



Hostos

Community College

presents a

Nursing Summit
With a Focus on Careers, Curriculum,
Achievements and Opportunities for
Collaboration with the Hostos Nursing
Program Faculty and Students

Friday, November 18, 2022

9:00 AM to 12:00 PM

Savoy Multi-Purpose Room, D Building

Eugenio María de Hostos Community College

Bronx, NY 10451

PROGRAM

Friday, November 18, 2022 - 9:00 AM to 12:00 PM
Savoy Multi-Purpose Room, D Building
Hostos Community College - Bronx, NY

Breakfast, Courtesy of Continuing Education and Workforce Development

Master of Ceremonies

Elias Alcantara, Chair, Hostos Community Advisory Council

Welcome and Introduction

Elias Alcantara, Chair, Hostos Community Advisory Council

Greetings

Daisy Cocco De Filippis, Ph.D., President, Hostos Community College

Special Guest Speaker

Dara Kass, MD, Regional Director for Region 2 of the U.S. Department of Health and Human Services

Nursing Program Overview at HCC

Shiang-Kwei Wang, Ph.D., Provost & VP of Academic Affairs, Hostos Community College

Q&A

Nursing Faculty Presentations – Charles Drago, Chair, Allied Health Sciences

- Curriculum, Professor Geetha Ajay
- Core-Curriculum Suggestions from Montefiore, Dr. Colette Forde, RN, DNP, CNM, Director of Clinical Education / Elodia Mercier BS, MS, RN-C, NE, Director of Nursing Operations, Montefiore Medical Center
- Student Learning Outcomes, Professor Rodney Blair
- Clinical Education Centers, Professor Ronette Shaw
- Job Placement, Professor Ronette Shaw
- Pass Rates, Professor Edward King
- Perkins Support of the Program, Professor Edward King

Q&A

Nursing Education at Montefiore

Rebecca Greer, DNP, RN, Dean, Montefiore School of Nursing, Montefiore Health System

Discussion of Presentations

Student Experience

Current Student Speaker, Jacquelyn Ramos, RN, Amar Alsaidi, RN & Sasha Faulk, LPN
Alumni Speaker, Rosa Heredia

Post COVID Nursing Needs

Walid Michelen, MD

Non-Credit Certificates in Nursing Field

Evelyn Fernández-Ketcham, Ph.D., Vice President, Continuing Education and Workforce Development, Hostos Community College

