Celebrating the achievements & contributions of faculty, staff and students

Date: March 31, 2016
Time: 3:00 pm to 5:00pm
Room: Art Gallery
AGENDA

NETWORKING
3:00 PM-3:30 PM

OPENING REMARKS DR. CHRISTINE MANGINO, INTERIM PROVOST & VICE PRESIDENT FOR ACADEMIC AFFAIRS
3:30 PM-3:40 PM

SILVIA REYES, TITLE V DIRECTOR
3:40 PM-3:50 PM

TITLE V GUEST SPEAKERS
3:50 PM-4:10 PM

NETWORKING AND SHARING
4:10 PM-5:00 PM
Capstone assignments, developed or enhanced by faculty, provide transformative, comprehensive learning experiences designed to strengthen student academic performance.

**CAPSTONE SEMINAR PARTICIPANTS:**

- Jacqueline Disanto, *EDU113, Education*
- Ernest Ialongo, *HIS202, Behavioral & Social Sciences*
- Cynthia Jones, *ENG225, English*
- Edward King, *NUR320, Allied Health Sciences*
- Petal Leu Wai See, *DEN211, Allied Health Sciences*
- Catherine Lewis Cannon, *DD201, Humanities*
- Karin Lundberg, *LIN102, Language & Cognition*
- Nelson Nunez-Rodriguez, *CHE210, Natural Sciences*
- Amy Ramson, *LEG241, Behavioral & Social Sciences*
- Marta Rivera, *SOC150, Behavioral & Social Sciences*
- Kate Wolfe, *PSY182, Behavioral & Social Sciences*
- Natasha Yannacanedo, *VPA281, Humanities*
FACULTY CONFERENCE GRANTS

Title V conference grants foster professional growth in teaching and learning.

CONFERENCE GRANT RECIPIENTS:

Kristopher Burrell, Behavioral & Social Sciences

Louis Bury, English

Jacqueline Disanto, Education

Allison Franzese, Natural Sciences

Sarah Hoiland, Behavioral & Social Sciences

Ernest Ialongo, Behavioral & Social Sciences

Sonia Maldonado, Education

Sherese Mitchell, Education

Nelson Nunez-Rodriguez, Natural Sciences

Amy Ramson, Behavioral & Social Sciences

Kim Sanabria, Language & Cognition

Antonios Varelas, Behavioral & Social Sciences

Eunice Flemister, Education
ENHANCED DEVELOPMENTAL SKILLS WORKSHOPS & PROFESSIONAL DEVELOPMENT

Targeted instructional materials developed and enhanced by faculty to meet the specific learning needs of different student populations in ESL, English and Math workshops.

CURRICULUM DEVELOPMENT FACULTY:

Armando Amador, Mathematics

Temitope Ayeni, Mathematics

Olen Dias, Mathematics

Andrea Fabrizio, English

Patricia Frenz-Belkin, Language & Cognition

Christine Hutchins, English

Cynthia Jones, English
Karin Lundberg, *Language & Cognition*

Teresita Martinez, *Language & Cognition*

Mathew Moses, *English/Writing Center*

**TITLE V SUPPORT STAFF FOR DEVELOPMENTAL MATH PROGRAMS:**

Katuska Campana

Anita Henry

Fifonsi Lantonkpode

Wagner Ramos
SGI provides a high-level of academic and non-academic support for students who still need to pass the CUNY reading & writing tests after several attempts.

**SGI COMMITTEE:**

Linda Alexander, *Counselling*

Lizette Colon, *Counselling*

Christine Hutchins, *English*

Elvis Lockward, *Testing Office*

Karin Lundberg, *Language & Cognition*

Christine Mangino, *OAA*

Mathew Moses, *Writing Center*

Raymond Perez, *Accessibility Resource Center*

Angela Rios, *Student Success Coaching Unit*

Johana Rivera, *SDEM*

Fabian Wander, *Health & Wellness*
SGI LEADERS:

Nicholas Bellino
Phillip Burke
Helen Dano
Carlos Munoz
Octrisha Parker
Lorraine Roberts
Aisha Sidibe

STUDENT RESEARCH WITH FACULTY

Students engage in research activities and leadership development under close mentorship from Hostos faculty and staff.

