**Hostos Community College Annual Planning & Assessment Reporting Template (A-PART)**

Academic Department Template

2021 – 2022

What did you do this year? (Academic)

Goal 1: Faculty will maintain a desired quality of teaching, research, and service as outlined by the departmental guidelines for reappointment, tenure, and promotion.

SP Alignment: Professional Development

Unit Name

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| **Activities** | **Results** | **Proposed Action with**  **Resource Request (if applicable)** |
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Unit Name

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| **Activities** | **Results** | **Proposed Action with**  **Resource Request (if applicable)** |
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Please summarize here and attach Appendix with full details

What did you do this year? (Academic)

Goal 2: Curricula will support a desired level of student learning.

SP Alignment: Assessment, Systems Alignment

Unit Name

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| **Activities** | **Results** | **Proposed Action with**  **Resource Request (if applicable)** |
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Unit Name

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| **Activities** | **Results** | **Proposed Action with**  **Resource Request (if applicable)** |
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Please summarize here and attach Appendix with full details

What did you do this year? (Academic)

Goal 3: Students will progress through their degree program within the desired timeframe, as outlined in the 2017 – 2022 Strategic Plan.

SP Alignment: Communication, Systems Alignment, Assessment

Unit Name

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| **Activities** | **Results** | **Proposed Action with**  **Resource Request (if applicable)** |
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Unit Name

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| **Activities** | **Results** | **Proposed Action with**  **Resource Request (if applicable)** |
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Please summarize here and attach Appendix with full details

What did you do this year? (Academic)

Goal 4: Culture will support a sense of belonging for students, staff, and faculty.

SP Alignment: Community Engagement, Communication

Unit Name

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| **Activities** | **Results** | **Proposed Action with**  **Resource Request (if applicable)** |
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Unit Name

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| **Activities** | **Results** | **Proposed Action with**  **Resource Request (if applicable)** |
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Please summarize here and attach Appendix with full details

What did you do this year? (Academic)

Goal 5: Space, facilities, and infrastructure will support teaching and research.

SP Alignment: Community Engagement, Systems Alignment

Unit Name

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| **Activities** | **Results** | **Proposed Action with**  **Resource Request (if applicable)** |
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Unit Name

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| **Activities** | **Results** | **Proposed Action with**  **Resource Request (if applicable)** |
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Please summarize here and attach Appendix with full details

What did you do this year? (Academic)

Goal 6: The department will continue to refine and improve through self-reflection.

SP Alignment: Assessment, Professional Development

Unit Name

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| --- | --- | --- |
| **Activities** | **Results** | **Proposed Action with**  **Resource Request (if applicable)** |
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Unit Name

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| --- | --- | --- |
| **Activities** | **Results** | **Proposed Action with**  **Resource Request (if applicable)** |
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Please summarize here and attach Appendix with full details

How did it go? (Academic)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Degree Program & Learning Outcome** | **ILO**  **Alignment** | **Method of Assessment** | **Findings** | **Proposed Action with Resource Request (if applicable)** |
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Please summarize an assessment of one learning outcome for each degree program here.

Align with ILO broad categories as follows: Critical Thinking, Written Communication, Oral Communication, Quantitative Reasoning, Technology Competency, Information Literacy, Specialized Knowledge, Diversity, Community / Civic Engagement

Additional Commentary (optional)

Tell your story – what else came out of the assessment process?

What else needs to be noted about annual activities?

Appendices

|  |  |
| --- | --- |
| **Appendix** | **Description** |
| A | Mission, Goals, Program Learning Outcomes, Curriculum Map |
| B | Faculty statistics (conferences, promotions, service, publications, grants, fellowships) |
| C | Student statistics (enrollment, retention, graduation, TTD, service targets) |
| D | Staff statistics (conferences, promotions, workshops, fellowships) |
| E | (other) |

This information is standardized and does not change