



Hostos Community
College

State of the College Meeting: Beginning a New Academic Year

**Daisy Cocco De Filippis, Ph.D.
Interim President**

Wednesday, September 16, 2020

Program

Moderator - Diana Kreymer, Assistant to the President and Director of the President's Office

- I. Presentation from Interim President Daisy Cocco De Filippis, Ph.D.**
- II. Remarks from SGA President Mr. Muiz Agbaje**
- III. Remarks from Chair of the College-Wide Senate Professor Ernest Ialongo, Ph.D.**
- IV. New Faculty & Diversity Updates from Interim Provost and Vice President of Academic Affairs, Charles I. Drago**
- V. BLM/Diversity Discussion led by Associate Professor Kristopher Burrell, Ph.D.**
- VI. Enrollment and Funding Updates from Senior Vice President of Administration and Finance & Interim Vice President for Student Development and Enrollment Management, Esther Rodríguez-Chardavoynne**
- VII. DIA and Grant Updates from Vice President of Institutional Advancement and Executive Director of HCC Foundation, Ana Martínez Orizondo**
- VIII. CEWD Updates from Interim Dean for Continuing Education and Workforce Development Peter Mertens**
- IX. Student Profile, OIERA, OP and MS Highlights from Assistant Dean for Institutional Effectiveness, Strategic Planning and Assessment Babette Audant, Ph.D.**

Welcome

- Affirming our Mission
- Commitment to Middle States Self-Study and operational process (importance of planning)
- Call for effective communications
- Embracing community

Our Mission

- Consistent with the mission of The City University of New York to provide access to higher education for all who seek it, Eugenio María de Hostos Community College was established in the South Bronx to meet the higher educational needs of people from this and similar communities who historically have been excluded from higher education.
- The mission of Eugenio María de Hostos Community College is to offer access to higher education leading to intellectual growth and socio-economic mobility through the development of linguistic, mathematical, technological, and critical thinking proficiencies needed for lifelong learning and for success in a variety of programs including careers, liberal arts, transfer, and those professional programs leading to licensure.
- The College takes pride in its historical role in educating students from diverse ethnic, racial, cultural and linguistic backgrounds, particularly Hispanics and African Americans. An integral part of fulfilling its mission is to provide transitional language instruction for all English-as-a-Second-Language learners along with Spanish/English bilingual education offerings to foster a multicultural environment for all students. Hostos Community College, in addition to offering degree programs, is determined to be a resource to the South Bronx and other communities served by the College by providing continuing education, cultural events, and expertise for the further development of the communities it serves.

Institutional Self-Study Priorities

1. **Systems Alignment:** Enhance our coordinated efforts to better support student academic momentum and completion.
2. **Academic Competencies:** Foster student development of General Education competencies and language and math skills to support success in subsequent academic steps and in the job market.
3. **Community Resource Hub:** Sustain and strengthen Hostos' role as a resource hub for our community.

Key Focus this Semester

- 1) Reopening the campus - Currently in Phase 1
- 2) Ensuring the safety of all students, faculty & staff during this ongoing pandemic
- 3) Focus on making assessment a priority for all areas of the College
- 4) Making sure we assist students with their technological & distance learning needs

SGA President

- **Greetings from SGA President Muiz Agbaje**
- **Introduction of Administration**
- **2020 Fall Semester Agenda**

Remarks from the Chair of the Hostos College-Wide Senate

- Greetings from Senate Chair,
Professor Ernest Ialongo, Ph.D.**
- Composition of Senate Executive Committee**
- 2020 Fall Semester Agenda**
- Update on Elections**

Remarks from the Interim Provost and Vice President of Academic Affairs

Dr. Charles I. Drago

New Faculty in OAA



Geetha Ajay
Assistant Professor
Allied Health Sciences



Aaron Botwick
Assistant Professor
English



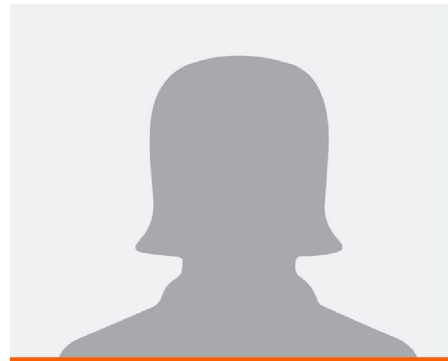
Helen Chang
Assistant Professor
Behavioral and Social Sciences



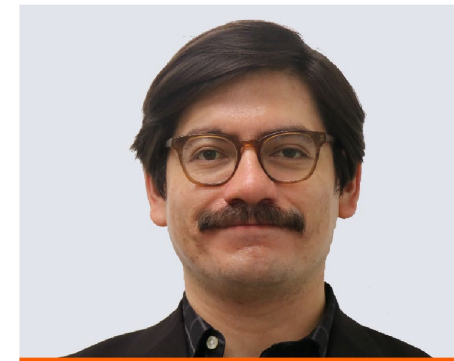
Marcelo Diaz Viana Neto
Assistant Professor
Humanities



