduction to College Mathematics I

[REVISED] Course Description Revised

This course provides skills in finite mathematics. Topics: set theory, symbolic logic, probability, systems of numeration, basic modular arithmetic, and the metric system. Additional supplementary basic mathematics skills topics are:

Operations with whole numbers, fractions, decimals, ratio, proportion and percent, scientific notation, the metric system, word problems, and applications. MAT 100SI and MAT 100 are equivalent courses.

January 2022 - CHANGES MADE TO EXISTING COURSES

Education Department

Community Health Option (Effective Fall 2022)

[REVISED] Community Health Option Description Revised

As an introduction to the field of public health, the Community Health Liberal Arts A.A. Option focuses on studying, protecting, and improving the health of individuals, communities, and organizations. The Community Health Option introduces students to a wide range of educational experiences within the health field by offering an interdisciplinary overview of basic health concepts that are common to all the health professions and are derived from biological, behavioral, and social sciences.

Students enrolled in this Option will obtain a foundational understanding of current health issues such as health inequity, health promotion and disease prevention. In addition, they will develop the skills needed to effectively address contemporary health issues affecting their communities. The Community Health Option thus prepares students with the competencies they need to pursue their professional and academic goals in health-related areas. Students completing this Option will have the ability to work in a variety of settings including nonprofit community health organizations, public health agencies, worksite and health promotion programs, schools, and voluntary health agencies.

This Option also enables students to transfer to a four-year college program in health-related fields. Courses are transferable to senior colleges, are accepted by appropriate accrediting agencies and complement students' professional studies in the health field. Significantly, The Community Health Option will enable students to join national efforts to eliminate health disparities in New York City and other metropolitan areas in the United States.

Physical Education Option (Effective Fall 2022)

[DELETE] Physical Education Option

[ADD] Physical Education Science Option

[REVISED] Physical Education Option Description Revised

In the Physical Education Science Option, students investigate scientific topics to understand more closely how physical movement works. Coursework includes the historical background of Physical Education and Sports, techniques and skills in selected sports and exercises, and science courses.

The Physical Education Science Option prepares students for careers as Physical Therapy Aides (ultimately leading to Physical Therapy Assistant and Physical Therapist), Personal Trainers and Athletic Trainers. The Option enable students to transfer to four-year college degree programs in the fields of Exercise Science, at, for example, Queens College, Lehman College, or York College.

Physical Education Option (Effective Fall 2022)

[DELETE] Physical Education Option

[ADD] Physical Education Teacher Option

[REVISED] Physical Education Option Description Revised

In the Physical Education Teacher Education Option, students delve into a variety of topics in the sciences and education. Coursework covers the historical background of Physical Education and Sports and allows students to gain an understanding of how physical movement works and to learn techniques and skills in selected sports and exercises.

The Physical Education Teacher Option provides Liberal Arts students with the skills and knowledge to begin careers as Physical Education Teachers, Coaches, Dance instructors, and Camp Sports Specialists. Students can transfer to four-year college degree programs in the field of Physical Education at, for example, Queens College, Lehman College, or York College.

EDU 101 Foundations of Education

[DELETE] Co-requisite: ENG 93 or higher; or ESL 86 or higher.

[DELETE] Hours: 3 hours Lecture, 1 Fieldwork

[ADD] Pre/Co-requisite: ENG 100 or higher; or ESL 86 or higher

[ADD] Hours: 3 hours lecture, 1-hour fieldwork

EDU 104 Language Arts for Young Children

[DELETE] Co-requisite: ENG 93 or higher; or ESL 86 or higher.

[ADD] Pre/Co-requisite: ENG 100 or higher; or ESL 86 or higher

[REVISED] Course Description Revised

The student will plan and organize language- arts activities in early-childhood education. The student will demonstrate familiarity with children's literature and reading-readiness skills. The student will be able to effectively read, tell, and dramatize children's stories, and participate in language games and reading-readiness activities.

EDU 105 Social Studies for Young Children

[DELETE] Co-requisite: ENG 93 or higher; or ESL 86 or higher.

[ADD] Pre/Co-requisite: ENG 100 or higher; or ESL 86 or higher

[REVISED] Course Description Revised

The student will plan and organize social- studies activities in early-childhood programs. The student will demonstrate familiarity with the resources and methods used in developing social-studies concepts through the preparation of materials and activities.

EDU 107 Creative Art Activities for Young Children

[DELETE] Co-requisite: ENG 93 or higher or ESL 86 or higher

[ADD] Pre/Co-requisite: ENG 100 or higher; or ESL 86 or higher

[REVISED] Course Description Revised

The student will demonstrate ability to organize creative-art activities for young children. The student will display dexterity with such media as paint, clay, paper, and wood, and an understanding of the methods of introducing young children to the values of these materials.

EDU 109 Music and Movement

[DELETE] Co-requisite: ENG 93 or higher or ESL 86 or higher

[ADD] Pre/Co-requisite: ENG 100 or higher; or ESL 86 or higher

EDU 111 Science and Mathematics for Young Children

[DELETE] Co-requisite: ENG 93 or higher or ESL 86 or higher

[ADD] Pre/Co-requisite: ENG 100 or higher; or ESL 86 or higher

EDU 113 Field Experience in Early Childhood Education

[DELETE] Co-requisite: ENG 93 or higher; or ESL 86 or higher.

[DELETE] Hours: 1 hr. seminar/8 hrs. fieldwork per week

[ADD] Pre/Co-requisite: ENG 100 or higher; or ESL 86 or higher

[ADD] Hours: 1 hr. seminar, 8 hrs. fieldwork per week

[REVISED] Course Description Revised

The student will observe and participate in early-childhood programs such as child-care centers, kindergarten, and infant-care programs. The student will also participate in weekly seminars.

EDU 116 Child Development

[DELETE] Co-requisite: ENG 93 or higher or ESL 86 or higher

[ADD] Pre/Co-requisite: ENG 100 or higher; or ESL 86 or higher

EDU 130 Teaching in the Multicultural/Multilingual Classroom

[DELETE] Co-requisite: ENG 93 or higher; or ESL 86 or higher.

[DELETE] Hours: 1.5 hrs. seminar/5 hrs. fieldwork per week

[ADD] Pre/Co-requisite: ENG 100 or higher; or ESL 86 or higher

[ADD] Hours: 1.5 hrs. seminar, 5 hrs. fieldwork per week

[REVISED] Course Description Revised

Student will address curricular and instructional guidelines for implementing multicultural education in K-12 programs. Instructional and learning strategies cover planning, implementing, and evaluating classroom processes and materials in meeting specific and unique needs of students coming from diverse educational, cultural, and linguistic backgrounds. The cultural, social, political, and economic realities of teaching in an urban setting will be explored.

EDU 131 Language Arts in a Bilingual Classroom

[DELETE] Co-requisite: ENG 93 or higher or ESL 86 or higher; and EDU 130

[DELETE] Hours: 1.5 hrs. seminar/5 hrs. fieldwork per week

[ADD] Pre/Co-requisite: ENG 100 or higher; or ESL 86 or higher; and EDU 130

[ADD] Hours: 1.5 hrs. seminar, 5 hrs. fieldwork per week

[REVISED] Course Description Revised

Students will plan, organize, and implement language-arts activities in a bilingual school environment. They will also demonstrate their familiarity with children's literature and reading-readiness skills. Students are expected to demonstrate their ability to read effectively, read, tell, and dramatize children's stories, and participate in language games and reading- and writing-readiness activities. The course is required for all students in the Bilingual Education Concentration. Students not in the bilingual concentration must have the instructor's permission to register for this course.

EDU 132 Social Studies in a Bilingual Classroom

[DELETE] Co-requisite: ENG 93 or higher or ESL 86 or higher

[ADD] Pre/Co-requisite: ENG 100 or higher; or ESL 86 or higher

[REVISED] Course Description Revised

The students will become familiar with the concept of social-studies curriculum in a bilingual class, as well as the basic concepts and skills to be taught. Students will demonstrate their familiarity with the resources and methods used in developing social-studies concepts through the preparation of materials and activities. This course is required for all students in the Bilingual Education Concentration.

EDU 150 Introduction to Special Education

[DELETE] Co-requisite: ENG 93 or higher or ESL 86 or higher

[ADD] Pre/Co-requisite: ENG 100 or higher; or ESL 86 or higher

[REVISED] Course Description Revised

The student will become acquainted with current theories and techniques of identification and treatment, and with methods and materials found to be effective in educating the disabled or exceptionally abled child. The student will gain basic understanding of preparation for teaching the mainstreamed child and the bilingual special-needs child.

