

### 2017-2022 Strategic Plan Framework

**Open Forums** 

May 3 and May 9, 2017



## Welcome

David Gómez, Ed.D.

President

## **Purpose of Forum Today**

# Get faculty, staff, and student input on the 2017-2022 strategic plan framework



## Review of the Strategic Plan Process and Timeline

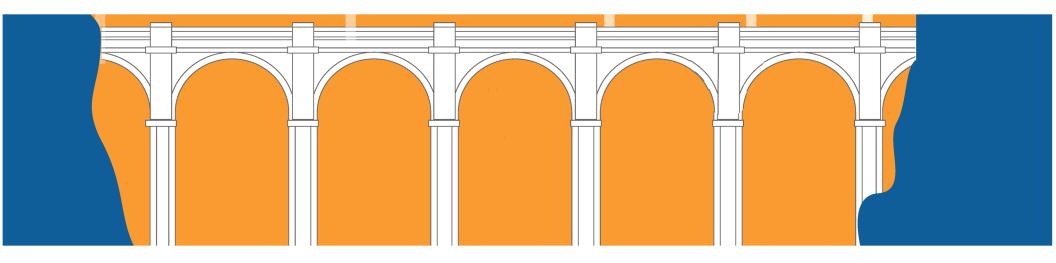
Christine Mangino, Ed.D.

Provost & VP for Academic Affairs



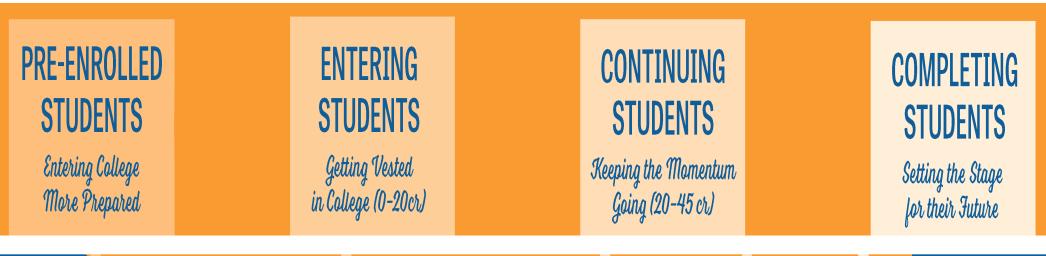
HCC Strategic Planning Proposed Timeline and Key Activities - 2017										
1. Identify evidence-based high-level priorities	Facilitate faculty/staff/student forums (at least 1 for each group) – discuss roles in completion, solicit evidence-based input on future plan priorities – work w/ Senate, SGA, etc. to promote									
	Create online space to upload SP updates, allow for ongoing comments									
	Convene SP Committee to review forum feedback, discuss PRR data, and outline priorities									
2. Undertake SWOT and data mining	Consultant assist with review of other college websites, plans – to bring in environmental scanning/market analysis data									
	Convene SP Committee to undertake environmental scanning/SWOT analysis									
3. Construct strategic plan framework	Convene SP Committee (1-2x) to establish goals, priority areas of activity focus, and measureable outcomes									
4. Vet framework	Host faculty/staff/student forums to provide input into the framework									
	Solicit input from Bronx community stakeholders, working with CBNP, Bronx Corridors Project, and other community engagement avenues									
5. Prepare plan	SP Committee members work with consultant to draft narrative									
	Plan narrative completed and produced									
	Plan publicly available									

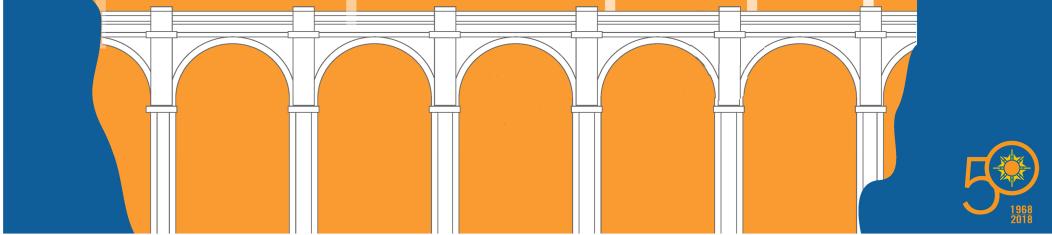
## Hostos Community College: A Bridge to Student Success DRAFT of Strategic Plan Framework 2017-2022





