

WELCOME TO OUR

Stated Meeting of the College



Stated Meeting of the College

Daisy Cocco De Filippis, Ph.D. President

Wednesday, September 21, 2022

Program

Wednesday, September 21, 2022 in the Hostos Café at 3:30pm Moderator - Diana Kreymer, Executive Chief of Staff

- Welcoming Remarks from President Daisy Cocco De Filippis, Ph.D.
- Greetings from SGA President Mr. Leaghton Ozoria
- Greetings from Professor Ernest Ialongo, Ph.D., Chair, Hostos College-Wide Senate
- New Faculty Updates from Provost and VP of OAA, Shiang-Kwei Wang, Ph.D.
- Budget Updates from SVP of Administration & Finance, Esther Rodríguez-Chardavoyne
- Enrollment Updates from VP of SDEM, La Toro Yates, Ph.D.
- Diversity and Compliance Updates and Upcoming Workshops from Director Latoya Jeffers, Esq.
- Student Profile, OIERA, Strategic Plan and Aspen Prize Highlights from Dean Babette Audant, Ph.D.
- Ms. MacKenzie Scott's Gift Updates from Director Sofia Oviedo, Ph.D.
- Closing

Welcoming Remarks from

President

Daisy Cocco De Filippis, Ph.D.

Our Mission

- Consistent with the mission of The City University of New York to provide access to higher education for all who seek it, Eugenio María de Hostos Community College was established in the South Bronx to meet the higher educational needs of people from this and similar communities who historically have been excluded from higher education.
- The mission of Eugenio María de Hostos Community College is to offer access to higher education leading to intellectual growth and socio-economic mobility through the development of linguistic, mathematical, technological, and critical thinking proficiencies needed for lifelong learning and for success in a variety of programs including careers, liberal arts, transfer, and those professional programs leading to licensure.
- The College takes pride in its historical role in educating students from diverse ethnic, racial, cultural and linguistic backgrounds, particularly Hispanics and African Americans. An integral part of fulfilling its mission is to provide transitional language instruction for all English-as-a-Second-Language learners along with Spanish/English bilingual education offerings to foster a multicultural environment for all students. Hostos Community College, in addition to offering degree programs, is determined to be a resource to the South Bronx and other communities served by the College by providing continuing education, cultural events, and expertise for the further development of the communities it serves.

HOSTOS MISSION

Access to Higher Education

Provide access to higher education For all who seek it

Community Resources

Continuing education Cultural events Community development and service

Socio-economic

Mobility

Careers Liberal Arts

Transfer

Professional

Programs

Consistent with the mission

of The City University of New York to provide access to higher education for all who seek it, Eugenio Maria de Hostos Community College was established in the South Bronx to meet the higher educational needs of people from this and similar communities who historically have been excluded from higher education.

The mission of Eugenio Maria de Hostos Community College is to offer access to higher education leading to intellectual growth and socio-eco-nomic mobility through the development of linguistic, mathematical, techno-logical, and critical thinking proficiencies needed for lifelong learning and for success in a variety of programs including careers, liberal arts, transfer, and those professional programs leading to licensure.

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communities served by the College by providing continuing education, cultural events, and expertise for the further development of the communities it serves.

Intellectual Growth/ Lifelong Learning

Linguistic Mathematical Technological Critical thinking Soanish/English bilingual education offerings

Diversity & Multiculturalism

Racial Cultural Linguistic

English/Math Skills Development

Integral part of its mission Transitional language instruc-tion for all ESL learners Developmental Education (as foundation for Intellectual Growth)

Greetings from SGA President Mr. Leaghton Ozoria



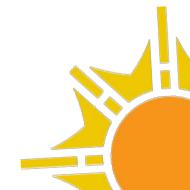
Greetings from

Professor Ernest lalongo

Chair, Hostos College-Wide Senate



New Faculty Updates from Provost and VP of OAA Shiang-Kwei Wang, Ph.D.





Division of Academic Affairs

Stated Meeting of the College

Provost Shiang-Kwei Wang, Ph.D.