EDU 299 Independent Study in Education

[DELETE] Co-requisite: ENG 93 or higher or ESL 86 or higher

[ADD] Pre/Co-requisite: ENG 100 or higher; or ESL 86 or higher

[REVISED] Course Description Revised

This course offers students the opportunity to conduct intensive, individually guided, advanced research on a topic in education. Only one course in Education may be taken as an independent study.

PED 201 Principles and Foundations of Physical Education, Exercise Science, & Sport

[DELETE] Pre-requisite: ESL 91 / ENG 91 or higher

[DELETE] Co-requisite: ESL 91 / ENG 93 or higher

[ADD] Pre/Co-requisite: ENG 100 or higher; or ESL 86 or higher

[REVISED] Course Description Revised

This course addresses the processes involved in understanding the historical foundations of physical education and examining the current issues and trends in physical education and its sub-disciplines.

Humanities Department (Effective Fall 2022)

Black and African Diaspora Studies Option

[REVISED] The Black and African Diaspora Studies Option Description Revised

The Black Studies Option introduces students to Black Studies, a discipline focused on African centeredness and an Afrocentric frame of reference in research methodology, pedagogy, and intellectual production. Students study the intellectual heritage of people of African descent with complementary goals of raising Black consciousness, generating emancipatory knowledge, and contributing to the edifice of a quality education. Hence, students will engage in interdisciplinary inquiry with a wide array of courses and student-centered extracurricular programming hosted by student clubs such as the Black Student Union, the Hip-Hop Club and the Capoeira Club. This Option can conform to any future career and academic plans of study in fields such as history, law, anthropology, art, government, international relations, education, policy, health, literature, sports, music, and beyond. Ultimately, the Black Studies Option prepares students to succeed professionally and excel academically; and transfer to 4-year CUNY institutions and other senior colleges.

BLS 123 African-American Literature

[DELETE] Pre-requisite: None

[ADD] Pre-requisite: ENG 100 or higher or ESL 91 or higher

[REVISED] Course Description Revised

This survey course will introduce students to African-American literature pertaining to enslavement and freedom struggles (1700s-1865), Reconstruction to the New Negro (1865-1919), the Harlem Renaissance (1919-1940), Realism, Naturalism, Modernism (1940-1960), the Black Arts Era (1960-1975), and Black American literature after 1975 to present-day. Course discussions and assignments will task students with identifying and critically analyzing the genre, theme, and relevant literary devices of assigned readings. Students will also explore the intersections between race, politics, and gender to achieve a comprehensive reading of the texts.

March 2021 - ACADEMIC PLAN REVISION

Office Technology EFFECTIVE Fall 2021

MAJOR REVISED

Office Technology

[TO]

REQUIRED COMMON CORE CREDITS

English Composition..... 6

ENG 110, ENG 111

Mathematical & Quantitative Reasoning

MAT 100 OR Above 3

Life & Physical Sciences 4

FLEXIBLE COMMON CORE

CHOOSE FROM ANY FLEXIBLE COMMON CORE AREA

Behavioral & Social Sciences..... 3

Humanities..... 3

Liberal Arts Elective..... 3

MAJOR REQUIREMENTS CREDITS

BUS 100..... Introduction to Business 3

BUS 201 Principles of Management 3

BUS 203 Business Communications 3

OT 101 Computer Keyboarding & Document Formatting I 3

OT 102..... Computer Keyboarding & Document Formatting II..... 3

OT 103..... Introduction to Computer Software Packages 3

OT 104 Office Systems and Procedures 3

COOP 101..... Introduction to Career Practices..... 1

COOP 102 Work Experience I 1

SELECT ONE OPTION FROM THE FOLLOWING:

Administrative Assistant

ACC 100 Introduction to Accounting 2

BUS 110..... Business Ethics..... 3

BUS 210 Business Law I 3

BUS 215..... Business Applications Using Excel 3

BUS 240 Entrepreneurship 3

Plus Free elective credit 1

OR

Medical Office Manager

HLT 124 Medical Terminology 3

OT 105 Electronic Health Records 3

OT 206 Medical Billing and Insurance..... 3

OT 209..... Medical Office Procedures 3

OT 210..... Medical Billing/Coding and Insurance II..... 3

Total Credits for Degree 60

May 2021 - ACADEMIC PLAN REVISION

Public Interest Paralegal EFFECTIVE Fall 2021

MAJOR REVISED

Public Interest Paralegal

[TO]

| REQUIRED COMMON CORE | CREDITS |
|--|---------|
| English Composition | 6 |
| ENG 110, ENG 111 | |
| Mathematical & Quantitative Reasoning | 3 |
| MAT 100, MAT 115 <u>OR</u> MAT 120 | |
| Life & Physical Sciences | 3 |
| FLEXIBLE COMMON CORE | |
| Behavioral & Social Sciences: Choose two (2) courses from two (2) different Flexible core areas | 6 |
| World Cultures & Global Issues | |
| HIS 201 <u>OR</u> HIS 202 | |
| OR | |
| US Experience in its Diversity | |
| HIS 210 <u>OR</u> HIS 211 <u>OR</u> POL 101 | |
| OR | |
| Individual & Society | |
| SOC 101 <u>OR</u> PSY 101 | |
| CHOOSE ONE (1) COURSE FROM A DIFFERENT FLEXIBLE CORE AREA OTHER THAN ABOVE ..3 | |
| US Experience in its Diversity | |
| BLS 114 <u>OR</u> LAC 101 | |
| OR | |
| World Cultures & Global Issues | |
| HUM 100 <u>OR</u> | |
| Creative Expression | |
| COM 110 | |
| MAJOR REQUIREMENTS | 36 |
| LAW 101 Law & Social Change..... | 3 |
| LAW 202 Law & Evidence..... | 3 |
| LEG 101 Intro to Legal Systems | 3 |
| LEG 102 Law Office Management | 3 |
| LEG 130 Legal Research | 3 |
| LEG 131 Legal Writing | 3 |
| LEG 240 Legal Practicum I..... | 3 |
| LEG 241 Legal Practicum II | 3 |
| LEG 250 Hearing & Trial Advocacy | 3 |
| Science Lab..... | 1 |
| Free Electives | 2 |

MAJOR ELECTIVES: CHOOSE 3 COURSES:

| | | |
|---------------------------------------|--|-----------|
| CJ 101 | Intro to Criminal Justice Administration | 3 |
| LAW 120..... | Penal Law | 3 |
| LAW 125 | Immigration Law..... | 3 |
| LAW 126 | Family Law..... | 3 |
| LAW 127 | Public & Employee Benefit Law..... | 3 |
| LAW 150 | Criminal Law | 3 |
| Total Credits for Degree | | 60 |

May 2021 - ACADEMIC PLAN REVISION

Public Administration EFFECTIVE Fall 2021

PROGRAM TITLE REVISION

[FROM]

Public Administration

[TO]

Public Policy and Administration

June 2021 - ACADEMIC PLAN REVISION

Registered Nurse EFFECTIVE Fall 2021

MAJOR REVISED

Registered Nurse

[TO]

| REQUIRED COMMON CORE | CREDITS |
|--|-----------|
| English Composition | 6 |
| ENG 110, ENG 111 | |
| Mathematical & Quantitative Reasoning | |
| MAT 120.....Introduction to Probability and Statistics | 3 |
| Life & Physical Sciences | |
| BIO 230.....Anatomy & Physiology I..... | 4 |
| FLEXIBLE COMMON CORE | |
| Scientific World | |
| BIO 240.....Anatomy & Physiology II..... | 4 |
| Individual & Society | |
| PSY 101.....General Psychology | 3 |
| SOC 101.....Introduction to Sociology..... | 3 |
| MAJOR REQUIREMENTS | |
| BIO 310.....Microbiology..... | 4 |
| PSY 110.....Life-Span Development of Behavior..... | 3 |
| CHE 110.....Introduction to Chemistry | 4 |
| HLT 215.....Nutrition..... | 3 |
| NUR 216.....Fundamentals of Nursing Practice | 6 |
| NUR 220.....Pharmacology..... | 3 |
| NUR 227.....Nursing Care of the Childbearing Family I..... | 3 |
| NUR 228.....Nursing Care of the Childrearing Family II | 3 |
| NUR 316.....Nursing Care of the Client with Mental Illness | 3 |
| NUR 317.....Nursing Care of the Adult I..... | 6 |
| NUR 320.....Issues & Trends in Nursing Practice..... | 3 |
| NUR 326.....Nursing Care of the Adult II..... | 7 |
| Total Credits for Degree | 71 |

October 2021 - ACADEMIC PLAN REVISION

Food Studies EFFECTIVE Fall 2021

MAJOR REVISED

Food Studies

[TO]