Industry Recommendations and Next Steps

CAC Members in Attendance & Industry Partners

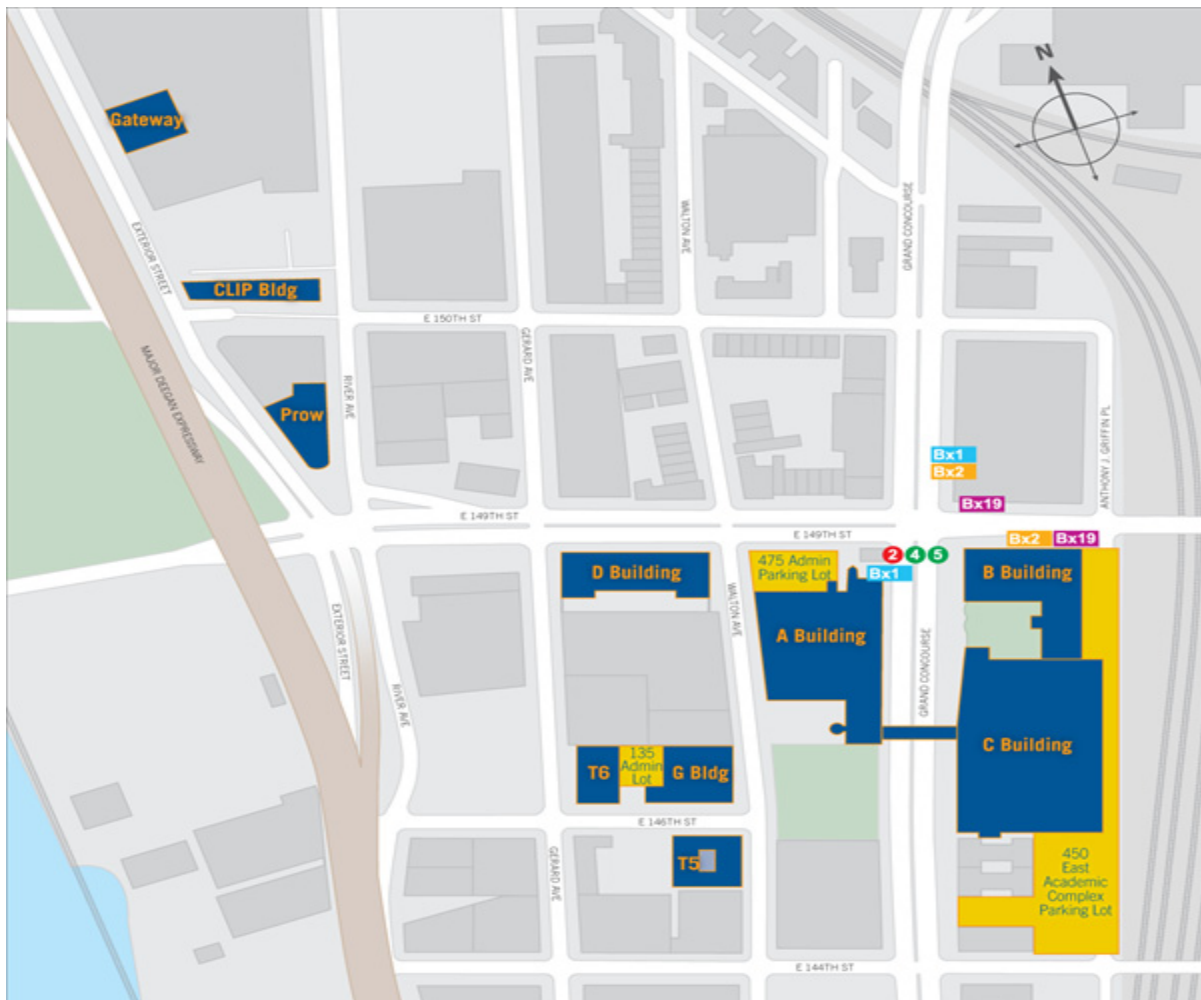
New Business

Eugenio María de Hostos Community College presents a Nursing Summit

With a Focus on Careers, Curriculum, Achievements and Opportunities for Collaboration with the Hostos Nursing Program Faculty and Students

Today's Nursing Industry Summit is the first in a series of industry summits hosted by President Daisy Cocco De Filippis and Chair Elias Alcántara (Community Advisory Council). The series brings together business and academia in the areas of Allied Health Sciences, Community Health, Arts Administration, Engineering, Cybersecurity, and Financial Services to establish a forum for the development of relevant curriculum that serves the needs of the employers in our service area and prepares our students to become successful professionals with rewarding careers. Today's event provides Hostos faculty and students an opportunity to discuss the skills, education and future outlook in the field of nursing.

Our Campus



Eugenio María de Hostos Community College
Office of Academic Affairs
Associate in Applied Science in Nursing

Nursing (A.A.S.)

The Nursing Program at Hostos Community College leads to an Associate in Applied Science (A.A.S.) degree for eligible students who successfully complete the five semesters of study. Students are prepared to become registered nurses upon successful completion of the course of study and satisfactory performance on the National Council Licensure Examination-Registered Nurse (NCLEX-RN).

The framework for the nurse education program embodies basic needs, the nursing process, and the Associate Degree Nurse (A.D.N.) competencies. Students utilize the nursing process in the care of patients in acute general care hospitals and nursing homes. In addition to hospitals, students will work with people in the community. Teaching/learning environments also include lecture halls and the patient simulated laboratory, where students practice and achieve proficiency in their technical skills to prepare them for patient assignments. Students learn to provide nursing care for patients of all ages in a variety of settings, always under the direct guidance of qualified professional nurse instructors. All students are encouraged to join the National Student Nurses Association of New York and the on-campus Gonzalez-Tubman Nursing Club. Some scholarships are available to nursing students.