Ann Genzale
Assistant Professor
English



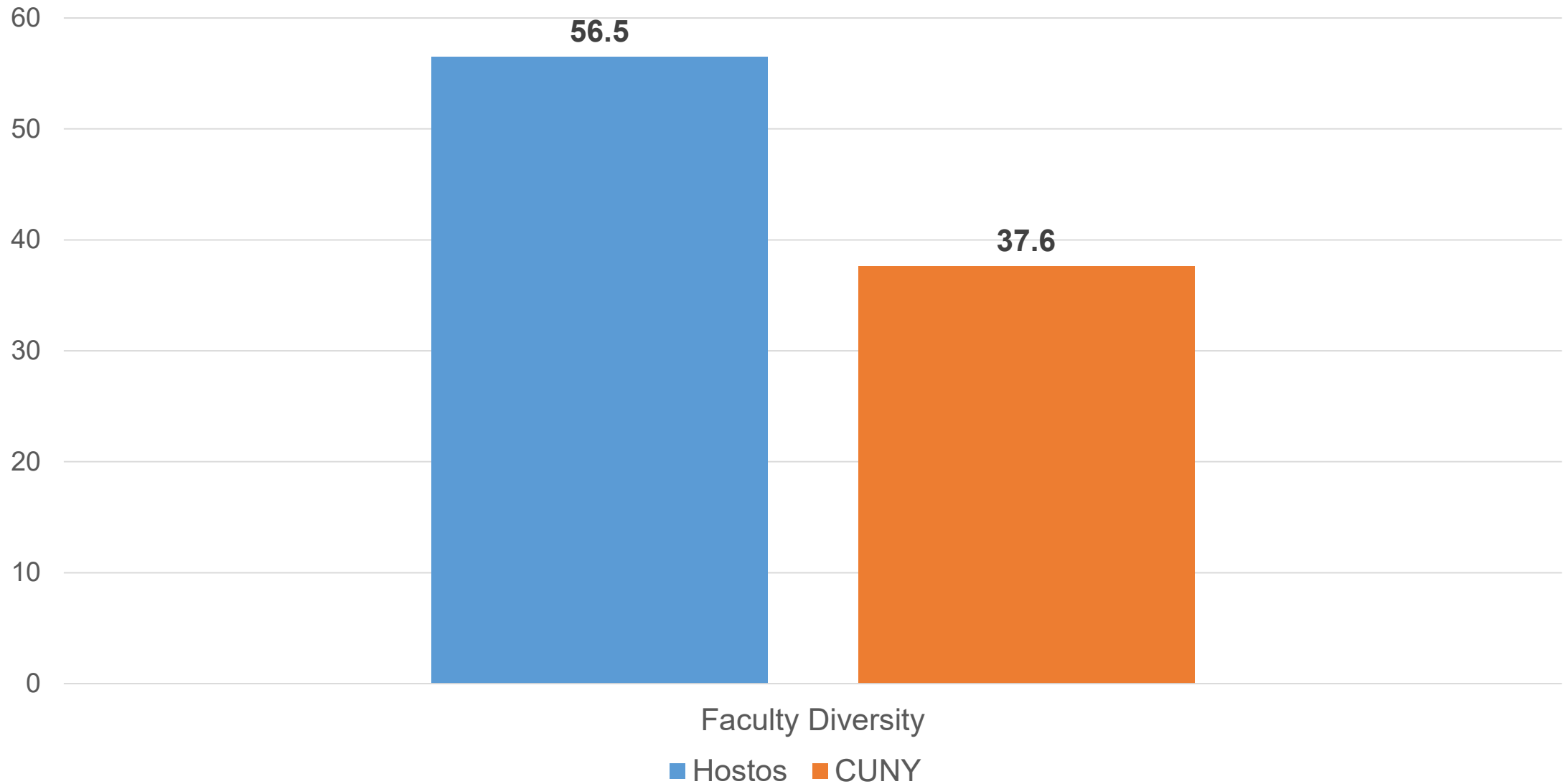
Teresa Gray
Assistant Professor
Allied Health Sciences



