



FROM THE PRESIDENT

The theme of this year's annual report is "EMPOWER," and our aim is to provide a brief overview of Hostos' performance during the past 12 months. The facts and figures highlight the life-changing role that Hostos Community College plays, both within the community and in the lives of our students. I believe you'll agree with me that it's been a good year, a time of opportunity and growth. For instance, the 2016 graduating class was the largest in the College's history.

Hostos epitomizes the concepts of empowerment and community engagement. Indeed, we owe our existence to them. In 1968, a determined group of educators, students, activists and elected officials joined forces to establish an institution of higher learning in the South Bronx. That institution is Eugenio María de Hostos Community College. For almost 50 years, the College has played a vital part in the educational, cultural and economic life of the South Bronx and neighboring communities.

We remain committed to our founding principle of access. Hostos is a bridge to a quality higher education, and to the social, intellectual and economic growth such education makes possible. The American Dream is alive and well at Hostos.

We provide educational and workforce development opportunities that strengthen the economy of the South Bronx and beyond. Healthcare is a continuing source of employment in the area. I note with pride that our pass rates for the National Council Licensure Examination (NCLEX), a nationwide exam for nurses, stand at 80 percent. This remarkable rate of success highlights Hostos' reputation as a leading provider of new, highly-skilled healthcare workers. Graduates of our programs in Radiologic Technology and Dental Hygiene quickly find well paid jobs, as do our RNs and LPNs.

We are also deeply involved in the cultural life of the borough. The Hostos Center for the Arts & Culture (HCAC) has become one of the pre-eminent Latino arts centers of the northeast. The HCAC has distinguished itself as a showcase for traditional art forms, as well as emerging and world renowned artists from the Bronx.

Hostos has helped generations of students achieve their dreams. For some, the dream has been to acquire the skills needed for success in the workplace. For others, it has been to earn a college degree and the continued pursuit of their educational aspirations. Whether the student is the first family member to attend college, or is returning to school after time away, our goal is the same: to educate, engage, and empower.

As we approach our 50th Anniversary, we look back with pride – and forward with hope.

David Gómez, Ed.D.

President of Hostos Community College

EMPOWERING THROUGH COMMUNITY ENGAGEMENTG AGEMENT

In 1968—close to a half-century ago—Hostos Community College opened its doors to the neighborhoods in the Bronx and beyond.







EMPOWERING THROUGH COMMUNITY ENGAGEMENT

Community is part of our name for a reason.

In 1968—close to a half-century ago—Hostos Community College opened its doors to the neighborhoods in the Bronx and beyond. And, Hostos has been listening and responding ever since.

By tailoring curriculum with 21st century skills and creating workforce programs that assess and address current education and job training climates, Hostos has been a hub for creativity and real change, offering long–term solutions to real world issues.

In this section, you will see this engaging philosophy at work, through our Continuing Education and Workforce Development Division, which houses the Center for Bronx Nonprofits. Launched in 2012, the Center has provided training and facilitated important neighborhood discussions and forums, all the while supporting Bronx-based nonprofit organizations so they can work more effectively.

Seeking to aid some of the region's most underrepresented students, Hostos partnered with John Jay College's Prison-to-College Pipeline program to provide justice-involved students with access to public university-level education, decreasing the probability of re-entering the justice system, while offering a second chance at life.

As a result of this commitment, Hostos was selected to pilot the U.S. Department of

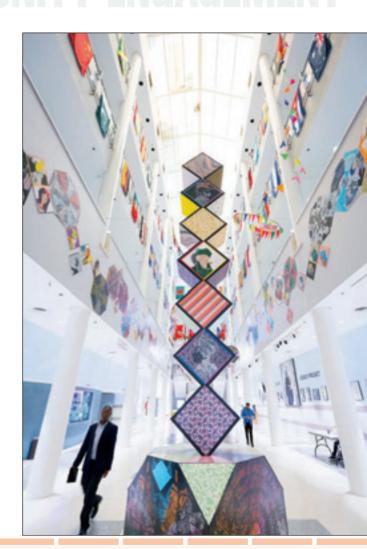
Education's Second Chance Pell Pilot Program. Hostos is one of 67 colleges and universities selected from across the country to partner with 100 federal and state correctional institutions to enroll roughly 12,000 incarcerated students in educational and training programs.