September 21, 2022

Joselyn Baez

Assistant Professor, Nursing

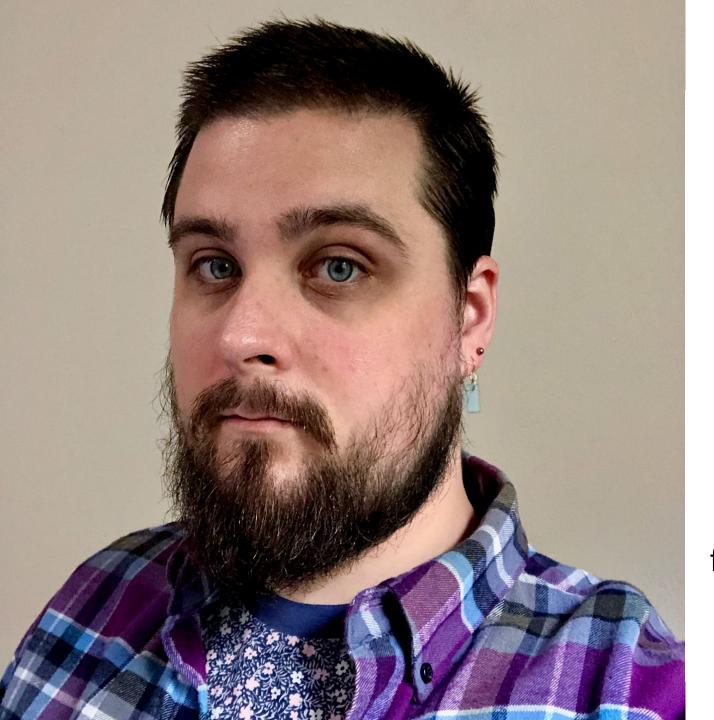
Department

Allied Health Sciences Department

Education

Lehman College & Chamberlin University

Experience includes inpatient care, private care, pre-operative and emergency medicine and has been a visiting nurse



Matthew Balousek, M.F.A. Lecturer

DepartmentHumanities / Game Design

Education

City College of San Francisco & University of California, Santa Cruz

Current research involves queer formalism, quotidian play, collaborative storytelling and procedural content generation.



Thomas Barber, M.F.A.Lecturer

DepartmentEnglish Department

Education

City College of New York & Fairleigh Dickinson University

Implements a process-driven approach emphasizing close reading, brainstorming, revision, and editing as primary tools.

Annie Chitlall, M.H.Sc.
Assistant Professor/Dental Hygiene

Department

Allied Health Sciences Department

Education

New York City College of Technology, York College, Nova Southeastern University

Dedicated to promoting oral health initiatives in Guyanese and other Caribbean communities



Christine Choi, Ph.D.

Assistant Professor

Department

English

Education

Brooklyn College & CUNY Graduate Center

Cultivates a classroom that nurtures the distinctive voices and experiences of students and empowers them to embrace their linguistic and cultural diversity



Saadia Lgarch, Ph.D.

Assistant Professor / Computer Science

Department

Mathematics Department

Education

Mohammadia V University, Rabat

Research interests include software engineering, semantic web, educational technology, e-learning and service oriented architecture





Randy Rampersaud

Assistant Professor / Radiologic Technology

Department

Allied Health Sciences Department

Education

Lehman College

Though helping one patient at a time is noble; he realized helping a community is much more effective.



Amina Tajbhai, Ph.D. Assistant Professor

DepartmentEnglish Department

Education

Brooklyn College, Macaulay Honors College, & Fordham University

Current research involves focusing on gesture and disembodied heads in Shakespeare's plays.

Congratulations Associate Professors

Nelson Torres

Public Policy & Law / Behavioral and Social Sciences

Juno Morrow

Media Studies / Humanities Department

Eugena Griffin

Behavioral Science / Behavioral and Social Sciences

Christine Hutchins

English

Laura Andel *adjunct*

Media Studies / Humanities Department



Congratulations Full Professors

Professor Sandra Castellanos

Dental Hygiene / Allied Health Sciences

Professor Kate Wolfe

Behavioral Sciences / Behavioral and Social Sciences

Professor Damaris Lois Yamoah Lang

Biology / Natural Sciences Department



New Offices to Academic Affairs

Division Update

College Transition and Alternative Credit Programs

Director Samuel Byrd

Career Services Office

Director Lisanette Rosario

Registrar Office

Director David Primak



Operational Planning in Academic Affairs

Division Priorities

Retention/Completion

Improve student engagement and satisfaction - HIPs Faculty/staff professional development Strengthen student support services

Transfer

AcMO 2.0

Career (skills integration)

Curriculum (program assessment & development)

Course Scheduling that meets student needs

Part-time Student Support (FYE, SDEM)





THANK YOU!

Division of Academic Affairs

Stated Meeting of the College

Provost Shiang-Kwei Wang, Ph.D.

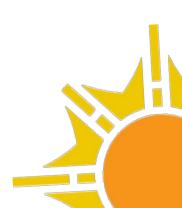
September 21, 2022

Budget Update by Senior Vice President Esther Rodríguez-Chardavoyne



Enrollment Updates from VP of SDEM

La Toro Yates, Ph.D.