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## Hostos Community College: A Bridge to Student Success DRAFT of Strategic Plan Framework 2017-2022

#### PRE-ENROLLED STUDENTS

Entering College More Prepared

#### **PRIORITIES**

Accelerate Application to Registration through Aligned Systems

Increase Student Success in Pre-Enrollment Offerings

Support College Readiness through Community Organization and High School Partnerships

#### **ENTERING STUDENTS**

Getting Vested in College (0–20cr)

#### PRIORITIES

Promote Culture of "College Going" with First Year Experiences

Accelerate Developmental Education Completion

Strengthen Student Advisement with Aligned Systems

Clearly Communicate Degree & Certificate Completion
Requirements

Provide Clear Roadmap and Advisement for all Liberal Arts Students

#### CONTINUING STUDENTS

Keeping the Momentum Going (20–45 cr)

#### PRIORITIES

Clearly Communicate Graduation Requirements

Tailor Advisement to Different Student Groups

Strengthen Outcomes of Gateway Courses

Increase Momentum via Best Practice Approaches

Provide Clear Pathways for Transfer Students

Develop Support System for Students Needing More Time

#### COMPLETING STUDENTS

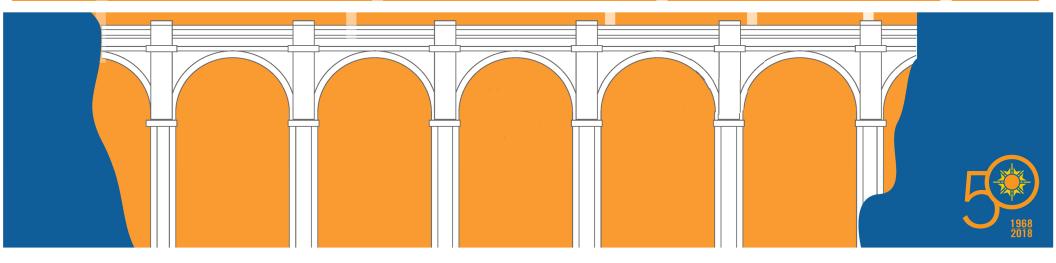
Setting the Stage for their Future

#### PRIORITIES

Facilitate Student Transfer & Employment through Better Aligned Supports

Improve Communications of Employment & Transfer Opportunities

Increase Financial Support for Graduating Students





#### Hostos Community College: A Bridge to Student Success STRATEGIC PLAN FRAMEWORK 2017-2022

#### PRF-FNROLLED **STUDENTS**

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#### INDICATORS OF SUCCESS ⊕ students tested within 3 weeks of admissions to Hostos

♣ late admit/tested students

Advance at least \_\_% of entering developmental ed freshment by one level

☆ early admissions and enrollment by \_\_%

#### INDICATORS OF SUCCESS

☆ the percentage of students who exit remediation in their first vear to %

û the percentage of students who accumulate 20 or more

ர் first-time, full-time

#### INDICATORS OF SUCCESS

☆ the number of students on track for on-time graduation or certificate completion to

f student participation in exogenous programs by \_\_% û the % of students who

with >= 30 credits to/by

企 2-year retention to %

#### INDICATORS OF SUCCESS

3-year graduation rate will reach \_\_% Transfer rate for AA/AS

graduates will reach >=\_\_% First-term GPA in BA

programs will reach % of students graduating with excess of 66 credits will

occupational programs by

completion, transfer or employment will û to \_\_\_% 6-yr graduation rate will û



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**STUDENTS** Keeping the Momentum Going (20-45 cr)

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fr the percentage of students who accumulate 20 or more