Expanding on this educational philosophy, the Bronx Corridors to College Success initiative was created to make high quality post-secondary education available to not only justice-involved students, but also to immigrants, veterans, disconnected youth, and their families.

And realizing no community is complete without a strong appreciation of the arts, the Hostos Center for the Arts & Culture remains one of the pre-eminent Latino arts centers in the region.

Keeping our ears open, while staying true to our mission of providing access to higher education for all who seek it, has allowed us to serve the community like few institutions can.

We know it is a bond that will never be broken. And, that it is a bond made stronger by engaging with you and working together.



January 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
New Year's Day	0	10	1.1	10	10	1.4
8	9	10	11	12	13	14
15	16	17	18	19	20	21
	Martin Luther King Day					
22	23	24	25	26	27	28
29	30	31				

BUILDING COMMUNITY ENGAGEMENT

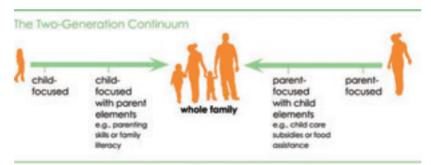
ENGAGEMENT

Hostos' commitment to building up the community is displayed in a myriad of ways. Two examples of this are in the development of the Two-Generation Student Retention and Degree Acceleration Program and the Fatherhood Academy.

Launched in 2014 through a grant from the Aspen Institute's Ascend Fund, the Two-Generation Program provides student-parents with an opportunity to accelerate their time to degree attainment by taking intersession classes while their children attend Hostos' College for Kids Summer Academy, all free of charge. In 2016, support from The Lucius N. Littauer Foundation made it possible for a cohort of 27 student-parents and 37 children to experience the two-generation journey together. The program also benefits student-parents by keeping them connected to vital on-campus support services during the seven-week summer session.

The inaugural class of the CUNY Fatherhood Academy (CFA) was launched at Hostos with 15 young men in 2016. CFA, an initiative of the NYC Young Men's Initiative (YMA), is a free, 16-week high school equivalency and college preparatory program for New York City fathers, aged 18 to 24. The program helps promote responsible parenting, college readiness, and career goals among unemployed and underemployed fathers.





Graphic courtesy of: Ascend at the Aspen Institute

Justice-Involved Students

On the heels of Hostos' effective partnership with John Jay College's Prison-to-College Pipeline program, the institution was chosen as one of only 67 colleges and universities to participate in the U.S. Department of Education's Second Chance Pell Pilot program, which looks to enroll approximately 12,000 justice-involved students in educational and training programs. Hostos partners with area federal and state correctional facilities to offer classes to justice-involved students in the hopes of aiding in their success post release.

70% pass rate for students enrolled in co-requisite English classes (taking developmental class with college-credit class at same time).

February 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
10	12	1.4	15	10	17	10
12	13	14	15	16	17	18
		Valentine's Day				
19	20	21	22	23	24	25
	Presidents' Day					
26	27	28				

IN THE COMMUNITY

Engagement in the Community

Not only are Hostos students dedicated to personal growth, but the College community also realizes the importance of giving back. The Hostos Student Leadership Academy (SLA) was very active this past year, participating in a myriad of volunteer activities including the planting of 200 trees as part of the Million Trees NYC movement in the Bronx's Pelham Bay Park. During the holiday season, SLA delivered holiday gifts to a group of 21 children living and studying at the Icahn House in the South Bronx and sang holiday songs to senior citizens at the Chinatown Senior Center.