REQUIRED COMMON CORE

English Composition.....6

ENG 110, ENG 111

Mathematical & Quantitative Reasoning.....3

MAT 120

Life and Physical Sciences3

BIO 110/BIO 111, or BIO 210 or BIO 230 or ENV 110/ENV 111

FLEXIBLE COMMON CORE

World Cultures and Global Issues.....3

US Experience in its Diversity.....3

Creative Expression.....3

Individual & Society.....3

Scientific World.....4

One (1) additional course from the Flexible Common Core3

MAJOR REQUIREMENTS

FS 101..... Food Studies I.....3

FS 120..... Food Studies II.....3

FS 200..... Food, Policy & Advocacy.....3

FS 220..... Food, Health & Environment.....3

FS 225..... Food Studies Career Practices.....3

FS 230..... Food Studies Capstone.....3

CHOOSE ONE OF THE FOLLOWING TRACKS:

Track A – Food Policy Track9

(Choose 3 courses from the following)

BLS 119..... Diversity & Pluralism in America

LAC 101..... The Latino Experience in the United States

LAC 132..... Hispanic Migration to the United States

PPA 101..... Fundamentals of Public Administration & Management

PPA 110..... State & Local Government

PPA 120..... Unions & Labor

PPA 122..... Health & Welfare Administration

POL 101..... American Government

Track B – Social Issues Track9

(Choose 3 courses from the following)

BLS 119..... Diversity & Pluralism in America

BLS 120..... Social Problems of the Minority Communities

| | | |
|---|--|-----------|
| BLS 150 | Ethnicity, Health & Illness | |
| PPA 101 | Fundamentals of Public Administration | |
| PPA 120 | Unions & Labor | |
| SOC 101 | Introduction to Sociology | |
| SOC 105 | Sociology of Social Problems | |
| SOC 140 | Race and Ethnicity | |
| TRACK C – Health & Nutrition | | 9 |
| (Choose 3 courses from the following) | | |
| BLS 150 | Ethnicity, Health & Illness | |
| HLT 110 | Introduction to Community Health Education | |
| HLT 215 | Nutrition | |
| HLT 220 | Contemporary Health Issues | |
| HLT 225 | Nutrition Education | |
| BIO 270 | Food Microbiology | |
| FS 130 | Food, Culture and Health | |
| TRACK D – Environment & Sustainability Track | | 9 |
| (Choose 3 courses from the following) | | |
| BIO 130/131or Higher | Plants and Society | |
| BIO 250 | Botany of Food | |
| BIO 260 | Introduction to Genetics | |
| BIO 270 | Food Microbiology | |
| ENV 110/ENV 111 | Environmental Science I | |
| ENV 120/ENV 121 | Environmental Science II | |
| BIO 120/BIO 121 | Organismic Biology | |
| FS 140 | Urban Agricultural Systems | |
| Free Electives | | 0-3 |
| Subtotal..... | | 60 |

New Options added to the A.A. Liberal Arts & Science Degree Program:

Liberal Arts Option - Interdisciplinary Studies in Human Behavior and Social Institutions

Behavioral Sciences disciplines study different social aspects of human behavior and the ways in which humans have developed and interacted in the context of their own social reality. The Behavioral Sciences disciplines included in this Option are Sociology, Anthropology, and Psychology. Sociology is a science that examines social behavior, social interactions, social institutions, and social change. Anthropology, as a science, adds to the knowledge about past and contemporary societies and cultures as well as the origins of humans. Psychology, as a science, concentrates on individual behavior and personality, although it also looks at different social aspects of human behavior. These disciplines together not only help us to better understand our everyday reality, but also provide an understanding of our own culture, diverse cultural practices found in the United States and other societies, and the wide variations of norms and values from one society to another. The Behavioral Sciences Option offers an interdisciplinary approach connecting and mapping concepts from Sociology, Anthropology, and Psychology. Students in this Option will use the tools of Behavioral Sciences theories and research. They will acquire critical thinking and intellectual skills such as comprehension, application, analysis, and evaluation. They will also become familiar with team work and communication skills that will prepare them for future studies in Sociology, Political Science, Criminal Justice, Psychology, Ethnic/Women's studies, Anthropology, Social work, and Counseling. Credits earned in this Option can be transferred toward a bachelor's degree in any of the disciplines mentioned above. After completion of a bachelor's degree, students can pursue graduate studies in these fields. This Option will also provide a strong background for entry level positions as caseworkers, case managers, counselors, group workers, child advocates, family managers in social services, community organizations, non-profits, health services, and other agencies. Agencies are well aware of the specialized skillset necessary to effectively navigate our diverse, pluralistic, and changing world. Behavioral Sciences provides an extensive skillset focused on cultural competency and thus the ability to understand the values, needs and interaction of people from diverse cultures.

Liberal Arts Option - Psychology

Why is General Psychology the most popular undergraduate course? The study of Psychology provides an understanding about WHY we think, feel and behave the way we do. In addition, the science of psychology provides a research and theoretical foundation that intersects with all disciplines in the liberal arts. This Option gives students the opportunity to examine the broad scope of Psychology as an academic discipline, science, and profession. Course work stimulates critical thinking about the human mind and behavior from multiple lenses including child and adult psychology, the psychology of women, culture, race and ethnicity, aging and group dynamics. It also provides the communications and critical thinking skills needed for success in this field. By engaging students in a dynamic understanding of Psychology, the Psychology Option provides increased awareness and preparation for service to the community and related careers. The Option also prepares students for transfer to a 4-year college to complete a B.A. in Psychology, as well as to pursue careers in allied health, business, criminal justice, education, human services, mental health services, social work, theater arts, and more. This Option also serves as a gateway for those interested in seeking advanced studies leading to a career as a Psychologist, whether in the specializations of clinical, sports, forensics,

developmental and/or organizational psychology. Students can also seek a career as a licensed mental health counselor or counselor in some of the following human service fields: substance abuse, marriage and family, school and career.

Liberal Arts Option - Psychology – Research

Psychology is the study of behavior and mental processes and entails the application and practice of the scientific method. The ability to make exciting new discoveries through scientific inquiry require research skills and the Psychology – Research Option creates a path for those who wish to critically examine the world and empower themselves as advocates. The required courses in this Option are an introduction to the concepts and theories critical to the understanding of human behavior, the scientific method, the math and writing used in the discipline as well as the research skills required for scientific investigation.

Successful completion of the **Psychology – Research Option** creates numerous opportunities to pursue additional degrees and entry level career paths in research, data analysis, and any of the Science, Technology, Engineering, and Math (STEM) fields.

Graduates with degrees in Psychology can pursue entry-level opportunities in a multitude of fields such as community-based research and grants writing, social work, business, finance, marketing, healthcare, the performing arts, and education. The Psychology – Research Option is additionally attractive due to its emphasis on the understanding and application of the scientific method. The ability to reason and problem solve as a scientist is a marketable skill set for any potential employer or school of study. Similarly, as the principles of the scientific method are applicable to any STEM discipline, this Option is a viable path to not only further study of Psychology, but also any STEM area.

Liberal Arts Option - Social Work

An Option in Social Work at the Associate level opens many opportunities in the field through preparation for future education or applied practice at an entry level. The field of Social Work is one of the most versatile fields within Liberal Arts as it serves as a gateway to employment opportunities in Human Services.

Social Workers are the pillar of providing services in Child Welfare, Substance Abuse, Mental Health, Geriatric Care, the Prison System, Housing Services, Preventative Services, Foster Care, Judicial System, HIV Services, Medical system, Education, Private Practice in Psychotherapy, Administrative/Social Service Management, and Social Program Development.

In the introductory courses within the Social Work Option, students will learn about the effects of racial, ethnic, gender, and class inequalities. When students enter the Practicum, they will be able to apply the concepts acquired in previous courses as well as provide services to the community. The student will acquire skills in interpersonal communications working as members of an interdisciplinary team while addressing the needs of the clientele. Students will develop an understanding of the diverse multi-lingual urban clientele receiving services in the South Bronx agencies, and will be in direct contact with the social problems affecting the clientele.

The Liberal Arts Option in Social Work will provide the students with job opportunities in Human Services agencies at the entry level. It will also facilitate further educational opportunities at the Bachelor level since the Social Work Option meets articulation agreements with Lehman and York Colleges' Social Work programs. The students will be able to transfer up to 60 credits to the above institutions.

January 2022 - ACADEMIC PLAN REVISION

Liberal Arts & Sciences A.A. EFFECTIVE Fall 2022

MAJOR REVISED

Liberal Arts & Sciences A.A.