Division of Student Development and Enrollment Management (SDEM)

Agenda items

- Enrollment Update
- Positive outcomes/Enrollment cycle
- Challenges/Opportunities
- Operational Plan highlights
- Questions

Enrollment update

- Coming out of the Pandemic
 - Hostos Fall 2022 enrollment
 - -10% Degree Seekers vs 11.82% fall 2021
 - -8.9% Overall Headcount
- CUNY CC's, Senior Colleges, and Nationally
 touch
 cycle
- Lessons learned and positive indicators
- Maintain continuing student retention while growing new student populations is the route over time to reach pre-pandemic enrollment.
- There is work to be done, but we are on the right track!

	Fall 2022 CBIL Snapshot Enrolled Headcount	Fall 2021 IRDB Census Enrolled Headcount	Change	Percent Change
Degree Seekers	4,420	4930	-510	-10.34%
First-time Freshmen	893	966	-73	-7.56%
Incoming Transfers	531	526	5	+0.95%
Undergraduate Readmits	510	491	19	+3.87%
Continuing Degree Students	2486	2947	-461	-15.64%
Nondegree Seekers	537	511	26	+5.09%
GRAND TOTAL	4,957	5441	-484	-8.90%

Positive outcomes from the fall 2023 cycle

- Hired Dr. Sterling as the Associate Dean for SDEM (primary focus on enrollment)
- Total Freshmen applications matched (slightly ahead of fall 2019)
 - Accepted the largest number of students internally in CUNY
 - Committed pipeline had the potential to match fall 2019 registered number of (+1200)
 - Not waiting on CUNY to send acceptances, and aggressively going after students
- 12% increase in the number of readmit student (stop out) applications
 - 4% increase in registered readmit student vs fall 2021
 - Registered over 500 readmit students for the first time in two years
- Students were not dropped with balances
 - Collaborative effort with the SVP's team and Financial Aid
 - The Financial Aid office will work with students with balances to apply and secure financial aid

Challenges/Opportunities from the fall 2023 cycle

- Continuing Students had the largest decline in enrollment
 - There were approximately 561 Continuing students in good academic standing/no balance that did not reregister
 - Data analysis/Surveys to understand the population (why)
- Process to onboard new students
 - Registration days vs Orientation
 - Yield from committed to registered
 - Support programs (i.e., ASAP, CD, SSCU)
 - Increase awareness from Application through registration about sets to gain acceptance into Allied Health programs
- Vaccination drops
 - Lessons learned from spring 2022 in handling vaccination drops
 - Although SDEM and OAA were able to significantly lower the total number students who would be draft for non-Vax compliance. There were still approximately 200 students who were dropped and did not re-register for the fall 2023 semester.

Operational Plan (highlights)

- Develop a 2-3 year Strategic Enrollment Management (SEM) Plan
- Develop a process with OAA and Allied Health to communicate steps to gain access to the Allied Health Majors
- Work with OAA to reimagine the Onboarding process for new students
- Strengthen collaboration between academic departments and SDEM to improve enrollment in specific majors.
- Expand Transfer Services offerings
 - Hired Rocio Rayo as the new Transfer Services Manager

Thank you!



Division of Student Development and Enrollment Management (SDEM)

Diversity and Compliance Updates and Upcoming Workshops from Director Latoya Jeffers, Esq.



Office of Compliance and Diversity (OCD)

Latoya Jeffers, Esq. (she, her, hers)
Director of Compliance and Diversity
(718) 518-4284

ljeffers@hostos.cuny.edu

Jewel Jones, Med (she, her, hers)
Associate Director
(718) 518-4328
Jjones@hostos.cuny.edu

Jean Gentry (she, her, hers)
Business Analyst II
(718) 518-4303
Jgentry@hostos.cuny.edu

Office of Compliance and Diversity

- Promote a culture of inclusivity, belonging and access here at Hostos
- Conduct Investigations per CUNY's Goals, Policies and Procedures specifically CUNY's Policy on Sexual Misconduct and the Equal Opportunity Employment Policy
- Provide Training related to EEO, Title IX/EIE (Enough is Enough), Sexual Harassment,
 Diversity, and other compliance initiatives
- Coordinate with SDEM SPARC (Student) Training
- Prepare and submit internal and external reports:
 Affirmative Action Plan (AAP) federally mandated &
 Article 129-A & Article 129-B Certifications
- Promote Diversity, Equity, Inclusion, Belonging, Access and Justice

CUNY'S GOALS

- Prevent discrimination on our campus One incident is one too many.
- Provide clear and forceful policies and procedures on addressing discrimination and harassment.
- Provide and promote education and awareness of staff and student obligations, and available resources.
- Respond appropriately to students and employees who complain of sexual misconduct.
- Provide an adjudication process that is fair to both complainant and accused.
- Promote an environment of respect, congeniality and civility for all!