RESEARCH FACULTY & STUDENT RESEARCH ASSISTANTS (SRAs):

Language Can Change History: Soweto Experience
Gail August, Language & Cognition
SRAs: Sabrina Adaba, Christina Mulas & Crismell Veras

Arhuaco Tribe Education Project
Amanda Bernal-Carlo, Natural Sciences
SRAs: Ramon Guerrero Infante, Daiquimilda Pichardo & Cristina Tipiani
RePlay: Video Game Sonatas
Matthew Bethancourt, Humanities
SRAs: Jessica Gutierrez, Vincent Price & Emmanuel Rosario

Kristopher Burrell, Behavioral & Social Sciences
SRAs: Ann Tamar C Dieudonne, Aaishah Francis & Enersto Llorente Jr.

Creating an Effective Resource for Pairing Teacher-Education Students with Field-Experience Sites
Jacqueline Disanto, Education
SRAs: Kenia Alvarez, Angelica Rodriguez & Bebyada Zoungrana

Planning for End-of-Life Care is not a Death Sentence: Understanding End-of-Life Planning in Minority Communities
Eunice Flemister, Education
SRAs: Eva Daniel, Mishelly Sandoval-Leake & Phylicia Reid-Little

The Depiction of Immigrants in Mainstream Print Media
Patricia Frenz-Belkin, Language & Cognition
SRAs: Ramel Archie, Fatima Hernandez & Tiffany Perez

QR/QL in BSS Classrooms & Outlaw Female Motorcycle Clubs
Sarah Hoiland, Behavioral & Social Sciences
SRAs: Kathryn Gabriel, Deyseana Overton & Ranger Paulino

Hostos Against the Annexation of Santo Domingo to the United States
Orlando Hernandez, Humanities
SRAs: Wendynam Tiendrebeogo, Kendra Francilot & Yeniffer Flores

Fascist Anti-Semitism: Role of Italian artists and intellectuals
Ernest Ialongo, Behavioral & Social Sciences
SRAs: Zeresha Edmund, James Marcano & Kenneth McNeil

Analyzing Air Pollution Levels Using Lichens as Bio-Indicators
Zvi Ostrin, Natural Sciences
SRAs: Rabiat Ajao, Araba Asmah & Isabella Narrey

Latino Way Food Groups and Latino-Plate Food Guidelines
Iris Mercado, Education
SRAs: Francisco Contreras, Henry Heras & Dalia Tapia
The Brain of Bilingual Children: Processing Vocabulary and Grammar in Two Languages
Merce Pujol, Language & Cognition
SRAs: Angie Ferreira, Dilia Pimentel & Angel Rivera

Student Attitudes towards Police
Amy Ramson, Behavioral & Social Sciences
SRAs: Yolasky Baez & Ashley Rodriguez

Political Reform in Cuba
Peter Roman, Behavioral & Social Sciences
SRAs: Karen Baez & Ernesto Ramirez

Role of Kinesthetic Learning in Play
Rees Shad, Humanities
SRAs: Jeans Abreau Mieses, Jose Palacios & Jose Vidal

Participatory action research: Using visual and observational methods to recycling at Hostos and beyond
Karen Steinmayer, Behavioral & Social Sciences
SRAs: Basma Hamza, Marco Lopez & Johana Salcedo

Modeling the Earth: Moon Satellite Orbit
Alexander Vaninsky, Mathematics
SRAs: Stephen Darko, Daniel De la Cruz & Cory Tambourine
Concept Formation Exercises in the Classroom
Antonios Varelas, Behavioral & Social Sciences
SRAs: Sierra Lebron, Amanda Montanez & Yasmin Lorenzo-Vidal

HIV/AIDS in Young Adult Populations
Elys Vasquez-Iscan, Education
SRAs: Keyter Bautista Castro, Blessica Santiago & Hope Toliver

QR/QL in BSS Classrooms & Cognitive Aspects of Prejudice towards Bisexuals
Kate Wolfe, Behavioral & Social Sciences
SRAs: Amy Cartegena, Sheakira Perry-West & Grace DePena

RESEARCH LIBRARY LIAISONS:
William Casari
Madeline Ford
Rhonda Johnson
Miriam Laskin

Catherine Lyons
Jorge Matos
Elisabeth Tappeiner
Haruko Yamauchi
The Supplemental Instruction (SI) program at Hostos has been expanded to support a number of content courses across three departments.

