

# ACADEMIC DEGREE MAP EARLY CHILDHOOD EDUCATION - CONCENTRATION: EARLY CHILDHOOD EDUCATION



	COURSE			CREDITS	COMPLETE	U
	ENG 110: Expository Writing (Required Common Core: English Composition)		$\Rightarrow$	3		
	MAT 100 OR HIGHER: Introduction to College Mathematics I OR Higher		<b>♦</b>	3	П	
	(Except MAT 105, MAT 130, MAT 140 or CSC 215) (Required Common Core: Mathematical &			Ū		
	Quantitative Reasoning)		_		_	
	PSY 101: General Psychology (Flexible Common Core: Individual & Society)		X	3	Ш	
	EDU 101: Foundations of Education*		$\Rightarrow$	3		
	HLT 103: Interpersonal Relations & Teamwork			3	П	
		SUE	3-TO	TAL 15		
9	COURSE	001		CREDITS	COMPLETE	D
4	ENG 111: Literature and Composition (Required Common Core: English			3		
	Composition)					
			4	2		
	EDU 104: Language Arts for Young Children*	**	M	3		
	HIS 210 or 211 OR POL 101: United States History: Through the Civil War	r <b>OR</b> Un	ited	3		
	States History: Reconstruction to the Present OR American Government (Fle Core: US Experience in Its Diversity)	exible Com	mon			
	REQUIRED CORE: LIFE AND PHYSICAL SCIENCES W/LAB			3 - 4		
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	EDU 130: Teaching in the Multicultural/Multilingual Classroom**			3	Ш	
	GET AHEAD! TAKE CLASSES DURING THE SUMMER	SUE	3-TO	TAL 15 -	- 16	
43	COURSE			CREDITS	COMPLETE	D
	HLT 111: Health and the Young Child			3		1
	EDU 105: Social Studies for Young Children*			3	П	
	EDU 105: Social Studies for Young Children*			3		
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	EDU 105: Social Studies for Young Children*  EDU 107 or 109: Creative Arts for Young Children OR Music and Movement	<b>A</b>		3		
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	EDU 107 or 109: Creative Arts for Young Children OR Music and Movement	A A A		3		
	EDU 107 or 109: Creative Arts for Young Children OR Music and Movement  EDU 116: *Child Development**	A A A A		3		
	EDU 107 or 109: Creative Arts for Young Children OR Music and Movement  EDU 116: *Child Development**  EDU 150: Introduction to Special Education**		2.T0	3 3 3 1		
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4	EDU 107 or 109: Creative Arts for Young Children OR Music and Movement  EDU 116: *Child Development**  EDU 150: Introduction to Special Education**  PED: One (1) credit Physical Education course  COURSE			3 3 1 TAL 16 CREDITS	COMPLETE	
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MAJOR

MILESTONE REQUIREMENT MILESTONES ARE COURSES THAT MUST BE

TAKEN IN SEQUENTIAL ORDER

TWO WRITING INTENSIVE **COURSES REQUIRED FOR** 

## **15 CREDITS PER SEMESTER**

**GRADUATION** 

GRADUATE ON TIME, SAVE MONEY & START YOUR CAREER!

### **EXCELSIOR SCHOLARSHIP**

COVERS FULL TUITION MUST EARN 30 CREDITS PER YEAR

www.hostos.cuny.edu/excelsior

# CAMPUS SUPPORT FOR ACADEMIC SUCCESS

- TUTORING CENTER
- WRITING CENTER
- COMPUTER LABS
- TECHNOLOGY WORKSHOPS
- COUNSELING
- SCHOLARSHIPS

#### **CAREER COACH**

CAREER COACH IS AN ONLINE TOOL THAT HELPS STUDENTS EXPLORE MAJORS AND IN-DEMAND CAREERS

www.hostos.cuny.edu/careercoach

# **DEGREE AUDIT**

TO VIEW FULL DEGREE MAP ONLINE, SCAN QR CODE BELOW:



degreeworks.cuny.edu

## NOTES

\*EDU 101, EDU 104, EDU 105, AND EDU 116 EACH OFFER AT LEAST ONE WRITING INTENSIVE (WI) SECTION EACH SEMESTER.

EDU 101 AND EDU 116 ARE OFFERED IN THE WINTER AS WI SECTIONS.

EDU 101, EDU 104, AND EDU 116 ARE OFFERED IN THE SUMMER AS WI SECTIONS.

\*\*EDU 116, EDU 130, AND EDU 150 CAN BE TAKEN IN ANY ORDER WITHIN SECOND AND THIRD SEMESTERS.

A STUDENT CAN COMPLETE THE A STUDENT CAN COMPLETE THE INDEPENDENT STUDY (EDU 299) EITHER IN THE SUMMER OR WINTER TO FULFILL OBJECTIVES AND STUDENT-LEARNING OUTCOMES FOR ONE EDU COURSE. THIS CANNOT BE USED TO FULFILL A WRITING-WITCHER DEPOLUPMENT. INTENSIVE REQUIREMENT

SEMESTER 4 SHOULD BE AS CLOSE TO 12 CREDITS AS POSSIBLE AS THE STUDENTS MUST COMPLETE 120 HOURS IN THE FIELD



TOTAL CREDITS 60