WELCOME TO OUR

Stated Meeting of the College
Stated Meeting of the College

Daisy Cocco De Filippis, Ph.D.
President

Wednesday, September 21, 2022
Program

Wednesday, September 21, 2022 in the Hostos Café at 3:30pm
Moderator - Diana Kreymer, Executive Chief of Staff

- Welcoming Remarks from President Daisy Cocco De Filippis, Ph.D.
- Greetings from SGA President Mr. Leaghton Ozoria
- Greetings from Professor Ernest Ialongo, Ph.D., Chair, Hostos College-Wide Senate
- New Faculty Updates from Provost and VP of OAA, Shiang-Kwei Wang, Ph.D.
- Budget Updates from SVP of Administration & Finance, Esther Rodríguez-Chardavoyne
- Enrollment Updates from VP of SDEM, La Toro Yates, Ph.D.
- Diversity and Compliance Updates and Upcoming Workshops from Director Latoya Jeffers, Esq.
- Student Profile, OIERA, Strategic Plan and Aspen Prize Highlights from Dean Babette Audant, Ph.D.
- Ms. MacKenzie Scott’s Gift Updates from Director Sofia Oviedo, Ph.D.
- Closing
Welcoming Remarks from President Daisy Cocco De Filippis, Ph.D.
Our Mission

• Consistent with the mission of The City University of New York to provide access to higher education for all who seek it, Eugenio María de Hostos Community College was established in the South Bronx to meet the higher educational needs of people from this and similar communities who historically have been excluded from higher education.

• The mission of Eugenio María de Hostos Community College is to offer access to higher education leading to intellectual growth and socio-economic mobility through the development of linguistic, mathematical, technological, and critical thinking proficiencies needed for lifelong learning and for success in a variety of programs including careers, liberal arts, transfer, and those professional programs leading to licensure.

• The College takes pride in its historical role in educating students from diverse ethnic, racial, cultural and linguistic backgrounds, particularly Hispanics and African Americans. An integral part of fulfilling its mission is to provide transitional language instruction for all English-as-a-Second-Language learners along with Spanish/English bilingual education offerings to foster a multicultural environment for all students. Hostos Community College, in addition to offering degree programs, is determined to be a resource to the South Bronx and other communities served by the College by providing continuing education, cultural events, and expertise for the further development of the communities it serves.
HOSTOS MISSION

Access to Higher Education
Provide access to higher education
For all who seek it

Consistent with the mission of The City University of New York to provide access to higher education for all who seek it, Eugenio Maria de Hostos Community College was established in the South Bronx to meet the higher educational needs of people from this and similar communities who historically have been excluded from higher education.

The mission of Eugenio Maria de Hostos Community College is to offer access to higher education leading to professional, technical, and paraprofessional mobility through the development of linguistic, mathematical, technological, and critical thinking proficiencies needed for lifelong learning and for success in a variety of programs including careers, liberal arts, transfer, and those professional programs leading to licensure.

The College takes pride in its historical role in educating students from diverse ethnic, racial, cultural and linguistic backgrounds, particularly Hispanics and African-Americans. An integral part of fulfilling its mission is to provide transitional language instruction for all English-as-a-Second-Language learners along with Spanish/English bilingual education offerings to foster a multicultural environment for all students. Hostos Community College, in addition to offering degree programs, is dedicated to fostering the socio-economic mobility of the communities served by the College by providing continuing education, cultural events, and expertise for the further development of the communities it serves.

Socio-economic Mobility
Careers
Liberal Arts
Transfer
Professional Programs

Intellectual Growth/Lifelong Learning
Languages
Mathematical/Technological
Critical Thinking
Spanish/English bilingual education offerings

English/Math Skills Development
Integral part of its mission
Transitional language instruction for all ESL learners
Developmental Education (as foundation for intellectual growth)

Community Resources
Continuing education
Cultural events
Community development and service

Diversity & Multiculturalism
Ethnic
Racial
Cultural
Linguistic

Access to Higher Education
Provide access to higher education
For all who seek it
Greetings from
SGA President
Mr. Leaghton Ozoria
Greetings from
Professor Ernest Ialongo
Chair, Hostos College-Wide Senate
New Faculty Updates from Provost and VP of OAA
Shiang-Kwei Wang, Ph.D.
Division of Academic Affairs
Stated Meeting of the College
Provost Shiang-Kwei Wang, Ph.D.
September 21, 2022
Joselyn Baez
Assistant Professor, Nursing

Department
Allied Health Sciences Department

Education
Lehman College & Chamberlin University

Experience includes inpatient care, private care, pre-operative and emergency medicine and has been a visiting nurse
WELCOME NEW FACULTY

Matthew Balousek, M.F.A.
Lecturer

Department
Humanities / Game Design

Education
City College of San Francisco & University of California, Santa Cruz

Current research involves queer formalism, quotidian play, collaborative storytelling and procedural content generation.