û first-time, full-time

#### INDICATORS OF SUCCESS

☆ the number of students on track for on-time graduation or certificate completion to

fr student participation in exogenous programs by \_\_%

û the % of students who satisfy Gen Ed requirements

with >= 30 credits to/by

☆ 2-year retention to \_\_%

#### INDICATORS OF SUCCESS

3-year graduation rate will reach\_\_%

Transfer rate for AA/AS graduates will reach >=\_\_% First-term GPA in BA

programs will reach % of students graduating with excess of 66 credits will

☆ employment rates for occupational programs by

Combined rate for completion, transfer or employment will û to\_\_\_% 6-yr graduation rate will û

#### **PROFESSIONAL** DEVELOPMENT

**ASSESSMENT** 

**SYSTEMS ALIGNMENT** 

COMMUNITY **ENGAGEMENT** 

COMMUNICATION

## Goal 1: Pre-Enrolled Students – Entering College More Prepared

Presented by: Professor Salim Rayman

Unit Coordinator, Dental Hygiene



## PRE-ENROLLED STUDENTS

Entering College More Prepared

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Advance at least \_\_% of entering developmental ed freshment by one level

û early admissions and enrollment by\_\_%

## Goal 2: Entering Students – Getting Vested in College (0-20 credits)

Presented by: Professor Elisabeth Tappeiner Head, Technical Services, Library



## **ENTERING STUDENTS**

Getting Vested in College (0–20cr)

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#### INDICATORS OF SUCCESS



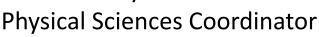
û the percentage of students who exit remediation in their first year to \_\_%

û the percentage of students who accumulate 20 or more credits to \_\_%

û first-time, full-time retention to at least\_\_%

## Goal 3: Continuing Students – Keeping the Momentum Going (20-45 credits)

Presented by: Professor Nelson Nuñez-Rodríguez





### CONTINUING STUDENTS

Keeping the Momentum Going (20–45 cr.)

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#### INDICATORS OF SUCCESS



- û the number of students on track for on-time graduation or certificate completion to \_\_%
- ी student participation in exogenous programs by \_\_%
- ☆ the % of students who satisfy Gen Ed requirements to \_\_\_\_\_%
- û the % of part-time students with >=30 credits to/by %
- û 2-year retention to \_\_%

## Goal 4: Completing Students – Setting the Stage for their Future

Presented by: Professor Nelson Nuñez-Rodríguez

**Physical Sciences Coordinator** 



### COMPLETING STUDENTS

Setting the Stage for their Future

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3-year graduation rate will reach\_\_%

Transfer rate for AA/AS graduates will reach >=\_\_%

First-term GPA in BA programs will reach \_\_\_

% of students graduating with excess of 66 credits will decrease to \_\_%

र्छ employment rates for occupational programs by %

Combined rate for completion, transfer or employment will û to \_\_\_%

6-yr graduation rate will 企 to\_\_%

## Crosscutting Priorities and Implementation Process

Christine Mangino, Ed.D.

Provost & VP for Academic Affairs



## **Crosscutting Priorities**

**Professional Development:** How can we provide professional development so that faculty and staff get the support they need to facilitate completion success?

**Assessment:** How can we regularize data collection and analyses, as well as conduct targeted assessments that isolate student and systems challenges that impact our capacity to facilitate student completion?

## **Crosscutting Priorities – Cont.**

**Systems Alignment:** How can we better align systems internally to facilitate completion?

Community Engagement: How can we better engage our campus community in decision-making that impacts completion? How can we better partner with external community stakeholders to improve student completion?

## Crosscutting Priorities – Cont.

Communications: How can we raise the public profile (within higher education, with accreditors, funders, other partners) of our excellent faculty, staff, and practice? How can we strengthen internal communications so that all faculty, staff, and students have the information to strengthen student completion?



## Implementation Process

- Annual operational plans to be developed guided by framework
- Plans will address phases and crosscutting priorities
- Implementation is in your hands!



## **Questions For Breakouts**

- Does the framework make sense?
- Any suggestions for how to improve it?
- Any thoughts on how to make the operational planning process most effective?

Breakout then share highlights with large group



## Final Thoughts?

## What's Next?

## Thank you!