Emmanuel Velayos
Assistant Professor
Humanities

More Than Half A Century of Service and Still Strong

Faculty Diversity



**Remarks from Associate Professor
Kristopher Burrell, Ph.D.**

BLM/Diversity Dialogue

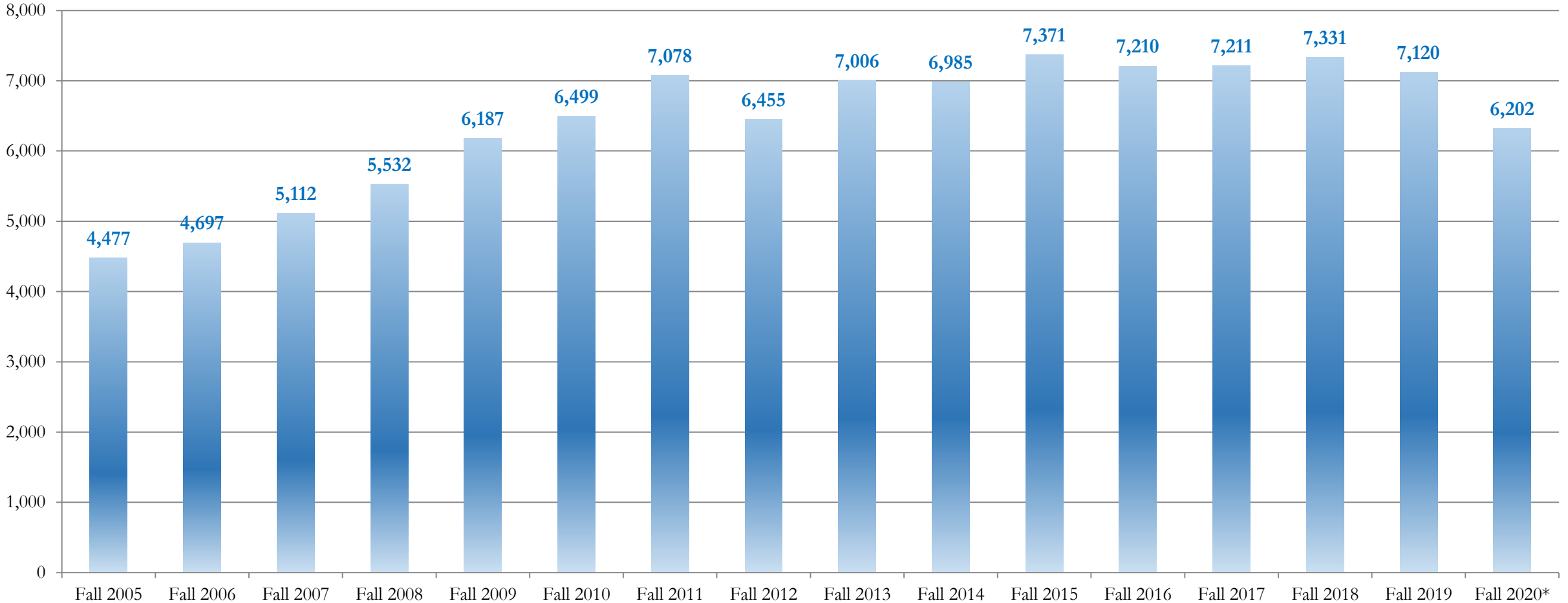
BLM/Diversity Dialogue

- Educating for change**
- How diversity is integrated in my classroom**
- Measures/suggestions to enhance work we are doing**

**Remarks from the Senior Vice President
of Administration and Finance
and
Interim Vice President of Student
Development & Enrollment Management
Esther Rodríguez-Chardavoyne**

Working Hard To Remain Strong

Headcount Enrollment at Hostos Community College
Fall 2005 to Fall 2020



*Preliminary

Campus Reopening Plan - Phase 1

- **Currently in Phase 1 of our campus reopening (as of August 26)**
 - Each new phase will begin at the same time as the start of a semester
 - Factor for new phases includes Bronx and NYC community spread and ability to maintain safe physical space
- **Hostos's Campus Reopening Plan is approved for phase 1 through phase 4**
 - Plan for phase 1 approved August 21; plan for phases 2-4 approved September 14
 - Reopening plan on website will be updated to reflect changes
- **CDC and NYS recommendations and requirements guide our strategies to prevent the spread of COVID-19**

Campus Reopening Plan - Phase 1

- **Coronavirus Campus Coordinator: SVP Rodríguez-Chardavoyné**
 - Oversees preparation, review, and implementation of the reopening plan
 - Coordinator is Esther Rodríguez-Chardavoyné, SVP of Administration & Finance and Interim Vice President of Student Development & Enrollment Management
- **Coronavirus Campus Liaison: Diahann McFarlane**
 - Responsible for monitoring exposures and providing data
 - Liaison is Diahann McFarlane, Director of Environmental Health & Safety
- **Guidelines for our campus community and our current processes are kept up-to-date on our website: www.hostos.cuny.edu/Ready/SafeCampus**
- **Questions or feedback can be sent by email to COVID19@hostos.cuny.edu**

Hostos Food Pantry

- Since the beginning of the Fall semester, The Hostos Food Pantry is open Monday through Friday, from 9:00am - 5:00pm. To maintain the safety of students and staff, students need to schedule appointments in advance.
- The pandemic has had a significant impact on the employment status of our students and many are currently experiencing food insecurity for the very first time.
- Throughout this pandemic, and as of the end of August, the Hostos Food Pantry has been able to assist 1,214 students facing food insecurity and we have been grateful to receive generous donations from:
 - Gift cards totaling \$5,000 from Food Bazaar
 - 20 bins of non-perishable food from an anonymous CBO
 - \$10,000 donation from the NY Yankees

Chancellor's Emergency Grant

- With assistance from Carroll & Milton Petrie Foundation, the James and Judith K. Dimon Foundation and several other corporate and philanthropic donors, CUNY established the \$3.5 million dollar **Chancellor's Emergency Relief Grant Program** in response to the serious financial hardships many CUNY students and their families face as a result of the COVID-19 emergency.
- The program provides one-time \$500 grants to qualifying CUNY students, including undocumented immigrants and student-parents, to help cover their basic living expenses as the pandemic and its economic consequences continue to unfold.
- To identify recipients, CUNY invited students to enter a lottery. To be eligible for the lottery, students must be undergraduates enrolled for Spring 2020 within 12 credits of completing their associate degree with an Expected Family Contribution (EFC) index from FAFSA; OR, be an undergraduate international or undocumented student.
- Thus far, Hostos students have received a total of \$93,500 from the Chancellor's Emergency Relief Grant Program.
- How many students received funds; average amount of award.
 - 187 Hostos students have received Chancellor's Emergency Relief grants for Spring 2020
 - All students were awarded \$500