Program Mission Statement

The mission of the Nursing Unit within the Department of Allied Health is consistent with the College's mission to provide educational opportunities leading to socioeconomic mobility for students from diverse ethnic, racial, cultural and linguistic backgrounds, particularly Hispanics and African Americans. The Nursing programs provide educational opportunities for students seeking entry or mobility within a nursing career path as a licensed practical nurse and/or licensed professional nurse (RN-A.A.S.). The nursing programs serve as a resource for the promotion of health and wellness for the population of the South Bronx and surrounding communities. These programs adhere to the standards of Practice and Code of Ethics as set forth by Professional Nursing Organizations.

The LPN Certificate Program and Associate in Applied Science Program are accredited by and registered with the New York State Education Department



1 COURSE CREDITS COMPLETED

PSY 101**:	General Psychology (Flexible Common Core: Individual and Society)	★	3	<input type="checkbox"/>
ENG 110**:	Expository Writing (Required Common Core: English Composition)	★	3	<input type="checkbox"/>
MAT 120**:	Statistics (Required Common Core: Mathematical and Quantitative Reasoning)	★	3	<input type="checkbox"/>
HLT 215**:	Nutrition	★	3	<input type="checkbox"/>
BIO 230**:	Anatomy & Physiology I (Required Common Core: Life and Physical Sciences)	★	4	<input type="checkbox"/>
SUB-TOTAL			16	

The ATI TEAS exam is required for admission into the Registered Nursing Clinical Program. Students who meet the G.P.A. requirement of a 3.0, while completing all the pre-requisite courses will be allowed to take the ATI TEAS Test for admission. These requirements include at least a B- in ENG 110, MATH 120, BIO 230, 240 and 310 with at least a C grade in any other pre-requisite course. If BIO 310 is taken in the first semester of the Clinical Nursing sequence, the minimum required grade of B remains unchanged. The student may register to take the ATI TEAS Test while they are enrolled in BIO 310. Students who test in the fall are eligible to start the Evening RN Program in January. Students who test in the spring are eligible to start the Day RN Program in September.

2 COURSE CREDITS COMPLETED

SOC 101**:	Introduction to Sociology	★	3	<input type="checkbox"/>
CHE 110:	Introduction to Chemistry	★	4	<input type="checkbox"/>
PSY110**:	Life-Span Development of Behavior (Flexible Common Core: Individual and Society)	★	3	<input type="checkbox"/>
ENG 111**:	Literature and Composition (Required Common Core: English Composition)	★	3	<input type="checkbox"/>
BIO 240**:	Anatomy and Physiology II (Flexible Common Core: Scientific World)	★	4	<input type="checkbox"/>

GET AHEAD! TAKE CLASSES DURING THE SUMMER

SUB-TOTAL **17**

Admittance into the Registered Nursing Clinical Program is competitive and based on students' scores on the ATI exam. Each semester, the Nursing Faculty Committee convenes to review ATI results. Students who pass the ATI are ranked according to their scores and the committee selects the cohort for the upcoming semester's clinical program. The Evening RN Cohort starts in January and the Day RN Cohort starts in September.

SUMMER CREDITS COMPLETED

*BIO 310***:	Microbiology	★	4	<input type="checkbox"/>
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SUB-TOTAL **4**

CONTINUE TO PAGE 2

MAJOR REQUIREMENT

MILESTONE

MILESTONES ARE COURSES THAT MUST BE TAKEN IN SEQUENTIAL ORDER

CO-REQUISITES

CO-REQUISITES ARE COURSES THAT MUST BE TAKEN TOGETHER IN THE SAME SEMESTER

TWO WRITING INTENSIVE COURSES REQUIRED FOR GRADUATION

15 CREDITS PER SEMESTER

GRADUATE ON TIME, SAVE MONEY & START YOUR CAREER!