Upcoming Workshops/Training

Monthly Training to Faculty and Staff - Fall 2022

• September 30, 2022 11:00am - 12:00pm

• October 27, 2022 2:00pm - 3:00pm

• November 10, 2022 11:00am - 12:00pm

• December 8, 2022 2:00pm - 3:00pm

- Future collaborations on campus
 - Accessibility Resource Center
 - Universal Design Training
 - Human Resources
 - Microaggression/Bullying/Implicit Bias



THANK YOU!

Student Profile, OIERA, Strategic Plan and **Aspen Prize Highlights from** Dean Babette Audant, Ph.D.





President's Stated Meeting of the College September 21, 2022

Student Profile & Key Performance Indicators

Office of Institutional Effectiveness, Research & Assessment

Piotr Kocik, Senior Director

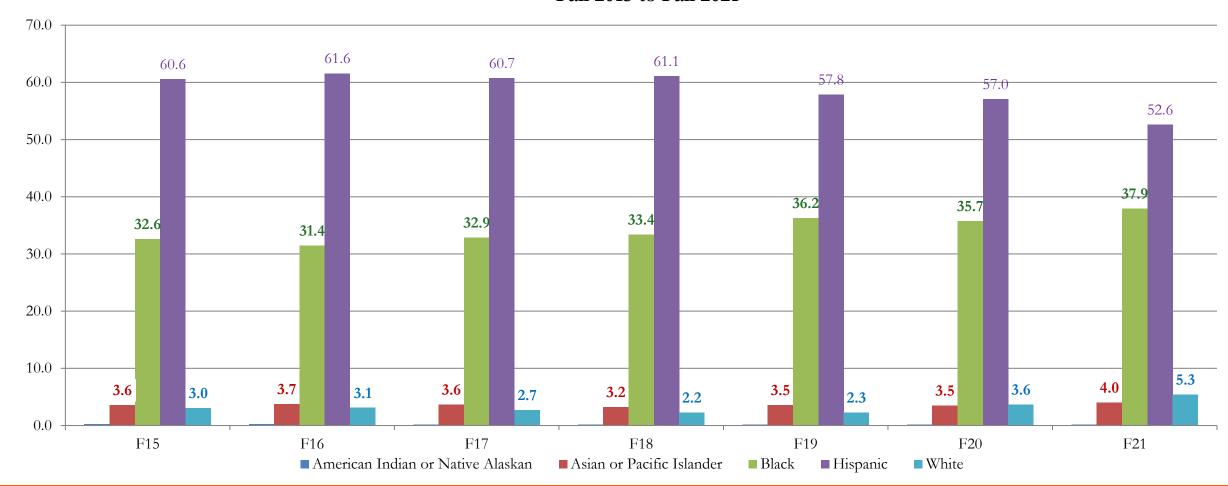
Anders Stachelek, Director of Assessment

Vitus Tindana, Associate Director





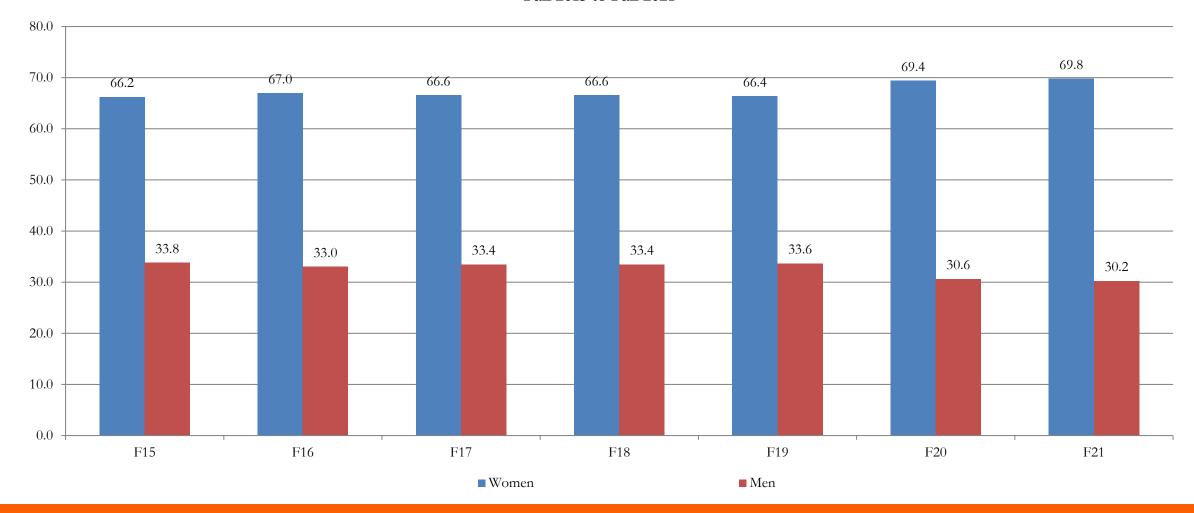
Headcount Enrollment by Race/Ethnicity, Hostos Community College Fall 2015 to Fall 2021