SI FACULTY:

Adrian Benitez, *PSY101, Behavioral & Social Sciences*

Stacey Cooper, *PSY101, Behavioral & Social Sciences*

Allison Franzese, *CHE210, Natural Sciences*

Emmanuel Garcia, *SOC101, Behavioral & Social Sciences*

Eugena Griffin, *PSY101, Behavioral & Social Sciences*

Sarah Hoiland, *SOC101, Behavioral & Social Sciences*

Anna Ivanova, *CHE210, Natural Sciences*

Henry Lesnick, *ESL35, Language & Cognition*

Damaris-Lois Lang, *BIO230, BIO240, Natural Sciences*

Karin Lundberg (Liaison), *ESL25, Language & Cognition*

Anna Manukyan (Liaison), *Natural Sciences*

Nelson Nunez-Rodriguez, *CHE210H, Natural Sciences*

Zvi Ostrin, *BIO230, Natural Sciences*

Elizabeth Pete, *PSY101, Behavioral & Social Sciences*

Chanh Phan, *CHE220, Natural Sciences*

Rupert Phillips, *SOC101, Behavioral & Social Sciences*

Felipe Pimentel, *SOC101, Behavioral & Social Sciences*

Marta Rivera (Liaison), *SOC150, Behavioral & Social Sciences*

Joyce Sevilla, *SOC101, Behavioral & Social Sciences*

Mohammad Sohel, *CHE210, Natural Sciences*

Karen Steinmayer, *PSY101, Behavioral & Social Sciences*

Yvonne Valle, *SOC101, Behavioral & Social Sciences*

Antonios Varelas, *PSY101, Behavioral & Social Sciences*

Kate Wolfe, *PSY101, Behavioral & Social Sciences*
SI PEER LEADERS:

Denice Caba, ESL25
Adonis Diaz, CHE210
Jasan Dorino, SOC101
Kathryn Gabriel, SOC101
Clariznex Guzman, PSY101
Orlando Herrera, SOC101
Christopher Hickok, CHE210H
Oluwafemi Ligan, CHE220
Irkanny Mena, SOC101
Elizabeth Mencia, PSY101
Abraham Miha, SOC150
Erika Monje, PSY101
Austin Ngulube, PSY101
Erika Nyszczej, ESL35
Lourdes Owusu, PSY101
Camelia Robinson, SOC101
Stephanie Rodríguez, PSY101
Noel Sabo, PSY101
Marguerite Saint-Preux, BIO230
Henood Saleh, SOC101
Luis Tejeda, CHE210
Ivie Wilfred, BIO240
Arly Wispe, CHE210
Tynaisha Zambrana, SOC101
TITLE V INITIATIVES WOULD NOT BE POSSIBLE WITHOUT THE SUPPORT OF THE FOLLOWING OFFICES AND INDIVIDUALS: THANK YOU!

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<th>OFFICE OF ACADEMIC AFFAIRS</th>
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<td>Lourdes Torres</td>
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<td>Nelida Pastoriza</td>
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SPECIAL THANKS FOR SUPPORTING THIS EVENT GO TO:

PROVOST CHRISTINE MANGINO

LUZ RIVERA

WILFREDO RODRIGUEZ

DUPLICATING

TITLE V TEAM

SILVIA REYES

SARAH BRENNAN

KAITLIN MOORE

LILLIAN ALMONTE

JOEY SNAVELY
THANK YOU FOR ATTENDING!