2017-2022 Strategic Plan Framework

Open Forums

May 3 and May 9, 2017
Welcome

David Gómez, Ed.D.
President
Purpose of Forum Today

Get faculty, staff, and student input on the 2017-2022 strategic plan framework
Review of the Strategic Plan Process and Timeline

Christine Mangino, Ed.D.
Provost & VP for Academic Affairs
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<tr>
<th>Phases*</th>
<th>Activities</th>
<th>Jan</th>
<th>Feb</th>
<th>March</th>
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<th>June</th>
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<tr>
<td>1. Identify evidence-based high-level priorities</td>
<td>Facilitate faculty/staff/student forums (at least 1 for each group) – discuss roles in completion, solicit evidence-based input on future plan priorities – work w/ Senate, SGA, etc. to promote</td>
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<td>Create online space to upload SP updates, allow for ongoing comments</td>
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<td>Convene SP Committee to review forum feedback, discuss PRR data, and outline priorities</td>
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<td>2. Undertake SWOT and data mining</td>
<td>Consultant assist with review of other college websites, plans – to bring in environmental scanning/market analysis data</td>
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<td>Convene SP Committee to undertake environmental scanning/SWOT analysis</td>
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<td>3. Construct strategic plan framework</td>
<td>Convene SP Committee (1-2x) to establish goals, priority areas of activity focus, and measureable outcomes</td>
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<td>4. Vet framework</td>
<td>Host faculty/staff/student forums to provide input into the framework</td>
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<td>Solicit input from Bronx community stakeholders, working with CBNP, Bronx Corridors Project, and other community engagement avenues</td>
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<td>5. Prepare plan</td>
<td>SP Committee members work with consultant to draft narrative</td>
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<td>Plan narrative completed and produced</td>
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<td>Plan publicly available</td>
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Hostos Community College: A Bridge to Student Success
DRAFT of Strategic Plan Framework 2017-2022
Hostos Community College: A Bridge to Student Success
DRAFT of Strategic Plan Framework 2017-2022

- Pre-enrolled Students
  Entering College
  More Prepared

- Entering Students
  Getting Vested in College (0-20 cr)

- Continuing Students
  Keeping the Momentum Going (20-45 cr)

- Completing Students
  Setting the Stage for their Future
Hostos Community College: A Bridge to Student Success
STRATEGIC PLAN FRAMEWORK 2017-2022

PREF-ENROLLED STUDENTS
Entering College More Prepared

PRIORITIES
- Accelerate Application to Registration through Aligned Systems
- Increase Student Success in Pre-Enrollment Offerings
- Support College Readiness through Community Organization and High School Partnerships

INDICATORS OF SUCCESS
- % of students enrolled within 3 weeks of admissions to Hostos by ___
- % of low-admitted students by ___
- % of students entering developmental education by ___

ENTERING STUDENTS
Getting Started in College (0-20cr)

PRIORITIES
- Promote Culture of "College Going" with First Year Experiences
- Strengthen Student Engagement
- Clearly Communicate Degree and Certificate Completion Requirements

INDICATORS OF SUCCESS
- % of students enrolled within 3 weeks of admissions to Hostos by ___
- % of students entering developmental education by ___

CONTINUING STUDENTS
Keeping the Momentum Going (20-45 cr)

PRIORITIES
- Clearly Communicate Graduation Requirements
- Tailor Admissions to Different Student Groups
- Increase Student Pathways for Transfer Students

INDICATORS OF SUCCESS
- % of students enrolled within 3 weeks of admissions to Hostos by ___
- % of students entering developmental education by ___

COMPLETING STUDENTS
Setting the Stage for Their Future

PRIORITIES
- Facilitate Student Transfer & Employment through Better Aligned Supports
- Improve Communication of Employment & Transfer Opportunities
- Increase Financial Support for Graduating Students

INDICATORS OF SUCCESS
- % of students enrolled within 3 weeks of admissions to Hostos by ___
- % of students entering developmental education by ___
Goal 1: Pre-Enrolled Students – Entering College More Prepared

Presented by: Professor Salim Rayman
Unit Coordinator, Dental Hygiene
PRE-ENROLLED STUDENTS
Entering College More Prepared