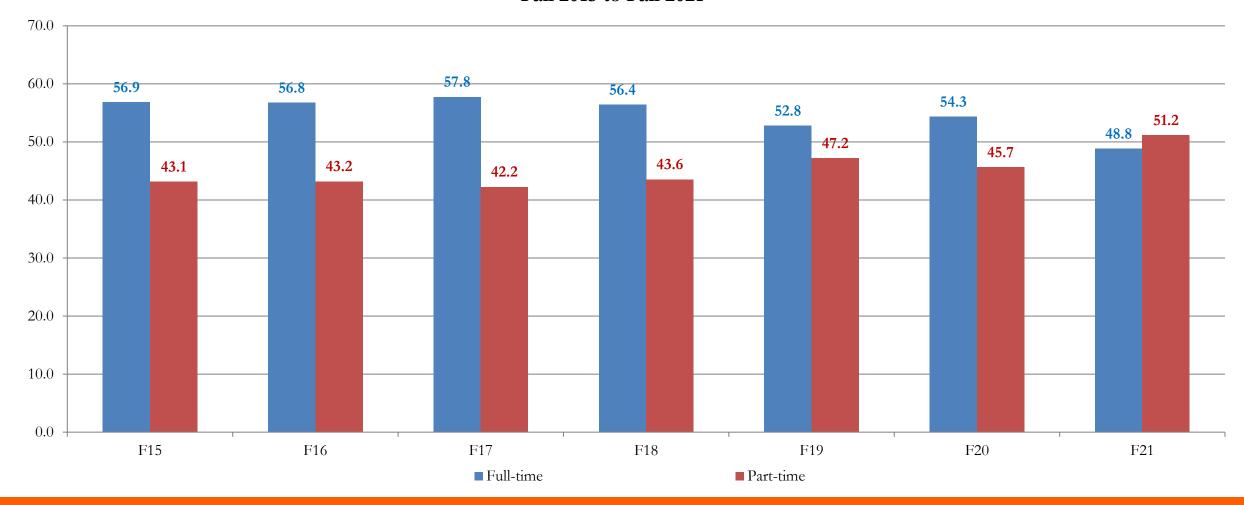
Headcount Enrollment by Gender, Hostos Community College Fall 2015 to Fall 2021







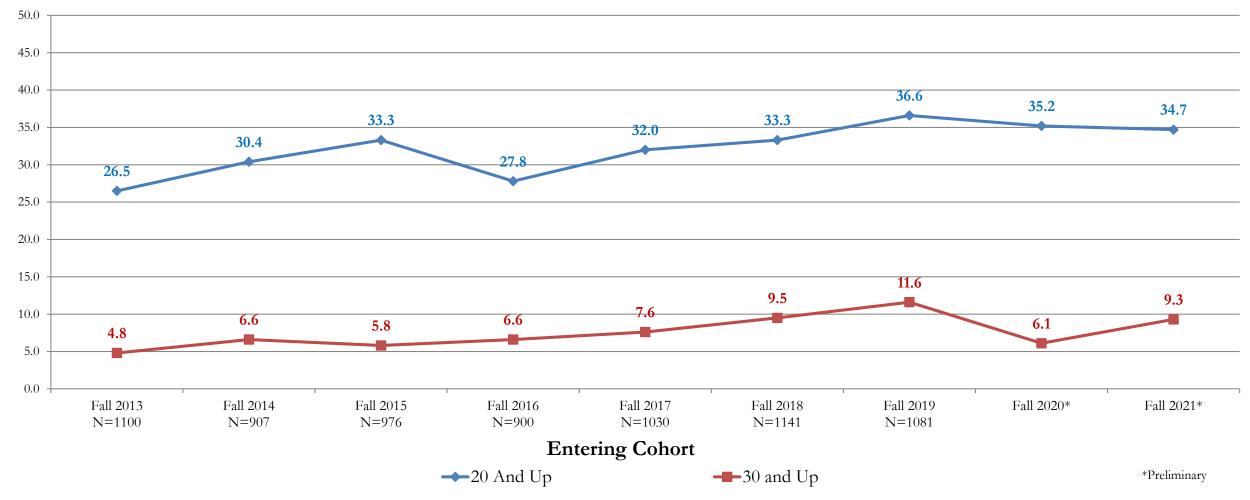
Headcount Enrollment by Full-time/Part-time Status, Hostos Community College Fall 2015 to Fall 2021