CARES Act Funds

- The Coronavirus Aid, Relief, and Economic Security Act or, CARES Act, was passed by Congress and signed by the President of the United States on March 27th, 2020, to provide direct economic aid to Americans negatively impacted by the COVID-19.
- \$14 billion was given to the Office of Postsecondary Education as the Higher Education Emergency Relief Fund (HEERF). 50% of the funds allocated to institutions of higher education were reserved to provide direct payments to eligible students to help cover expenses related to the disruption of campus operations due to the pandemic.
- Students selected to receive the CARES Act Emergency funds must be a U.S. citizen, U.S. national or eligible non-citizen (e.g. permanent resident) enrolled for Spring 2020 into a degree-seeking program that was not exclusively online prior to March 13th; and, they must also be qualified to receive Title IV student aid.
- Hostos received \$3.6 million in CARES Act funds for eligible students impacted by COVID-19.
- How many students received funds; average amount of award.
 - Thus far we have disbursed \$3,459,344
 - 4,411 Hostos students have received CARES Act funds
 - An average of \$784
- For our remaining CARES Act funds in the amount of \$174,371, we are finalizing our discretionary awarding criteria which will center around eligible Spring 2020 students who have persisted and enrolled with us for Fall 2020.

New Hires

- Daisy Cocco De Filippis – Interim President
- Denise Gómez-Ramos – HR Manager

**Remarks from the Vice President of
Institutional Advancement and
Executive Director of HCC
Foundation**

Ana Martínez Orizondo

COVID-19 Student Emergency Grant Support

- The Robin Hood Foundation donated \$150,000 to Hostos. These funds were to be used to help students affected by the COVID-19 pandemic, that were not eligible for CARES Act monies. The award was provided as cash assistance to help with: rent, utility bills and food. Below is a summary:
 - Awards were given to 301 students
 - Average award was \$498; ranged from \$161 to \$700
 - Most common emergency needs were rent and utility bills
- Stavros Niarchos Foundation - \$100,000 grant over one year
- The New York Department of Sanitation donated 1000 boxes of non-perishable food worth \$27,000 for the Hostos food pantry
- Two online appeals: Total raised \$39,609

Supporting our Students

- The 14th Annual Golf Outing Classic is scheduled to take place tomorrow, Thursday, September 17, 2020 at 11:00 am via the College's Facebook page and Youtube channel
- Thursday, October 22, 2020 the 3rd Annual Alma Matters Awards celebrating our alumni, is scheduled to take place at 5:30 pm via the College's Facebook page and Youtube channel
- December 1st is Giving Tuesday, a CUNY-wide online fundraising campaign in support of students

**Remarks from the Interim Dean of
Continuing Education and
Workforce Development**

Peter Mertens

Continuing Education and Workforce Development

Allied Health Career Pipeline Program

- HPOG extended the Pipeline Program's funding for an additional year through September 2021. It was awarded \$2,145,553.
- Ten (10) Pipeline Program students were provided with support services to enroll in Hostos Community College and six (6) students are currently enrolled at the college.
- Successfully piloted a Community Health Workers (CHW) apprenticeship training program. Seven (7) Pipeline Program students enrolled and completed Hostos Community College's CHW apprenticeship training in January 2020.

Allied Health Programs and Contract Training

- CEWD was awarded a NY State Education Department grant to provide Home Health Aide (HHA) Training concurrently with English as a Second Language for three years with the possibility of renewal. Since 2019, 60 students enrolled in the program. Of the 60 students we trained, 42 or 70% have completed the program. Eleven (11) students are still enrolled in training. So far, we have placed 30 students or 71% in employment as HHAs.

Continuing Education and Workforce Development

Career Services

- The CUNY Service Corps successfully launched, recruited, interviewed, and provided professional development and support to a cohort of 70 students, who were placed in work experiences at nonprofit organizations across NYC. Career Services is currently recruiting for the 2020-2021 cohort and has received over 180 applications to date.
- CEWD's Director of Career Services Lisanette Rosario and Hostos Professor Amy Ramson were awarded the CUNY-BRT Course Innovation and Career Readiness Grant. The grant helped bring in industry partners into the classroom from EZtechassist and iQ4 and organize a Cybersecurity Career Panel with Industry partners from NASA, Ernst & Young, BDO's National Security Committee on Foreign Investment and the FBI.
- The America Needs You (ANY) Fellows Program consists of four components. Intensive career development, one-to-one mentorship, networking and up to \$2,000 in grants and in-kind contributions over two years, including business attire. Two Hostos students Carlos Santiago and Rodolphe Sossou Tchatcha were accepted into the very selective 2020 America Needs You fellowship.

Center for Bronx Nonprofits (CBNP)

- CBNP provided capacity building and professional development opportunities for 800 participants.

Non-Allied Health Tuition- and Contract-funded Programs and the Adult Center Learning Center

- CEWD received \$500,000 from the Department of Small Business Services to train 25 individuals in a 320-hour Line Chef course which included an additional 240-hour internship at a mid- to high-level restaurant.

New Staff in CEWD

- **Valeria Díaz**, CUNY Services Corps Manager, Career Services
- **Monica Flores**, Part Time Office Assistant-Social Media, Allied Health Career Pipeline Program
- **Jamal Inocente**, Part Time Data Entry Clerk, Allied Health Career Pipeline Program
- **Maritza Lewis**, Grant Funded Internship Program Coordinator, Career Services
- **Milagros Nuñez**, Academic Student Support Program Specialist, CUNY Language Immersion Program (CLIP)
- **Julissa Pérez**, Workforce Career Coach, Allied Health Career Pipeline Program

**Remarks from Assistant Dean for
Institutional Effectiveness, Strategic
Planning and Assessment**

Babette Audant, Ph.D.