DIVISION OF ACADEMIC AFFAIRS
WELCOME NEW FACULTY

Thomas Barber, M.F.A.
Lecturer

Department
English Department

Education
City College of New York & Fairleigh Dickinson University

Implements a process-driven approach emphasizing close reading, brainstorming, revision, and editing as primary tools.
WELCOME NEW FACULTY

Annie Chitlall, M.H.Sc.
Assistant Professor/Dental Hygiene

Department
Allied Health Sciences Department

Education
New York City College of Technology, York College, Nova Southeastern University

Dedicated to promoting oral health initiatives in Guyanese and other Caribbean communities

DIVISION OF ACADEMIC AFFAIRS
WELCOME NEW FACULTY

Christine Choi, Ph.D.
Assistant Professor

Department
English

Education
Brooklyn College &
CUNY Graduate Center

Cultivates a classroom that nurtures the distinctive voices and experiences of students and empowers them to embrace their linguistic and cultural diversity

DIVISION OF ACADEMIC AFFAIRS
WELCOME NEW FACULTY

Saadia Lgarch, Ph.D.
Assistant Professor / Computer Science

Department
Mathematics Department

Education
Mohammadia V University, Rabat

Research interests include software engineering, semantic web, educational technology, e-learning and service oriented architecture

DIVISION OF ACADEMIC AFFAIRS
WELCOME NEW FACULTY

Randy Rampersaud
Assistant Professor / Radiologic Technology

Department
Allied Health Sciences Department

Education
Lehman College

Though helping one patient at a time is noble; he realized helping a community is much more effective.
WELCOME NEW FACULTY

Amina Tajbhai, Ph.D.
Assistant Professor

Department
English Department

Education
Brooklyn College, Macaulay Honors College, & Fordham University

Current research involves focusing on gesture and disembodied heads in Shakespeare’s plays.

DIVISION OF ACADEMIC AFFAIRS
Congratulations Associate Professors

Nelson Torres
Public Policy & Law / Behavioral and Social Sciences

Juno Morrow
Media Studies / Humanities Department

Eugena Griffin
Behavioral Science / Behavioral and Social Sciences

Christine Hutchins
English

Laura Andel *adjunct*
Media Studies / Humanities Department
Congratulations Full Professors

Professor Sandra Castellanos
Dental Hygiene / Allied Health Sciences

Professor Kate Wolfe
Behavioral Sciences / Behavioral and Social Sciences

Professor Damaris Lois Yamoah Lang
Biology / Natural Sciences Department
New Offices to Academic Affairs

*Division Update*

College Transition and Alternative Credit Programs
Director Samuel Byrd

Career Services Office
Director Lisanette Rosario

Registrar Office
Director David Primak
Operational Planning in Academic Affairs

*Division Priorities*

Retention/Completion
- Improve student engagement and satisfaction - HIPs
- Faculty/staff professional development
- Strengthen student support services

Transfer
- AcMO 2.0

Career (skills integration)

Curriculum (program assessment & development)

Course Scheduling that meets student needs

Part-time Student Support (FYE, SDEM)
THANK YOU!

Division of Academic Affairs

Stated Meeting of the College

Provost Shiang-Kwei Wang, Ph.D.

September 21, 2022
Budget Update by Senior Vice President
Esther Rodríguez-Chardavoyne
Enrollment Updates from
VP of SDEM
La Toro Yates, Ph.D.
Hostos Community College

Division of Student Development and Enrollment Management (SDEM)

Presented by Dr. La Toro Yates
Agenda items

• Enrollment Update
• Positive outcomes/Enrollment cycle
• Challenges/Opportunities
• Operational Plan highlights
• Questions
Enrollment update

• Coming out of the Pandemic
  • Hostos Fall 2022 enrollment
  • -10% Degree Seekers vs 11.82% fall 2021
  • -8.9% Overall Headcount

• CUNY CC’s, Senior Colleges, and Nationally—touch cycle

• Lessons learned and positive indicators

• Maintain continuing student retention while growing new student populations is the route over time to reach pre-pandemic enrollment.