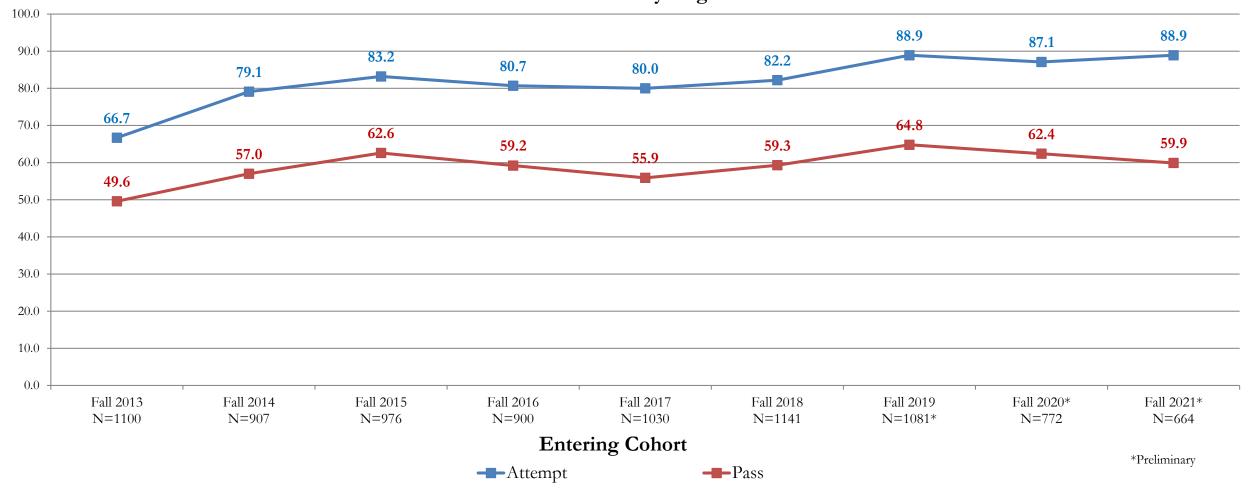
Percentage of Full-time First-time Freshmen in Associate Degree Programs Who Earn 20 Credits or More and 30 Credits or More in the First Year







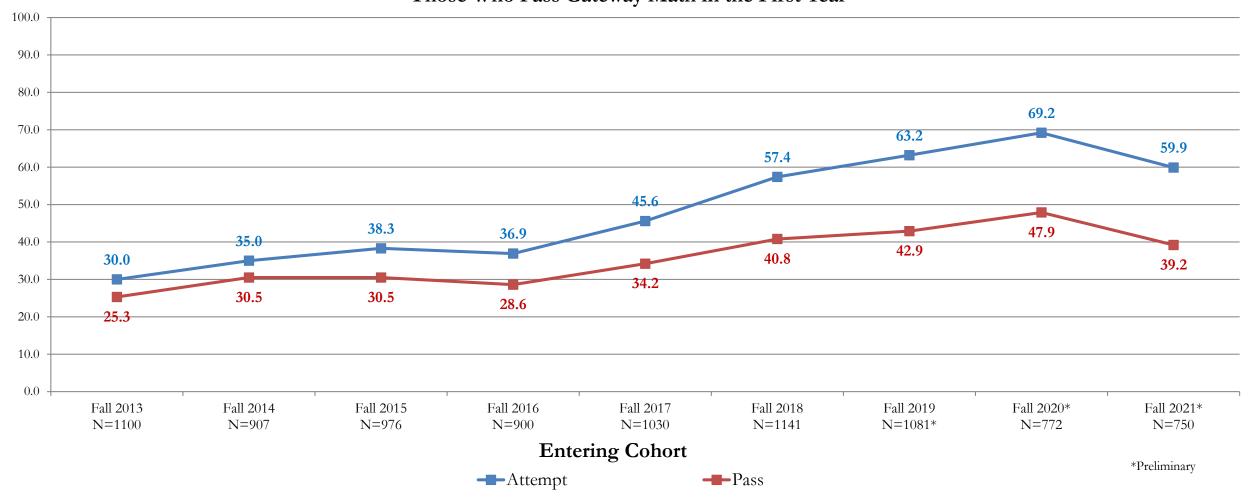
Percentages of Full-time First-time Freshmen in Associate Degree Programs Who Attempt Gateway English and of Those Who Pass Gateway English in the First Year