OIERA - Office of Institutional Effectiveness, Research and Assessment

- Hostos continues to make significant investments to systematize assessment practices college-wide. The locus for assessment college-wide is the Office of Institutional Effectiveness, Research and Assessment (OIERA, formerly known as OIRA). The change of name underscores the coordination of assessment, research and improvement initiatives that is Institutional Effectiveness.
- In August, the OIERA team was expanded: Prof. AJ Stachelek was appointed Director of Assessment. He will provide technical support, professional development, and "community organizing" in support of assessment.

More Than Half A Century of Service and Still Strong

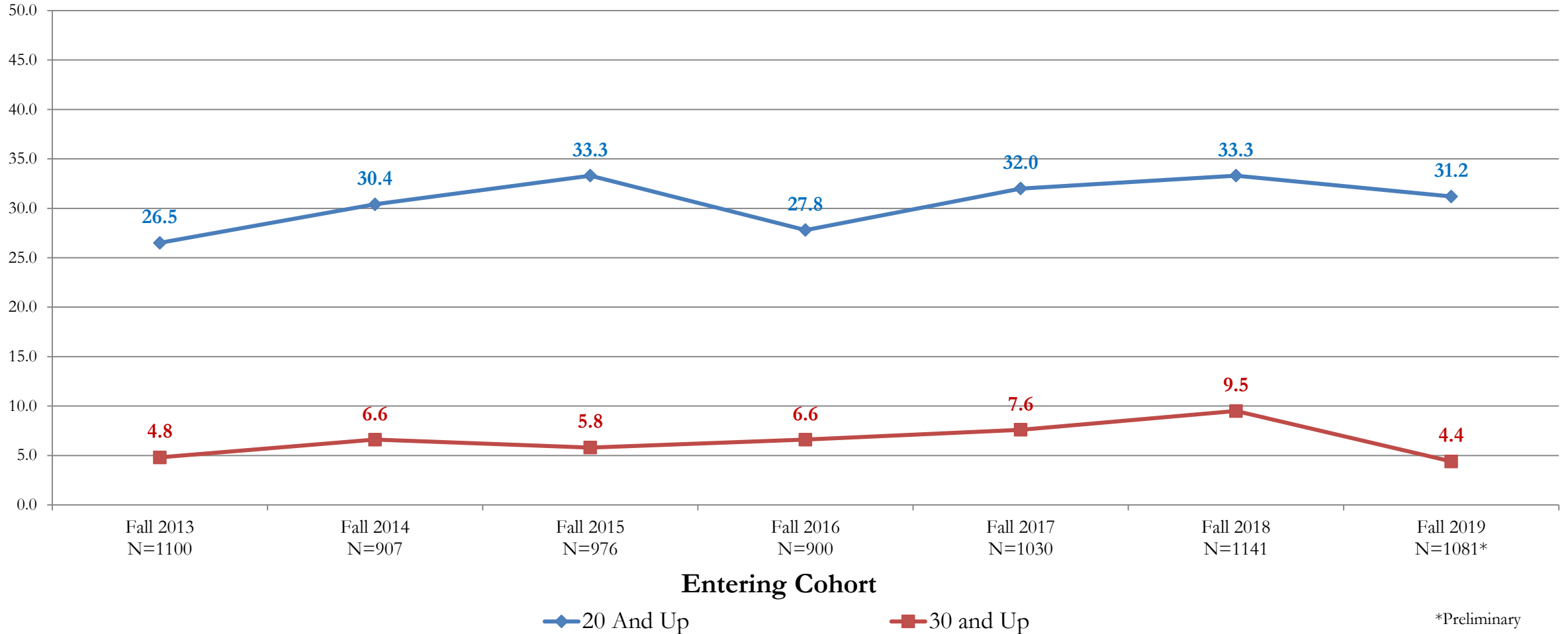
Student Profile

- Majority minority institution - 94.2%
- 57.8% Latinx
- 36.2% Black
- 66.4% Female
- One of the highest percentages of students age 25 years or older among CUNY institutions*
- 26% Student Parents (2016 Student Satisfaction Survey)

*Only the Schools of Professional Studies and Labor and Urban Studies have higher rates, not overall number, of students ≥ 25 years old.