And, in response to the massive earthquake that struck Ecuador in April 2016, the College community came together for a special Ecuador Relief concert. Leading Ecuadorian musicians, such as folklore ensemble Roberto Cachimuel and Grupo Yarina, folkloric group Ayazamana, pop artist Luis Terreros, high-energy Afro-Ecuadorian fusion group Choto Madre, singer Melania Maldonado and a special performance by the Lehman (College) Jazz Brand, performed to a packed theatre. Hostos was able to raise more than \$10,000 for the earthquake victims, with all the funds assisting the efforts of GlobalGiving, an international nonprofit aid organization.



Enhanced Programs

As an anchor institution in the South Bronx and in response to societal needs, Hostos proudly unveiled enhanced associate degree programs in Fall 2016.

The Associate in Science (A.S.) in Police Science degree program examines the major role of policing in the United States and educates students to become meaningfully employed in state, county, local and uniformed federal law enforcement agencies. The curriculum will provide specialized concentrations in the role of police and the community, their structures, as well as issues affecting law enforcement today.



Hostos continued to build its interdisciplinary A.S. in Food Studies degree program with four tracks of study— health and nutrition; political science (food policy); urban/social studies (social issues); and environmental studies (environment and sustainability)—designed to prepare students to transfer into related four-year degree programs.

Over 250 faculty and staff PCs were upgraded with newer, energy-efficient all-in-one touch screen units using Windows 8.1.

March 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12 Daylight Saving Time Starts	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

SUPPORTING THE ARTS

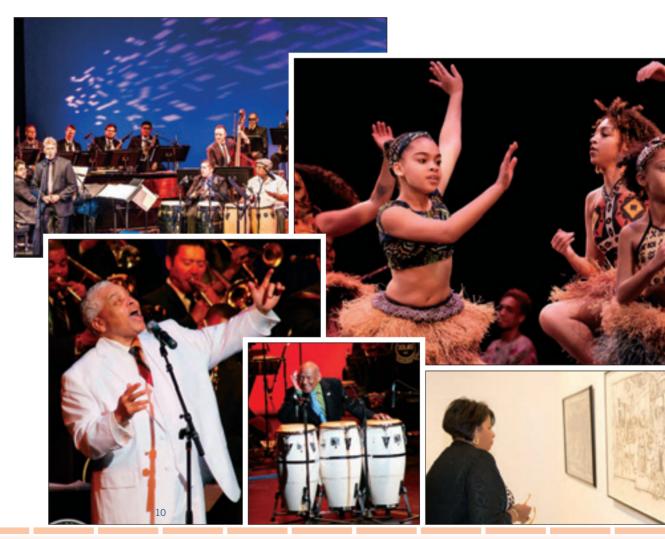
Culture in the South Bronx

Once again, The Hostos Center for the Arts & Culture (HCAC) reaffirmed its strength as a leading resource for national and international cultural performances and exhibitions in the South Bronx. The Center also presents established and emerging local artists, and it has set a goal of serving as a force for new art.

Hostos celebrated a unique partnership between Lincoln Center and HCAC in the "Boro-Linc" Series which provided a special free concert for children and families by members of the world renowned New York Philharmonic. The pairing also offered two special "Lincoln Center Education" events, including "Los Villalobos Brothers," where community children were taught traditional dance steps and songs from Veracruz, Mexico, and "Batoto Yetu," where an African dance/percussion workshop and performance was offered to families.

In October 2015, the work of the late Nuyorican painter Jorge Soto Sánchez was presented at the Longwood Art Gallery @ Hostos—the largest exhibit devoted to the artist. In addition, Arturo O'Farrill and the Afro-Latin Jazz Orchestra returned to the Hostos stage for the first time since 2003. The performance was in celebration of the ensemble's new CD entitled "Cuba: The Conversation Continues."

May 2016 was highlighted by the "Mambo Memories" salute to the Palladium era, featuring Steve Oquendo Orchestra and an array of guest artists including National Endowment for the Arts jazz master Cándido, the 95-year-old Conga legend.





The COPE Program graduated **91%** of Graduate Success Initiative (GSI) students, the highest rate among CUNY GSI programs. **70%** of GSI graduates transferred to senior colleges.