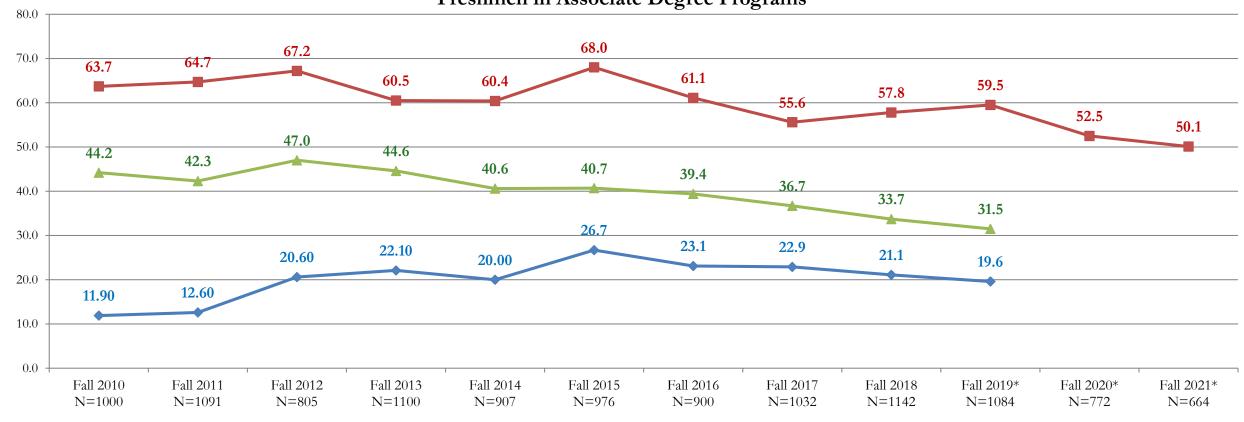
Percentage of Full-time First-time Freshmen in Associate Degree Programs Who Attempt Gateway Math and of Those Who Pass Gateway Math in the First Year







Three-year Graduation Rate, One-year Retention Rate, and Two-year Retention Rate of First-time Full-time Freshmen in Associate Degree Programs



Entering Cohort





President's Stated Meeting of the College September 21, 2022

Thank you!

Student Profile & Key Performance Indicators

Office of Institutional Effectiveness, Research & Assessment

Piotr Kocik, Senior Director

Anders Stachelek, Director of Assessment

Vitus Tindana, Associate Director

Ms. MacKenzie Scott's Gift **Updates from Director** Sofia Oviedo, Ph.D.



Ms. MacKenzie Scott's Gift: President's Initiatives for Student Success, College Growth and Stakeholders' Engagement

Presented by Sofia Oviedo, Ph.D., Research Programs Director

Ms. MacKenzie Scott's Gift: President's Initiatives

Pilot Initiatives in Spring and Summer 2022

- 1. Families United in Education
- 2. Mentor/Mentee Jobs on Campus
- 3. Hostos Research Center
- 4. Hostos Mentoring and Supporting Students 2+2+2 Programs
- 5. Hostos External Internships Program
- 6. Bridge Tuition Assistance Fund
- 7. Educating for Diversity
- 8. Workforce Initiative
- 9. Ms. MacKenzie Scott Excellence Awards





President's Initiatives: Accomplishments

- Increased access to innovative programming and provided support to diverse groups of students.
- Created on-campus student employment, summer research opportunities, and external internships.
- Developed internal research grant opportunities.
- Supported community building activities and events.
- Established collaboration with Columbia University to develop higher education pipeline in public health and epidemiology.





Promoted Innovative Programming

Increased access to innovative programming and provided support to diverse groups of students.



Families United in Education



Continuing Education Scholarship Recipients





Increased Career Development Efforts

Created on-campus student employment, summer research opportunities, and community-based internships.

- Mentor/Mentee Jobs on Campus 45 students placed in jobs
- Hostos Research Center 12 students engaged in summer research
- Hostos External Internships Program 5 students placed in community-based paid internships





Career Development Day - Aug. 2









Career Development Day - Aug. 2















Developed Community Partnerships

Established internships at five community-based organizations.