Credit Accumulation

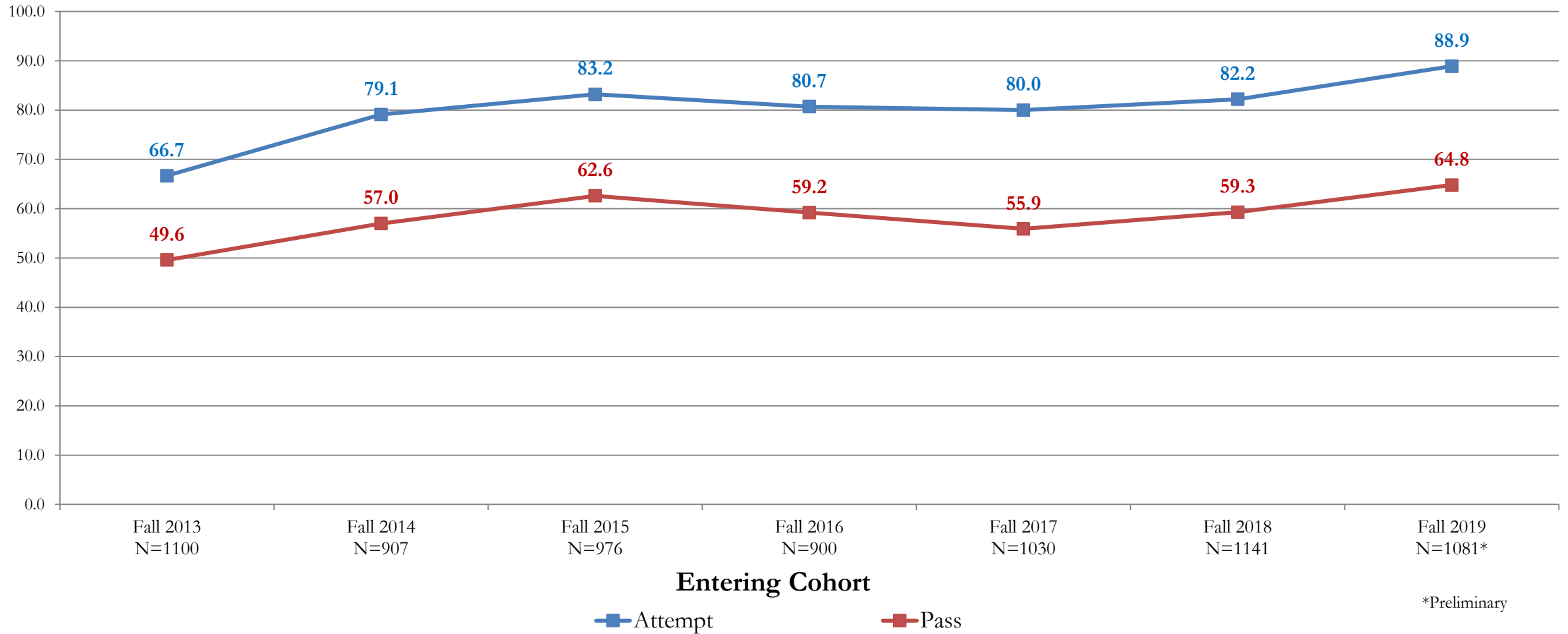
Percentage of Full-time First-time Freshmen in Associate Degree Programs Who Earn 20 Credits or More and 30 Credits or More in the First Year



*Preliminary

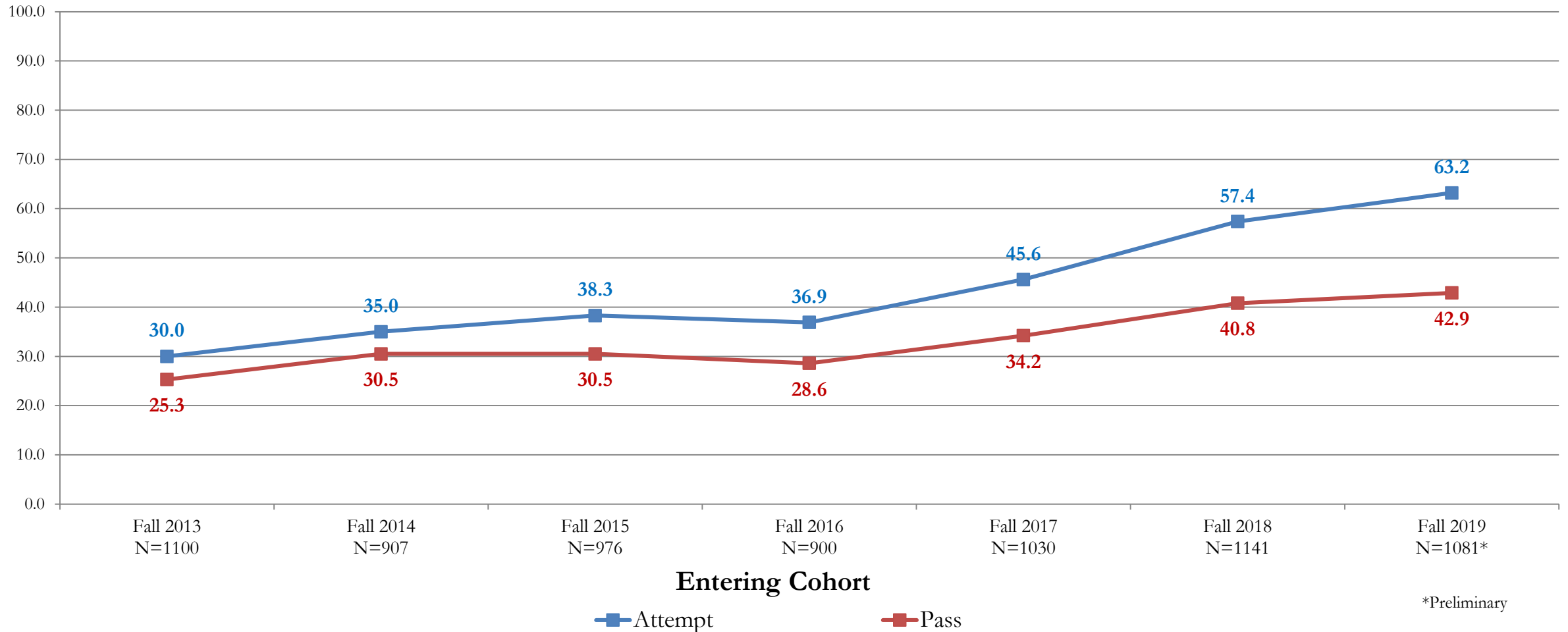
Gateway Course Completion (English)