PRIORITIES

- Accelerate Application to Registration through Aligned Systems
- Increase Student Success in Pre-Enrollment Offerings
- Support College Readiness through Community Organization and High School Partnerships

INDICATORS OF SUCCESS

- Students tested within 3 weeks of admissions to Hostos by ___%
- Late admit/tested students by ___%
- Advance at least ___% of entering developmental ed freshmen by one level
- Early admissions and enrollment by ___%
Goal 2: Entering Students – Getting Vested in College (0-20 credits)

Presented by: Professor Elisabeth Tappeiner
Head, Technical Services, Library
ENTERING STUDENTS

Getting Vested in College (0-20cr)

PRIORITIES

- Promote Culture of “College Going” with First Year Experiences
- Accelerate Developmental Education Completion
- Strengthen Student Advisement with Aligned Systems
- Clearly Communicate Degree & Certificate Completion Requirements
- Provide Clear Roadmap and Advisement for all Liberal Arts Students

INDICATORS OF SUCCESS

- the percentage of students who exit remediation in their first year to __%
- the percentage of students who accumulate 20 or more credits to __%
- first-time, full-time retention to at least __%
Goal 3: Continuing Students – Keeping the Momentum Going (20-45 credits)

Presented by: Professor Nelson Nuñez-Rodríguez
Physical Sciences Coordinator
CONTINUING STUDENTS
Keeping the Momentum Going (20-45 cr)

PRIORITIES
- Clearly Communicate Graduation Requirements
- Tailor Advisement to Different Student Groups
- Strengthen Outcomes of Gateway Courses
- Increase Momentum via Best Practice Approaches
- Provide Clear Pathways for Transfer Students
- Develop Support System for Students Needing More Time

INDICATORS OF SUCCESS
- the number of students on track for on-time graduation or certificate completion to %
- student participation in exogenous programs by __%
- the % of students who satisfy Gen Ed requirements to ____ %
- the % of part-time students with >=30 credits to ___ %
- 2-year retention to ___ %
Goal 4: Completing Students – Setting the Stage for their Future

Presented by: Professor Nelson Nuñez-Rodríguez
Physical Sciences Coordinator
COMPLETING STUDENTS
Setting the Stage for their Future

PRIORITIES
Facilitate Student Transfer & Employment through Better Aligned Supports
Improve Communications of Employment & Transfer Opportunities
Increase Financial Support for Graduating Students

INDICATORS OF SUCCESS
3-year graduation rate will reach ___%.
Transfer rate for AA/AS graduates will reach >=___%.
First-term GPA in BA programs will reach ___%.
% of students graduating with excess of 66 credits will decrease to ___%.
Employment rates for occupational programs by _____%.
Combined rate for completion, transfer or employment will ⊕ to ___%.
6-yr graduation rate will ⊕ to ___%.
Crosscutting Priorities and Implementation Process

Christine Mangino, Ed.D.
Provost & VP for Academic Affairs
Crosscutting Priorities

**Professional Development:** How can we provide professional development so that faculty and staff get the support they need to facilitate completion success?

**Assessment:** How can we regularize data collection and analyses, as well as conduct targeted assessments that isolate student and systems challenges that impact our capacity to facilitate student completion?
Crosscutting Priorities — Cont.

**Systems Alignment:** How can we better align systems internally to facilitate completion?

**Community Engagement:** How can we better engage our campus community in decision-making that impacts completion? How can we better partner with external community stakeholders to improve student completion?
Crosscutting Priorities – Cont.

**Communications**: How can we raise the public profile (within higher education, with accreditors, funders, other partners) of our excellent faculty, staff, and practice? How can we strengthen internal communications so that all faculty, staff, and students have the information to strengthen student completion?
Implementation Process

• Annual operational plans to be developed – guided by framework

• Plans will address phases and crosscutting priorities

• Implementation is in your hands!
Questions For Breakouts

• Does the framework make sense?

• Any suggestions for how to improve it?

• Any thoughts on how to make the operational planning process most effective?

Breakout then share highlights with large group
Final Thoughts?
What’s Next?
Thank you!