[TO]

| REQUIRED COMMON CORE | CREDITS |
|---|----------------------|
| English Composition..... | 6 |
| Mathematical and Quantitative Reasoning | 3 ¹ |
| Life and Physical Sciences | 3 ² |
| FLEXIBLE COMMON CORE | CREDITS ³ |
| World Cultures and Global Issues | 3 |
| US Experience in its Diversity..... | 3 |
| Creative Expression..... | 3 |
| Individual & Society | 3 |
| Scientific World | 3 |
| One (1) additional course from the Flexible Common Core | 3 |
| Subtotal..... | 30 |

| MAJOR REQUIREMENTS | CREDITS |
|--|------------------|
| Natural Science Laboratory | 1-2 ⁴ |
| First Year Seminar | 3 |
| Modern Languages, Humanities, Arts and Culture | 6 ⁵ |
| Behavioral, Social Sciences, Historical Studies/Public Affairs | 6 |
| Capstone Course..... | 3 |
| Subtotal..... | 49-50 |

Recommended/Options/Electives* 9-12⁶

Approved in the January 2022 AUR pending registration of the Options with NYSED.

Behavioral & Social Sciences Department

1. Historical Studies
2. Interdisciplinary Studies in Human Behavior and Social Institutions
3. Psychology
4. Psychology – Research
5. Social Studies
6. Social Work
7. United States Studies

Education Department

1. Community Health
2. Health Care Management
3. Physical Education Teacher
4. Physical Education Science
5. Teacher Education

English Department

1. Style, Story and Expression

2. Writing Studies
3. Literature and the Human Experience
4. Women's & Gender Studies

Humanities Department

1. Black Studies
2. Theater
3. Art History
4. Studio Art Liberal Arts
5. Latina/o, Latin American, and Caribbean Studies
6. Music Option

Language & Cognition Department

1. Language, Society and Culture

**For the Recommended/Options/Electives see the Degree Audit for course offerings*

**Three credits of any 12-credit concentration will also count as one of the general major requirements.*

Electives & Options

Electives: The students may use the electives credits in any number of ways. Students may choose to take courses that interest them or they may choose to select courses that satisfy one of the options available at Hostos for entry into major at a senior institution.

| | |
|-----------------------------|------------------------|
| Free Electives | 0-4⁷ |
| Subtotal | 30 |
| Total | 60 |

¹ STEM courses of four credits (designed for math related fields) will fulfill core requirements for Mathematical and Quantitative Reasoning category.

² STEM courses of four credits (designed for Science related fields) will fulfill core requirements for Life & Physical Sciences and the Scientific World categories.

³ The Flexible common core features six liberal arts and sciences courses, with at least one course from each of the five listed areas, and no more than two courses in any discipline or interdisciplinary field. Course menus are subject to modification as additional courses may be added. Students should consult their advisor to determine current menu offerings.

⁴ Students who complete a STEM variant science course (designed for science or health related fields) or a sequence in the natural sciences, or any other course in the natural sciences that fulfills the LPS or SW requirements, are exempt.

⁵ Course list is based on departmental liberal arts offerings including courses that are prerequisites for entry into concentration or major requirements. Students who enroll in a modern language discipline should complete a two-semester sequence.

⁶ Students may complete approved foundation courses that articulate with senior college degree concentrations to ensure effective transfer. While completion of a concentration is encouraged, students may pursue an elective option. The concentrations are illustrative and additional offerings are under development. Students should consult an advisor to determine specific requirements for entry into program majors.

⁷ Students who complete prerequisites of foundation courses in a concentration through the flexible core may select additional electives from the clustered disciplines (i.e. humanities, arts, modern languages, behavioral social sciences, historical studies, public affairs) or the free elective category.

Recommended Options/Electives for Liberal Arts and Sciences A.A. Degree Program

Program: Liberal Arts and Sciences A.A. Degree

Program Code: 00906

Effective Date: Fall 2022

| Liberal Arts & Sciences A.A. Degree Program Options | Option Requirements |
|---|--|
| <p>LANGUAGE, SOCIETY AND CULTURE OPTION</p> <p>Linguistics is the study of language and communication and draws upon knowledge from psychology, education, sociology, political science, anthropology, history, computer science, artificial intelligence, and media studies. Linguists study all aspects of language and how these are used for successful communication and optimal academic development. Topics include how children acquire language, how language and culture influence our interactions with others and how political and social power shapes attitudes to language. Linguistics is a field that is constantly growing. Linguistics students can pursue majors in education, ESL, speech pathology, and library/information science. Knowledge of linguistics has also become closely associated with careers in health, business, law, criminal justice, social work, computer science, government, advertising, and the media.</p> | <p>Linguistics Courses (Select Three)</p> <p>LIN 100 Introduction to Linguistics LIN 102 Bilingualism LIN 103 Language Acquisition ENG 230 Language, Culture, & Society</p> <p>Elective Courses (Select One, to be taken in addition to the courses taken for the Common or Flexible Core)</p> <p>LAW 101 Law and Social Change ANTH 101 Introduction to Anthropology SOC 101 Introduction to Sociology SOC 140 Race and Ethnicity PSY 120 Developmental Psychology I (Childhood) HLT 212 Bilingual Issues in Community Health</p> |
| <p>STYLE, STORY AND EXPRESSION OPTION</p> <p>How do writers build stories? How does the style of a poem shape its meaning? What is the difference between reading words on a page and hearing them performed on stage? Why are comic books, popular music, and movies worthy of serious attention? The English Option in Style, Story, and Expression invites students to explore the multitude of ways that writers tell stories. It emphasizes the pleasure of reading while teaching students to analyze literature at a more advanced level. This Option prepares students for further studies in English upon</p> | <p>Students will take 4 courses for a total of 12 credits:</p> <p>Two of the following foundational courses:</p> <p>ENG 203 Creative Writing Workshop OR ENG 204 Creative Non-Fiction ENG 210 Studies in Fiction ENG 212 Studies in Drama ENG 214 Readings in Poetry ENG 213 Shakespeare ENG 215 The Bible and Literature</p> |

| | |
|---|---|
| <p>transfer to a four-year college. It also empowers students to be effective communicators in a number of disciplines, including literature, film, media studies, visual art, philosophy. It also prepares students for further studies in career fields including translation, education, publishing, and the law.</p> | <p>Two of the following specialized courses:</p> <p>ENG 211 Modern American Novel ENG 221 Introduction to Children’s Literature ENG 226 Literature of Science Fiction ENG 237 Reading Film ENG 240 The Graphic Novel ENG 242 Writing about Music ENG 251 Female Detective Novel</p> |
| <p>WRITING STUDIES OPTION How does writing become persuasive? What is the relationship between writing and thinking? People write more than ever in the digital age. In this Option, students practice the foundations and features of powerful and diverse types of writing. This Option also empowers students to be effective communicators in a number of different styles and prepares students for all types of careers and degrees as they move forward with their professional progress. The technical and written expertise in many of the included courses will benefit students, including STEM majors of all types, future engineers, nurses, business administrators, social scientists, and those whose passion lies in the arts.</p> | <p>Students must take 4 of the following courses for a total of 12 credits: Choose 3 of the following courses for a total of 9 credits:</p> <p>DD 102 Media Design in the Digital Age ENG 202 Technical Writing ENG 203 Creative Writing Workshop ENG 204 Creative Non-Fiction BUS 203 Business Communication ENG 238 Tutoring Writing ENG 242 Writing about Music</p> <p>Choose an additional English Elective from <u>ENG 210-251</u> excluding <u>ENG 238 and ENG 242</u> for a total of three credits.</p> |
| <p>LITERATURE AND THE HUMAN EXPERIENCE OPTION Through the study of literature, this suite of courses provides insight into our understanding of the human experience and invites students to consider diverse and sometimes conflicting literary representations of our world. This Option prepares students for further studies in English upon transfer to a four-year college. Studying literature in this context will also enrich perspectives on courses in sociology, psychology, political science, history, and cultural studies. This Option emphasizes skills valued in the professional workplace including thoughtful reading, careful attention to detail, openness to different perspectives, imaginative thinking, evidence-based reasoning, deep analysis, and advanced research methods. As</p> | <p>Students will choose 4 of the following courses for a total of 12 credits:</p> <p>BLS 125 The Harlem Renaissance WGS 203 Women and Religious Experiences ENG 213 Shakespeare ENG 215 The Bible and Literature ENG 216 Holocaust Literature ENG 221 Introduction to Children’s Literature ENG 222 Latin American Literature in Translation ENG 223 Women in Literature ENG 224 Literature and Psychology ENG 225 Literature of the Black American ENG 227 Literature and Aging ENG 228 Literature and Illness</p> |