April 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16 Easter Sunday	17	18	19	20	21	22
²³ / ₃₀	24	25	26	27	28	29





FUTURE, STATE-OF-THE-ART ALLIED HEALTH AND SCIENCES BUILDING COMPLEX

EMPOWERING FUTURE LEADERS LEADERS

You feel the passion and enthusiasm from our students the moment you visit our campus.







THE NEXT GENERATION

You feel the passion and enthusiasm from our students the moment you visit our campus.

Their strength and determination stems from their diversity and drive, and despite the many challenges they face, they persevere by embracing educational opportunity.

No other college in our nation celebrates diversity quite like Hostos. Named after the prominent Puerto Rican educator, Eugenio María de Hostos, the College grew from an impassioned community movement, fighting for educational opportunities, into a change agent, serving some of the best and brightest students from all over the world.

And, as a result of their work ethic, and the offerings of the College, our students are leaving powerful marks here at Hostos and beyond.

Collectively, our **students** are a **force** of **nature**. Our Student Government Association is shaping the **leaders** of **tomorrow**.

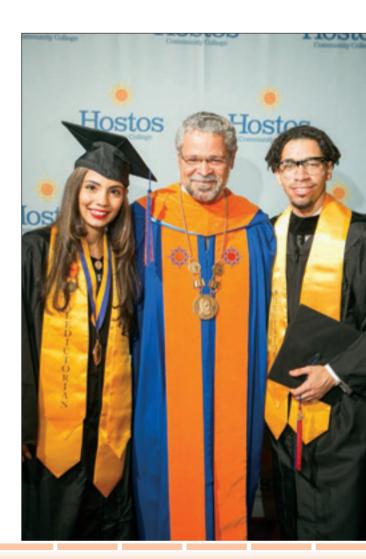
The examples of these success stories are as endless as they are powerful.

Our 2016 valedictorian, Wendy Fernández, majored in Electrical Engineering and is one of many of Hostos' STEM stars. The Dominican Republic native was mentored by Professor Yoel Rodríguez—himself a 2016 Fulbright Award winner—and recognized for her work at the 2015 Annual Biomedical Research Conference for Minority Students (ABRCMS). Wendy also was accepted to the Massachusetts Institute of Technology's 2016 Summer Program in Biology and Neuroscience.

Collectively, our students are a force of nature. Our Student Government Association is shaping the leaders of tomorrow, including former SGA President Saint Mbakop A Boui, who emigrated from Cameroon before catapulting himself from our campus to Harvard University.

By empowering our students with a quality and carefully prepared curriculum, plus a college-wide mission of completion and comprehensive support services, Hostos is empowering the future leaders of the nation. Whether it is our Student Success Coaching Unit or Hostos' Accelerated Study in Associate Programs (ASAP), Hostos stands with its students every step of the way.

The unifying force that drives our students, and the faculty who guide them, is their unyielding desire to succeed and a belief that anything and everything is possible.



LARGEST GRADUATING CLASS IN COLLEGE HISTORY

In June 2016, Hostos conferred degrees to its largest graduating class in the institution's history. President David Gómez congratulated the 1,000+ students at the College's 45th Commencement ceremony. Bronx Borough President Ruben Diaz Jr. delivered an inspiring keynote speech at the New York City Center.

Electrical Engineering student Wendy Fernández served as the 2016 Valedictorian, while Mathematics major Santee Agrispin was the Salutatorian. In honor of the 45th Commencement, a group of 12 Distinguished Alumni were honored, including Victor Vázquez ('78), now Chair of the Social Sciences Department at Miami Dade College; and Yesenia Lendor-Montero ('06), who improved her English skills at Hostos and is now working as a structural engineer for New York City's Environmental Protection Agency.

In **2016**, Hostos graduated its **largest class** to date.



College Discovery boasts a three-year graduation rate of 36%.