EXCELSIOR SCHOLARSHIP

COVERS FULL TUITION
MUST EARN 30 CREDITS PER YEAR

www.hostos.cuny.edu/excelsior

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CAREER COACH

CAREER COACH IS AN ONLINE TOOL THAT HELPS STUDENTS EXPLORE MAJORS AND IN-DEMAND CAREERS

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DEGREE AUDIT

TO VIEW FULL DEGREE MAP ONLINE, SCAN QR CODE BELOW:

degreeworks.cuny.edu

NOTES

*PASSING GRADE REQUIREMENT: STUDENTS MUST EARN A "B-" OR HIGHER FOR CONSIDERATION FOR THE CLINICAL PROGRAM.

**PASSING GRADE REQUIREMENT: STUDENTS MUST EARN A "C" OR HIGHER FOR CONSIDERATION FOR THE CLINICAL PROGRAM.

***BIO 310 MAY BE TAKEN WITH NUR 216 BUT IT IS HIGHLY RECOMMENDED IT BE COMPLETED BEFORE NUR 216

STUDENTS MUST HAVE COMPLETED ALL SCIENCE COURSES WITHIN FIVE YEARS OF ATI ANALYSIS.

3	COURSE		CREDITS COMPLETED
	NUR 216: Fundamentals of Nursing Practice		6 <input type="checkbox"/>
SUB-TOTAL			6

4	COURSE		CREDITS COMPLETED
	NUR 220: Pharmacology		3 <input type="checkbox"/>
	NUR 317: Nursing Care of the Adult I		6 <input type="checkbox"/>
SUB-TOTAL			9

5	COURSE		CREDITS COMPLETED
	NUR 316: Nursing Care of the Client with Mental Illness		3 <input type="checkbox"/>
	NUR 326: Nursing Care of the Adult I		7 <input type="checkbox"/>
SUB-TOTAL			10

6	COURSE		CREDITS COMPLETED
	NUR 227: Nursing Care of the Childbearing Family I		3 <input type="checkbox"/>
	NUR 228: Nursing Care of the Childbearing Family II (WI)		3 <input type="checkbox"/>
	NUR 320: Issues and Trends in Nursing Practice (WI)		3 <input type="checkbox"/>
SUB-TOTAL			9

TOTAL CREDITS 71

You've **FINISHED**

MAJOR REQUIREMENT **MILESTONE**

MILESTONES ARE COURSES THAT MUST BE TAKEN IN SEQUENTIAL ORDER

CO-REQUISITES

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Speaker Biographies

Daisy Cocco De Filippis, Ph.D.

Dr. Cocco De Filippis returned to Hostos Community College in August 2020 after serving as President of Naugatuck Valley Community College from July 2008 to August 2020. Now, upon her return to the College and through a pandemic year with ‘manos a la obra/all hands-on-deck’ as her motto, Dr. Cocco De Filippis continues to provide a high-quality education delivered with hope, care and understanding to the students of Hostos. Recently, author and philanthropist Ms. MacKenzie Scott announced a \$15 million gift to Hostos, the largest donation the school has ever received. As of April 2022, President Cocco De Filippis hosted a successful Middle States Evaluation Visit, which garnered thoughtful and collegial feedback from peer evaluators. She is now embarking upon outlining the college’s 2023-2028 Strategic Plan.

Dr. Cocco De Filippis holds a Ph.D. in Latin American Literature, an M. Phil in Spanish literature from the Graduate School and University Center of The City University of New York, an M.A. in Spanish literature and a B.A. summa cum laude in Spanish and English literatures from Queens College, CUNY. A published author and literary critic, she is recognized internationally as a pioneer in the field of Dominican women studies and Dominican authors in the U.S. In 2016, she was awarded an Honorary Doctorate in the Humanities by the University of Santo Domingo (UASD), the oldest university in the Americas, in recognition of her contributions to Dominican, Caribbean and Dominican Diaspora literatures. In 2021, she was appointed by the Governor and Mayor of New York to serve on the “New” New York Blue Ribbon Panel.