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| <p>such, it also prepares students for further studies in career fields including translation, education, publishing, and the law.</p> | <p>ENG 230 Language, Culture and Society ENG 239 The Nation in Global Literature LAC 246 Latino/Latina Literature in the United States</p> |
| <p>WOMEN’S AND GENDER STUDIES OPTION Through the Women and Gender Studies Option, students learn about gender and sexuality in the family, media, popular culture, language, literature and the arts, employment, religions, politics, and hidden histories. Students strengthen critical thinking skills by questioning commonly held assumptions about gender, sexuality, race, and class, examining intersections among different forms of oppression. The WGS Option opens a seamless pathway to CUNY senior colleges where majors and/or minors are offered in WGS. Graduates develop marketable skills such as research, problem solving, communication, and leadership. They are valued for their knowledge about the impact of gender on private and public life. Demand for this expertise is strong in health care, law, education, community organizing, psychology, criminal justice, social work, counseling, and government service. In WGS courses, students connect personal experiences with their studies, deepening their learning and encouraging civic engagement. Examining attitudes and practices that foster gender justice, WGS students are poised to effect change in their communities and places of employment.</p> | <p>Students take one required course, Introduction to Women’s and Gender Studies (WGS 100), and choose two electives, one from each category below, to fulfill the nine credit Option.</p> <p>Required Foundational Course: WGS 100 Introduction to Women’s and Gender Studies</p> <p>Two Electives: Students will take one 3 credit course from each of the two lists below, totaling 6 elective credits. Together with successful completion of WGS 100, students will have earned 9 credits in total for the WGS Option.</p> <p>I. Social Science and Humanities WGS 200 Gender and Work WGS 201 Women and Religious Experience WGS 270 Topics in Women’s and Gender Studies PSY 140 Psychology of Women</p> <p>II. Literary Study ENG 223/WGS 223 Women in Literature ENG 241 Introduction to LGBTQ Literature ENG 251 The Female Detective Novel LAC/WGS 260 U.S. Latina Women’s Literature</p> |
| <p>THE BLACK STUDIES OPTION The Black Studies Option introduces students to Black Studies, a discipline focused on African centeredness and an Afrocentric frame of reference in research methodology, pedagogy, and intellectual production. Students</p> | <p>The Black Studies Option requires students to successfully complete 4 courses from 4 distinct categories: (1) African Antiquity courses, (2) Black Heritage Introductory courses, (3) Black Creative Expression in</p> |

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| <p>study the intellectual heritage of people of African descent with complementary goals of raising Black consciousness, generating emancipatory knowledge, and contributing to the edifice of a quality education. Hence, students will engage in interdisciplinary inquiry with a wide array of courses and student-centered extracurricular programming hosted by student clubs such as the Black Student Union, the Hip-Hop Club and the Capoeira Club. This Option can conform to any future career and academic plans of study in fields such as history, law, anthropology, art, government, international relations, education, policy, health, literature, sports, music, and beyond. Ultimately, the Black Studies Option prepares students to succeed professionally and excel academically; and transfer to 4-year CUNY institutions and other senior colleges.</p> | <p>African Diaspora Communities courses, (4) Core Career Courses.</p> <p>African Antiquity Complete 1 Course BLS 110 African Civilization I OR BLS 112 African Civilization II OR BLS 202 African Spirituality</p> <p>The Black Heritage Introductory Courses Complete 1 Course BLS 101 Introduction to Black Studies OR BLS 114 The African-American Experience</p> <p>Black Creative Expression in African Diaspora Communities Complete 1 Course BLS 123 African-American Literature OR BLS 125 The Harlem Renaissance</p> <p>Core Career Courses Complete 1 Course, 3 credits, 3 hours and Optional 1 Credit Course BLS 150 Ethnicity, Health & Illness OR BLS 161 The Hip Hop Worldview OR LAW 101 Law and Social Change OR VPA 121 Painting & Drawing I OR BLS 201 Black Rebellion and Resistance in the Americas</p> <p>HIGHLY RECOMMENDED ELECTIVE: PED 145 Black & Puerto Rican Dance</p> |
| <p>LATINA/O, LATIN AMERICAN, AND CARIBBEAN STUDIES OPTION The Latina/o, Latin American, and Caribbean Studies Option offers students the opportunity to critically engage the histories and cultures of</p> | <p>Students must successfully complete at least three of the following courses in addition to any courses taken as part of the Common or Flexible Core. One course is required in each area: A, B, and C.</p> |

the people of the Caribbean, Latin America, and their diasporas in the United States throughout the centuries. It consists of an interdisciplinary course of study through which students develop critical thinking, reading, and writing skills applicable across disciplines such as History, Literature and Cultural Studies, Anthropology, Sociology, or Political Science. This interdisciplinary knowledge constitutes an invaluable career tool for students pursuing jobs as teachers, lawyers and paralegals, social workers, managers of cultural institutions, and other positions in which they will work with and advance the plight and understanding of Latina/o and Latin American peoples. LAC Option students will also develop a solid knowledge and skill base transferrable to CUNY senior colleges in which Bachelor's Degrees in Latina/o, Latin American, and Caribbean Studies are offered, which include John Jay College, Lehman College, Hunter College, City College, among others.

LAC Option courses typically include an experiential learning component. Students typically participate in, and reflect on, curriculum integrated, Bronx-based, city-based, and campus-based cultural, educational, and social events. These events focus on the U.S. Latina/o experience, the Afro Latina/o and Afro-Caribbean, and Latin American experience, Puerto Rican, and Dominican Studies, and Border and Immigration Studies. Literature, art, and cultural expressions, specifically, are often explored through activities organized by the Latin American Writers Institute of Hostos and the Hostos Center for the Arts and Culture. In addition, our faculty encourage and facilitate students' participation in relevant student clubs, such as the Caribbean Student Club, the Puerto Rican Student Club, and the Hostos DREAMERS Club, which supports immigrant and undocumented students.

A. Required Foundational Course

LAC 101 The Latino Experience in the U.S.

B. History and Political Science

LAC 106 History of the Dominican Republic

LAC 132 Hispanic Migrations to the U.S.

POL 207 Political Systems of Latin America

C. Cultural Studies

LAC 118 Caribbean Society & Culture

LAC 202 Latin American Film and Literature

LAC 246 Latina/Latino Literature in the U.S.

Recommended Electives

BLS 122 Negritude

BLS 141 The African-American and Latino Family

EDU 131 Language Arts in a Bilingual Classroom

EDU 132 Social Studies in a Bilingual Classroom

HUM 100 Introduction to Global Humanities

LAW 101 Law and Social Change

LAW 125 Immigration Law

SOC 140 Race and Ethnicity

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| <p>The Latina/o, Latin American, and Caribbean Studies Option supports all students with developing English language skills and all of our faculty are bilingual (English/Spanish). Students also have access to a small bilingual (English/ Spanish) library and conference room devoted to Latina/o, Latin American, and Caribbean Studies.</p> | |
| <p>THEATER OPTION The Theater Option within the VPA Unit provides students majoring in Liberal Arts with the skills and knowledge necessary to begin a career in the theater. The Option recognizes that theater is a combination of different arts, from writing and designing to performing and directing. This Option provides a well-grounded introduction to all the components that make theater such an exciting and creative art form. Students can enroll in a series of classes designed to lay the foundation for careers in theater, including working on a variety of fully-produced plays and appreciating the various artistic aspects of theater. Field trips to Broadway and Off-Broadway plays are part of course offerings.</p> | <p>In addition to any courses taken as part of the Common or Flexible Core, students must take 3 additional courses from the offerings below:</p> <p>VPA 171 Introduction to Theater VPA 172 Play and Performance Analysis VPA 181 Acting I VPA 182 Movement for the Actor I: Theory and Practice VPA 193 Voice & Diction VPA 281 Acting II VPA 282 Movement for the Actor II</p> |
| <p>ART HISTORY OPTION The Art History Option supports students interested in the history of creative expression. This Option is for students who are interested in the history of art and visual culture and who want to explore the world of images and what they mean. It is a strong basis for the pursuit of further study in art history or any of the humanities disciplines at a four-year institution and beyond. Successful completion will help prepare students for career paths that rely on the ability to have visual image literacy such as advertising, marketing, merchandising, social media, and creative direction.</p> <p>NOTE: <i>If student has already taken a course in this category as part of their Common Core or</i></p> | <p>A. Foundation* Student must take one of the following courses: HUM 100 Introduction to Global Humanities VPA 111 Arts and Civilization I: Prehistory to 1400 VPA 112 Arts and Civilization II: 1400 to Present VPA 113 Introduction to Art VPA 114 Modern Art in the City</p> <p>B. Elaboration* Remaining 2 courses (6 credit hours) may be chosen from the following courses: VPA 111 Arts and Civilization I: Prehistory to 1400 VPA 112 Arts and Civilization II: 1400 to Present</p> |