May 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14 Mother's Day	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29 Memorial Day	30	31			

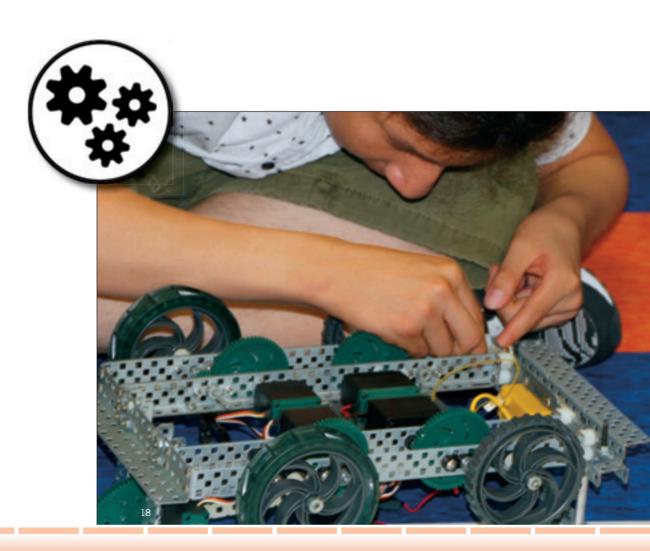
COMMUNITY STEM DEVELOPMENT

This past summer, 200 middle school and high school students descended on Hostos to begin their summer STEM journey as part of the Hostos STEP/ "Proyecto Access" — an intensive engineering program aimed at underserved communities.

An opening day ceremony was held in the gymnasium on June 30. Participants and parents learned about the program that was launched in New York in 1996 in response to the decline of freshman engineering enrollment among minority students.

The program at Hostos also has a college component, C-STEP (The Collegiate Science and Technology Entry Program), where undergraduates at Hostos majoring in STEM mentor younger STEM students. Participants were committed to their "STEM summer" five days a week, from July 5 through August 12.

Hostos remains committed to students who are traditionally not exposed to quality STEM curriculum and programs. Our annual survey shows that of all the college-eligible students who completed the program, a substantial number of those students are enrolled in STEM fields. The secondary school students are performing above their peers, especially in mathematics courses and standardized math exams.





Hostos' Single Stop USA, in collaboration with ARIVA, provided *free tax preparation* to over *1,300* students resulting in nearly *\$3 million* in refunds.

June 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
Father's Day						
25	26	27	28	29	30	

STUDENT SUPPORT SERVICES

Hostos prides itself on supporting each and every student, from the moment they walk onto campus, through graduation, and beyond. This philosophy is rooted in programs like CUNY's Accelerated Study in Associate Programs (ASAP), designed to help motivated community college students earn their degrees as quickly as possible, with a goal of graduating at least 50% of students within three years.



Continuing to meet and exceed its 50% graduation target, Hostos' ASAP program realized a 55.9% final three-year graduation rate for students who entered in September 2013 and a 46.3% two-year graduation rate for students who entered in September 2014. Both rates are far above the national graduation rates for community college students.

Our Strive for Success program is another initiative on the long list of our many support service offerings. Hostos students serve as peer mentors to help first-year students complete their introductory year. In addition to individual academic advisement and support from a paid Student Success Leader trained by colleagues in College Access: Research & Action (CARA), students

are scheduled into common courses, participate in academic success and personal enrichment workshops, and may receive a paid internship through campus-based work opportunities.

We also strengthened our Student Success Coaching Unit (SSCU). Created in 2012, SSCU coaches work one-on-one with students throughout their time at Hostos to orient them to the college community and the resources available to them on campus, and to facilitate degree completion, transferring, and career planning.

In 2015-2016 the expanded Student Success Coaching Unit conducted 15,809 successful advising appointments, versus approximately 6,000 from 2012-2013. The Unit also saw an 11% increase in overall student appointment attendance rates from 2014-2015 to 2015-2016.



In 2015-2016, Continuing Education and Workforce Development was **awarded \$8.3 million** in **grants** and **contracts**.