• There is work to be done, but we are on the right track!

<table>
<thead>
<tr>
<th></th>
<th>Fall 2022 CBIL Snapshot Enrolled Headcount</th>
<th>Fall 2021 IRDB Census Enrolled Headcount</th>
<th>Change</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree Seekers</td>
<td>4,420</td>
<td>4,930</td>
<td>-510</td>
<td>-10.34%</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First-time Freshmen</td>
<td>893</td>
<td>966</td>
<td>-73</td>
<td>-7.56%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Incoming Transfers</td>
<td>531</td>
<td>526</td>
<td>5</td>
<td>+0.95%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Readmits</td>
<td>510</td>
<td>491</td>
<td>19</td>
<td>+3.87%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Continuing Degree Students</td>
<td>2,486</td>
<td>2,947</td>
<td>-461</td>
<td>-15.64%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nondegree Seekers</td>
<td>537</td>
<td>511</td>
<td>26</td>
<td>+5.09%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GRAND TOTAL</td>
<td>4,957</td>
<td>5,441</td>
<td>-484</td>
<td>-8.90%</td>
</tr>
</tbody>
</table>
Positive outcomes from the fall 2023 cycle

- Hired Dr. Sterling as the Associate Dean for SDEM (primary focus on enrollment)
- Total Freshmen applications matched (slightly ahead of fall 2019)
  - Accepted the largest number of students internally in CUNY
    - Committed pipeline had the potential to match fall 2019 registered number of (+1200)
    - Not waiting on CUNY to send acceptances, and aggressively going after students
- 12% increase in the number of readmit student (stop out) applications
  - 4% increase in registered readmit student vs fall 2021
  - Registered over 500 readmit students for the first time in two years
- Students were not dropped with balances
  - Collaborative effort with the SVP’s team and Financial Aid
    - The Financial Aid office will work with students with balances to apply and secure financial aid
Challenges/Opportunities from the fall 2023 cycle

• Continuing Students had the largest decline in enrollment
  • There were approximately 561 Continuing students in good academic standing/no balance that did not re-register
    • Data analysis/Surveys to understand the population (why)
• Process to onboard new students
  • Registration days vs Orientation
  • Yield from committed to registered
  • Support programs (i.e., ASAP, CD, SSCU)
  • Increase awareness from Application through registration about sets to gain acceptance into Allied Health programs
• Vaccination drops
  • Lessons learned from spring 2022 in handling vaccination drops
    • Although SDEM and OAA were able to significantly lower the total number students who would be draft for non-Vax compliance. There were still approximately 200 students who were dropped and did not re-register for the fall 2023 semester.
Operational Plan (highlights)

• Develop a 2-3 year Strategic Enrollment Management (SEM) Plan
• Develop a process with OAA and Allied Health to communicate steps to gain access to the Allied Health Majors
• Work with OAA to reimagine the Onboarding process for new students
• Strengthen collaboration between academic departments and SDEM to improve enrollment in specific majors.
• Expand Transfer Services offerings
  • Hired Rocio Rayo as the new Transfer Services Manager
Thank you!

Division of Student Development and Enrollment Management (SDEM)

Presented by Dr. La Toro Yates
Diversity and Compliance Updates and Upcoming Workshops from Director Latoya Jeffers, Esq.
Office of Compliance and Diversity (OCD)

Latoya Jeffers, Esq. (she, her, hers)
Director of Compliance and Diversity
(718) 518-4284
ljeffers@hostos.cuny.edu

Jewel Jones, Med (she, her, hers)
Associate Director
(718) 518-4328
jjones@hostos.cuny.edu

Jean Gentry (she, her, hers)
Business Analyst II
(718) 518-4303
jgentry@hostos.cuny.edu

475 Grand Concourse, Room #336
Office of Compliance and Diversity

• Promote a culture of inclusivity, belonging and access here at Hostos

• Conduct Investigations per CUNY’s Goals, Policies and Procedures specifically CUNY’s Policy on Sexual Misconduct and the Equal Opportunity Employment Policy