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| <p><i>Flexible Core course of study, the student could complete an additional course in this category.</i></p> | <p>VPA 113 Introduction to Art VPA 114 Modern Art in the City BLS 131 Black-American Art ENG 240 The Graphic Novel * A student may not fulfill an A. Foundation and B. Elaboration requirement with the same course.</p> |
| <p>STUDIO ART OPTION The Studio Art Option supports students interested in creative expression. It allows the student to discover, explore, and refine their own creative abilities through a selection of courses designed to give a free reign to creativity in a supportive environment that provides important feedback and instruction. Students will develop and refine skills that will be transferrable to the study of studio practice at four-year institutions and beyond. Successful completion will prepare students for careers for which the ability to communicate visually is key, such as illustration, design, or production. NOTE: <i>If student has already taken a course in this category as part of their Common Core or Flexible Core course of study, the student could complete an additional course in this category.</i></p> | <p>A. Foundation* Student must take one of the following courses: HUM 100 Introduction to Global Humanities VPA 111 Arts and Civilization I: Prehistory to 1400 VPA 112 Arts and Civilization II: 1400 to Present VPA 113 Introduction to Art VPA 114 Modern Art in the City <u>And</u> One of the following courses: VPA 121 Painting and Drawing I VPA 133 Digital Photography I VPA 133H Digital Photography I (HONORS)</p> <p>B. Elaboration* Remaining 2 courses (6 credit hours) may be chosen from the following courses: VPA 122 Painting and Drawing II VPA 134 Digital Photography 2 VPA 124 Still Life Oil Painting ENG 240 The Graphic Novel * A student may not fulfill an A. Foundation and B. Elaboration requirement with the same course.</p> |
| <p>MUSIC OPTION The Music Option delivers a curriculum of music theory and practice designed to help each student develop skills in analysis, composition and ear training. It allows students to learn about music history and music in world cultures, as well as music theory. They will also develop their listening skills by recognizing different ensembles and groups of instruments</p> | <p>In addition to any courses taken as part of the Common or Flexible Core, students must take at least 9 additional credits from the offerings below: VPA 141 Music Appreciation VPA 151 Fundamentals of Music Theory at the Piano I VPA 152 Fundamentals of Music Theory at the Piano II</p> |

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| <p>including the human voice. Students interested in pursuing a Bachelor's degree in Music can easily transfer to Lehman College or any other CUNY senior college. Students will engage with known faculty musicologists and performers. They will be able to participate in the college's dynamic programming of the Hostos Center for the Arts & Culture that features musicians from diverse backgrounds and styles. Field trips to concerts at Carnegie Hall and/or Lincoln Center are an integral part of the curriculum. Students will provide written reports of all concerts they attend. The Option provides students with the opportunity to learn first-hand what it means to work in the 21st century world music industry. Career opportunities have exploded in various fields of music and performing arts such as arts administration, music teaching, and sound production management; students can gain exposure to these professional opportunities.</p> | <p>VPA 153 Music Theory DM 103 History of Electronic Music DM 106 Introduction to Recording Techniques VPA 161 Chorus BLS 161 The Hip Hop Worldview ENG 242 Writing about Music</p> |
| <p>HISTORICAL STUDIES OPTION The Historical Studies Option (HSO) helps students develop the disciplinary frameworks, research methodology, and historical knowledge necessary to analyze social groups, societies, and issues as <i>an historian</i>. Students will explore and analyze various societies and the experiences of ordinary people, with particular attention to the effects of class, race, ethnicity, and gender norms. In addition to learning about different geographical areas of the world, students will also encounter essential and significant questions that humans have explored for millennia, and do so while learning about competing schools of historical thought and practice. Students will develop the skills to ask critical questions, improve their reading comprehension, research and write as <i>historians</i>, and become better problem solvers, which are marketable skills for a wide variety of careers and academic majors.</p> <p>A multi-dimensional perspective on historical processes across time and space could help</p> | <p>Tier 1 Required Sequences: Students must complete at least one (1) sequence.</p> <p>1) HIS 201 World History to 1500 AND HIS 202 World History: 1500 to the Present</p> <p>2) HIS 210 US History through the Civil War AND HIS 211 US History: Reconstruction to the Present</p> <p>3) BLS 114 The African American Experience AND HIS 214 Modern African American History</p> <p>Tier 2 Optional Sequences: Students can choose to complete one (1) of the three (3) sequences below</p> <p>4) BLS 110 African Civilizations I AND BLS 112 African Civilizations II</p> |

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| <p>students transition into the following academic majors: History, Political Science, Pre-Law, Education, and Ethnic Studies; as well as into a variety of careers, including: Education, Politics, International Affairs, Educational or Political Consulting, Manuscript Editing, Public History, Museum Curation, creative fields, and others that value strong reasoning and writing skills.</p> <p>In addition to any courses taken as part of the Common or Flexible Core, students must complete two (2) of the six (6) historical sequences listed below. At least one of the sequences must be from Tier 1: Required Sequences. Students will be permitted to either complete both of their sequences from Tier 1 or they can take one sequence from Tier 1 and one sequence from Tier 2.</p> | <p>5) LAC 109 Latin American History I AND LAC 110 Latin American History II</p> <p>6) LAC 108 History of the Caribbean AND LAC 106 History of the Dominican Republic</p> |
| <p>UNITED STATES STUDIES OPTION The United States Studies Option (USSO) provides students with interdisciplinary perspectives on the society and culture of the United States. Choosing this Option allows students to explore the nation’s political, historical, and economic foundations, and engage in contemporary debates on the major issues and questions affecting American society. The United States Studies Option also promotes civic knowledge and an understanding of its significance, both in the past and in contemporary American society. Students will develop the skills to ask critical questions, improve their reading comprehension, research and write in multiple disciplines, and become better problem solvers, which are marketable skills for a wide variety of careers and academic majors. A multi-dimensional perspective on the evolution of American society could help students transition into the following academic majors: History, Political Science, Economics, Sociology, Literature, and Ethnic Studies; and into many careers, including: Education, Politics, Educational or Political Consulting, Public</p> | <p>Tier 1 POL 101 Introduction to American Government</p> <p>OR HIS 210 US History through the Civil War</p> <p>Tier 2 HIS 211 US History: Reconstruction to the Present</p> <p>OR HIS 214 Modern African American History</p> <p>One (1) course from Tier 3 SOC 140 Race and Ethnicity BLS 161 Hip Hop Worldview LAC 132 Hispanic Migration to the U.S. LAC 246 Latino/Latina Literature in the U.S. ENG 211 The Modern American Novel ENG 225 Literature of the Black American VPA 114 Modern Art in the City WGS 200 Gender and Work</p> |

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| <p>History, creative fields, and others that value strong reasoning and writing skills. In addition to any courses taken as part of the Common or Flexible Core, students must take three (3) additional courses as part of their electives. Students must take one (1) course from each of the tiers below:</p> | |
| <p>SOCIAL STUDIES OPTION The Social Studies Option (SSO) provides students with interdisciplinary perspectives on the nature of human interactions and how societies function. Choosing this Option allows students to study the political, historical, cultural, and economic dynamics of social interactions from a variety of theoretical and pragmatic frameworks. Students will develop the skills to ask critical questions, improve their reading comprehension, write in multiple disciplines, and become better problem solvers, which are marketable skills for a wide variety of careers and academic majors. Students who complete this Option could transition into the following academic majors: History, Political Science, and Economics; and the following careers: Education, Politics, Educational or Political Consulting, Public History, and others that value strong reasoning and writing skills.</p> | <p>In addition to any courses taken as part of the Common Core or Flexible Core, students must take one (1) course from each of the four (4) tiers below:</p> <p>Tier 1 SOC 101 Introduction to Sociology OR PSY 101 Introduction to Psychology</p> <p>Tier 2 ECO 101 Microeconomics OR ECO 102 Macroeconomics</p> <p>Tier 3 POL 101 Introduction to American Government OR HIS 210 US History through the Civil War</p> <p>Tier 4 HIS 211 US History: Reconstruction to the Present HIS 214 Modern African American History LAW 101 Law and Social Change SOC 140 Race and Ethnicity WGS 100 Introduction to Women’s Studies</p> |
| <p>INTERDISCIPLINARY STUDIES IN HUMAN BEHAVIOR AND SOCIAL INSTITUTIONS OPTION Behavioral Sciences disciplines study different social aspects of human behavior and the ways in which humans have developed and interacted in the context of their own social reality. The Behavioral Sciences disciplines included in this Option are Sociology,</p> | <p>The Interdisciplinary Studies in Human Behavior and Social Institutions Option requires 12 credits.</p> <p><u>Group One</u></p> <p>The following courses are required (3-9 credits):</p> |

Anthropology, and Psychology. Sociology is a science that examines social behavior, social interactions, social institutions, and social change. Anthropology, as a science, adds to the knowledge about past and contemporary societies and cultures as well as the origins of humans. Psychology, as a science, concentrates on individual behavior and personality, although it also looks at different social aspects of human behavior. These disciplines together not only help us to better understand our everyday reality, but also provide an understanding of our own culture, diverse cultural practices found in the United States and other societies, and the wide variations of norms and values from one society to another.