July 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4 Independence Day	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
²³ / ₃₀	²⁴ / ₃₁	25	26	27	28	29

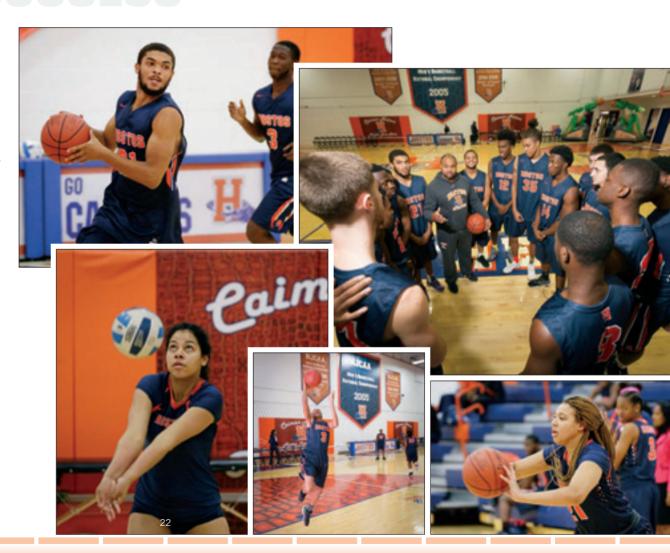
ATHLETIC SUCCESS

The Hostos Athletics Department shined at this year's NJCAA Division III awards banquet, as men's head basketball coach Marquee Poole earned Community College Coach of the Year honors; Jefferson Francois, a forward on the men's basketball team won Player of the Year; and Corina Coles, a guard, earned Rookie of the Year for her stellar play on the women's basketball team.



Krishna Dass, Athletics Director, was named 2016 Administrator of the Year by the National Association of Collegiate Women Athletics Administrators (NACWAA) for her significant contributions to the Hostos Athletics Department.

Our student athletes are also winning in the classroom, as **80%** were **retained** or **graduated** last year.



The 2015-2016 academic year yielded *1,365 graduates*, an increase of *37%* from the 2014-2015 total of *991 students*.

August 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

CAREER PREPARATION

Continuing Education's Career Services
Office has been an economic engine for
the region and an incredible resource for
both Hostos students and alumni.

Utilizing both a holistic approach with the most modern technology and practices, the Office launched an online career tool, Career Coach, which has helped countless students find quality employment over the past few years. In fact, utilization of Career Coach has increased 410% from 917 prospective and current students during December 2014-June 2015 to 4,679 during July 2015-May 2016.

Career Services held wildly successful job fairs and recruitment events that drew more than 2,200 visitors in 2015-2016. These events brought 250 employers to campus over that time.

Also handling the logistics and employment end of the College's internships, Career Services "Cooperative Education Program" helped to place more than 250 students in internship programs that matched their academic and career interests.

Of the **343** recent graduates served through the Career Services Office, **213** found employment – **just over 60%**.

Among **CUNY** colleges, **Hostos** has the **second-highest** number of career and technical education program graduates employed **within six months** of graduation.

The Career Services Office saw a **68% increase** in visits in 2015-2016. It provided interview and resume writing assistance, career assessments, professional attire seminars, and other services to more than **11,000 students and alumni**. Nearly **4,000** people received tailored assistance through individual appointments.



September 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
	3 4 Labor Day	5	6	7	8	9
	0 11	12	13	14	15	16
	7 18	19	20	21	22	23
	25	26	27	28	29	30

INNOVATIVE TECHNOLOGY

Hostos finished No. 1 among mid-sized community colleges in a national survey on technology capabilities and initiatives.

Conducted by the Center for Digital Education, the Digital Community Colleges Survey Awards honor institutions that are using technology to improve how they deliver curriculum and services.



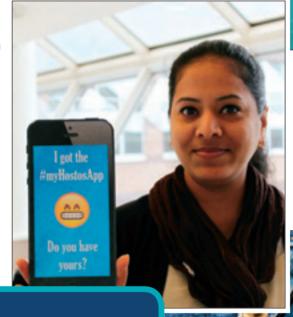
Varun Sehgal, Chief Information Officer and Assistant Vice President of IT "The College is delighted and proud to have achieved this tremendous recognition. This is another testament to the strong leadership,

collaboration and innovation the College continues to demonstrate, as we work towards the collective goal of student success."

