

## Aligned Hostos Strategic Planning Goals and Initiatives and CUNY PMP Indicators 2014-15

This table demonstrates the alignment between Hostos' Strategic Plan Goals and Initiatives and the City University of New York (CUNY)'s Performance Management Process (PMP) Indicators, which are set by CUNY each year for all CUNY campuses as a way to make progress toward achieving CUNY's nine PMP overarching objectives:

1. Strengthen college priority programs and continuously update curricula and program mix
2. Attract and nurture a strong faculty that is recognized for excellent teaching, scholarship, and creative activity
3. Ensure that all students receive a quality general education and effective instruction
4. Increase retention and graduation rates and ensure students make timely progress toward degree completion
5. Improve post-graduate outcomes
6. Improve quality of campus life and student and academic support services
7. Increase or maintain access and enrollment; facilitate movement of eligible students to and among CUNY campuses
8. Increase revenues and decrease expenses
9. Improve administrative services

As this table shows, all CUNY Indicators align with Hostos' Strategic Plan Goals and Initiatives, particularly initiatives designed to improve teaching and learning (within goal 1), build a culture of continuous improvement and innovation (within goal 3), and strengthen the college's infrastructure and advancement capacity (within goal 5). Hostos' Strategic Plan also focuses on areas beyond the scope of PMP Indicators, such as campus and community leadership development (goal 2) and workforce development (goal 4).

| Aligned Hostos Strategic Plan Goals and Initiatives and CUNY PMP Indicators 2014-15 |   |  |
|---|---|--|
| Hostos Strategic Plan Goal  | Hostos Strategic Plan Initiative  | Aligned CUNY PMP Indicator   |
| G-1: Integrated Teaching and Learning Programs and Supports                         | I-1: Focus on First Year Success and Transfer (includes efforts addressing retention and graduation)    | A.3.a, A.3.b, A.3.c, A.4.a, A.4.b, B.2.a, B.2.b, B.2.c, B.3.a, C.2.1 |
|   | I-2: Rethink Remedial and Developmental Education   | B.1.a, C.2.4   |
|   | I-3: Cultivate Cross-Disciplinary Scholarship for Effective Teaching and Learning                       | A.1.a, A.1.b, A.2.a, A.2.b, A.2.c                                    |
|   | I-4: Build Articulated Pathways for Learning Between Degree Programs and Continuing Education Offerings | C.2.2  |

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| <b>Hostos Strategic Plan Goal</b>                                 | <b>Hostos Strategic Plan Initiative</b>   | <b>Aligned CUNY PMP Indicator</b> |
|---|---|-----------------------------------|
| G-2: Campus and Community Leadership                              | I-1: Develop Next Generation of Student Leaders – All Levels  |                                   |
|   | I-2: Build Faculty and Staff Management Skill Sets and Leadership   |                                   |
|   | I-3: Advance Cultural Competency Programming  |                                   |
|   | I-4: Assist in the Professional Development of the Leadership of Bronx Nonprofits Based on Collaboration                  |                                   |
| G-3: Culture of Continuous Improvement and Innovation             | I-1: Align Planning and Assessment Systems  | A.5.a, A.5.b, A.8.a, A.8.b, C.1   |
|   | I-2: Institute Clear Program Planning and Review Cycles   | A.6.a, A.6.b                      |
|   | I-3: Assess Student Learning Outcomes, Including a Focus on Gen Ed  |                                   |
|   | I-4: Assist Bronx Community and Educational Nonprofits as They Develop a Culture of Continuous Improvement and Innovation |                                   |
| G-4: Workforce Development for a 21 <sup>st</sup> Century Economy | I-1: Systematize Environmental Scanning   |                                   |
|   | I-2: Ensure State-of-the-Art Offerings  |                                   |
|   | I-3: Transition Students to Employment  |                                   |
|   | I-4: Expand Workforce Partnerships  |                                   |
| G-5: Institutional Infrastructure and Advancement                 | I-1: Establish Hostos as a Model for Use of Technology  |                                   |
|   | I-2: Optimize Physical Infrastructure To Meet Student Needs   |                                   |
|   | I-3: Diversify the College’s Sources of Revenue   | A.7.a, A.7.b, A.7.c, C.2.3        |
|   | I-4: Align and Expand the College’s Marketing and Branding Efforts  |                                   |