Elias Alcantara

Elias Alcantara currently serves as Vice President in Macquarie Group, Corporate Affairs and Macquarie Infrastructure and Real Assets. In this role, Elias focuses on coordinating, building and implementing a government affairs strategy that builds on MIRA and the Group’s existing presence in the United States and the Americas region. Prior to joining Macquarie, he was the founder and CEO of Bronx Element Strategies (BEST), a social impact and justice strategy consulting firm. Through BEST, he advised a portfolio of private, philanthropic and public-sector stakeholders and organizations across the country including the National Basketball Association, Columbia University, and Bloomberg Philanthropies. Previously, Elias served in the Obama White House as Senior Associate Director in the White House Office of Intergovernmental Affairs. During his five-year tenure, Elias was President Obama’s liaison to local elected officials, serving as a primary interface to mayors, county and local officials across the country.

Elias is a graduate of Lehman College of the City University of New York (CUNY) and completed coursework for a Master of Arts in International Affairs at the Universidad de Chile. He is originally from the Bronx, New York where he currently resides.

Dara Kass, MD

Dr. Kass is the Health and Human Services Regional Director for Region 2. She is a graduate of SUNY Downstate College of Medicine and the Kings County Hospital Emergency Medicine Residency. She began her career in resident education at Staten Island University Hospital, followed by medical student education at New York University School of Medicine, and most recently was an Associate Professor of Emergency Medicine at the Columbia University School of Medicine. A champion for gender equity and the advancement of women in medicine, Dr. Kass's academic work has focused on creating a more equitable workplace for women in medicine. Most recently, she has shifted focus to policy and public communication in regards to the COVID pandemic. She has focused her communication on the impact of COVID on communities and families, empowering Americans to make informed decisions for themselves and their families.

Region 2 is based in New York City and serves New York, New Jersey, U.S. territories in the Caribbean, and several federally recognized Tribal Nations.

Shiang-Kwei Wang, Ph.D.

Dr. Shiang-Kwei Wang is the Vice President of Academic Affairs and Provost at the Hostos Community College. Dr. Wang is the principal investigator of multiple private, federal, and state grants, including the National Science Foundation and the Illinois Community College Board. Dr. Wang was the PI of the Bank of America's TechQuity grant to address the equity issue of Chicago workforce training. Before joining Hostos, Dr. Wang was the Vice President of Academic and Student Affairs at the Harold Washington College, City Colleges of Chicago, the Dean for Research at Queensborough Community College (QCC), City University of New York (CUNY), and an Associate Dean at the School of Interdisciplinary Studies and Education at New York Institute of Technology (NYIT). She was Professor and Chair of the Instructional Technology Program. Dr. Wang was also a tenured full professor at NYIT, taught both graduate and undergraduate level courses, and has served on the committees of numerous professional organizations. Her research concentrates on STEM Education, technology integration, and pedagogical practices. She recently received United Federation of Fil-Am Educators' Outstanding Leadership in Education Award.

Charles Drago, D.H.Ed.

Charles I. Drago has been employed at Hostos Community College for over 20 years. He is the current Chair of Allied Health Sciences and has been a Unit coordinator of the Radiologic Technology Program and interim provost and vice president of academic affairs. Professor Drago has also served on numerous committees throughout his tenure. He has a doctorate in health education with over 30 years of experience. He is the current Chair of the Board for the Association of Educators in Radiologic Technology in the New York State (AERTSNY) and the President of the Association Educators in Radiological Sciences (AEIRS) which is a national organization. He is also a graduate of Pennsylvania State Leadership Academy.