• Provide Training related to EEO, Title IX/EIE (Enough is Enough), Sexual Harassment, Diversity, and other compliance initiatives

• Coordinate with SDEM SPARC (Student) Training

• Prepare and submit internal and external reports:
  Affirmative Action Plan (AAP) federally mandated &
  Article 129-A & Article 129-B Certifications

• Promote Diversity, Equity, Inclusion, Belonging, Access and Justice
CUNY’S GOALS

- Prevent discrimination on our campus - **One incident is one too many.**
- Provide clear and forceful policies and procedures on addressing discrimination and harassment.
- Provide and promote education and awareness of staff and student obligations, and available resources.
- Respond appropriately to students and employees who complain of sexual misconduct.
- Provide an adjudication process that is fair to both complainant and accused.
- **Promote an environment of respect, congeniality and civility for all!**
Upcoming Workshops/Training

• Monthly Training to Faculty and Staff - Fall 2022
  • September 30, 2022       11:00am - 12:00pm
  • October 27, 2022         2:00pm - 3:00pm
  • November 10, 2022        11:00am - 12:00pm
  • December 8, 2022         2:00pm - 3:00pm

• Future collaborations on campus
  • Accessibility Resource Center
    • Universal Design Training
  • Human Resources
    • Microaggression/Bullying/ Implicit Bias
THANK YOU!
Student Profile, OIERA, Strategic Plan and Aspen Prize Highlights from Dean Babette Audant, Ph.D.
President’s Stated Meeting of the College  
September 21, 2022

Student Profile & Key Performance Indicators

Office of Institutional Effectiveness, Research & Assessment

Piotr Kocik, Senior Director
Anders Stachelek, Director of Assessment
Vitus Tindana, Associate Director
Headcount Enrollment by Race/Ethnicity, Hostos Community College
Fall 2015 to Fall 2021
Headcount Enrollment by Gender, Hostos Community College
Fall 2015 to Fall 2021

Women / Men

<table>
<thead>
<tr>
<th>Year</th>
<th>Women</th>
<th>Men</th>
</tr>
</thead>
<tbody>
<tr>
<td>F15</td>
<td>66.2</td>
<td>33.8</td>
</tr>
<tr>
<td>F16</td>
<td>67.0</td>
<td>33.0</td>
</tr>
<tr>
<td>F17</td>
<td>66.6</td>
<td>33.4</td>
</tr>
<tr>
<td>F18</td>
<td>66.6</td>
<td>33.4</td>
</tr>
<tr>
<td>F19</td>
<td>66.4</td>
<td>33.6</td>
</tr>
<tr>
<td>F20</td>
<td>69.4</td>
<td>30.6</td>
</tr>
<tr>
<td>F21</td>
<td>69.8</td>
<td>30.2</td>
</tr>
</tbody>
</table>
Headcount Enrollment by Full-time/Part-time Status, Hostos Community College
Fall 2015 to Fall 2021

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
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<tbody>
<tr>
<td>F15</td>
<td>56.9</td>
<td>43.1</td>
</tr>
<tr>
<td>F16</td>
<td>56.8</td>
<td>43.2</td>
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<tr>
<td>F17</td>
<td>57.8</td>
<td>42.2</td>
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<tr>
<td>F18</td>
<td>56.4</td>
<td>43.6</td>
</tr>
<tr>
<td>F19</td>
<td>52.8</td>
<td>47.2</td>
</tr>
<tr>
<td>F20</td>
<td>54.3</td>
<td>45.7</td>
</tr>
<tr>
<td>F21</td>
<td>48.8</td>
<td>51.2</td>
</tr>
</tbody>
</table>

Graph showing the enrollment data with bars for each year indicating full-time and part-time enrollments.
Percentage of Full-time First-time Freshmen in Associate Degree Programs Who Earn 20 Credits or More and 30 Credits or More in the First Year

- **20 And Up**
  - Fall 2013: 26.5
  - Fall 2014: 30.4
  - Fall 2015: 33.3
  - Fall 2016: 27.8
  - Fall 2017: 32.0
  - Fall 2018: 33.3
  - Fall 2019: 36.6
  - Fall 2020*: 35.2
  - Fall 2021*: 34.7