The Behavioral Sciences Option offers an interdisciplinary approach connecting and mapping concepts from Sociology, Anthropology, and Psychology. Students in this Option will use the tools of Behavioral Sciences theories and research. They will acquire critical thinking and intellectual skills such as comprehension, application, analysis, and evaluation. They will also become familiar with team work and communication skills that will prepare them for future studies in Sociology, Political Science, Criminal Justice, Psychology, Ethnic/Women’s studies, Anthropology, Social work, and Counseling. Credits earned in this Option can be transferred toward a bachelor’s degree in any of the disciplines mentioned above. After completion of a bachelor’s degree, students can pursue graduate studies in these fields.

This Option will also provide a strong background for entry level positions as caseworkers, case managers, counselors, group workers, child advocates, family managers in social services, community organizations, non-profits, health services, and other agencies. Agencies are well aware of the specialized skillset necessary to effectively navigate our diverse, pluralistic, and changing

- PSY 101 General Psychology (Recommended for Flexible Common Core.)
- SOC 101 Introduction to Sociology (Recommended for Flexible Common Core.)
- ANTH 101 Introduction to Anthropology

Group Two

Student may choose one to three of the following courses, depending on the number of courses taken in Group One for a total of 12 credits (3-9 credits):

- SOC 105 Social Problems
- SOC 140 Race and Ethnicity
- SOC 150 Criminology
- PSY 110 Life Span Development
- PSY 115 Educational Psychology
- PSY 120 Abnormal Psychology
- PSY 170 Cultural Psychology
- PSY 182 Social Psychology
- PSY 140 Psychology of Women
- PSY 144 Personality
- PSY 146 Small Group Dynamics

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| <p>world. Behavioral Sciences provides an extensive skillset focused on cultural competency and thus the ability to understand the values, needs and interaction of people from diverse cultures.</p> | |
| <p>PSYCHOLOGY OPTION Why is General Psychology the most popular undergraduate course? The study of Psychology provides an understanding about WHY we think, feel and behave the way we do. In addition, the science of psychology provides a research and theoretical foundation that intersects with all disciplines in the liberal arts.</p> <p>This Option gives students the opportunity to examine the broad scope of Psychology as an academic discipline, science, and profession. Course work stimulates critical thinking about the human mind and behavior from multiple lenses including child and adult psychology, the psychology of women, culture, race and ethnicity, aging and group dynamics. It also provides the communications and critical thinking skills needed for success in this field.</p> <p>By engaging students in a dynamic understanding of Psychology, the Psychology Option provides increased awareness and preparation for service to the community and related careers. The Option also prepares students for transfer to a 4-year college to complete a B.A. in Psychology, as well as to pursue careers in allied health, business, criminal justice, education, human services, mental health services, social work, theater arts, and more. This Option also serves as a gateway for those interested in seeking advanced studies leading to a career as a Psychologist, whether in the specializations of clinical, sports, forensics, developmental and/or organizational psychology. Students can also seek a career as a licensed mental health counselor or counselor in some of the following human service fields: substance abuse, marriage and family, school and career.</p> | <p>The Psychology Option requires 12 credits. Both courses in Group One are required. PSY 101 must be taken first. (May be taken as part of the Flexible Core)</p> <p>After the required courses have been completed, students may take any two to three of the courses listed in Group Two.</p> <p><u>Group One</u></p> <p>Sequence of Required Classes (3-6 credits):</p> <p>PSY 101 General Psychology (If not previously taken) PSY 142 Abnormal Psychology</p> <p><u>Group Two</u></p> <p>Select two to three courses from the list below (6-9 credits):</p> <p>PSY 110 Life-Span Development of Behavior PSY 115 Educational Psychology PSY 120 Developmental Psychology I – Childhood PSY 121 Developmental Psychology II – Adolescence and Adulthood PSY 140 Psychology of Women PSY 144 Personality PSY 146 Small Group Dynamics PSY 170 Cultural Psychology PSY 180 Psychology of Aging PSY 182 Social Psychology PSY 250 Introduction to Research Methods SOC 140 Race and Ethnicity</p> |

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| <p>PSYCHOLOGY – RESEARCH OPTION Psychology is the study of behavior and mental processes and entails the application and practice of the scientific method. The ability to make exciting new discoveries through scientific inquiry require research skills and the Psychology – Research Option creates a path for those who wish to critically examine the world and empower themselves as advocates. The required courses in this Option are an introduction to the concepts and theories critical to the understanding of human behavior, the scientific method, the math and writing used in the discipline as well as the research skills required for scientific investigation. Successful completion of the Psychology – Research Option creates numerous opportunities to pursue additional degrees and entry level career paths in research, data analysis, and any of the Science, Technology, Engineering, and Math (STEM) fields. Graduates with degrees in Psychology can pursue entry-level opportunities in a multitude of fields such as community-based research and grants writing, social work, business, finance, marketing, healthcare, the performing arts, and education. The Psychology – Research Option is additionally attractive due to its emphasis on the understanding and application of the scientific method. The ability to reason and problem solve as a scientist is a marketable skill set for any potential employer or school of study. Similarly, as the principles of the scientific method are applicable to any STEM discipline, this Option is a viable path to not only further study of Psychology, but also any STEM area.</p> | <p>The Psychology - Research Option requires 3 courses – 9 credits, in addition to the completion of the Required Common Core class, ENG 110.</p> <p>PSY 101, MAT 120, and ENG 110 can be taken in any order (or concurrently), but PSY 101 must be taken before PSY 150.</p> <p>Additionally, students are highly encouraged to take ENG 202 – Technical Writing as an optional class. This course focuses on skills such as defining purpose, constructing effective sentences and paragraphs, composing drafts, and revising to produce quality finished documents. These abilities are required for effective scientific and grant writing.</p> <p>Required Common Core: ENG 110 Expository Writing</p> <p>Required Classes: 3 courses - 9 credits PSY 101 General Psychology PSY 250 Introduction to Research Methods MAT 120 Probability and Statistics</p> <p>Recommended Class: ENG 202 Technical Writing</p> |
| <p>SOCIAL WORK OPTION An Option in Social Work at the Associate level opens many opportunities in the field through preparation for future education or applied practice at an entry level. The field of Social Work is one of the most versatile fields within</p> | <p>This Option requires 12 credits. All courses in Group One are required. PSY 101 and SOC 101 may be taken in the same semester. However, SW 101 must be completed before a student can enroll in SW 150.</p> |

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| <p>Liberal Arts as it serves as a gateway to employment opportunities in Human Services.</p> <p>Social Workers are the pillar of providing services in Child Welfare, Substance Abuse, Mental Health, Geriatric Care, the Prison System, Housing Services, Preventative Services, Foster Care, Judicial System, HIV Services, Medical system, Education, Private Practice in Psychotherapy, Administrative/Social Service Management, and Social Program Development.</p> <p>In the introductory courses within the Social Work Option, students will learn about the effects of racial, ethnic, gender, and class inequalities. When students enter the Practicum, they will be able to apply the concepts acquired in previous courses as well as provide services to the community. The student will acquire skills in interpersonal communications working as members of an interdisciplinary team while addressing the needs of the clientele. Students will develop an understanding of the diverse multi-lingual urban clientele receiving services in the South Bronx agencies, and will be in direct contact with the social problems affecting the clientele.</p> <p>The Liberal Arts Option in Social Work will provide the students with job opportunities in Human Services agencies at the entry level. It will also facilitate further educational opportunities at the Bachelor level since the Social Work Option meets articulation agreements with Lehman and York Colleges' Social Work programs. The students will be able to transfer up to 60 credits to the above institutions.</p> | <p>The courses listed in Group Two are courses that will be required at Lehman College or York College if a student should pursue a Bachelor's degree in Social Work at those colleges. As such, it is recommended that those students take at least one of the classes in Group Two at Hostos, which will then transfer into the Social Work programs at Lehman College because of our articulation agreement.</p> <p><u>Group One (Required 12 credits)</u></p> <p>PSY 101 General Psychology SOC 101 Introduction to Sociology SW 101 Introduction to Social Work SW 150 Social Work Practice</p> <p><u>Group Two (Recommended for students pursuing Social Work at Lehman or York College)</u></p> <p>SOC 105 Sociology of Social Problems PSY 146 Small Group Dynamics SOC 140 Race and Ethnicity HLT 103 Interpersonal Relations and Teamwork</p> |
| <p>COMMUNITY HEALTH OPTION As an introduction to the field of public health, the Community Health Liberal Arts A.A. Option focuses on studying, protecting, and improving the health of individuals, communities, and organizations. The Community Health Option</p> | <p>In addition to the courses taken as part of the Common Core and Flexible Core, students must take 9 credits from the offerings below:</p> <p>HLT 110 Introduction to Community Health Education (Required)</p> |