Percentage of Full-time First-time Freshmen in Associate Degree Programs Who Attempt Gateway English and of Those Who Pass Gateway English in the First Year



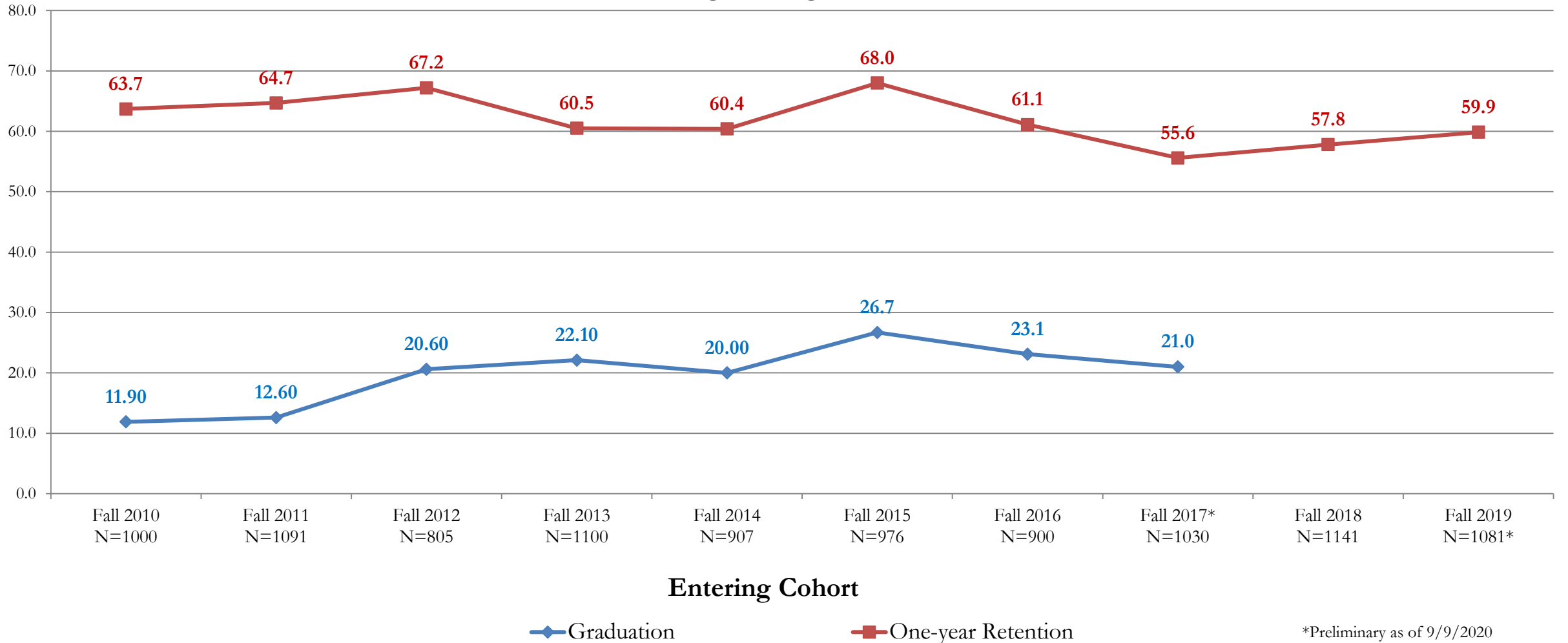
Gateway Course Completion (Math)

Percentage of Full-time First-time Freshmen in Associate Degree Programs Who Attempt Gateway Math and of Those Who Pass Gateway Math in the First Year



Retention and Graduation

Three-year Graduation Rate and One-year Retention Rate of First-time Full-time Freshmen in Associate Degree Programs



*Preliminary as of 9/9/2020

Operational Plan

- The AY20-21 Operational Plan College-wide Strategic Plan Priorities are informed by a survey completed by staff and faculty in May 2020. The top four priorities were discussed at the virtual President's Planning Retreat in July:
 1. Strengthen student advisement for all incoming, transfer, and target populations
 2. Accelerate application to registration process
 3. Clearly communicate graduate requirements and deadlines
 4. Promote culture of “College Going” with First Year Experiences
- An operational planning framework was drafted. Under the leadership of our new President, we are developing the AY20-21 Operational Plan, identifying activities across the college that will - collectively - advance our goals.
- Consistent with the Hostos Strategic Plan, we will work together to anticipate and mitigate the impact of the pandemic on our students. *Manos a la obra*. This work is our priority this year. It commits us to prioritize student experience, to create a sense of community although we remain, largely, remote. It commits us to inviting feedback from students, and acting on it.
- The role of student services including advisement, financial aid, counseling, HALC, the Writing Center, will be critical. So will be efforts to engage students outside of their asynchronous and synchronous classrooms, such as the Honors Committee and Esports.

Focusing our Efforts

- Standardize and systematize advisement college-wide in support of student success, including the application to registration pipeline.
- Define and implement clear, consistent and effective communication to incoming, transfer and continuing students. In brief, repeat, repeat, repeat.
- Regularly solicit student feedback about their largely remote experiences at Hostos, and use their feedback to inform future changes.
- Anticipate and mitigate the effects of Covid-19: examples - more funds for the Food Pantry, expanding the use of Chatbot, communicating clearly and frequently about reopening plans, forming a Community Advisory Board.
- Create and sustain community during a pandemic: the cultural and intellectual engagements that define Hostos, and provide opportunities for engagement.