- **30 and Up**
  - Fall 2013: 4.8
  - Fall 2014: 6.6
  - Fall 2015: 5.8
  - Fall 2016: 6.6
  - Fall 2017: 7.6
  - Fall 2018: 9.5
  - Fall 2019: 11.6
  - Fall 2020*: 6.1
  - Fall 2021*: 9.3

*N=1100 N=907 N=976 N=900 N=1030 N=1141 N=1081

*Preliminary
Percentages of Full-time First-time Freshmen in Associate Degree Programs Who Attempt Gateway English and of Those Who Pass Gateway English in the First Year

<table>
<thead>
<tr>
<th>Entering Cohort</th>
<th>Attempt</th>
<th>Pass</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2013 N=1100</td>
<td>66.7</td>
<td>49.6</td>
</tr>
<tr>
<td>Fall 2014 N=907</td>
<td>79.1</td>
<td>57.0</td>
</tr>
<tr>
<td>Fall 2015 N=976</td>
<td>83.2</td>
<td>62.6</td>
</tr>
<tr>
<td>Fall 2016 N=900</td>
<td>80.7</td>
<td>59.2</td>
</tr>
<tr>
<td>Fall 2017 N=1030</td>
<td>80.0</td>
<td>55.9</td>
</tr>
<tr>
<td>Fall 2018 N=1141</td>
<td>82.2</td>
<td>59.3</td>
</tr>
<tr>
<td>Fall 2019 N=1081*</td>
<td>88.9</td>
<td>64.8</td>
</tr>
<tr>
<td>Fall 2020* N=772</td>
<td>87.1</td>
<td>62.4</td>
</tr>
<tr>
<td>Fall 2021* N=664</td>
<td>88.9</td>
<td>59.9</td>
</tr>
</tbody>
</table>

*Preliminary
Percentage of Full-time First-time Freshmen in Associate Degree Programs Who Attempt Gateway Math and of Those Who Pass Gateway Math in the First Year

<table>
<thead>
<tr>
<th>Entering Cohort</th>
<th>Attempt</th>
<th>Pass</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2013</td>
<td>30.0</td>
<td>25.3</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>35.0</td>
<td>30.5</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>38.3</td>
<td>30.5</td>
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<tr>
<td>Fall 2016</td>
<td>36.9</td>
<td>28.6</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>45.6</td>
<td>34.2</td>
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<tr>
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<td>63.2</td>
<td>42.9</td>
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</tr>
<tr>
<td>Fall 2021</td>
<td>59.9</td>
<td>39.2</td>
</tr>
</tbody>
</table>

*Preliminary

Entering Cohort:
- **Attempt**
- **Pass**
Three-year Graduation Rate, One-year Retention Rate, and Two-year Retention Rate of First-time Full-time Freshmen in Associate Degree Programs

Entering Cohort

- Graduation
- One-year Retention
- Two-year Retention

*Preliminary
President’s Stated Meeting of the College
September 21, 2022

Thank you!

Student Profile & Key Performance Indicators

Office of Institutional Effectiveness, Research & Assessment

Piotr Kocik, Senior Director
Anders Stachelek, Director of Assessment
Vitus Tindana, Associate Director
Ms. MacKenzie Scott’s Gift
Updates from Director
Sofia Oviedo, Ph.D.D.
Ms. MacKenzie Scott’s Gift: President’s Initiatives for Student Success, College Growth and Stakeholders’ Engagement

Presented by Sofia Oviedo, Ph.D., Research Programs Director
Ms. MacKenzie Scott’s Gift: President’s Initiatives

Pilot Initiatives in Spring and Summer 2022

1. Families United in Education
2. Mentor/Mentee Jobs on Campus
3. Hostos Research Center
4. Hostos Mentoring and Supporting Students 2+2+2 Programs
5. Hostos External Internships Program
6. Bridge Tuition Assistance Fund
7. Educating for Diversity
8. Workforce Initiative
President’s Initiatives: Accomplishments

• Increased access to innovative programming and provided support to diverse groups of students.
• Created on-campus student employment, summer research opportunities, and external internships.
• Developed internal research grant opportunities.
• Supported community building activities and events.
• Established collaboration with Columbia University to develop higher education pipeline in public health and epidemiology.
Promoted Innovative Programming

Increased access to innovative programming and provided support to diverse groups of students.

