English as a Second Language (ESL) ADVISING GUIDE

ESL 15 **AND**16→	ESL 25 **AND** 26 **OR** 27→	ESL 35 **AND** 36 **OR** 37→	ESL 91 **AND** 92

Previous Sequence (progresses left to right)

Proposed Sequence beginning FALL 2004 (sequential progress)

ESL Courses	Academic Credit	Equated/Billable Credits/Hours	Contact Hours
ESL 15 ESL in Content Areas I	2.0	6.0	6.0
And	**And**	**And**	**And**
ESL 16 Literature & Contemporary Issues for ESL Students I (Pre-Requisite – Placement through the CUNY Assessment Tests)	2.0	6.0	6.0
ESL 25 ESL in Content Areas II (Pre-Requisites ESL 15 or by Placement Co- Requisite ESL 26 or 27)	2.0	6.0	6.0
And / either*	**And / either**	**And / either**	**And / either**
ESL 26 Contemporary Issues for ESL Students II (Pre-Requisites ESL 15 or by Placement Co- Requisite ESL 25)	1.0	3.0	3.0
Or	**Or**	**Or**	**Or**
ESL 27 Literature for ESL Students II (Pre-Requisites ESL 15 or by Placement Co-Requisite ESL 25)	1.0	3.0	3.0
ESL 35 ESL in Content Areas III (Pre-Requisites ESL 25 or Placement into ESL 35 Co- Requisite ESL 36 or 37)	2.0	6.0	6.0
And / either*	**And / either**	And/ either	**And/ either**
ESL 36 Contemporary Issues III (Pre-Requisites ESL 26 or 27 or Placement into ESL 35 Co- Requisite ESL 35)	1.0	3.0	3.0
Or	**or**	**or**	**or**
ESL 37 Studies in Literature III (Pre-Requisites ESL 26 or 27 or Placement into ESL 35); Co- Requisite ESL 35	1.0	3.0	3.0
ESL 91) Basic Composition (formerly ENG 1300) (Pre-Requisites ESL 35 or 82 or 86 Co- Requisite ENG 92 unless exempt; Suggested co-requisite VPA 193)	3.0	6.0	6.0
And	**And**	**And**	**And**
ESL 92 Foundations of Critical Reading(formerly ENG 1396) Pre-Requisites ESL 35 or Placement into ESL 91) Co- Requisite – continuation in the appropriate ESL courses	1.0	3.0	3.0

All of the above ESL courses present an integrated curriculum which involves extensive reading, writing and various kinds of activities to help students to develop academic language skills.

*NOTE: Both "Contemporary Issues for ESL" and "Literature for ESL" courses develop critical thinking, interpretation and analysis skills using different kinds of content material. The level of difficulty and amount of reading/writing required for either course subject is the same.

A student who has passed:		Next semester will take:
ESL 15 **and** ESL 16	→	ESL 25 **and either** ESL 26 or 27
ESL 25 **and either** ESL 26 or 27	→	ESL 35 **and either** ESL 36 or 37
ESL 35 **and either** ESL 36 or 37	→	ESL 91 **and** ESL 92 (Based on ACT Reading and Writing results)

This handout is for advisement purposes only and should not be distributed except to advising faculty & staff. Official information is detailed in the current Hostos Catalog or in the Department.

BILLABLE / EQUATED CREDITS

ALL DEVELOPMENTAL COURSES ARE CHARGED AS BILLABLE / EQUATED CREDITS

COURSE	ACADEMIC CREDITS	BILLABLE / EQUATED
ESL 15	2.0	6.0
ESL 16	2.0	6.0
ESL 25	2.0	6.0
ESL 26	1.0	3.0
ESL 27	1.0	3.0
ESL 35	2.0	6.0
ESL 36	1.0	3.0
ESL 37	1.0	3.0
ESL 91	3.0	6.0
ESL 92	1.0	3.0
ESL 93 (**Pilot Course**)	3.0	6.0
ESL 95 (**Pilot Course**)	1.0	3.0
ENG 91	3.0	6.0
ENG 92	1.0	3.0
ENG 93	0.0	6.0
ENG 101	3.0	6.0
ENG 102	3.0	6.0
MAT 10	0.0	4.5
MAT 15	0.0	6.0
MAT 20	0.0	4.5
MAT 30	2.0	4.5

COURSE	ACADEMIC CREDITS	BILLABLE /EQUATED
SSD 100	0.0	1.5

ESL GROUPS IN CUNYfirst & DegreeWorks

STUDENT GROUPS	DESCRIPTION	COURSE SEQUENCE
ESL	ESL STUDENT	No course (Not used)
ESL1	ESL LEVEL 1	ESL 15 & ESL 16
ESL2	ESL LEVEL 2	ESL 25 & ESL 26 or 27
ESL3	ESL LEVEL 3	ESL 35 & ESL 36 or 37
ESL4	ESL LEVEL 4	ESL 91
ESL5	ESL LEVEL 5	ESL 92
ESLI	ESL STUDENT - INTENSIVE	ESL 81 & 83; ESL 82 & 84
ESLR	ESL CATW READERS	No course (Not used)
SPA1	SPANISH LEVEL COURSE	SPA 101
SPA2	SPANISH LEVEL COURSE	SPA 102
SPA3	SPANISH LEVEL COURSE	SPA 117
SPA4	SPANISH LEVEL COURSE	SPA 118
SPA5	SPANISH LEVEL COURSE	SPA 121
SPA6	SPANISH LEVEL COURSE	SPA 222