Expanded Organizational Capacity

Developed research grant opportunities for faculty and staff.

- 11 ADELANTE research grants awarded to faculty/staff
- 9 IDEAS (seed grants) awarded to faculty/staff
- \$86,525 awarded in grants to faculty/staff for research/project development
- 18 faculty and six staff members were recipients

Allied Health
Behavioral & Social Sciences
Center for Teaching and Learning
CEWD

Education
Educational Technology
Humanities
Mathematics

Office of Academic Affairs OIERA Natural Sciences





Supported Community Engagement

Supported community building activities and events.

- \$7,385 awarded in mini-grants to support Educating for Diversity activities.
- Over 160 students, faculty, and staff participated in Educating for Diversity sponsored activities





Building Transfer Opportunities

Established **NextGen Public Health Scholars 2+2+2 Program** with Columbia University to develop higher education pipeline in public health and epidemiology.



Hawa Abraham Community Health



Maria Vasquez Guillen Nursing



Andrea Vasquez Guillen Nursing





Hostos Research Center

- Newly renovated space to foster scholarly work and support capacity building efforts.
- Promote faculty and student engagement on research projects.
- Host research presentations, seminars, workshops.
- Showcase student-created artwork
 - Mural Design competition Fall 2022





New Initiatives RFP Opportunity

- Inviting proposals to fund one to two new pilot initiatives that can be implemented this academic year.
- Funding of up to \$10,000 will be provided to a short-term project conducted over 3-to-4-month period.
- Funding of up to \$20,000 will be provided for a project that is conducted over the academic year.
- RFP Information Session on Sept. 22nd at 4:00 pm via Zoom







Thank you!

For more information, please contact Sofia Oviedo soviedo@hostos.cuny.edu

Upcoming Events





MONDAY, SEPTEMBER 26TH 10:30AM - 12:00PM

MEET AT THE BRONX ENTRANCE



















LUNES, 26 DE SEPTIEMBRE 10:30AM - 12:00PM \@/\LK

REÚNASE EN LA ENTRADA DEL BRONX

































Building Partnership to End Domestic Violence

Brides March

The Health & Wellness Center invites you to march with us for the 22nd Annual Gladys Ricart Memorial Walk

When: September 26, 2022, beginning at 12:15 p.m.

Where: Meet outside in front of the B-Building at Hostos Community College, 500 Grand Concourse

Join Health & Wellness Director Fabian Wander for the Greeting of Marchers 12:30 p.m. sharp

AN AFTERNOON OF ART AND LITERATURE: CELEBRATING THE WORKS OF

Julia de Burgos

Monday, October 3, 2022 3–5 p.m. Hostos Art Gallery

WITH

Julia de Burgos

Daisy Cocco De Filippis, Ph.D., President
Ms. Chiqui Vicioso, Poet, Playwright and Essayist
Jonathan Cohen, Ph.D., Translator
Urayoán Noel, Ph.D., Poet
Alí F. García, Artist



Artwork by Belkis Ramírez

Artwork by Alí García

Hostos Community College
450 Grand Consourse, C-Building





Hostos Community College Foundation



Scholarship Fund Golf Outing Classic

In support of student scholarships and the educational mission of the College

REGISTER NOW

THURSDAY, OCTOBER 6, 2022

www.hostosbenefit.com





EL SEMANARIO HOSTOSIANO/THE HOSTOS WEEKLY

A Campus-wide Weekly Bulletin from President Daisy Cocco De Filippis, Ph.D.



Cabinet



Daisy Cocco De Filippis, Ph.D. - President September 2022

ESTHER RODRÍGUEZ-CHARDAVOYNE

Senior Vice President of Administration and Finance

SHIANG-KWEI WANG, Ph.D.

Provost and Vice President of Academic Affairs

LA TORO YATES, Ph.D.

Vice President of Student Development and Enrollment Management

EVELYN FERNÁNDEZ-KETCHAM, Ph.D.

Vice President of Continuing Education and Workforce Development

COLETTE ATKINS

Vice President of Institutional Advancement

DIANA KREYMER

Executive Chief of Staff, President's Office

BABETTE AUDANT, Ph.D.

Dean of Academic Affairs and Institutional Effectiveness, Research & Assessment

ANA I. GARCÍA REYES

Dean of Community Relations

EUGENE SOHN, Esq.

Executive Counsel and Labor Designee

LATOYA S. JEFFERS, Esq.

Chief Diversity Officer, Title IX Coordinator, and ADA/504 Coordinator



Q & A





Thank you! ¡Mil Gracias y Bendiciones!