This is the seventh straight year that Hostos has finished in the Top 10, but it is its first No. 1 ranking. In 2015, Hostos finished No. 2 overall.

Hostos recently launched its mobile app, myHostos, for both the iOS and Android platforms — a significant accomplishment as it consolidated into one secure platform a number of informational and transactional systems.

Hostos continues to increase the use of techenhanced learning through tech-enabled classrooms. The College also offers hybrid and online courses to address enrollment challenges as well as the convenience needs of our commuter students.



DIGITAL
COMMUNITY
COLLEGES SURVEY

The **myHostos** mobile **app** was launched in Spring 2016 and currently has over **3,000 downloads**.



76.7% of **Hostos CLIP students** completed the program and registered at the College.

October 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9 Columbus Day	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31 Halloween				

SCHOLARSHIPS AND GRANTS

Offering financial support and scholarship opportunities is a crucial part of the College's mission. Educating traditionally underserved students from inner city environments takes an extraordinary commitment and resources.

It also takes some incredible partners.

CITGO Petroleum Corporation awarded the Hostos Community College Foundation a \$200,000 grant in support of the Academic Achievers and Scholarship Program. Also, The Carroll and Milton Petrie Foundation gave a \$150,000 grant to support the planning process to establish a construction industry workforce development program.

Hostos' comprehensive Online Scholarship Management System connects full- and parttime students to numerous scholarships. These

scholarships are made possible by generous donors who believe in our mission.

The Scholarship Office awarded \$163,893 to 312 students.

The Carroll and Milton Petrie
Emergency Student Grant Fund provided
\$118,181 in aid to 91 students.

SELECT STUDENT AWARD RECIPIENTS

- José Deschamps ('16) and Rabiat Ajao ('15) received Phi Theta Kappa All-New York Academic Awards.
- Ivy Mensah ('17) was named a Peter Jennings Scholarship Award Winner (\$2,000 award).
- Four students received Juan Bosch Foundation USA Scholarships (\$500 each).
- Six students were awarded The Carlos Beltrán Foundation Scholarship (\$500 each).





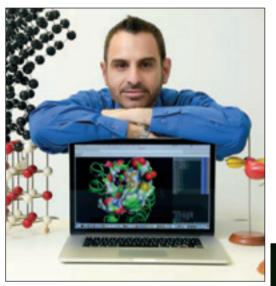


90% of students in Continuing Education & Workforce Development's Contract Training Programs in Allied Health **successfully earned** their **certifications**.

November 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	З	4
5 Daylight Saving Time Ends		7	8	9	10	11 Veterans Day
12		14	15	16	17	18
19	20	21	22	23 Thanksgiving Day	24	25
26	27	28	29	30		

FACULTY HIGHLIGHTS



Dr. Yoel Rodríguez, Associate Professor in the Physical Sciences unit, was a recipient of the prestigious **FULBRIGHT AWARD** for expanded research work at the Slovak Academy of Sciences in Bratislava, Slovakia. Rodríguez conducted research related to the treatment of cardiovascular and heart disease.

The Office of Accessibility Resources (ARC), in partnership with the University of Rochester and U.S. Department of Education, was awarded a *five-year grant* totaling *\$1.75 million*.

December 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31 Christmas Eve New Year's Eve	25 Christmas Day	26	27	28	29	30

FACULTY HIGHLIGHTS



Marcella Bencivenni, Associate Professor of History, earned a Distinguished CUNY Fellowship with the Advanced Research Collaborative (ARC) at the CUNY Graduate Center. Bencivenni was also named Editor of the "Italian American Review"



Charles Rice-González, Distinguished Lecturer in English, was honored by the New York City Council for his advocacy and activism in the LGBT community.



Alison Franzese, Assistant Professor in the Physical Sciences Unit, participated in a climate change expedition off the coast of South Africa. The expedition was funded by the U.S. Science Support Program with the International Ocean Discovery Program.



Minerva Santos, Professor of Language and Cognition, was recognized with a 2016 Lehman Urban Transformative Education Award for her contributions and dedication to urban education.