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| <p>introduces students to a wide range of educational experiences within the health field by offering an interdisciplinary overview of basic health concepts that are common to all the health professions and are derived from biological, behavioral, and social sciences.</p> <p>Students enrolled in this Option will obtain a foundational understanding of current health issues such as health inequity, health promotion and disease prevention. In addition, they will develop the skills needed to effectively address contemporary health issues affecting their communities. The Community Health Option thus prepares students with the competencies they need to pursue their professional and academic goals in health-related areas. Students completing this Option will have the ability to work in a variety of settings including nonprofit community health organizations, public health agencies, worksite and health promotion programs, schools, and voluntary health agencies.</p> <p>This Option also enables students to transfer to a four-year college program in health-related fields. Courses are transferable to senior colleges, are accepted by appropriate accrediting agencies and complement students' professional studies in the health field. Significantly, The Community Health Option will enable students to join national efforts to eliminate health disparities in New York City and other metropolitan areas in the United States.</p> | <p>Choose two out of the three courses below:</p> <p>HLT 214 Substance Use and Abuse HLT 215 Nutrition HLT 220 Contemporary Health Issues</p> |
| <p>HEALTH CARE MANAGEMENT OPTION This interdisciplinary concentration will provide students with a broad understanding of the health care field. It consists of courses from several academic programs such as community health, public policy & administration, and business management. It will provide a strong foundation in the liberal arts as well as foundational understanding of current health issues such as health inequity, cross-cultural</p> | <p>Health Care Management Option Courses (12 credits)</p> <p>HLT 110 Introduction to Community Health Education HLT 103 Interpersonal Relations and Teamwork PPA 101 Fundamentals of Public Administration & Management BUS 100 Introduction to Business</p> |

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| <p>and interpersonal communication, health and public administration as well as business management. All of the courses in this concentration are transferrable to a four-year CUNY College such as Lehman where students will be able to pursue a Bachelor of Science degree in Health Services Administration.</p> | |
| <p>TEACHER EDUCATION OPTION The Teacher Education Option Supports students interested in theories and practices of education. This option is for students interested in learning about the profession of teaching; the cognitive, physical, psychological, and social development of children from birth through adolescence, including human exceptionalities. It is a strong basis for those interested in becoming paraprofessionals or assistant teachers, working toward state certification as a lead teacher or operating a childcare center. Students will complete a 25-hour field experience where they will observe day-to-day activities in a classroom or childcare setting. Each of these courses are transferrable to the four-year Early Childhood Education programs at Lehman College and Medgar Evers College.</p> | <p>REQUIREMENTS: EDU 101 Foundations of Education (required) EDU 116 Child Development (required) EDU 130 Teaching in the Multicultural/ Multilingual Classroom (required)</p> <p>CHOOSE ONE: EDU 150 Introduction to Special Education EDU 104 Language Arts for Young Children</p> |
| <p>PHYSICAL EDUCATION SCIENCE OPTION In the Physical Education Science Option, students investigate scientific topics to understand more closely how physical movement works. Coursework includes the historical background of Physical Education and Sports, techniques and skills in selected sports and exercises, and science courses. The Physical Education Science Option prepares students for careers as Physical Therapy Aides (ultimately leading to Physical Therapy Assistant and Physical Therapist), Personal Trainers and Athletic Trainers. The Option enable students to transfer to four-year college degree programs in the fields of Exercise Science, at, for example, Queens College, Lehman College, or York College.</p> | <p>Courses for Physical Education Science Option (12 credits) PED 201 Foundations of Physical Education, Exercise Science, and Sport (3 credits) PED 202 Motor Learning and Control (3 credits)</p> <p>One from the following, depending upon courses taken to date: BIO 150 Human Biology II Lecture OR BIO 230 Anatomy & Physiology I</p> <p>Physical Activity Courses (2 or 3 credits) Students who take BIO 150 will take three (3) Physical Activity Courses (3 credits)</p> |

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| | <p>Students who take BIO 230 (4 credits) will take two (2) Physical Activity Courses (2 credits)</p> <p>PED 100 Personal Fitness (required)</p> <p>Choose one or two of the following courses (1 or 2 credits)</p> <p>PED 105 Volleyball PED 122 Beginning Swimming PED 139 Yoga PED 145 Dance</p> |
| <p>PHYSICAL EDUCATION TEACHER OPTION In the Physical Education Teacher Education Option, students delve into a variety of topics in the sciences and education. Coursework covers the historical background of Physical Education and Sports and allows students to gain an understanding of how physical movement works and to learn techniques and skills in selected sports and exercises. The Physical Education Teacher Option provides Liberal Arts students with the skills and knowledge to begin careers as Physical Education Teachers, Coaches, Dance instructors, and Camp Sports Specialists. Students can transfer to four-year college degree programs in the field of Physical Education at, for example, Queens College, Lehman College, or York College.</p> | <p>The Physical Education Teacher Option Course Requirements (12 credits)</p> <p>Students must complete BIO140 and BIO 141 before taking this Option</p> <p>Each of the courses below are required for this Option:</p> <p>PED 201 Foundations of Physical Education, Exercise Science, and Sport (3 credits) PED 202 Motor Learning and Control (3 credits) EDU 101 Foundation of Education (3 credits)</p> <p>Physical Activity Courses (total of 3 credits)</p> <p>PED 100 Personal Fitness (required)</p> <p>Choose two of the following courses (2 credits)</p> <p>PED 105 Volleyball PED 122 Beginning Swimming PED 139 Yoga PED 145 Dance</p> |

January 2022 - ACADEMIC PLAN REVISION

Liberal Arts & Science A.S. EFFECTIVE Fall 2022

MAJOR REVISED

Liberal Arts & Sciences A.S.

[TO]

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|---|-------|
| English Composition | 6 |
| ENG 110, ENG 111 | |
| Mathematical and Quantitative Reasoning | 4 |
| *MAT 160 | |
| Life and Physical Sciences | 4 |
| BIO 210 <u>OR</u> CHE 210 <u>OR</u> PHY 210 | |
| FLEXIBLE COMMON CORE | |
| World Cultures and Global Issues | 3 |
| US Experience in its Diversity | 3 |
| Creative Expression | 3 |
| Individual & Society | 3 |
| Scientific World** | 4 |
| BIO 220 <u>OR</u> CHE 220 <u>OR</u> PHY 220 | |
| **Depending on the sequence selected in Life and Physical Sciences. | |
| One (1) Additional course from the Scientific World | 3-4 |
| BIO 260 <u>OR</u> BIO 310 <u>OR</u> MAT 220 <u>OR</u> MAT 310 <u>OR</u> CHE 310/312 | |
| Subtotal | 33-34 |

MAJOR REQUIREMENTS

CREDITS

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| Select one course sequence from an area of concentration different from that selected in the Common Core (Life and Physical Sciences and Scientific World): | 8 | |
| A. BIOLOGY: BIO 210 and BIO 220 | | |
| B. CHEMISTRY: CHE 210 and CHE 220 | | |
| C. PHYSICS: PHY 210 and PHY 220 | | |
| SCI 100 | Introduction to Science | 3 |
| *MAT 210 | Calculus I | 4 |
| BIO 299 OR CHE 299 OR PHY 299 | | 3 |
| Choose (2) additional courses from the following: | | |
| BIO 230, BIO 240, BIO 260, BIO 310, CHE 310/312, MAT 220, OR MAT 310 | | 8-9 |
| Subtotal | | 26-27 |
| Free Electives* | | 1-4 |
| Total Credits for Degree | | 60 |

*MAT 210 may serve as an MQR if MAT 160 is not a requirement for the student. In that case student elective choices will increase by 4 more credits.