Middle States Self-Study Process

- We are 13 months away from completing our Middle States Self-Study report, and 1.5 years away from the Middle States team site visit. Co-Chairs, Profs. Kate Wolfe and Nelson Nunez-Rodriguez are leading this awesome, college-wide effort.
- MSCHE Vice President Dr. Paul Starkey has been appointed our new Middle States liaison. He will conduct his virtual site visit on October 21.
- In early November, the Middle States College-Wide Open Forum will provide opportunities for members of the college community to learn about progress across the seven standards, and ask questions about the self-study process.
- Fall 2020 Self-Study efforts- Self-Study Working Groups continue to collect and evaluate evidence that Hostos delivers on its promise to our students, and that we remain true to our mission.
- The Hostos Weekly/El Semanario Hostosiano and the Hostos Middle States website will be used to communicate regularly about progress on the Self-Study.

Hispanic Heritage Month Events

- **September 23, 2020 - 4:00pm - Bilingual Velada Hostosiana** Poetry Reading by Book Author Award Winner, Dr. Franklin Gutiérrez and 3 other distinguished authors.
- **October 14, 2020 - 2:30pm - Distinguished Latino Leaders Awards Ceremony and Student Scholarship Presentation.** Honoree: The Council of Consul Generals of Latin America in New York (CLACNY). The Council is composed of 18 Consul Generals from Latin America. (The Consul General of Mexico and CLACNY Coalition President, Hon. Jorge Islas López will accept the award and will bring remarks including the coalition's advocacy agenda. Five students majoring in allied health who have excelled academically will receive the 1199SEIU scholarship. The Program includes remarks by Dr. Daisy Cocco De Filippis, Interim College President, Interim Provost Charles Drago, 1199SEIU Vice President Victor Rivera and students testimonies.
- **December 4-5, 2020 - The Biennial Dominican Studies Association Virtual Conference** co-sponsored by Hostos Community College with the participation of over 90 national and international scholars from Europe and Latin America. SAVE the date.

For additional information contact Associate Dean Ana I. García Reyes agreyes@hostos.cuny.edu

Hostos Center for the Arts & Culture Upcoming Events

2nd Annual African Heritage Festival

- In partnership with the African Advisory Council of the Bronx Borough Presidents' Office, Hostos will present the 2nd Annual African Heritage Music & Dance Festival, a celebration of African culture through music, dance, storytelling, and poetry on Friday, September 25 at 7:30 p.m.

BomPlenazo 2020

- This year's 11th BomPlenazo festival celebrates 5 days of Afro-Puerto Rican music and dance with 4 concerts, 2 panel discussions, 2 film screenings and 2 workshops - a non-stop Bomba y Plena festival from October 7-11; program schedule and times coming soon.

Shifting Streams: Twelve artists by the Hudson River

- In collaboration with the Bronx Council on the Arts, Hostos will present a 3D online exhibit starting Wednesday, October 7 on the Arts Center's webpage, titled, Shifting Streams: Twelve artists by the Hudson River, bringing together 12 artists of Cuban origins living and working in NJ who explore many topics, among them re-visiting history to explore the symbolic power of an image, and the nature of language to communicate or encrypt information even at a subconscious level, and more. Go to <https://www.hostos.cuny.edu/culturearts/> for more information.

Conversaciones

- José Calderón, radio host at WKCR and WFDU radio stations, will host individual conversations with three legends in the promotion and performance of Latin Music, starting on October 15 at 7 pm with Tito Puente's archivist and Hostos' own Latin Music lecturer Joe Conzo, Sr. with cameo guests, video and music clips and a Q&A from the audience; Vicki Solá interview on November 12 and Pete Bonnet on December 10.

CUNY Dance Initiative: Alethea Pace

- Her spring performance postponed due to the pandemic, Bronx-based dancer and choreographer Alethea Pace will present her lecture/ demonstration on October 27 under the CUNY Dance Initiative with preview excerpts from two of her works.

Upcoming State of the College Meetings

- **Wednesday, December 9, 2020 at 3:00 P.M.**
- **Tuesday, February 9, 2021 at 3:00 P.M.**
- **Tuesday, May 11, 2021 at 3:00 P.M.**

Q & A



Cabinet

Daisy Cocco De Filippis, Ph.D. - Interim President
September 2020

ESTHER RODRÍGUEZ-CHARDAVOYNE

Senior Vice President of Administration and Finance
& Interim Vice President for Student Development
and Enrollment Management

CHARLES I. DRAGO

Interim Provost and Vice President of Academic Affairs

ANA MARTÍNEZ ORIZONDO

Vice President for Institutional Advancement and
Executive Director of HCC Foundation

PETER MERTENS

Interim Dean for Continuing Education
and Workforce Development

ANA I. GARCÍA REYES

Associate Dean of Community Relations

BABETTE AUDANT

Assistant Dean for Institutional Effectiveness,
Strategic Planning and Assessment

DIANA KREYMER

Assistant to the President and Director of the
President's Office

EUGENE SOHN

Executive Counsel and Labor Designee

LAUREN GRETINA

Chief Diversity Officer, Title IX Coordinator and
ADA/504 Coordinator

SOLDANELA RIVERA LÓPEZ

Director of Presidential and Strategic Initiatives



Hostos Community
College

Thank you!

¡Mil Gracias y Bendiciones!