Isaac Goldemberg, Distinguished Professor of Humanities, published two books entitled *Dialogues with Myself and My Other / Diálogos conmigo y mis otros* and *Philosophy and Other Fables*. Goldemberg was also awarded the 2015 PEN Club of Peru Award in recognition of his work as a novelist, poet, playwright and essavist.



AJ Stachelek, Assistant Professor of Mathematics, earned a AMATYC Project ACCCESS Fellowship.





Greg Marks and **Andrea Fabrizio**, both Associate Professors of English, were awarded a \$25,000 grant from the Apgar Foundation to study Columbia University's Core Curriculum in order to enhance English course offerings at Hostos.

2016 SCHOLARSHIP BENEFIT GALA











2015 GOLF OUTING







2015 GIVING TUESDAY





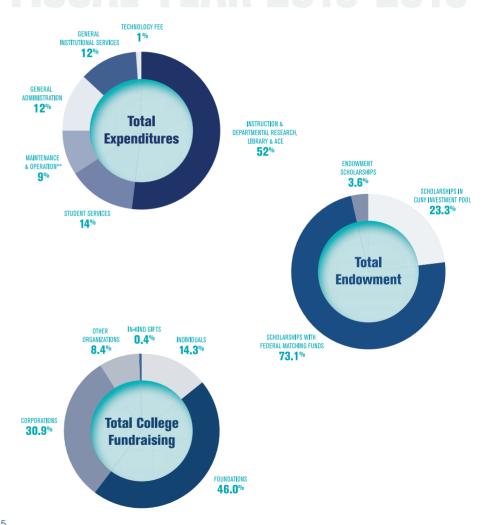


FINANCIAL OVERVIEW, FISCAL YEAR 2015-2016

EXPENDITURES BY MAJOR PURPOSE				
Instruction & Departmental Research, Library and Adult & Continuing Education	45,954,890	52%		
Student Services	11,853,715	14%		
Maintenance and Operation**	7,742,896	9%		
General Administration	10,288,910	12%		
General Institutional Services	10,320,589	12%		
Technology Fee	1,285,000	1%		
Total Expenditures*	87,446,000	100%		

COMPONENTS OF ENDOWMENT SUPPORT			
Scholarships in CUNY Investment Pool	215,432.51	23.3%	
Scholarships with Federal Matching Funds	675,110.35	73.1%	
Endowment Scholarships	33,290.30	3.6%	
Total Endowment	923,833.16	100%	

CONTRIBUTED INCOME TO HOSTOS COMMUNITY COLLEGE FOUNDATION			
Individuals	167,301	14.3%	
Foundations	535,750	46.0%	
Corporations	359,880	30.9%	
Other Organizations	97,735	8.4%	
In-Kind Gifts	5,221	0.4%	
Total College Fundraising	1,165,887	100%	



FRIENDS & ALUMNI

\$10,000 and Above:

John Calderón Dolly Martínez Gerald Meyer

\$5,000-\$9,999:

Michael Fassler Cynthia Jones Robert and Eloise Morgan Esther Rodríguez-Chardavoyne José A. Sánchez-Kinghorn

\$1,200-\$4,999:

Richard Acevedo
William Aguado and
Kathi Pavlick-Aguado
Dolores Batista
Sandy Figueroa
M. Salomé Galib and
Duane McLaughlin
Antone Hernton
Marielena Hurvich
Peter Mertens
Michael Potack

Rees Shad

\$500-\$1,199: Virginia Almendarez

Lorraine Altman Jesús Angulo Milagros Báez O'Toole María Cano María Caramore Kevin Carmine Ana Carrión-Silva Julio Centeno Nathaniel Cruz Alice Cunningham Hector Díaz Susan Dicker Sean Fenton Dolores Fernández Denise Gómez-DelSignore Mark González Miriam Laskin Benny Lorenzo Sharad Madison Christine Mangino **Bradley Manier Daniel Maysonet** Carolyn McLaughlin Mercedes Moscat Pedro Peralta Lisanette Rosario

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