Edward King

Edward King is a product of the Bronx. His schools, including Lehman College, CUNY, were very close to our physical location at Hostos Community College. He has a Master of Science Degree specializing in Nursing Education from Hunter College, CUNY, and a Doctorate in Education specializing in Educational Leadership from Dowling College. He has over 40 years of nursing experience in Pediatrics, Adult Medicine, Psychiatric Nursing and Hospice. He served in the U.S. Naval Reserve's Nurse Corps attached to the 4th Medical Battalion at Fort Schuyler in the Bronx. Also, he attended Law School at the Benjamin N. Cardozo School of Law at Yeshiva University. He worked as a prosecutor in Nassau County and then went into private practice for over twenty years.

Rodney S. Blair

Rodney Blair is an Assistant Professor of Nursing in the Allied Health Department at Hostos Community College. He received his Bachelor of Nursing Degree from The City College of New York in 1997 and Master of Science in Nursing Education from The College of New Rochelle in 2009. With over 20 years of clinical experience, Rodney Blair areas of specialty in Nursing are Neurology, Critical Care Nursing, Cardiology, Telemetry and Nursing Education. He has received The Preceptor of the Year Award for his commitment to excellence in clinical education of new nurses and has Certification in Medical-Surgical and Trauma Nursing.

Geetha Ajay

Geetha Ajay currently works as an Assistant Professor (non-tenured) in the Nursing department of the Allied Health Sciences department. Having moved to the United States 36 years ago from India, Prof. Ajay currently resides in New York. Having obtained an Associate Degree in Nursing from Nassau Community College, Professor Ajay then received a BSN from Kaplan University and afterwards a Master's in clinical nurse specialization and a Post-Master's in adult-gerontology nurse practitioner from the College of Staten Island. And finally, a doctorate (DNP) from Chamberlain University in healthcare systems leadership. The prescription opioid crisis was the dissertation subject, which was recently published in the Journal of Doctoral Nursing Practice. Professor Ajay has 17 years of experience as a board-certified medical-surgical nurse, and an adult gerontology certification, as well as a leadership position as a co-chair for the National Indian Nurse Practitioners Association of America (NINPAA).

Kathleen Ronca

Dr. Kathleen Ronca has been a part of the Allied Health faculty since 2013 and is Coordinator and Clinical Coordinator of the Nursing Programs. She places 100+ clinical students across the LPN Day Program, and RN Day and Evening Programs in clinical sites throughout the Bronx. She has taught lecture and lab components in the Pediatric RN course, Fundamentals and Med-Surg courses. Dr. Ronca received a Bachelor of Science in Nursing and a Master's Degree in Nursing from Lehman College, a Post Master's Degree as a Pediatric Nurse Practitioner from Hunter-Bellevue School of Nursing, a Post Master's Degree as an Adult Nurse Practitioner from the College of Mount Saint Vincent and Dr. Ronca received a Doctor of Nursing Practice at Fairleigh Dickinson University. Dr. Ronca holds certification as a Nurse Practitioner by the American Nurses Credentialing Center (ANCC) and is a certified Sexual Assault Forensic Nurse Examiner.

Ronette Shaw

Ronette Shaw has been a part of the Allied Health-Nursing faculty since 2010. As a Hostos Alumni graduate of 2005, Dr. Shaw returned to Hostos in the capacity of an adjunct faculty then made her way up the ladder to assume a position as full-time faculty in the nursing program. Her teaching responsibilities have primarily been the lead professor for the nursing students in the LPN program. She continues to institute her passion for technology-based instruction in the classroom. In 2019, Dr. Shaw was the recipient of the Innovation Award 2019 given by the Hostos Alumni Association, in addition to her recognition as Educational Technology Top Innovator for two consecutive years in a row. Dr. Shaw is centered around advocacy for student learning needs and promoting academic success. In addition, she maintains active membership on several committees within Hostos. As a licensed Family Nurse Practitioner, she contributes over ten years of expertise to the clinical, classroom, and simulation settings. Dr. Shaw received a Bachelor and Master of Science in Nursing from The College of New Rochelle with a license as a Family Nurse Practitioner demonstrating clinical expertise in areas such as in-patient Medical-Surgical, Cardiovascular diagnostics and treatments in both inpatient and outpatient settings in addition to primary and urgent care patient management to address a growing population with many complex medical needs in our community.