Families United in Education

Continuing Education Scholarship Recipients
Increased Career Development Efforts

Created on-campus student employment, summer research opportunities, and community-based internships.

- Mentor/Mentee Jobs on Campus – 45 students placed in jobs
- Hostos Research Center – 12 students engaged in summer research
- Hostos External Internships Program – 5 students placed in community-based paid internships
Career Development Day - Aug. 2
Developed Community Partnerships

Established internships at five community-based organizations.
Expanded Organizational Capacity

Developed research grant opportunities for faculty and staff.
- 11 ADELANTE research grants awarded to faculty/staff
- 9 IDEAS (seed grants) awarded to faculty/staff
- $86,525 awarded in grants to faculty/staff for research/project development
- 18 faculty and six staff members were recipients

Allied Health
Behavioral & Social Sciences
Center for Teaching and Learning
CEWD

Education
Educational Technology
Humanities
Mathematics

Office of Academic Affairs
OIERA
Natural Sciences
Supported Community Engagement

Supported community building activities and events.

- $7,385 awarded in mini-grants to support Educating for Diversity activities.
- Over 160 students, faculty, and staff participated in Educating for Diversity sponsored activities.
Building Transfer Opportunities

Established **NextGen Public Health Scholars 2+2+2 Program** with Columbia University to develop higher education pipeline in public health and epidemiology.

Hawa Abraham  
Community Health

Maria Vasquez Guillen  
Nursing

Andrea Vasquez Guillen  
Nursing
Hostos Research Center

- Newly renovated space to foster scholarly work and support capacity building efforts.
- Promote faculty and student engagement on research projects.
- Host research presentations, seminars, workshops.
- Showcase student-created artwork
  - Mural Design competition – Fall 2022
New Initiatives RFP Opportunity

• Inviting proposals to fund one to two new pilot initiatives that can be implemented this academic year.
• Funding of up to $10,000 will be provided to a short-term project conducted over 3-to-4-month period.
• Funding of up to $20,000 will be provided for a project that is conducted over the academic year.
• RFP Information Session on Sept. 22nd at 4:00 pm via Zoom
Thank you!

For more information, please contact Sofia Oviedo
soviedo@hostos.cuny.edu
Upcoming Events
LITTLE AMAL WALKS the High Bridge
MONDAY, SEPTEMBER 26TH 10:30AM - 12:00PM
MEET AT THE BRONX ENTRANCE

LA PEQUEÑA AMAL CAMINA el puente alto
LUNES, 26 DE SEPTIEMBRE 10:30AM - 12:00PM
Building Partnership to End Domestic Violence

**Brides March**

The Health & Wellness Center invites you to march with us for the 22nd Annual Gladys Ricart Memorial Walk

**When:** September 26, 2022, beginning at 12:15 p.m.

**Where:** Meet outside in front of the B-Building at Hostos Community College, 500 Grand Concourse

Join Health & Wellness Director Fabian Wender for the Greeting of Marchers

12:30 p.m. sharp
AN AFTERNOON OF ART AND LITERATURE: CELEBRATING THE WORKS OF

Julia de Burgos

Monday, October 3, 2022
3–5 p.m.
Hostos Art Gallery

WITH

Julia de Burgos

Daisy Cocco De Filippis, Ph.D., President
Ms. Chiqui Vicioso, Poet, Playwright and Essayist
Jonathan Cohen, Ph.D., Translator
Urayoán Noel, Ph.D., Poet
Álì F. García, Artist
Hostos Community College Foundation

16th Annual Scholarship Fund Golf Outing Classic

In support of student scholarships and the educational mission of the College

REGISTER NOW

THURSDAY, OCTOBER 6, 2022

www.hostosbenefit.com
EL SEMANARIO HOSTOSIANO/THE HOSTOS WEEKLY
A Campus-wide Weekly Bulletin from
President Daisy Cocco De Filippis, Ph.D.
Cabinet
Daisy Cocco De Filippis, Ph.D. - President
September 2022

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Dean of Academic Affairs and Institutional Effectiveness, Research & Assessment

ANA I. GARCÍA REYES
Dean of Community Relations

EUGENE SOHN, Esq.
Executive Counsel and Labor Designee

LATOYA S. JEFFERS, Esq.
Chief Diversity Officer, Title IX Coordinator, and ADA/504 Coordinator
Thank you!
¡Mil Gracias y Bendiciones!